



Y8 Expectations Evening

Welcome

Tuesday 14th September

A copy of this presentation will be available on our website.



Y8 Expectations Evening

Agenda

1. Welcome - A Johal (Deputy Headteacher)
2. Bouncing Back - M Pye (Headteacher)
3. Assessment & Reporting - A Bush (Assistant Headteacher)
4. Show My Homework & Safeguarding- L Grimley (Deputy Headteacher)
5. Focusing on the Fundamentals - R Dhindsa and B Anymah (Year 8 team)
6. Behaviour Expectations - M Harvey (Assistant Headteacher)
7. Character Development - N Laryea (Assistant Headteacher)



Headteacher's Presentation

Mrs M Pye



Welcome to Greenford High School





Running of the school this year

- Hoping to operate as normal. 8:30am start.
- All students to attend every day. No self isolation required for contacts of Covid cases.
- Please help us keep Covid out of the school by testing twice a week & not sending your child in with symptoms.
- Staff absence due to sickness may impact on us opening the school.



Running of the school this year

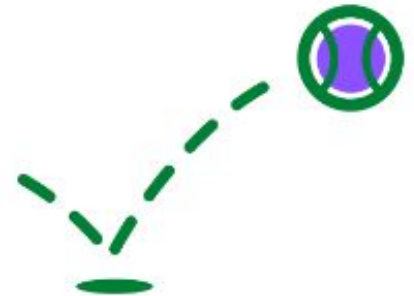
- We will continue to follow all Government guidance.
- Changes to restrictions may also be imposed by Ealing Council.
- Online learning / remote meetings may continue in some circumstances.



Bouncing Back

We are determined that every child will bounce back to better than where we were before pre-Covid.

We will need your support in doing this.

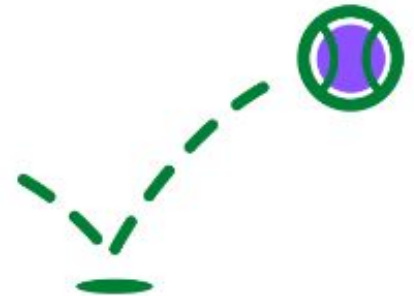




Bouncing Back

We will bounce back to high academic achievement:-

- intervention;
- high quality teaching;
- independent learning opportunities;
- our high expectations.





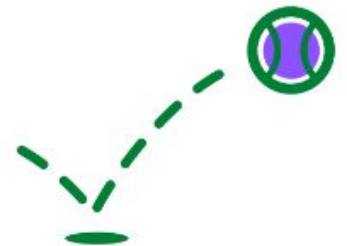
Bouncing Back

We will bounce back to better wellbeing and pastoral care.

- Hugely increased pastoral team with lots of support available.

We will bounce back to more opportunities.

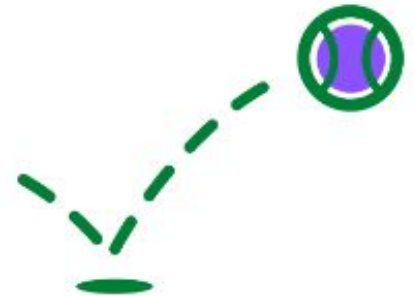
- Clubs, enrichment, careers
Information and support.





What do we need from you?

- Support us.
- Raise concerns early.
- Send our child in every day AND for any additional sessions.
- Limit screen time.
- Get logged onto Show My Homework and encourage your child with independent study.



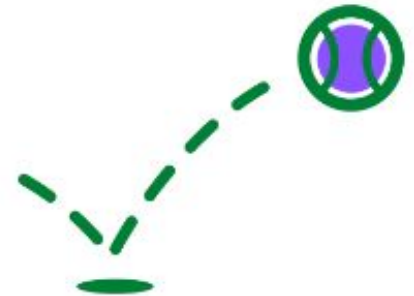


Assessment & Reporting

Mr Bush

Assistant Head Teacher

abush@greenford.ealing.sch.uk



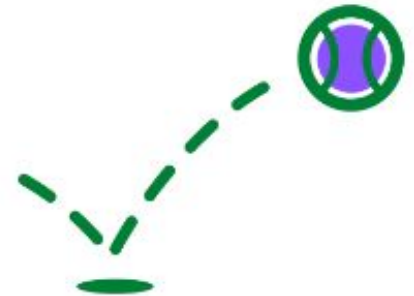


Assessment Systems

Experienced teachers:

- Determining GCSE grades
- Designing assessments
- Marking, checking and moderating exams

Information you can trust!



