

**Erasmus+ KA229
(2019-22): “Cre@t1ve
Conflict Resolution
and Peer-to-Peer School
Mediation”**



Co-funded by the
Erasmus+ Programme
of the European Union



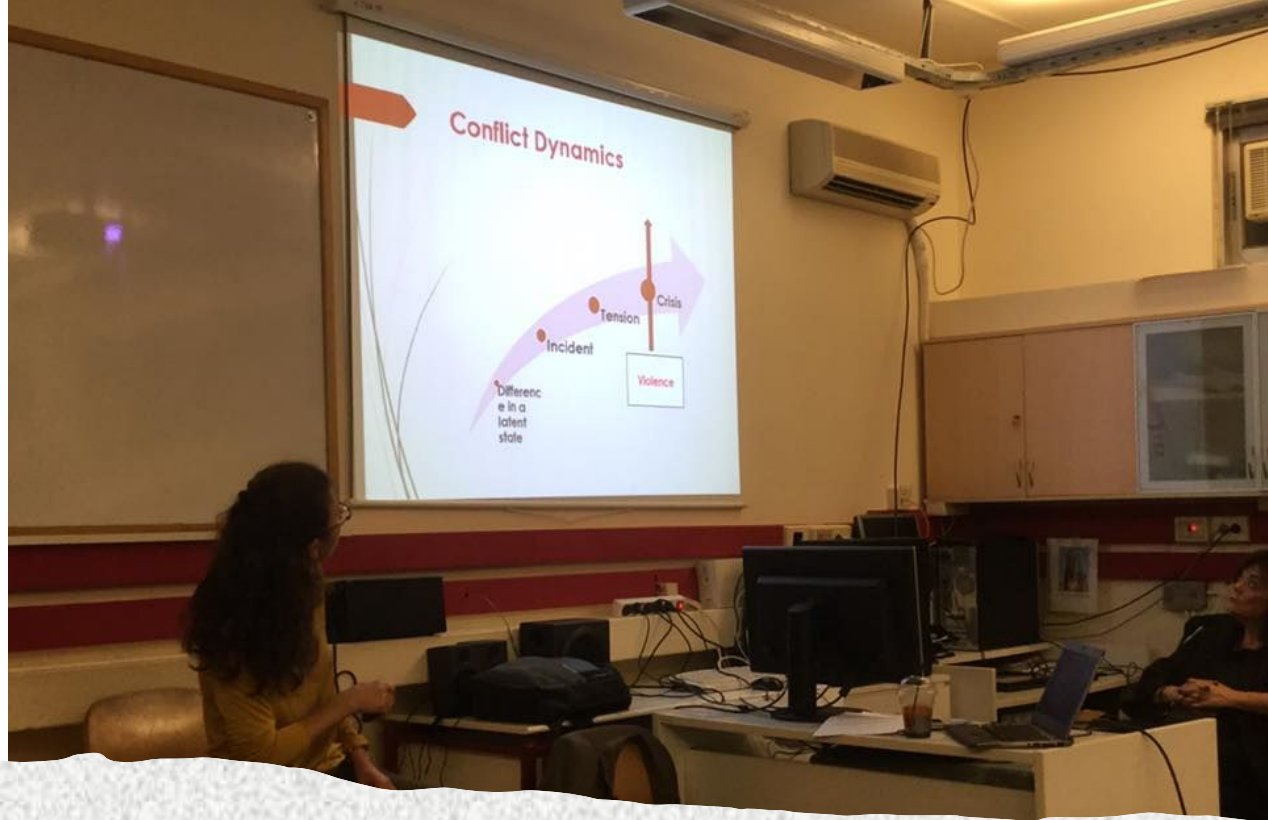


C1/ Alimos Greece

“Setting the scene of working together on peer-to-peer school mediation”

- We developed a clear action plan and a timetable for the project







- The students were trained in mediation theory and practice workshops by Mrs. Giatra, Mrs. Saridou, Mrs. Andriakopoulou.



