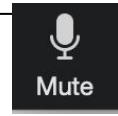
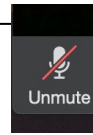


Megan  
Cindy  
Hannah

Aijun	Jose
Alfredo	Lemlem
Asnaku	Maria
Fadumo	Medhin
Farhiya	Parvin
Galina	Pilar
Gidey	Ricardo
Hee Joo	Siwa
Heyam	Siyum
Hong	Tsega
Jorge	Wei

Hello, \_\_\_\_\_.



Can you see me?



Can you hear me?



Can you see the pictures?





Megan



Cindy



Hannah

**Welcome back,  
ESOL 2/3 Evening Class!**



## Today's plan ...

1. Zoom chat warmup
2. Learn about verbs
3. Talk about housing problems
4. Practice Long I sound
5. Prepare for our homework

# Zoom Chat Warmup

What do you live in?

- Apartment
- Condo
- Townhouse
- House

Type in Zoom chat OR write on your whiteboard.

apartment  
condo



townhouse



house

I live in a

\_\_\_\_\_.



# What is a verb?

action



- Study
- Read
- Walk
- Do
- Is / Are
- Drink
- Sleep
- Eat

Verbs also show time.

Today, we will practice present and past  
for the verb **HAVE**.



Before  
Yesterday  
Last week  
Last month  
One year ago  
Ten years ago

Today  
Right now

# Simple Present: Have



I

You

We

They

Cindy & Hannah

have \_\_\_\_\_.

# Simple Present: Has



He

She

It

Megan

has

---



# Simple Past: Had



I

You

He/she/it

We

They

had

---

Look at the picture. What is the problem?

\_\_\_\_\_  
Talk about your experience.

YES NO

I **have** this problem **now**.

YES NO

I **had** this problem **before**.



# Breakout Rooms: Grammar and Conversation



Look at the picture. What is the problem?

---

Talk about your experience.

YES NO

I **have** this problem **now**.

YES NO

I **had** this problem **before**.







Look at the picture. What is the problem?

---

Talk about your experience.

YES NO

I \_\_\_\_\_ this problem now.

YES NO

I had this problem before.



Look at the picture. What is the problem?

\_\_\_\_\_  
Talk about your experience.

YES NO

I \_\_\_\_\_ this problem now.

YES NO

I had this problem before.





Look at the picture. What is the problem?

\_\_\_\_\_  
Talk about your experience.

YES NO

I **have** this problem **now**.

YES NO

I **\_\_\_\_\_** this problem **before**.



Look at the picture. What is the problem?

\_\_\_\_\_  
Talk about your experience.

YES NO

I \_\_\_\_\_ this problem now.

YES NO

I \_\_\_\_\_ this problem before.



Look at the picture. What is the problem?

\_\_\_\_\_

Talk about your experience.

YES NO

I  this problem now.

YES NO

I  this problem before.



Movement break! Come back at 7:13



Unmute



Start Video

# Long 'I' Sound

A B C D E F G H I

J K L M N O P Q R

S T U V W X Y Z

Vowels

Consonants

# Short 'I' Sound



Pin → Pine



Rip → Ripe



Fin → Fine

i\_e

# Long 'I' Sound



How are you?

I'm fine, thank you.



Long 'I' Sound

i\_e

Mice



Long 'I' Sound

i\_e

Rice





Long 'I' Sound

i\_e

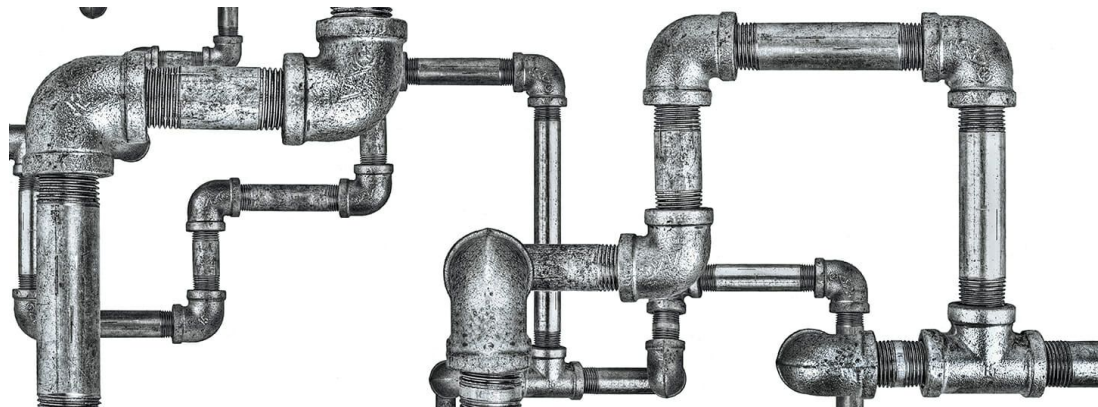
Nice



Long 'I' Sound

i\_e

Pipes



Long 'I' Sound

i\_e

Like



Long 'I' Sound

i\_e

Write



Long 'I' Sound

i\_e

Time



Long 'I' Sound

i\_e

Tired



Long 'I' Sound

i\_e

Decide



Long 'I' Sound

i\_e

A while





# Breakout Rooms: Long I Sound



1. Practice with the long I sound.
2. Listen and spell the words you hear.
3. Your teachers will lead breakout rooms until the end of class.