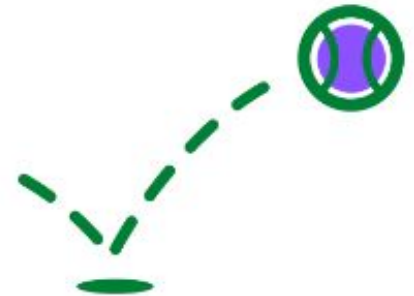


What Can You Do?

Parents can support by:

- Discussing every report
- Offering constructive input

Helping your child to succeed!



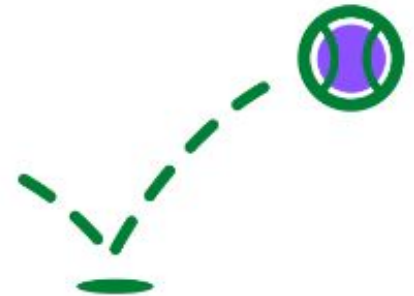


KS3 Assessment System

Y8 reports:

- GCSE grades
- Tracking progress from KS2 to KS4
- Highlighting students not on track
- Early intervention

Every child fulfilling their potential!



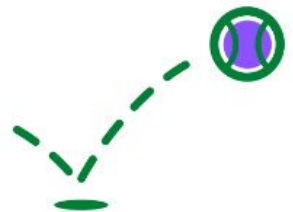


Attainment Grades

Check your child is on course:

- **Grades 9/8/7 at GCSE = Grade 4 at end of Y8**
- **Grades 6/5 at GCSE = Grades 2/3 at end of Y8**

English, Maths & Science are core subjects



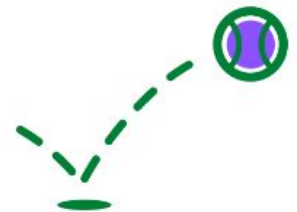


Tracking Progress

Attainment grades

	Interim 1	Interim 2	Interim 3
History	3+	3	3-
Maths	4-	4	4+
English Lang.	3-	3-	3-

Students should make progress from one report to another





Attitude To Learning

1: Excellent

2: Good

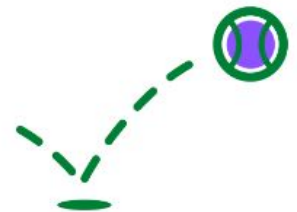
3: Satisfactory

4: Unsatisfactory

5: Very poor

Ask your child:

- What are you finding difficult?
- How are you going to improve your effort?

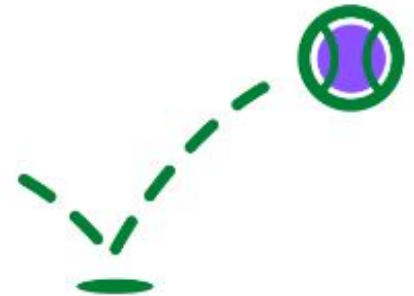




Behaviour/Homework

- 'B' indicates a Behaviour concern
- 'H' indicates a Homework concern

Attitude to learning and independent private study are key to raising achievement

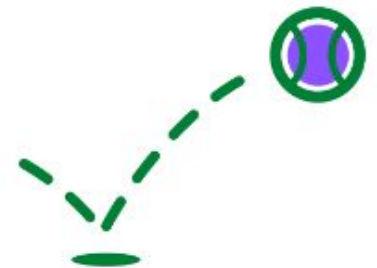




In Summary

Year 8 Reports:

- Attainment grades should improve in each interim
- Attainment grades should be 2/3/4 or higher (by end of Y8)
- Attitude to Learning should be 'excellent' or 'good'
- There should be no 'B' or 'H' concerns





Show My Homework

Mrs Grimley

Deputy Headteacher

igrimley@greenford.ealing.sch.uk



Show My Homework (SMHW) What is it?

