



Aversboro Elementary School
Family Academy

September 28, 2023

Agenda



- Daily Schedule
- Classroom Expectations
- Arrival & Dismissal
- Attendance
- Breakfast
- Curriculum
- Grading Policies
- Contact Information
- Q & A

Daily Schedule

Time	Subject
8:45 - 9:15	Arrival
9:15 -10:15	Math
10:15 -11:00	Specials
11:00 -11:20	P2 and Heggerty
11:20 -12:20	Letterland
12:20 -12:50	Recess
12:50 - 1:20	Lunch
1:20 - 1:35	Read Aloud
1:35 - 3:05	ELA/ Writing/Intervention
3:05 - 3:45	Science/Social Studies
3:40-3:55	Dismissal

Classroom Expectations



AVERSBORO OWLS CLASSROOM & SPECIALS EXPECTATIONS

O

Own my actions

I will...

- Be an active participant in my own learning.
- Give my quiet focus to the speaker.
- Complete my assignments.
- Follow classroom procedures.

W

Work hard every day

I will...

- Stay focused
- Try my best with everything I do.
- Set and achieve goals for my learning.

L

Lead by example

I will...

- Value the peers and adults around me.
- Raise my hand when I need help.
- Raise my hand when I have something to add.

S

Safe and respectful choices

I will...

- Control my actions
- Use kind words
- Use materials as instructed and leave them the same way I found them.
- Leave the room or my space when I have permission.
- Keep my belongings in their designated areas during class.

• Arrival & Dismissal

Students begin entering the building at 8:45 am daily. The school day begins at 9:15. Dismissal starts at 3:45. Early check out ends at 3:15 pm. If you need to check out a student, it must be done before 3:15 pm.

Thank you! 😊

• Attendance

Your child's attendance is a vital part of their education. Please ensure your child is at school unless they are sick.

If they are absent due to WCPSS Transportation, let your teacher know. This is not counted against their attendance.

• Breakfast

As of this past week, breakfast is free for all students. Breakfast runs from 8:45 am - 9:15 am daily.

If students arrive later due to WCPSS Transportation, they will still be able to receive breakfast.

1st Grade Quarter 1 Curriculum

Reading Comprehension

Topics: Building our Classroom Community and First Grade is on the Move

We will explore the following texts this quarter:

- The Most Magnificent Thing
- Max and Zoe at School
- The Little Red Pen
- My School Community

Students will..

- Find the main topic (what a text is mostly about) and details in a nonfiction text.
- Identify story elements
- Ask and answer questions in a nonfiction/fiction text.

1st Grade Quarter 1 Curriculum

- **Letterland – Students will learn about:**

- Short e word families (ell, et en)
- Digraphs (two letters that make one sound) - Wh, sh, ck, th
- Best friends at the end: ll as in shell, well
- Short u word families (ug, un, ut)



A

1st Grade Quarter 1 Curriculum

Math

- Students will begin:
 - Adding and subtracting within 20:
 - Using number lines, objects, drawings, counting on, and making ten
- Students will also begin working with word problems
- Students will learn different strategies to solve word problems

Standards Based Grading



Think:
*"It's like riding a
bike."*

Standard Based Grading

1

Teachers should look for students who..

- Rarely meet standards as demonstrated by a variety of work that shows minimal understanding
- Needs continued support and often struggles even with assistance
- Has a limited understanding of concepts and skills

Student "I Can" statements

I don't understand yet

I need extra support



Standard Based Grading

2

Teachers should look for students who..

- Shows inconsistent understanding
- Are beginning to progress toward a standard; may require regular support, monitoring, and/or assistance for clarification in order to progress
- Understand the basic concept or skill but have not yet reached the proficient level


Student "I Can" statements

I need some extra support and practice with the concept

I have some understanding but I don't completely understand yet



Standard Based Grading

3	Teachers should look for students who..	Student "I Can" statements	
	<ul style="list-style-type: none">• Meet the standard• Consistently demonstrate mastery/proficiency in multiple ways• Independently and accurately apply grade level standards as demonstrated by a variety of work	<p>I can do it</p> <p>I can demonstrate my understanding in a variety of ways</p> <p>I'm right on track with my learning</p> <p>I can show my thinking</p>	

Standard Based Grading

4

Teachers should look for students who..

- Consistently use a variety of strategies, draw connections from previous learning, explain reasoning
- Apply understanding of standards in a variety of settings
- Show a deeper understanding by making connections and communicating those connections to you

Student "I Can" statements

I can show my thinking using multiple strategies in a variety of settings

I can connect what I am learning to the things I already knew

I can demonstrate a deeper understanding of the standard



What my child is expected to learn and do?

Parent Resource

Kindergarten

Math
Reading
Science

Grade 1

Math
Reading
Science

Elementary
Math
Courses

Grade 2

Math
Reading
Science

Grade 3

Math
Reading
Science

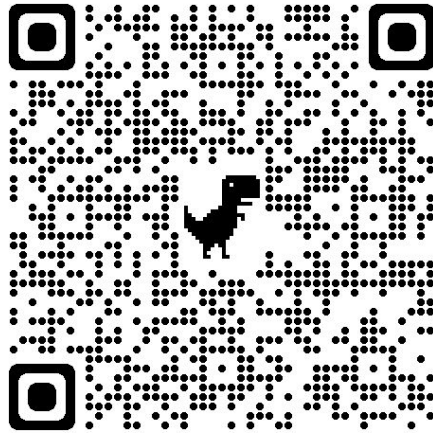
Grade 4

Math
Reading
Science

Grade 5

Math
Reading
Science

Parent Resources

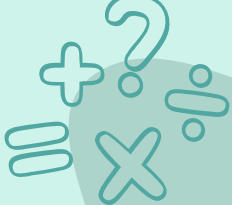


Contact Information

ABC

Please feel free to reach out to us with any questions/concerns:

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Thank you!

Now time for Q&A!