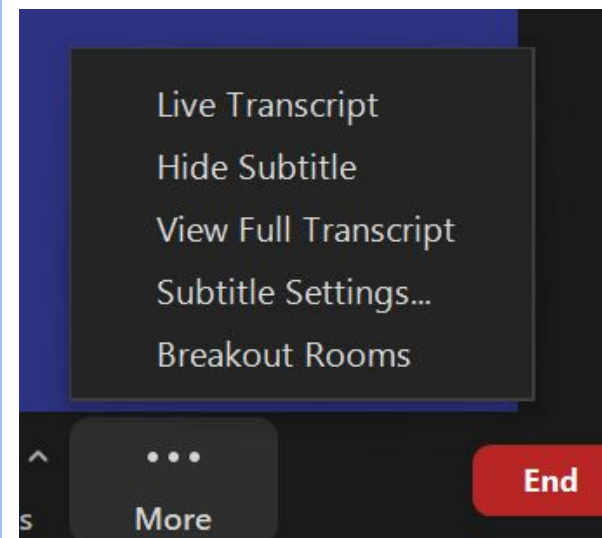# Innovative Learning Opportunities Pilot Program
2024-2025

Erica Ryan
Postsecondary and Workforce Readiness Specialist
ryan_e@cde.state.co.us
720-576-4288

1

- This webinar will be recorded.

- Slides and recording will be posted to the ILOP webpage.

- Closed-captioning: click the Live Transcript option on your bottom Zoom toolbar, under More

[● REC]

Live Transcript
Hide Subtitle
View Full Transcript
Subtitle Settings...
Breakout Rooms

s ...
More
End

Webinar Topics

1. Provide an overview of the High School Innovative Learning Opportunities Pilot Program or ILOP

2. Highlight the benefits of the program for Local Education Providers (LEP's)

3. Review application process

4. Discuss requirements of ILOP participation and automatic renewal

Innovative Learning Opportunities Pilot Program

- ILOP signed into law on May 10, 2019 and revised on July 7, 2021.

- **Purpose of creating the ILOP program:**
  "Enrich students' education, and Support students' successful transition from high school to postsecondary education and/or workforce."

- **Intent:** encourage participating Local Education Providers (LEPs) to offer their 9-12th grade students *a variety of learning experiences* that usually occur *outside* of the classroom

- Currently the ILOP program is set to continue and increase in number of selected participants each year, with a goal of 100% participation of interested LEPs by 2025.

What are Innovative Learning Opportunities?

A variety of learning opportunities that usually occur *outside* of the classroom:

- Registered or unregistered apprenticeships
- Internships
- Technical training or skills programs through an industry provider
- Teacher training opportunities
- Programs leading to industry-recognized certificates
- Competency-based learning projects
- Capstone projects
- Other learning experiences designed to support students with developing and demonstrating essential skills for transitioning from high school to postsecondary education or the workforce

Benefits of Participating in the ILOP Program

- Count students enrolled in grades 9-12 as full-time pupils, regardless ofthe actual contact hours on a student's schedule.
  * This is not additional funding, but a way to maintain funding. It allows flexibility in student scheduling by removing contact hour requirements.*

- Participate in a network of selected ILOP providers

- Rural LEPs and small suburban school districts will receive technical assistance in developing and implementing Innovative Learning Plan.

- Receive technical assistance with evaluating effectiveness and measuring success of Innovative Learning Plan (ILP).

Who is eligible to apply for ILOP?

A Local Education Provider (LEP), or a group of LEPs, are eligible to apply for this opportunity.

An eligible LEP is:
- A school district (or an individual school may apply, but must receive sign off from their district)
- A Board of Cooperative Services (BOCES)
- A Charter School Authorized by a School District
- A Charter School Authorized by the Charter School Institute

Charter schools my submit individual applications but must receive sign off by their authorizing school district or CSI. If funded, the charter schools' authorizer will serve as the fiscal agent.

How to become an ILOP participant

- Design an **Innovative Learning Plan (ILP)**
  - Describes implementation of innovative learning opportunities and the benefit to students, with a focus on underserved populations.
  - Aligns with at least two principles for student learning and transition specified by the Educational Leadership Council or meets the research-based design principles.

- Complete the [Intent to Apply Form](#) by **Wednesday, December 6, 2023 at 11:59 pm** in order to receive your Syncplicity link.

How to become an ILOP participant (cont.)

- Submit application outlining proposed Innovative Learning Plan via Syncplicity by Wednesday, December 13 at 11:59 pm.

- Applications are reviewed and scored by a committee.

- Selected LEPs will be notified by March 1, 2024.

