

Simple Inequalities

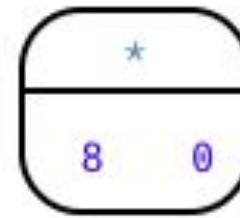
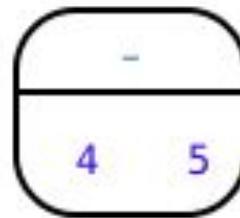
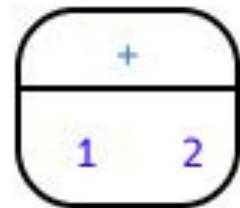


@BootstrapWorld



Introducing Booleans

Evaluate each of these Circles of Evaluation and turn them into code.



Students browse: code.pyret.org

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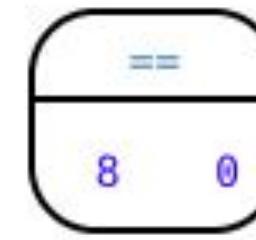
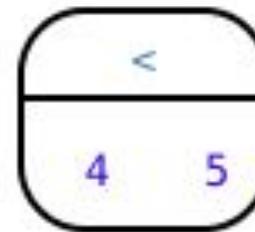
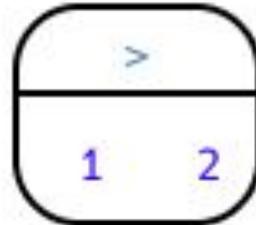


Introducing Booleans

Hypothesize:

What do these Circles of Evaluation mean?

Convert them to code. **What do they evaluate to?**



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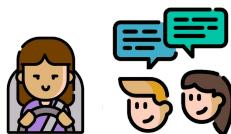
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Introducing Booleans

Values like `true` and `false` obviously aren't Numbers or Images. But they also aren't Strings, or else they would have quotes around them. This is a totally different *data type*, called a *Boolean*.

Introducing Booleans



Open [Boolean Functions](#) and use the [Boolean starter file](#) to complete the questions, identifying inputs that will make each function produce true, and inputs that will make each function false.





Introducing Inequalities

Unlike equations, which have finite solution sets, inequalities can have infinite solutions.

Inequality expressions divide all of the numbers in the universe into two categories: solutions and non-solutions.



Introducing Inequalities

This starter file includes a special `inequality` function that consumes an *inequality test* (a function!) and a list of 8 “test numbers”, then plots the inequality and the numbers on a number line.

The starter file includes an example. Read the example code in the file carefully and click run to see the image it returns. Discuss the code with your partner.

- What do you Notice?
- What do you Wonder?



Introducing Inequalities



Open to [Simple Inequalities](#) and complete it with your partner. Identify solutions and non-solutions to each inequality and test them in the Inequalities Starter file.





Introducing Inequalities

What patterns did you notice in how the inequalities worked?



Additional Exercises

Solutions & Non-Solutions to Inequalities
(Desmos Activity)

Word Problem: Is-Hot?