

AN ANCIENT MURDER

Unit 7 Reading

**SPEAK
ENGLISH!**



**SPEAK
UP!**



PRONUNCIATION

BATTLESHIPS

Rules:

- 2 players: place **3 words** anywhere on your grid.
- Say vocabulary words from your grid.
- If your partner has a ship on that word, they say: **HIT!** You sink the ship!
- If your partner doesn't have a ship on that word, they say: **MISS!** Now it's your partner's turn.

The aim: to *sink your partner's ships!**



**sink: when something goes under water*



How long ago do you think these pictures were taken?
What would be the good things about living at this time?
What would be the bad things?

Vocabulary



AXE (NOUN)



ALPS (NOUN)



MYSTERY (NOUN)



HIKER (NOUN)



SKULL



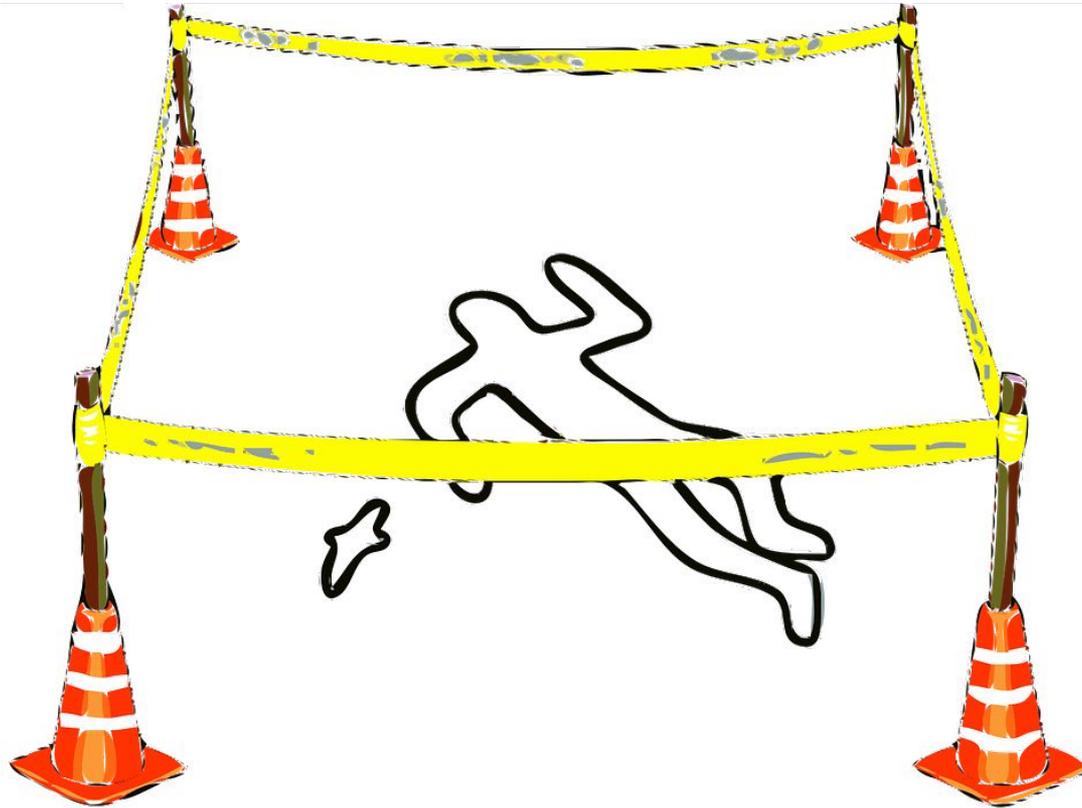
VIOLENT (ADJECTIVE)



VALUABLE (ADJECTIVE)



MURDER (VERB)



WOUND (NOUN)