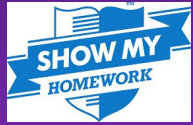


- **Show My Homework (SMHW)** is an online platform used to set and monitor homework and help independent learning;
- It is run by **Satchel One**, the umbrella company;
- Staff will set homework on **SMHW** and students can check what they need to do on their phones, using an app downloaded to their phones - most staff and students did this towards the end of last year;
- Parents and carers can also check, using the same app - this will make homework a lot clearer for everyone.
- This year we will be using **SMHW** and planners while we adapt to the new system. We will also be using Google Classroom.

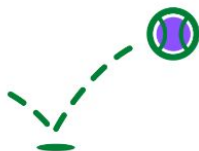




Show My Homework (SMHW) What do I do now?



- Families need to sign up to **SMHW** - you will be emailed details about this tomorrow;
- You will receive your family's login details (more than 1 person can sign up for your child) and instructions;
- Sign up, but let us know if there are any issues;
- You will then get notifications when teachers set your child or children and will be able to check what the homework is on your phone.

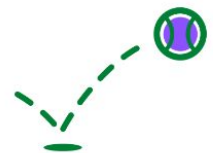




Safeguarding



- We are committed to ensuring that your child is safe and happy;
- We have a Child Protection Team who look after all safeguarding issues or concerns in the school;
- If you have any concerns, please contact one of the team.

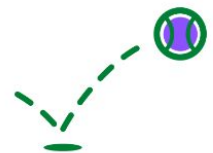




The Team



- Designated Safeguarding Lead - **Mrs Grimley**
- Deputy Designated Safeguarding Lead and Mental Health Lead - **Ms Adhami**
- School's allocated social worker - **Michelle Williams**
- LAC Co-ordinator - **Ms Thomas**





Key areas to watch out for



Sexting - it is a crime to possess, take, make, distribute or show anyone an indecent image or abuse image of a child. A child is anyone under the age of 18.

Online safety - please be aware of what your child is doing online. Talk to them about device usage.

Peer on peer abuse and sexual harassment - this can occur between children of any age, and will not be tolerated. It includes comments of a sexual nature, sexual jokes and physical behaviours.





Year 8 Team

Always ready; amazing manners



THANK YOU

I'M SORRY

PLEASE

EXCUSE ME



Head of Year 8

Mr Dhindsa

rdhindsa@greenford.ealing.sch.uk

EXT: 3017

Deputy Head of Year 8

Ms Anyamah

banyamah@greenford.ealing.sch.uk

EXT: 3009

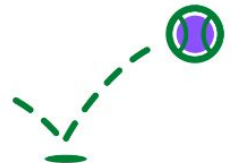
Pastoral Support Worker - Ms Latawiec



Our School Day

- **Gates open at 08:20. Emphasis on punctuality.**
- **Year 8 leave for lunch at 12:35.**
- **They also have their own playground and space.**

8.30	Latest arrival at school
8.35	Form time/Assembly
8.55	Period 1
9.55	Period 2
10.35	Break
11.05	Period 3
11.55	Period 4
12.45	Lunch
13.20	Period 5
14.10	Period 6
15.00	End of school day





Attendance

100%
attendance
190 days
of learning

97%
attendance
184 days
of learning

95%
attendance
180 days
of learning

90%
attendance
171 days
of learning

85%
attendance
161 days
of learning

80%
attendance
152 days
of learning

0

days absent

6

days absent

10

days absent

19

days absent

29

days absent
Half a term missed

38

days absent

EXCELLENT

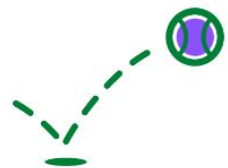
High attendance leads to high achievement and a greater chance of success - Well done!

CONCERNING

Poor attendance makes it harder to progress and limits opportunities for success

SERIOUS CONCERN

Very poor attendance seriously impacts on education and reduces life chances!

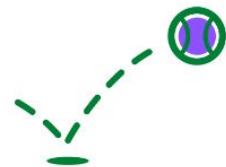




Uniform

- Shoes, ties and blazers must be worn. Shirts tucked in. No trainers.
- No bracelets, rings, jewellery, hair dye, earrings or piercings.
- If you have an after-school club, you still wear shoes and change into your trainers. No hoodies.