C2/ Sliema Malta

“School mediation
and inclusion –
equity skills”



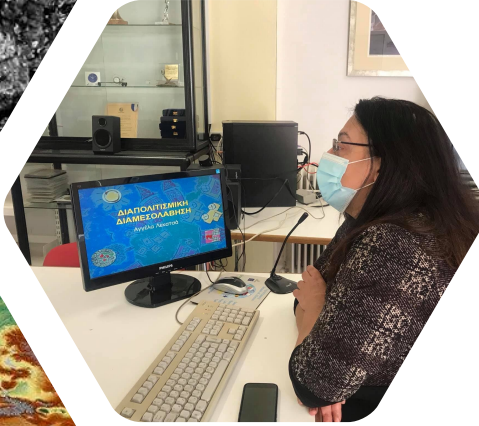
Main points discussed



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- A group of young people are seated in a room, likely a workshop or meeting. In the foreground, a young woman with long dark hair is looking down at a paper she is holding. To her right, a young woman with long red hair is also looking at a paper. In the background, several other people are seated at tables, some engaged in conversation. The room has a carpeted floor and white chairs. The overall atmosphere is focused and collaborative.
- During the mobility in Malta, we discussed the role school mediation can play in promoting equity and inclusion in the classroom.



- Students suggested ways in which the practices and values of mediation can help manage and resolve conflict.



- In a special seminar the pupils were sensitized and learned about intercultural mediation from Mrs. Lekatsas.

ONLINE EVENT

European Economic
and Social Committee

#ECIDay2021
@EU_EESC



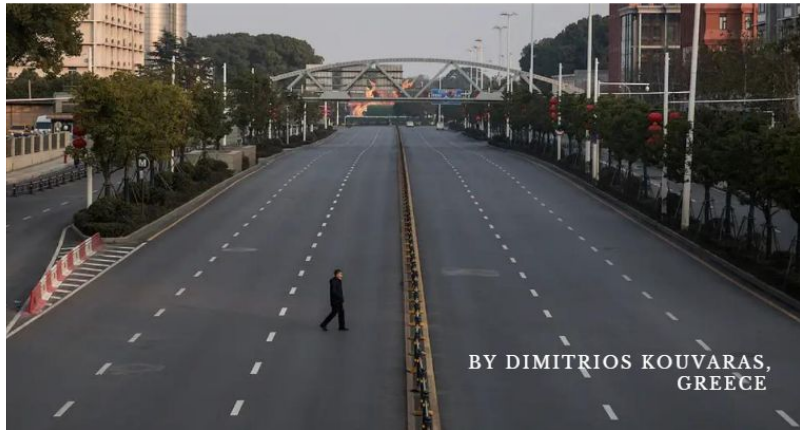
10th ECI DAY • 3 June 2021

Empower citizens to impact the future of Europe

Shutterstock: Aleksandar Vujanovic

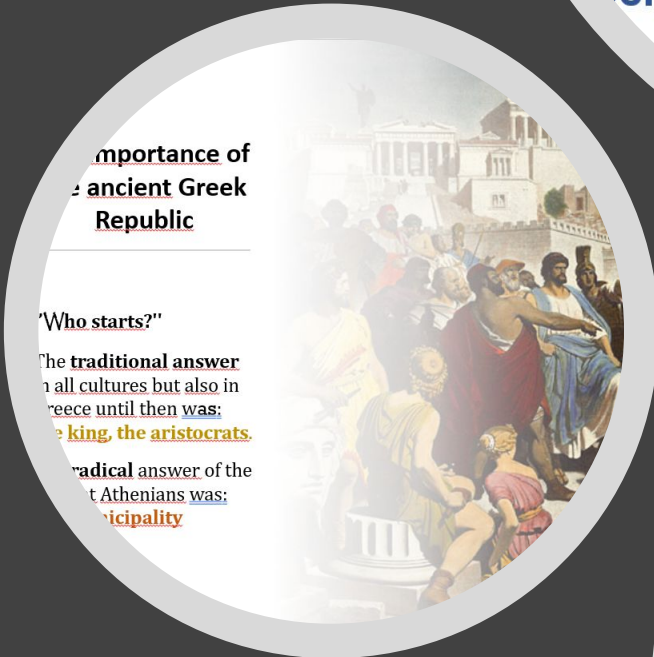
- The students attended a Public Dialogue by the EESC - European Economic and Social Committee on the topic "Empower citizens to impact the future of Europe".

COVID-19: A Lesson of Freedom and Citizenship



- In partnership with our school and the 1st High School of Agios Dimitrios and in collaboration with the student Dimitris Kouvaras, the award-winning article "Covid 19: a lesson of freedom and Citizenship" was presented, and the first online activities were prepared.