Running dictation

A



B



C



D



E













WRITE THE WORD AND IT'S DEFINITION NEXT TO THE CORRECT LETTER

A

B

C

D

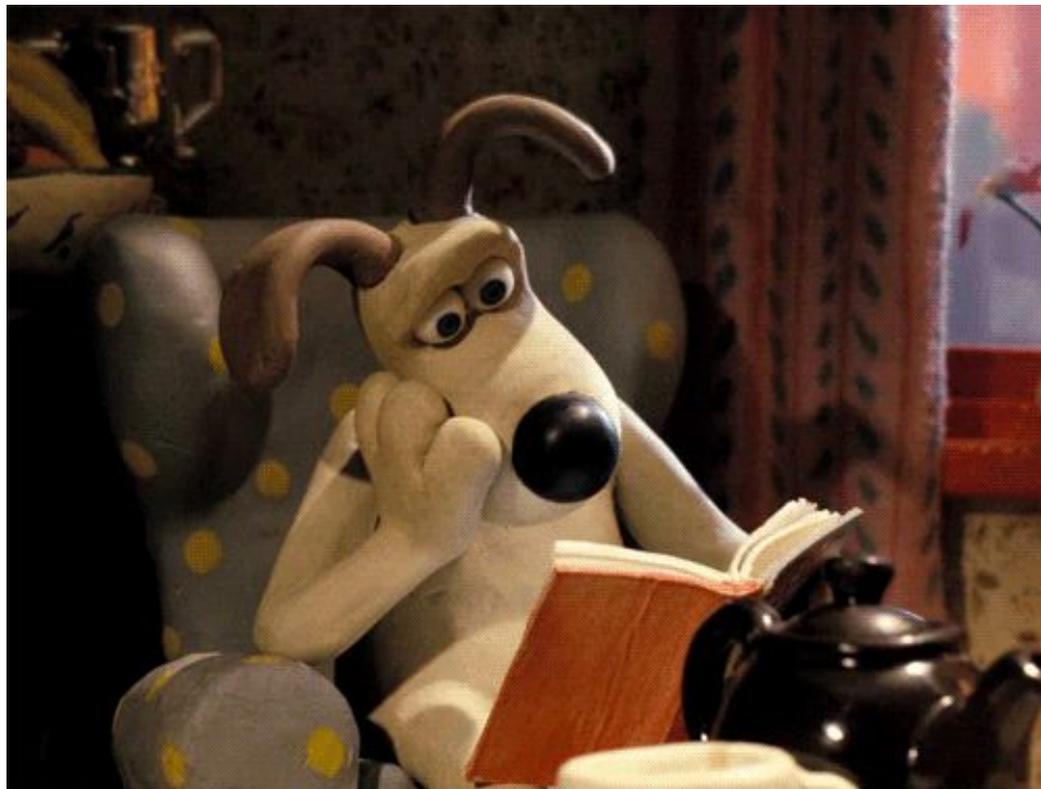
E

Match the words on your sheets to their definitions

- A) When someone has been killed.
- B) A problem someone is trying to find the answer to but doesn't know it.
- C) A group of mountains found in Europe.
- D) Someone who is walking up a mountain.
- E) A tool which can be used to cut things like meat, wood or even stones.

- 1) alps
- 2) hiker
- 3) copper axe
- 4) mystery
- 5) murder

READING





AN ANCIENT MURDER

Turn to your books and do exercise A on page 72!

- Read quickly! You have 2 minutes

Now turn to page 74 and do exercises A + B

Reading

A Skim the text. Choose a different title.

- A Body in the Sea
- Mystery on the Mountain
- The Long, Bloody Fight

B Match the tools to the correct picture.

1. knife

a.



2. arrow

b.