LESSON 1:

# Apartment Problems

Long i: i\_e



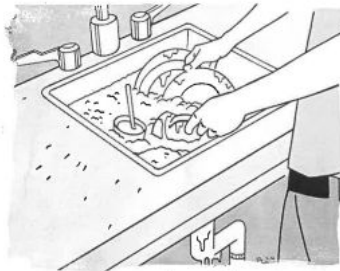
Samsam and Adam don't like their apartment.



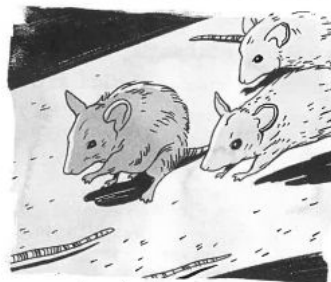
It is in a nice location, but it has many problems.



Samsam is cooking rice, but the stove is broken.



Adam is washing dishes, but the pipes are leaking.



At night, they hear mice running in the walls.



They told their landlord about the problems a while ago.



They are tired of waiting for him.



Maybe they will write a letter of complaint.



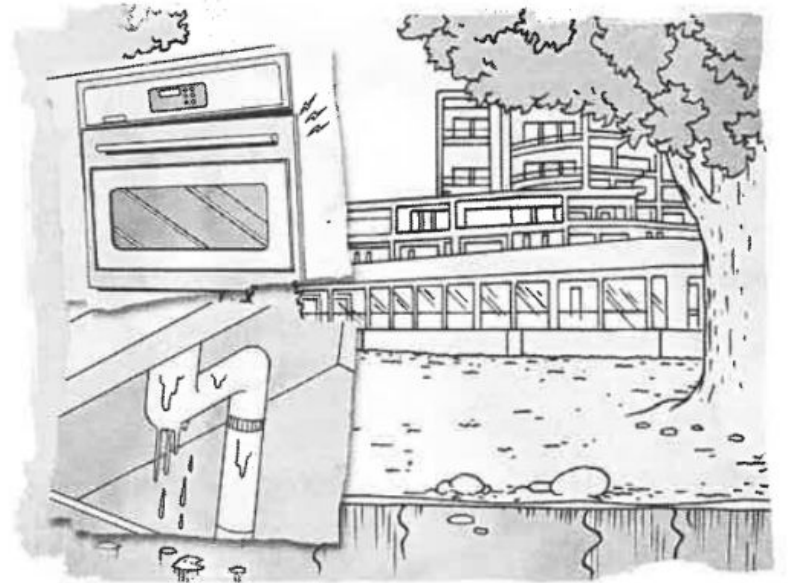
Or maybe it is time to find a new apartment.



What will Samsam and Adam decide to do?



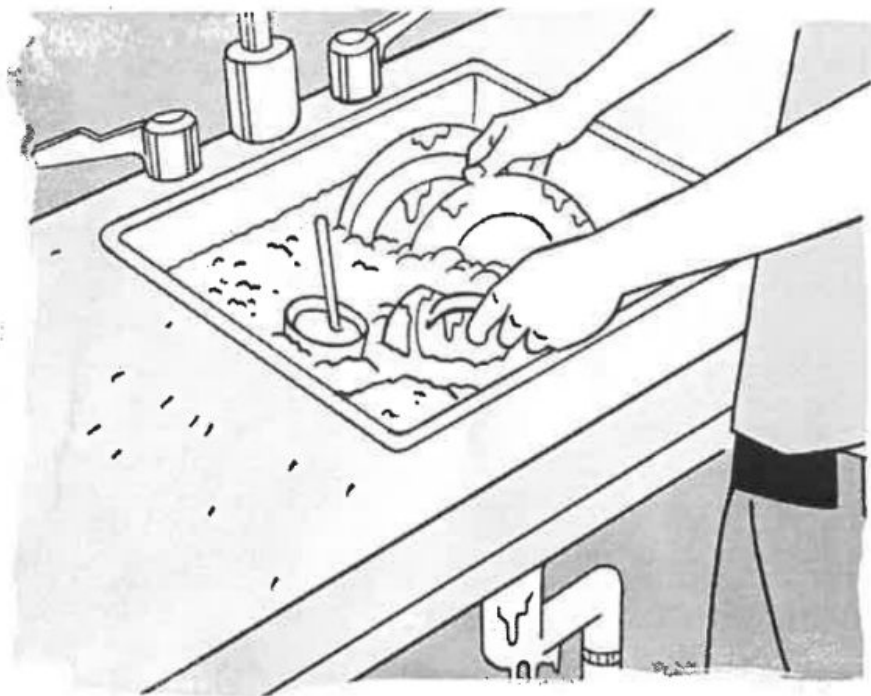
Samsam and Adam don't like their apartment.