• In the online activity that followed, the students were educated on the role of active citizenship.



Importance of the ancient Greek Republic

"Who starts?"

The traditional answer in all cultures but also in Greece until then was: **the king, the aristocrats.**

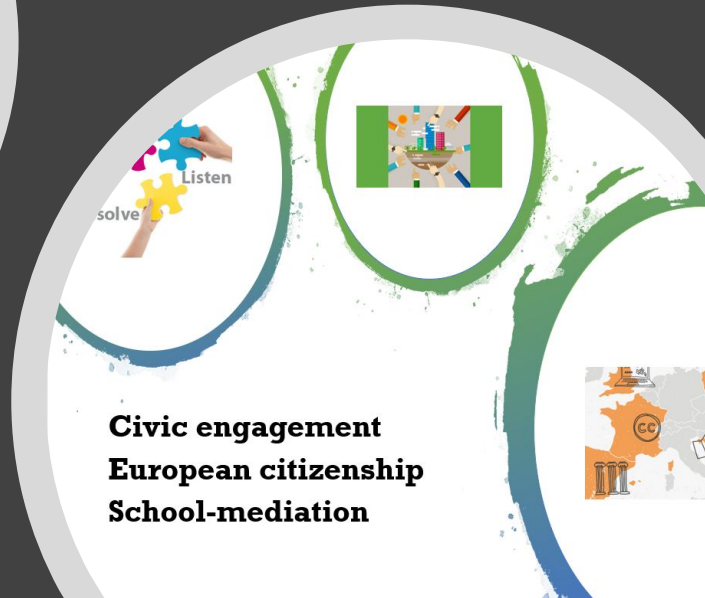
The radical answer of the ancient Athenians was: **citizenship**



The role of school

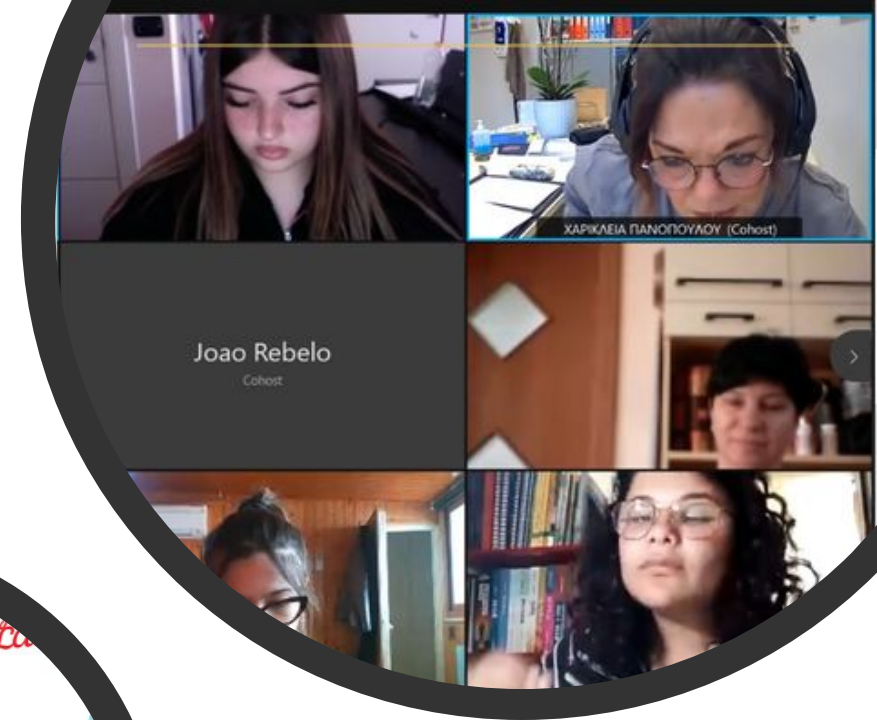
The role of school mediation and the role of a European school mediation program in shaping awareness:

- Civic engagement
- European citizenship
- Citizen of the World



- Civic engagement
- European citizenship
- School-mediation

- In the next online activity between partner schools and students, the topic that the students dealt with was "School Mediation, EU Citizenship. Storytelling and more".