[p.62 in the Year 8 planner](#)



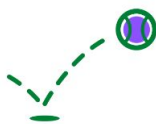
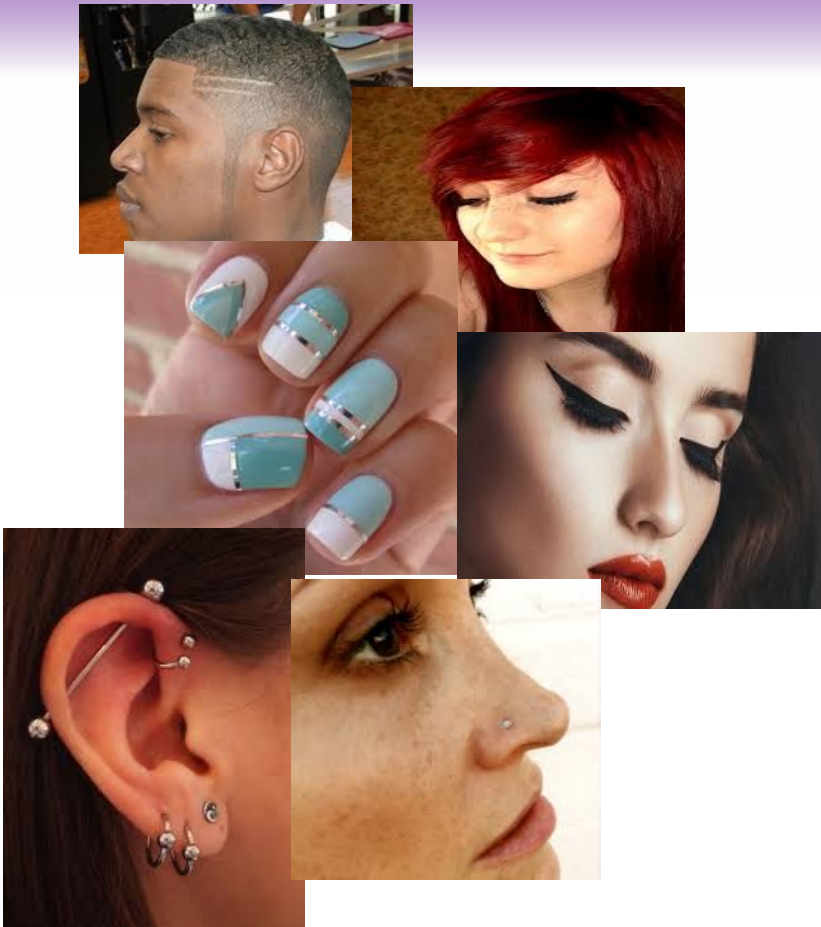


Clarity on uniform issues

Students are not allowed:

- Lines in hair
- Dyed hair
- Nail polish
- Make up
- Ear and nose piercings

[p.62 in the Year 8 planner](#)





Year 8 Team

Always ready; amazing manners



THANK YOU

I'M SORRY

PLEASE

EXCUSE ME



Head of Year 8

Mr Dhindsa

rdhindsa@greenford.ealing.sch.uk

EXT: 3017

Deputy Head of Year 8

Ms Anyamah

banyamah@greenford.ealing.sch.uk

EXT: 3009

Pastoral Support Worker - Ms Latawiec



Behaviour

Mr M Harvey

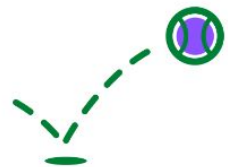
Assistant Headteacher

mharvey@greenford.ealing.sch.uk



Behaviour

- We expect the highest standards of behaviour at Greenford High School;
- We expect to see those high standards in the classroom, around the school site, and in our community;
- GHS Rules: **Ready – Respectful – Safe;**
- In the classroom, we follow a **Behaviour For Learning Pathway;**
- If your child has **B** on their Interim it will indicate that their behaviour in that lesson is a concern.





Behaviour For Learning Pathway

Ready – Respect – Safe

Caution

- Verbal Warning is given.
- First time misbehaviour recorded.
- Teacher records name of student.



Yellow card

- Final warning given.
- Second time misbehaviour is recorded.
- Teacher records name of student
- 15 minute detention followed by a corrective conversation with teacher.



Red card

- Final time misbehaviour is recorded.
- Student will be sent to another class within department.
- 30 minute department detention on a night selected by the department followed by a corrective conversation with teacher.
- Behaviour incident recorded on student's file.