Education Council Leadership Principles

The Innovative Learning Plan must include ***at least two*** of the following principles:

- **Intentionally inclusive and culturally responsive** educational opportunities that prepare learners of all backgrounds to thrive at every critical transition from early childhood to careers;
- **Multiple viable postsecondary pathways** that are explored and valued by all;
- The opportunity, supported by adults, **to direct their own learning experiences** to **develop essential skills**;
- **Robust career and workforce readiness opportunities**, in and out o school, including during the summer break, that are informed by industry and community to ensure alignment for transition beyond high school

Research-Based Design Principles

An LEP may base the design of its ILP on the following principles by ensuring that the ILP:

1. **Impacts a large percentage of the students** enrolled in the LEP in grades 9-12 and significantly improves student outcomes;
2. Builds public trust through transparency, **local partnerships**, and shared learning as evidenced by:
   a. The number and variety of community partnerships that exist at the time of the application and capacity to create additional partnerships;
   b. The continuing role that community partners, including institutions of higher education, business, industry, agricultural enterprises will play in developing the innovative learning opportunities
   c. The mechanisms that the LEP uses and will use to solicit and share input from teachers, students, parents, and other community members;
   d. The mechanisms that the LEP uses and will use to share learning with community members.

Research-Based Design Principles (cont)

An LEP may base the design of its ILP on the following principles by ensuring that the ILP:

3. Identifies a strong theory of change that justifies why and explains how the proposed ILP is likely to result in **a greater number of students participating in effective, meaningful innovative learning opportunities**;

4. Describes thoroughly and clearly the plan for **collecting the evidence** that the LEP will use to evaluate the theory of change; and

5. Creates **a schedule and mechanism for evaluating** the collected evidence and committing to adapt in response to trends in the evidence to improve the Innovative Learning Plan.

ILOP Webpage

Application Format - Applicant Information

Part IA: Applicant Information

Lead Local Education Provider (LEP)/BOCES Information			
LEP/BOCES Name:		**LEP/BOCES Code:**	
Mailing Address:			
Type of Education Provider (check box below that best describes your organization or authorizer)			
☐ School District	☐ District-Authorized Charter School	☐ CSI Authorized Charter School	☐ BOCES
Region (indicate region(s) of Colorado this program will directly impact)			
☐ Metro ☐ Pikes Peak ☐ North Central ☐ Northwest ☐ West Central ☐ Southwest ☐ Southeast ☐ Northeast			
Partnering LEPs [if applicable] (list all LEP partners included in this application – School Districts, CSI, BOCES – additional rows may be added)			
Authorized Representative Information			
Name:		**Title:**	
Telephone:		**E-mail:**	
Program Contact Information			
Name:		**Title:**	
Telephone:		**E-mail:**	
Fiscal Manager Information			
Name:			
Telephone:		**E-mail:**	

14

Part IB: Recipient School and LEP Partner Information

Complete the table below for all recipient schools and partnering LEPs. Copy table as needed to include each participating school.

Lead Local Education Provider (LEP)/BOCES			
LEP/BOCES Name:		LEA/BOCES Code:	
Recipient School Information			
School Name:		School Code:	
Mailing Address:		Charter School:	☐ Yes ☐ No
Principal Information			
Name:			
Telephone:		E-mail:	

Application Format - Applicant Data

Part IC: Applicant Data

Note: School districts that enroll fewer than 2,000 students, individual schools, a district charter school, or an Institute charter school may submit a simplified application and are not required to complete Part IC. All other applicants must complete the section below. Please provide full responses.

Enrollment Data: Indicate the number of your students enrolled in grades 9-12 who were counted as full-time pupils and part-time pupils in the preceding three budget years.							
2022-2023							
Full-Time Students				**Part-Time Students**			
Number Enrolled		Percentage of Total 9-12 Enrollment		Number Enrolled		Percentage of Total 9-12 Enrollment	
2021-2022							
Full-Time Students				**Part-Time Students**			
Number Enrolled		Percentage of Total 9-12 Enrollment		Number Enrolled		Percentage of Total 9-12 Enrollment	
2020-2021							
Full-Time Students				**Part-Time Students**			
Number Enrolled		Percentage of Total 9-12 Enrollment		Number Enrolled		Percentage of Total 9-12 Enrollment	

Application Format - Participation Data

Participation Data: Indicate the number of your students enrolled in grades 9-12 who participated in innovative learning opportunities the in preceding four budget years.							
2022-2023							
Full-Time Students				**Part-Time Students**			
Number of Participants		Percentage of Total 9-12 Enrollment		Number of Participants		Percentage of Total 9-12 Enrollment	
2021-2022							
Full-Time Students				**Part-Time Students**			
Number of Participants		Percentage of Total 9-12 Enrollment		Number of Participants		Percentage of Total 9-12 Enrollment	
2020-2021							
Full-Time Students				**Part-Time Students**			
Number of Participants		Percentage of Total 9-12 Enrollment		Number of Participants		Percentage of Total 9-12 Enrollment	
2019-2020							
Full-Time Students				**Part-Time Students**			
Number of Participants		Percentage of Total 9-12 Enrollment		Number of Participants		Percentage of Total 9-12 Enrollment	

Part II: Program Assurances Form

The appropriate Authorized Representatives must sign below to indicate their approval of the contents of the application for participating in the **High School Innovative Learning Opportunities Pilot Program**, and the receipt of full-time Per Pupil Revenue (PPR) program funds (if applicable).