C3/ Regua Portugal

“School Mediation and conflict resolution
in the perspective of Civic Engagement
and European Citizenship skills”

- In their presentation, our students attempted to describe the meaning of the word Citizen, as it is defined by Aristotle, and its important role in the European Union



*Erasmus+ SCME_C3/
Mediation+Civic Enga*



- Mediation is one of the factors that helps young people deal with the personal challenges they will face in the future and encourages them to become active European citizens.





The active participation of the individual in the system of duties and rights of citizenship is a cornerstone of democratic societies.



LATEST

VIEWPOINTS

RESOURCES

ERASMUS+ OPPORTUNITIES

Home > Teacher Academy > Webinars > Active citizenship

Active citizenship

Webinar | 07.02.2019 | 3 | 15 | 1.3K

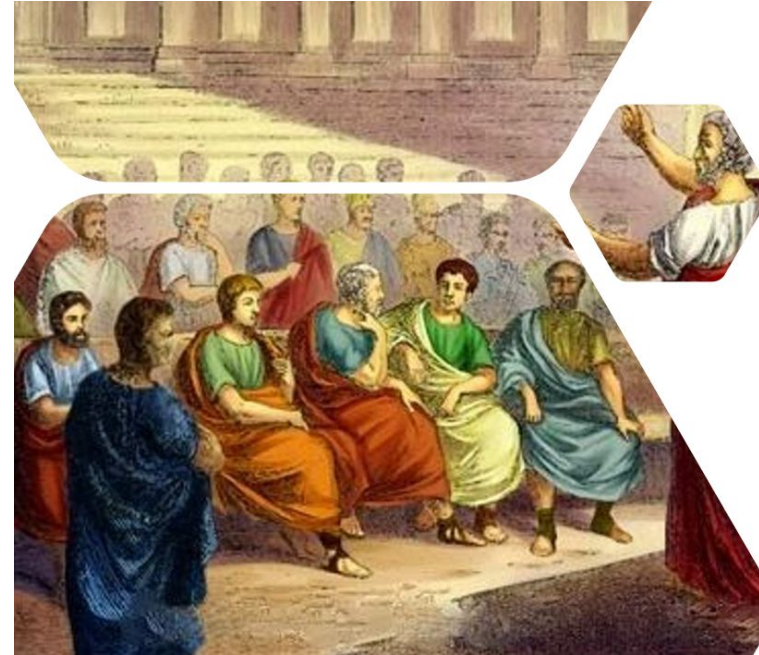


- Our school and students participated in Erasmus Days 2022. The article by Theofano Vlagoulis on "What does it mean to be an active citizen" was published on the European School Education Gateway.