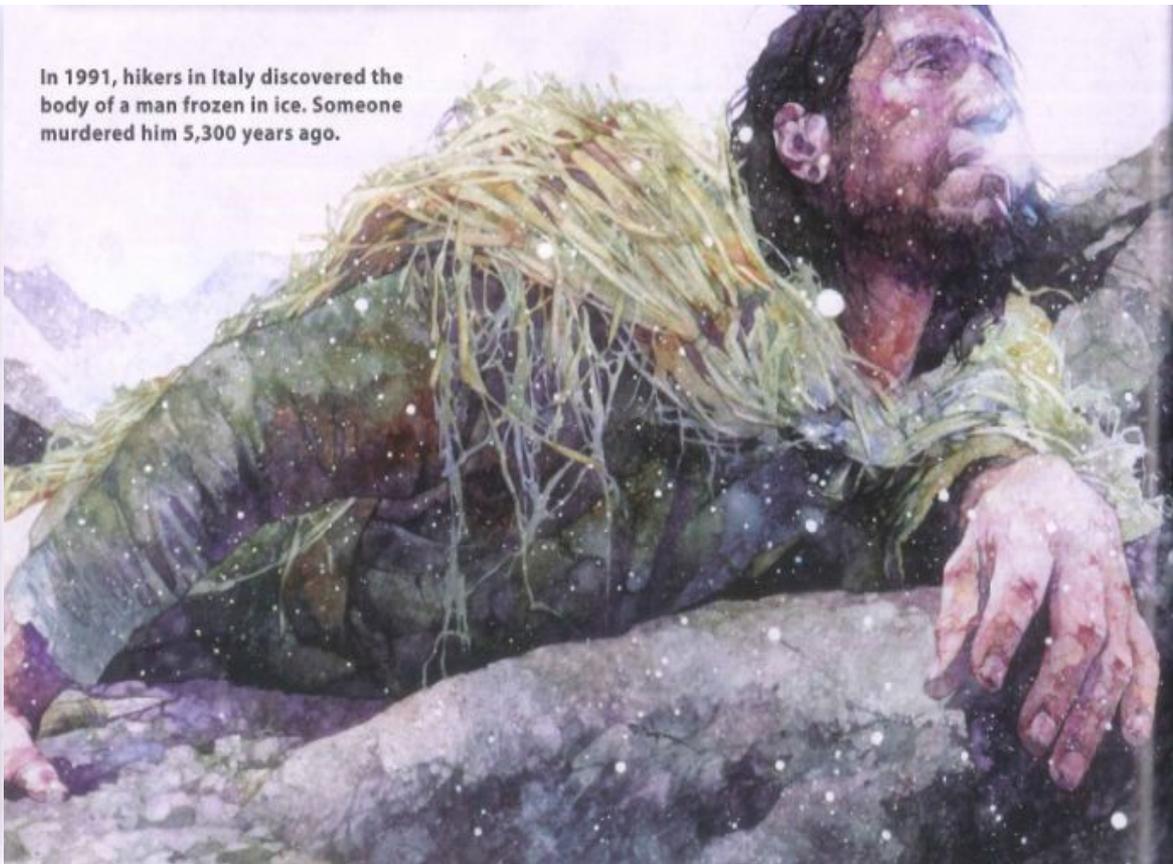
3. ax

c.



C Scan. What exactly killed the Iceman?

In 1991, hikers in Italy discovered the body of a man frozen in ice. Someone murdered him 5,300 years ago.



QUIZ

-
-
-
-
-
-

When did the Iceman die?