On _____ (date)_____ , _____ (district/BOCES/CSI)_____
hereby agrees to the following assurances:

1) The grantee will annually provide the Colorado Department of Education with the evaluation information required in the Evaluation and Reporting section of the RFA.
2) The grantee will work with and provide any additional requested data to CDE within the time frames specified.
3) The grantee will not discriminate against anyone regarding race, gender, national origin, color, disability, or age.
4) Full-time PPR funds will be used to supplement and not supplant any funds currently being used to provide innovative learning opportunities for students and grant dollars will be administered by the appropriate fiscal agent.
5) Funded projects will maintain appropriate fiscal and program records and that fiscal audits of this program will be conducted by the grantees as a part of their regular audits.
6) If any findings of misuse of these funds are discovered, project funds will be returned to CDE.
7) The grantee will maintain sole responsibility for the project even though subcontractors may be used to perform certain services.

Duplication of Benefits
Federal or State funds generally cannot be used to pay for the exact same cost or activity already paid for from another source of funding. This is sometimes referred to as a prohibition on duplication of benefits (DOB), or "double-dipping." Entities using multiple funding sources should be aware of the different authorities and program requirements for each

Part II: Narrative Responses Template and Evaluation Rubric

The following criteria will be used by reviewers to evaluate the application as a whole. For the application to be recommended for participation, it must receive at least 58 points out of the 85 possible points and all required elements must be addressed. Applications that score below 58 points may be asked to submit revisions that would bring the application up to a fundable level.

Project Description	Minimally Addressed or Does Not Meet Criteria (Information not provided)	Met Some but Not All Identified Criteria (Requires additional clarification)	Addressed Criteria but Did Not Provide Thorough Detail (Adequate response, but not thoroughly developed or high-quality response)	Met All Criteria with High Quality (Clear, concise, and well thought out response)
1) Indicate the number of students that are expected to participate in the innovative learning opportunities and the participation capacity of the innovative learning opportunities proposed in the innovative learning plan.	Numbers Not Provided/More Information Needed 0	Numbers Provided 10		
a) Number of students expected to participate:				
b) The participation capacity of the innovative learning opportunities in your innovative learning plan:				
2) Write a description of your innovative learning plan and explain how it aligns with at least two principles for student learning and transition specified by the Education Leadership Council (see Appendix A) and why those principles were selected; or an explanation of how it meets the research-based design principles (see Appendix B). Describe how PPR funds will support this work.	0	6	14	20

Click here to enter text.

3) Explain the goals of your innovative learning plan and:
  a. How you plan to measure attainment of these goals;
  b. The data you will collect to measure attainment of these goals; and
  c. Your schedule and method for collecting data and assessing attainment of these goals.
	0	6	14	20

Click here to enter text.				
4) Describe your capacity and willingness to effectively implement your innovative learning plan. What supports are already in place to reinforce/enhance your innovative learning plan?	0	3	7	10
Click here to enter text.				
5) Describe how your innovative learning plan disproportionally benefits underserved students, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children and youth in foster care, or migratory students.	0	6	14	20
Click here to enter text.				

	No	Yes
6) Do you currently have, or plan to have partnerships (i.e., community, business, or other organizations, institutions of higher education) that relate to the innovative learning opportunities in your plan? ☐ Yes ☐ No If Yes, list your partner(s) name, location, contact person's name and title, and a description of how the partnership(s) will support your ILP below.	0	5

Application Format

LEP Steps

- LEP submits Intent to Apply via Smartsheet by Dec. 6

- Secure Syncplicity folder is shared with LEP contact

- LEP submits application to Syncplicity folder by Dec. 13

- Watch for communication from CDE

CDE Process

- Dec. 13: CDE collects applications

- Applications submitted to committee for evaluation

- Committee recommendations are made to SBE in February

- Selected LEPs are notified by March 1, 2024.

Selection Considerations

➜ Percentage of 9-12th graders **expected** to participate in ILOs

➜ Quality of ILP and the likelihood that it will result in **meaningful** innovative learning opportunities for students

➜ Degree to which the ILP aligns with at least two of the principles for student learning and transition specified by the Educational Leadership Council; or meets the research-based design principles

➜ Degree to which the ILP offers students one or more opportunities

C.R.S. 22-35.6-105

For the 2021-22 budget year, and each year thereafter in which the state board selects participating local education providers, subject to available appropriations, the state board is encouraged to select up to twenty applicants.

Automatic Renewal/Annual Report

Selected LEPs will be automatically renewed for subsequent year ILOP participation given they meet end-of-year reporting requirements.

By May 1st LEPs must submit an End of Year Report to CDE that includes:

- Types of Innovative Learning Opportunities (ILOs) provided to students
- Number and percentage of 9-12 grade students that participated in an ILP, and each ILO (total student participation and percentage of participation for each ILO)
- Representation of sub populations in ILO participation (number and percentage of students participating in each group)
- Number of 9-12 grade students that participated in ILOs in the 3 previous budget years (a representation of growth before ILP and after)
- Summary description of outcomes achieved by students
- Summary description of challenges, and strategies employed, both successful and not, in implementing ILP

December 6, 2023: Letter of Intent to Apply Due

December 13, 2023: Application Due Via Syncplicity

By March 1, 2024: Selected LEPs notified by CDE

QUESTIONS?

Thank You!