Erasmus+ Cre@t1ve Conflict Resolution and Peer-to-Peer School Mediation

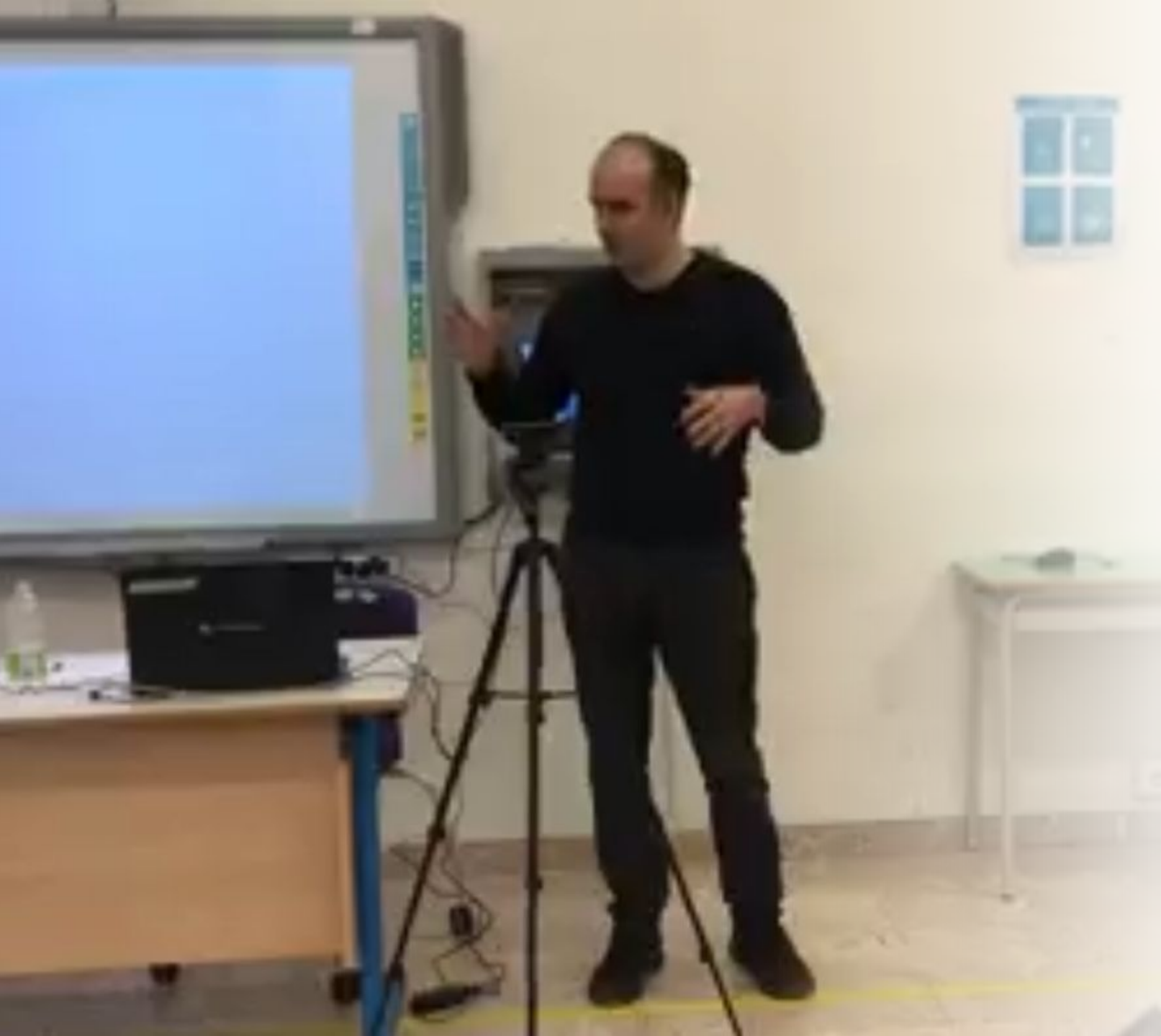
School Mediation and Social Dialogue in School



- *“We have two ears, but only one mouth: so that we may listen more and speak less.”*

C4/ Bari Italy

“School Mediation and Social Dialogue in School”



- Social Dialogue encourages sincere cooperation and commitment between nations and allows social partners to actively promote social and employment policies. It is an ideal tool for negotiation, as it ensures the inclusion of diverse opinions and proposals in the decision-making process.

- In the capital of Apulia, we discussed a case of School Mediation that took place at our school, referring to the relationship between School Mediation and Social Dialogue, which is a fundamental element of the European Social Model.



C5/ Crema Italy

- “School Mediation is integrated to the techniques to deal with the phenomenon of school violence”



Mediation is a modern tool that should be applied in the school environment and play a key role in the intervention process aimed at eliminating school bullying. Teachers perceive the dimensions of the phenomenon of school violence, and they know and integrate mediation as a technique to deal with it.