Red Lines

Breach of these will result in an instant patrol to remove the student:

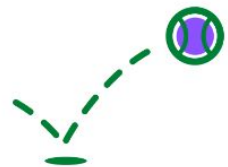
- Fighting;
- Swearing at staff;
- Dangerous behaviour that puts students or staff at risk;
- Damage to school property.
- Leaving the lesson without permission.
- Misbehaviour in the red card room.





Patrol

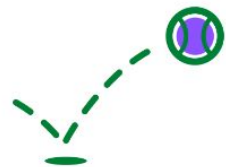
- If your child has been patrolled from a lesson it means that their behaviour is no longer welcome within the classroom.
- A senior member of staff will collect the pupil from the classroom and contact you regarding the incident.
- This is serious – a one hour detention on that day will be issued. A corrective conversation will take place during this time.
- Failure to attend a patrol detention will result in an internal exclusion.





How Can You Support Our Behaviour Policy?

- Reinforce our expectations with your son/daughter at home.
- Check their planner weekly – Achievement Points and Behaviour Points.
- Support the school and the behaviour policy when staff call home.
- Keep us informed of any information that may impact on your son/daughter's behaviour in school so we can support.



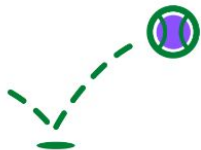
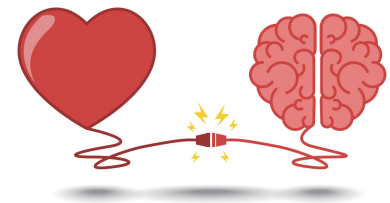


Character Development

Mr N Laryea

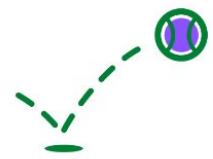
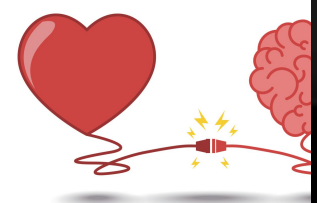
Assistant Headteacher

nlaryea@greenford.ealing.sch.uk





Character Development

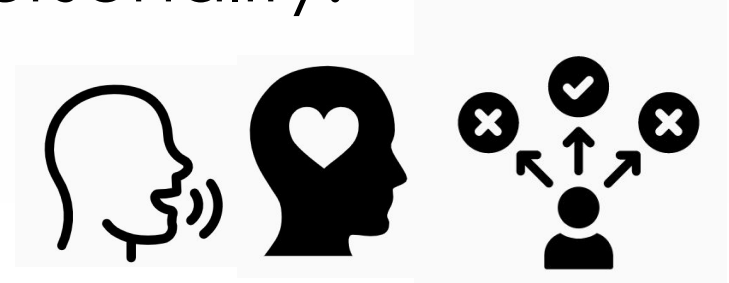




What is Character?

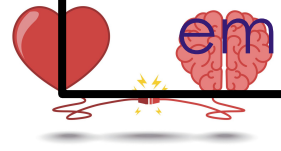
Character defines the qualities that people see in each other, making up their personality.

- **How you talk**
- **Your behaviour**



WHY is Character important?

- Students, regardless of who's looking, will **make the right choice for the community**.
- Students are **prepared for life**, not just for exams or the employment market.





GHS Character Strengths



COURAGE

Sticking at a task even when it's hard; standing up for what's right.

COMPASSION

Caring for others, treating them with kindness and having a strong desire to help people in need.

COMMUNITY

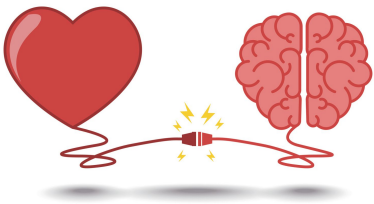
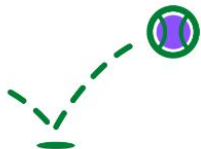
Building connections with others to create an environment of respect where everyone belongs.

RESILIENCE

Showing grit and having the ability to cope when things are difficult or go wrong.

RESPONSIBILITY

Being accountable for your decisions you make.





Character at GHS

At school, we will be focusing on & rewarding character

- **Rewarding with Character Points** (to replace Achievement Points)
- **In weekly assemblies** with a termly Character Strength focus **Autumn 1: Community**
- During **Form time/PSCHE/lessons** activities and discussions.

At home, how can you support?

Talk to your child about our character strengths





Thank you

The End