

# **Analyzing and Evaluating Interview Data**

## Today's Learning Target

LT5: By the end of the period, students will be able to understand the personal narratives of the members of Oregon's Latino community in the greater context of their relationship and contribution to Oregon by examining and interpreting the data collected from the interviews the students conducted.

# Examples of Evaluative Questions

- ❑ How did I choose the person to be interviewed? Were the people I interviewed the right ones for my research?
- ❑ What kinds of questions did I ask? What kinds of questions worked well? Not so well?
- ❑ Where did I conduct the interview? What in the environment affected my interview? How?
- ❑ When did I tell my subject the purpose of the interview and how it would be used? Did my plans to use the interview seem to matter to the subject?
- ❑
- ❑ How did I feel while interviewing?
- ❑ How do these results affect my original goals? Do I need to adjust my research design?
- ❑ When I transcribe, will I write exactly what was said or will I begin light editing right from the start? How will I decide what to write and what not to write?
- ❑ How can I ensure that the transcription is accurate? How can I ensure that the transcription reports what the subject wanted to say?

# Interpreting Interview Data

## STEPS

1. Prepare your data
  - a. Print out any transcripts, gather your notes, and/or any other materials
2. Review and explore the data
  - a. Read your data and write notes about your thoughts, ideas, reactions, or further questions you have about the data.
3. Organize your data analysis
  - a. Use highlighters, notes in the margins, sticky notes, etc to categorize your data.



# Interview Data & Research

- Your data is qualitative
  - It tends to answer questions about the 'what', 'how' and 'why'
- It can support or further the inquiry of your topic.
- This is another source of information.



# **Analyzing and Evaluating Your Interview Data**

## **Time to Evaluate Your Data!**

1. Individually complete the evaluation questions found in Google classroom.
2. Discuss your interview data and your findings with your tablemates and/or your interview partner.
3. Be prepared to share your findings with the class.

# Interview Reflection

In a paragraph or more complete a reflection on ONE the following question:

1. In what ways did the interview better your understanding of Oregon's Latino history?
2. Was there anything that surprised you or stuck with you from the interview? If so, what?
3. What are some strengths and weaknesses that you noticed in your interview skills afterwards?

Once finished, make sure you typed in your name, period, and the reflection question.