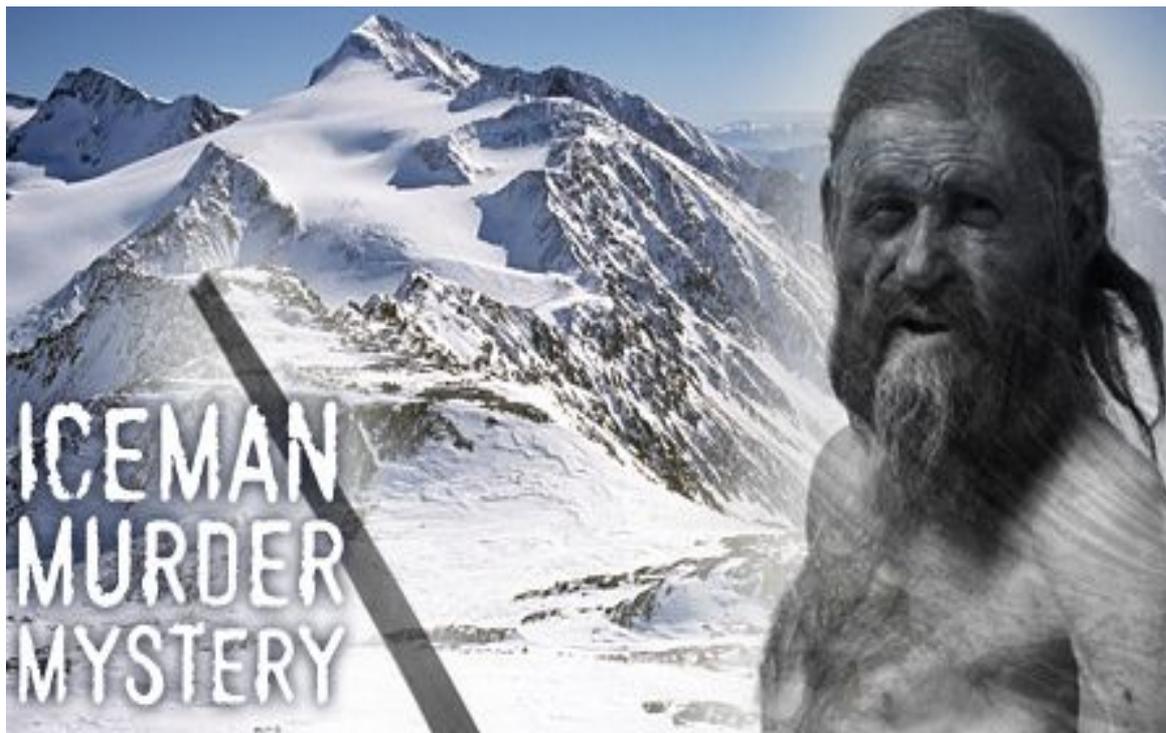
What were the Iceman's shoes
made of?

How old was the Iceman?

What killed the Iceman?

What did the Iceman have in his
stomach?

VIDEO





Watch the video.

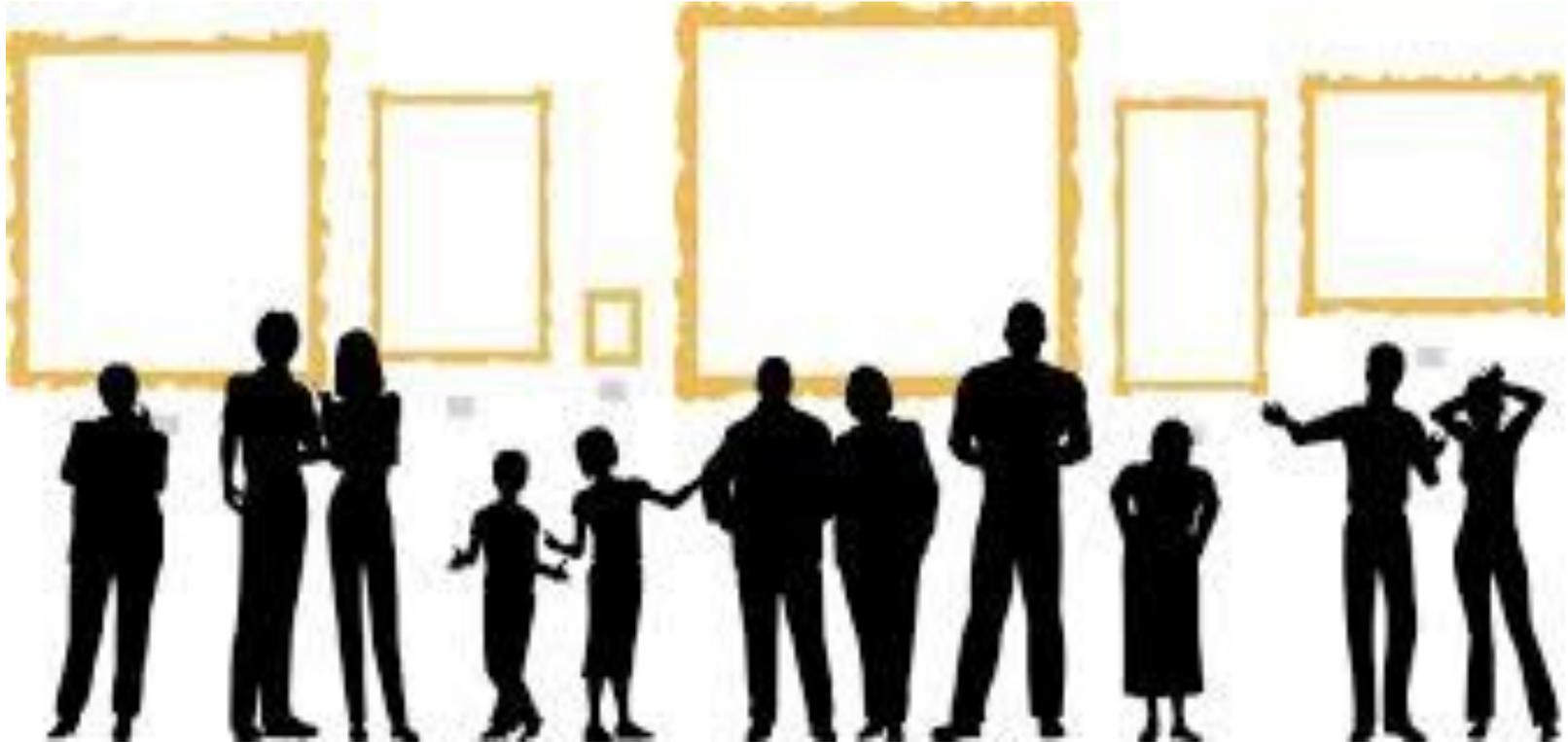
Write down any
words you don't
know!