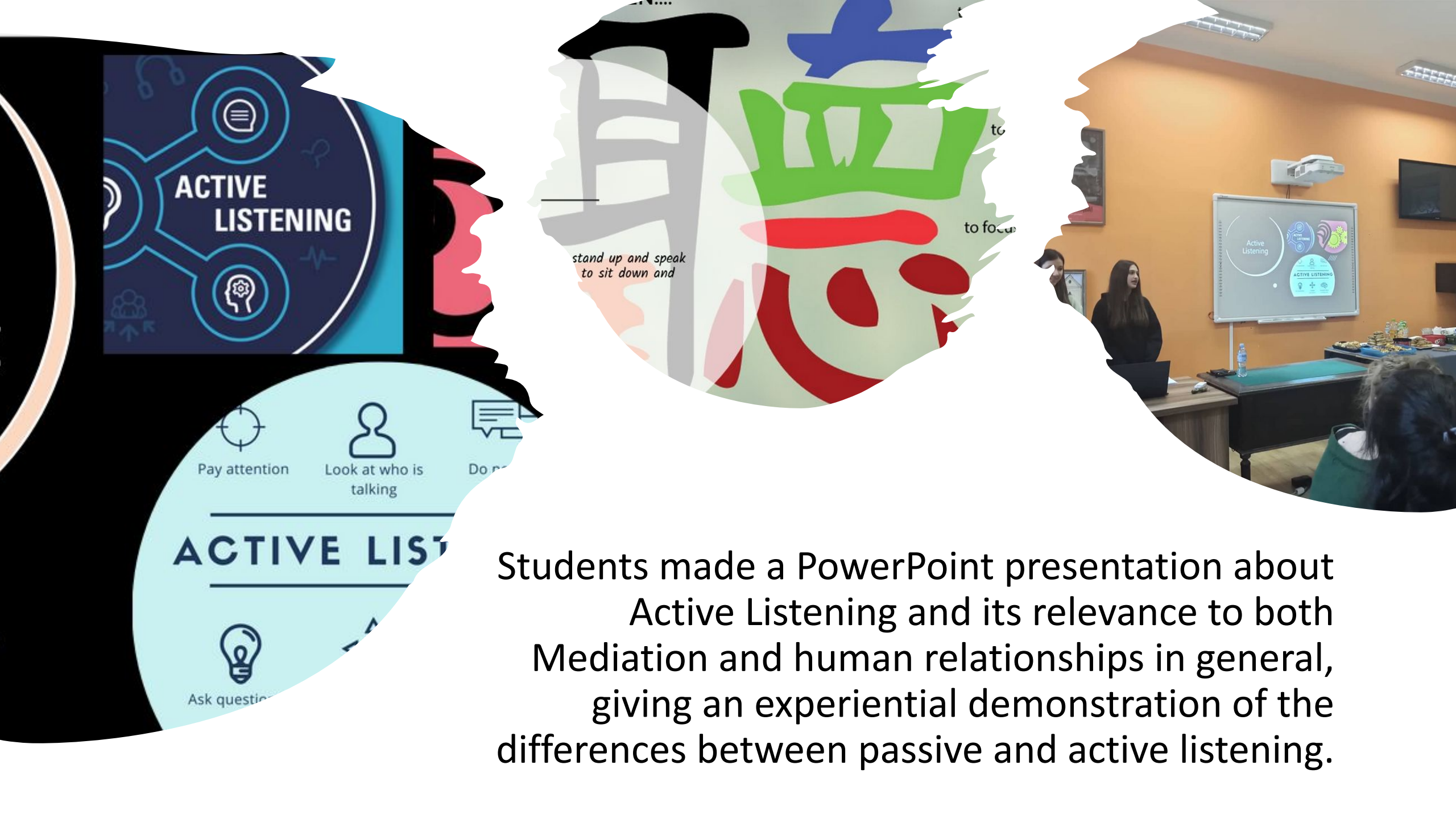
Violence in schools - School Bullying - The role of the school mediation

The terms "school violence" and "school bullying" are not synonymous as is wrongly used today. This is because bullying, as the term has come to be widely known today, is unprovoked - aggressive behavior that involves unwanted negative actions, intentional and systematic violence, that is, repeated violence that lasts for a long time. In addition, this behavior is characterized by a power imbalance between the "perpetrator" and the "victim" and is caused intentionally. It should also be clarified that bullying only affects students and not adults, as is also incorrectly believed.

C6/ Vilo Poland

“Active
Listening and
more!”





Students made a PowerPoint presentation about Active Listening and its relevance to both Mediation and human relationships in general, giving an experiential demonstration of the differences between passive and active listening.

- Students also used a personality test which would allow students to discover what “conflict type” they belong to.



0	1	2	3	4	5
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When in a conflict you are the person with the most power:



Find your type in disagreement

INSTRUCTIONS: Your points for each scenario are 10. You share them as you want in the five possible answers for each scenario (from 0 to 5). Make sure you put more points in the answers that best describe your thoughts, thoughts in each scenario. Whenever you respond to a script, make sure to check that your possible answers is 5!
I understand, there is no right and wrong answer !!!

enter text

in a conflict where you are very charged / emotional:





- Active Listening can benefit us in a variety of ways: it helps us recognize and understand the feelings and perspectives of others, enables us to identify and resolve conflict, and fosters cooperation and respect.

