

TEACH US PROJECT



Teach Us Project

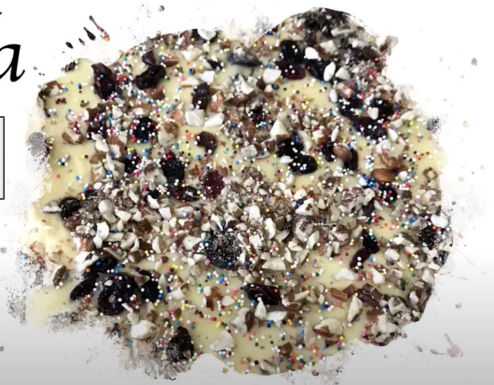
- 1. Choose a Skill or Knowledge Area:**
 - Reflect on something you are good at—this could be a hobby, a craft, a cultural practice, a technical skill, or any area where you have expertise.
 - Think about how this skill is connected to your background, culture, and experiences.
- 2. Create an Artifact:**
 - Develop an artifact that represents or aids in teaching the skill you've chosen. This could be a physical object, a digital creation, a piece of art, a tool, or any other item that helps communicate your knowledge.
 - Your artifact should embody literacy in some form, whether through written instructions, symbolic representation, visual communication, or another literate practice.
- 3. Prepare Your Teaching Presentation:**
 - Plan a brief presentation where you will teach the class how to perform the skill or share your knowledge. You can use any mode of communication—verbal, visual, digital, performative, etc.—that best suits your teaching style and the content.
- 4. Reflect on Literacy and Culture:**
 - After your presentation, reflect on how literacy played a role in both the creation of your artifact and the teaching process.
 - Think about how your cultural background and personal experiences influenced your choice of skill and the way you communicated it to others.



Search

YouTube

Capirotada



0:00 / 2:15

Teach Us Project: How to make capirotada

What will we learn?

In this lesson, you will learn how to sew Hmong embroideries. We will first learn about the history of Hmong embroideries and what each different pattern represents. Once that is complete, we will then learn step by step how to sew them. This lesson will provide students with the knowledge of Hmong people and their culture. (image from google)



Moogles

A Yaughner Family Favorite!



Steps

- As a family, make a list of things you are proud of. Can you teach us, the class, one of these?
- Identify steps that we need to take to learn it. Discuss as a family why this practice or activity is important: *Where did it come from? Why is it important for your family?* Include answers to these questions with your final product.
- “How to” writing is like writing a recipe or instructions, so describing steps in order is important. Describe each step using pictures, images, photos, drawings, and writing.
- Use any materials, devices, or apps you may find at your house. For example, you can use Legos to show us how to do something or use pictures to illustrate the steps.
- Use any languages you want. Use one language or multiple languages at once. Mix them up if you want.
- Share your final product with us either by sending it to me with your child or by sharing it digitally via our digital platform or social media site.

Steps

1. Think of something that you are good at
2. Reflect on things that are important to you and your family
3. Think about why this is important to you
4. Brainstorm ways that you could capture the steps involved in this process
5. Create some sort of product
 - a. E.g., Video, images with description, writing, audio recording
6. Be prepared to show peers your creation next week
7. Reflect on why this is important to you and what it says about your background, culture, and literacy

Teach Us Assignment - Guiding Questions

1. Why did you decide to share this with us?
2. What is the history of this practice?
 - a. Where did you learn about this thing?
3. What does this practice mean to you and your family?