



K20
L E A R N

CER Instructional Strategy

Claim Evidence Reasoning Strategy in Social Studies



Social Studies



Tinker v. Des Moines and
the First
Amendment

<https://learn.k20center.ou.edu/lesson/1527>

Why-Lighting



- As you read, ***Tinker v. Des Moines***, you will Why-Light any information that helps to answer the following question:
 - *“How does this case help extend students rights?”*
- Justify your highlighting with notes in the margins that explain your reasoning.

Claim, Evidence, Reasoning (CER)



- Use evidence to create a claim, provide evidence, and state your reasoning based on the following question:
- *How does the landmark decision of Tinker v Des Moines clarify and extend students rights protected by the First Amendment?*
- Claim: Create a claim based on the following question.
- Evidence: Provide direct evidence from the reading to support your claim
- Reasoning: Explain your reasoning and how the evidence supports it.

Tinker v Des Moines Ruling

- 7-2 Decision in favor of students
- *“...prohibiting students from wearing armbands to school as a form of protest was violating their first amendment right to freedom of speech.”*