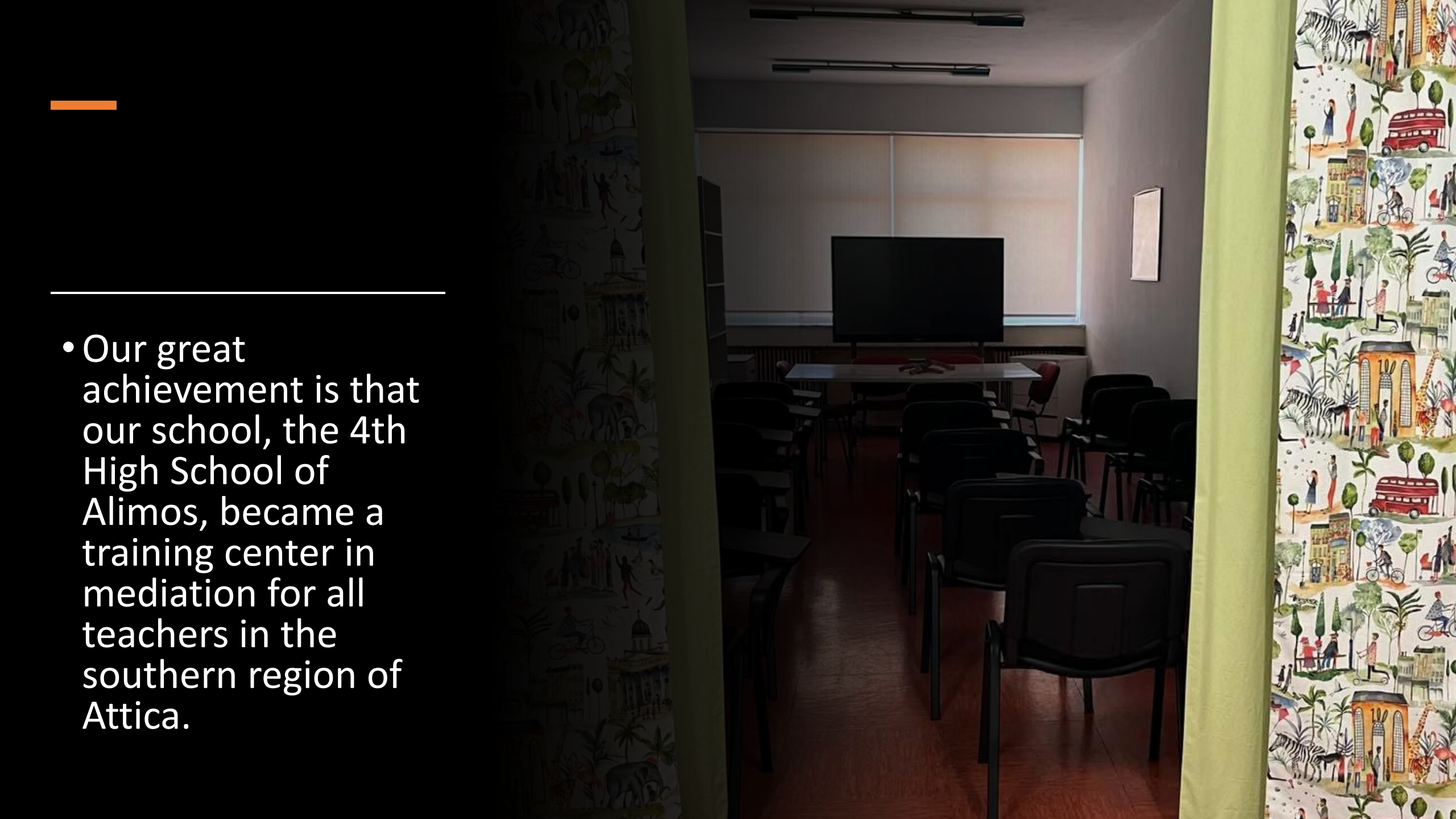




C7/ Alimos Greece

“Cycle closed:
Redeeming the results”



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- Our great achievement is that our school, the 4th High School of Alimos, became a training center in mediation for all teachers in the southern region of Attica.



- *We hope that we will succeed creating a mediation network supported by state mediation structures.*



**THANK
YOU!**

