

Period 3: Class Feedback

Luke Fritz

American Studies 10

Westview High School, 5/2/14

1) What do you like about this class
and what is this class good at?

discussion



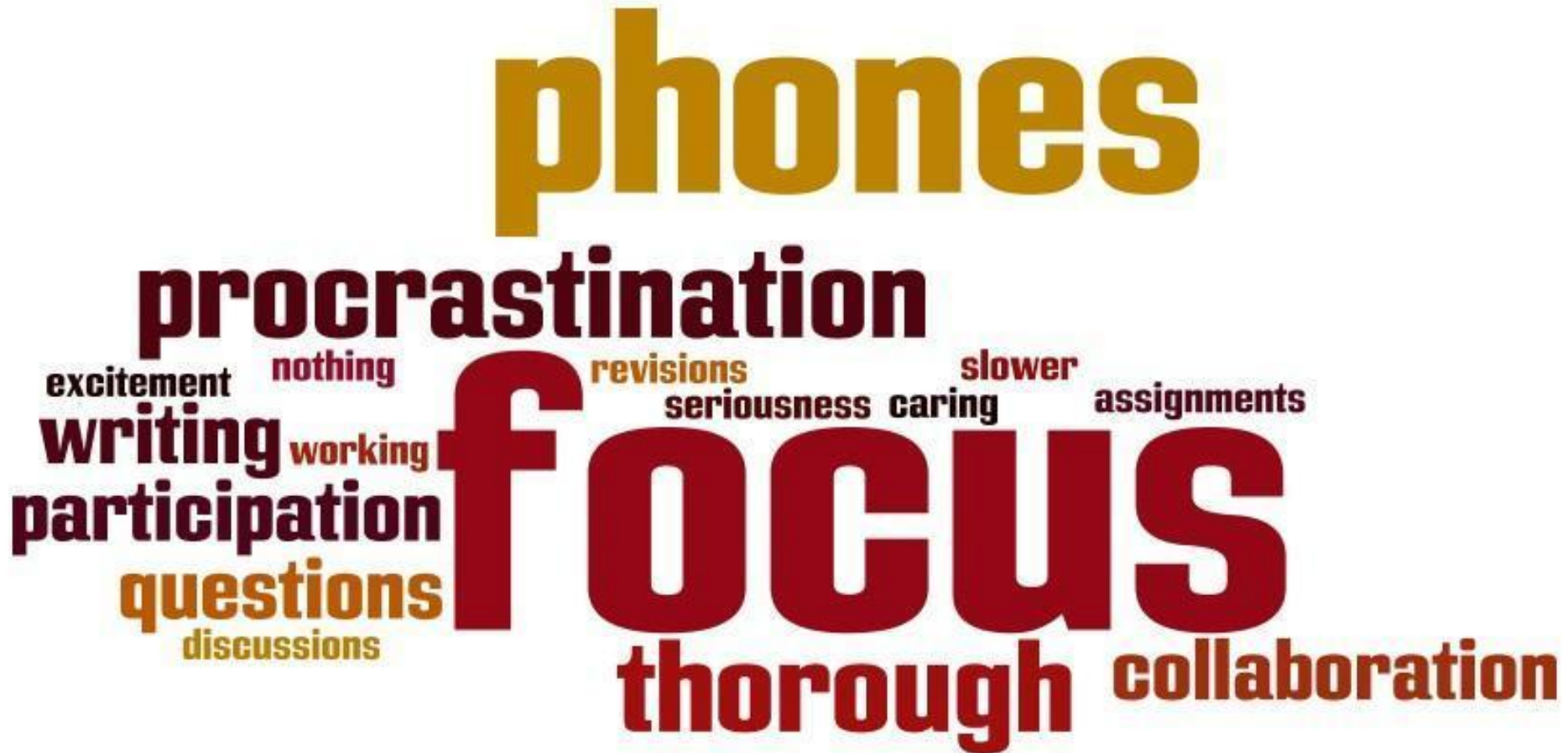
A word cloud of student feedback on a black background. The words are in white, with varying sizes and orientations. The most prominent words are 'people', 'teaching', 'participating', 'fun', 'history', 'favorite', 'opinions', and 'organized'. Other words include 'blog', 'methods', 'openness', 'creativity', 'seriousness', 'introductions', 'authentic', 'engaged', 'examples', 'enthusiasm', 'homework', 'numbers', 'music', 'improving', 'interesting', 'variety', 'pacing', 'news', and 'talking'.

blog
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pacing

1) What do you like about this class and what is this class good at?

- discussion x 11, teaching x 5, people x 4, fun x 3, history x 2, opinions x 2, “this has been my favorite class I’ve ever had” x 2, participating x 2, organized, talking, openness, numbers, improving, seriousness, news, methods, interesting, music, creativity, enthusiasm, homework, pacing, examples, engaged, introductions, authentic, variety, blog

