

ZOOM CONFERENCE INFO

Rename Yourself



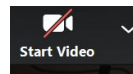
1. Open “Participants”
2. Hover over your name
3. Click “Rename”
4. Type your name, your school, and grade level

Audio



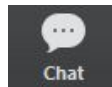
1. Please remain muted unless speaking to avoid background noise. You can unmute yourself by clicking “Unmute” in the lower left-hand corner of the Zoom call.
2. You do not have to use audio if you do not have a microphone.

Video



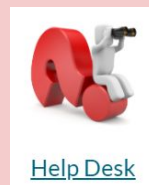
We love seeing your smiling faces! But if you would like you can turn the video off by clicking “Stop Video” in the lower left-hand corner of the Zoom call.

Chat



To view or type in chat, click the “Chat” icon.

Have a Question? Need Additional Tech Support? Contact the Help Desk from the main page of the ASSIST Conference webpage.





Five Things You Must Know About the MSA This Year

Chris Noel
Science Assessment Specialist
chris.noel@mt.gov

Putting Montana Students First **A+**

Welcome and Introductions

- Use the chat to introduce yourself:
 - Name
 - School/District/Organization
 - Role



Agenda

- Thing 1 - Science Assessment Waiver
- Thing 2 - Independent Field Test
- Thing 3 - What to Watch - Strategic Waiver
- Thing 4 - Accommodations
- Thing 5 - Science Interims

Thing 1 - Science Assessment Waiver

- Just the facts:
 - In 2020 we had a waiver to use administer a field test
 - In 2020 we were unable to administer a field test
 - In November we requested a waiver extension
 - Our waiver extension was granted and includes
 - Reporting
 - Accountability

Waiver

A formal statement in which someone gives up a right or privilege

Breakout Room!

Waiver

A formal statement in which someone gives up a right or privilege.

- The release of reporting requirements allows us to engage in a true field test process with these items and engage in standard setting after this testing window has ended and we are able to review data. Given that we will not be providing our typical score reports this year, what information or data would be most useful to you in your local context?

Thing 2 - Independent Field Test



Role in Assessment Design

- Students engage with items, and psychometricians evaluate data to determine item validity
- The OPI uses Field Test results as a factor in considering whether to include an item in our testing pool

Benefits for the Field

- Students are able to engage with real items in a real testing setting
- Educators and School Leaders have real life experience with administering the assessment

Breakout Room!



- How does administering this year's independent field test benefit students, teachers, and school leaders?

Thing 3 - What to Watch - Strategic Waiver



- Science is largely unaffected by the strategic waiver
 - Reporting and Accountability are addressed in the science waiver that has already been granted
- Participation
 - Unless the participation portion of the strategic waiver is granted we are still subject to State and Federal assessment policies around participation
 - 95% participation rate

Breakout Room!



- What steps will you need to take to ensure that you are prepared for full participation in the field test in the event that our strategic waiver is denied OR that we do not receive a response before the end of the testing window?

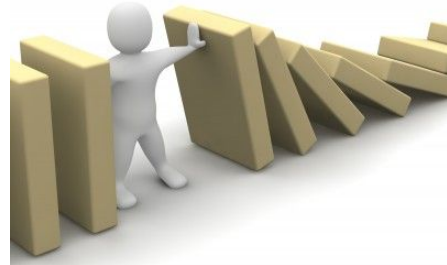
Thing 4 - Accommodations



- Accommodations for science are similar but not the same as Smarter Balanced
 - This is primarily due to differences in assessment design and differences in subject area expectations
 - Accommodations are loaded in the test settings section of TIDE
 - It is important to take time to review these in advance of the assessment window
- What accommodations matter for this assessment?
 - STCs, TAs, and Educators can engage with sample assessment items using the link provided
 - The cognitive load, reading load, and assessment design are very different on the MSA than the old CRT
 - Levels
 - Universal Tools - Available to all test takers
 - Designated Supports - TA or teacher discretion
 - Accommodations - Require IEP

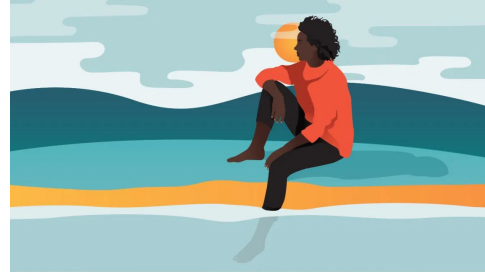
Thing 5 - Interim Assessments

- Interim Assessments Launched in September
- One Assessment per Standard
 - Allows for flexibility at the local level to match interim assessments to local scope and sequence decisions
- Interims can be delivered remotely
 - Provides an opportunity to practice for students, even those unable to test in person.



Reflect!

- Given the five things we discussed what are your personal next steps to get ready for the MSA this year?



- Put your answer in the chat

End of Session

The session is now over.

- ❖ Use the Interactive Schedule to select your next session.
 - You will be placed in the waiting room until the start of the next session.
- ❖ Complete the session evaluation.
- ❖ Ask Questions at the Help Desk
- ❖ Join the “networking room”!

