## **Historical Fiction Presentation**

by Trina Naclerio

### **Bud, Not Buddy**

by Christopher Paul Curtis

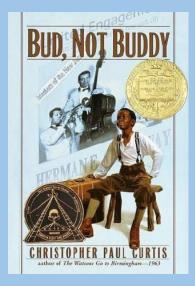
Delacorte Press Publishing 1999

### Why is this historical fiction?

Setting: Flint and Grand Rapids, Michigan (real places)
1930's time period (Great Depression era)
Characters are fictional but are based on real people
Plot reflects real issues of the time homelessness/racism

Click for reader's theatre



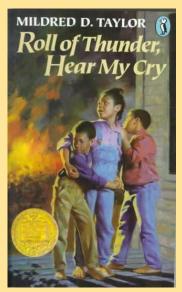


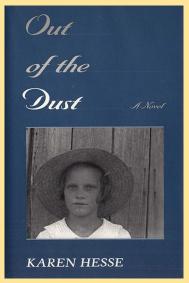
\*2000 Newbery Medal Winner \*Coretta Scott King Award

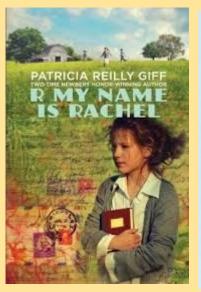


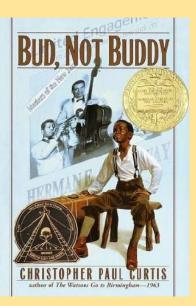
Herman E. Curtis and the Dusky Devastators

### **Literature Circles: Great Depression Era**











Mississippi

Oklahoma

North Lake Near Canada

Michigan

Kansas

Students can compare setting descriptions and discuss which have the best sensory details.

#### **Home at Last**

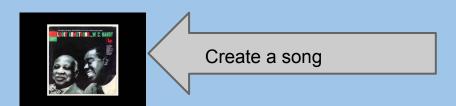
You grew up fast when mama died Flint was not where you belonged, Putting together the clues to find your place With your dad is where you longed,

Suitcase in hand was all that you needed You knew when to say enough was enough, Just remember your rules and you'll get through You trudged on when the going got tough,

Looking for food and people so unkind Not caring about what's best for you, But inside you knew where you should go With your dad was what you should do,

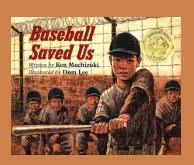
When one door closed another one opened You found your family at last, No need to cry, don't shed no tear The past is just the past.

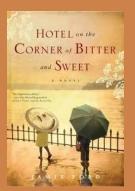
Finding your home feels so good, Home at last, Home at last Students could be offered choices of authentic assessments to show understanding of their historical fiction book..

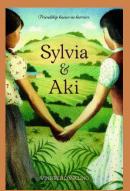


# Teaching Idea: Compare Perceptions of a Historic Event Japanese Internment Camps

Use historical fiction text

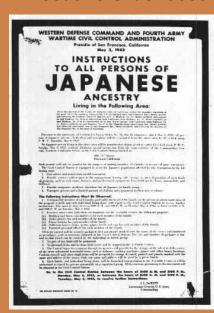






**Use primary sources** 

**Executive Order 9066** 



Use actual footage and personal accounts



Japanese viewpoint

U.S. Government Viewpoint

### Consider the perspective

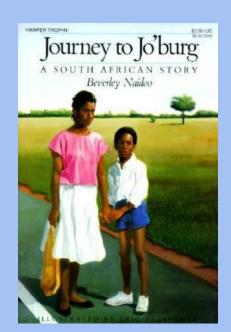
Who is telling the story?

What is the narrator's perspective of the event?

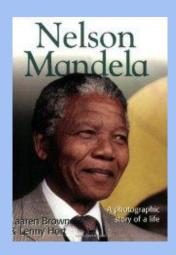
What factors influence the perspective?

How do the perspective's differ?

### **Apartheid in South Africa** Theme: The Rights of Respect and Freedom



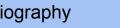
Historical fiction

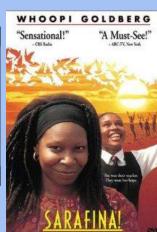


Biography

Movie: The Color of Friendship (Disney)







Movie:

Sarafina

**DBQ: Document-Based** Questions

### Use technology with historical fiction

Click on the poster



## Immigration

Book Summary - Click Here