2. What does the class need to improve on?



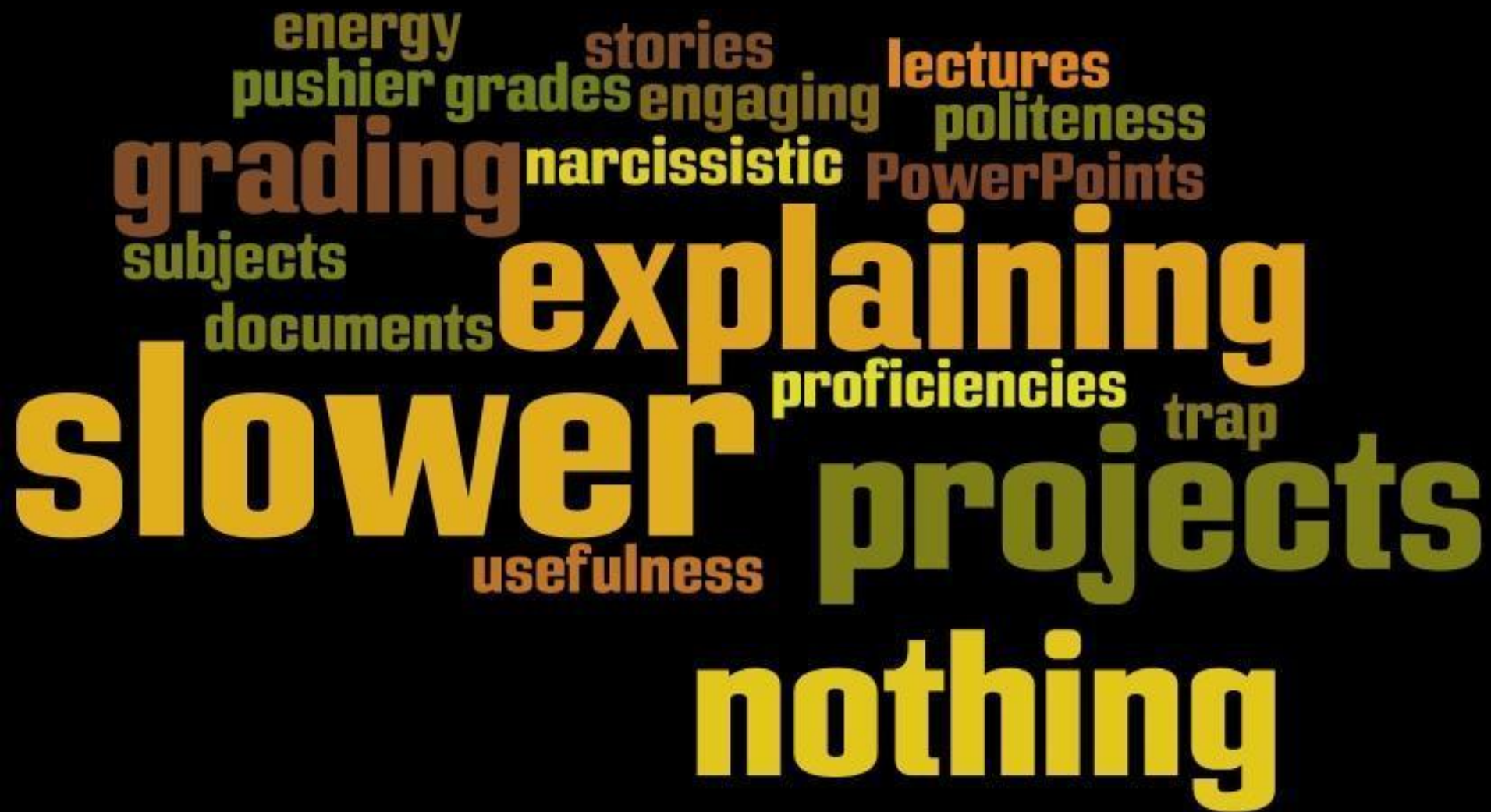
2. What does the class need to improve on?

- focus x 9, phones x 6, thorough x 3, procrastination x 3, collaboration x 2, questions x 2, writing x 2, participation x 2, caring, working, revisions, excitement, seriousness, discussions, assignments, slower, nothing, “Sometimes we talk a lot. A lot.” “we’re kind of weird... and don’t care”

3. What do you like about Mr. Fritz as a teacher?

- energy x 7, helpful x 4, happy x 3, nice x 3, cares x 2, fun x 2, music x 2, interesting x 2, funny x 2, passionate x 2, entertaining, thinking, environment, respectful, Confidence, approachable, teaching, supportive, chill, involving, tight, Instagram, activities, discussions, depth, attire, smooth, blog, loud, traveler, pictures, feedback, greetings, shoes, connects, “I also like how you grade really fast and give us individual feedback”

4. What can Mr. Fritz get better at?



4. What can Mr. Fritz get better at?

- slower x 4, nothing x 3, explaining x 3 “but you’re so good at it already it would be a miniscule improvement,” projects x 3, grading x 2, narcissistic, “nice try, this question is trap,” lectures, engaging, documents, energy, subjects, politeness, PowerPoints, pushier, proficiencies, grades, usefulness, stories: “I feel like we don’t know too much about him”

How is Mr. Fritz doing at communicating and assessing learning targets for proficiency grading?

- Good/great/fine x 21, “give examples” x 2, “this is the only class I know the learning targets for my class, I actually understand them for the first time,” “dumb it down,” “criticisms as well as positive feedback,” “good at recognizing the meaning of the learning targets, but is not good at using the rubric to grade” “going over exactly what the learning target is... what qualifies for a 4,3,2...” “The blog and PowerPoints are huge in helping me.” “simplifying the learning targets” “I hate proficiency grading, no one can make it seem logical, but you do have it available for us, so kudos to you”