Why do you think the iceman was killed?

-Discuss with your partner

Write down 4 reasons you think he was killed!

QUESTIONS AROUND THE ROOM





What did the hikers find frozen in the ice?



What was one of the stone tools he was carrying?



What was the Iceman wearing?



Where did the hikers find the Iceman?



Why did they think he was rich?



What did they study to discover he was not young?





What did they find on his hands?



What happened to him when he was resting?



What might help scientists in the future?



What's it called when scientists have a good explanation for something?



What did the hikers think the body was at first?



What did they find inside his stomach?

Find the word!

Maybe =

Mountain climber (noun) =

Kill someone (verb) =

Find something new (verb) =

Dangerous / aggressive (adjective) =

Something no-one knows the answer to (noun) =

Important / worth a lot (adjective) =

Belief / opinion (verb) =





21ST CENTURY

PROJECT 1: IT'S ALL IN THE PAST



It's All In The Past

Driving Question

- Have we learnt anything from history?

Project Outline

- Choose a historical event to research.
- Create a timeline to show the details of the historical event.
- Discuss whether anything has changed since this historical event and if we have learnt anything from it.

Tools: [Dipity](#) / [Hstry](#) / [Our story](#)



Class Rules!

SPEAK ENGLISH!

Speak English



**KEEP
CALM**

&

**FOLLOW
THE RULES**

Class Rules!

Don't forget your devices!



**KEEP
CALM
&
FOLLOW
THE RULES**

Class Rules!

No texting, social media, games, etc.!



**KEEP
CALM
&
FOLLOW
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Class Rules!



Make sure you are all contributing EQUALLY to your group project!




**KEEP
CALM
&
FOLLOW
THE RULES**

Functional English

In

.....Years ago

For

From..... to.....

Today:

1) Planning:

- *What? Happened

- *When? Did it happen

- *Where ? Did it happen

- *Who were involved?

2) Draw a timeline for your event

3) Present what your project is about to group. Explain who will do what.

DISCUSSION QUESTIONS

DISCUSSION QUESTIONS:

WHAT HISTORICAL EVENT HAVE YOU CHOSEN?

WHY ARE YOU INTERESTED IN THAT HISTORICAL EVENT?

HAS THE WORLD CHANGED SINCE THE HISTORICAL EVENT?

WHAT CAN YOU LEARN FROM THE HISTORICAL EVENT?