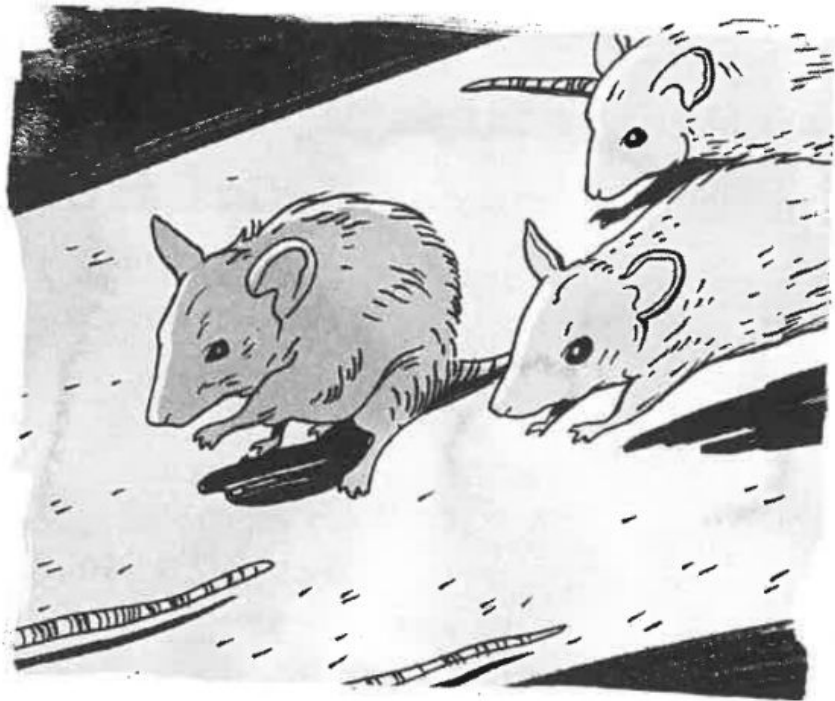
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Adam decide to do?

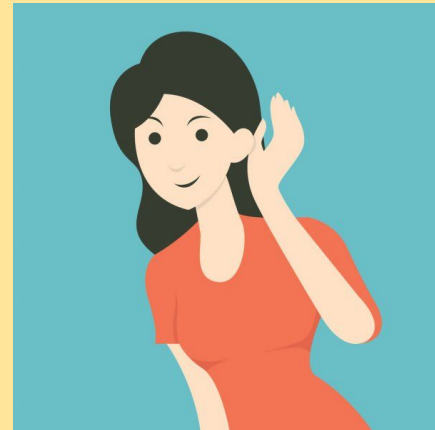
# Listening Quiz



## Listening Quizzes

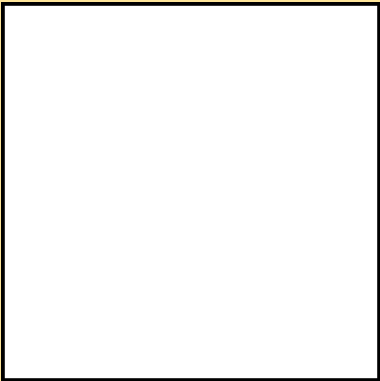
**Part 1: Letter Sounds:** Listen and write the missing letters.

1. m \_\_\_\_\_ c \_\_\_\_\_
2. r \_\_\_\_\_ c \_\_\_\_\_
3. t \_\_\_\_\_ m \_\_\_\_\_
4. wh \_\_\_\_\_ l \_\_\_\_\_
5. t \_\_\_\_\_ r \_\_\_\_\_ d
6. n \_\_\_\_\_ c \_\_\_\_\_
7. \_\_\_\_\_ i \_\_\_\_\_ e
8. \_\_\_\_\_ i \_\_\_\_\_ e
9. \_\_\_\_\_ i \_\_\_\_\_ e
10. \_\_\_\_\_ i \_\_\_\_\_ e
11. \_\_\_\_\_ i \_\_\_\_\_ e
12. \_\_\_\_\_ i \_\_\_\_\_ es

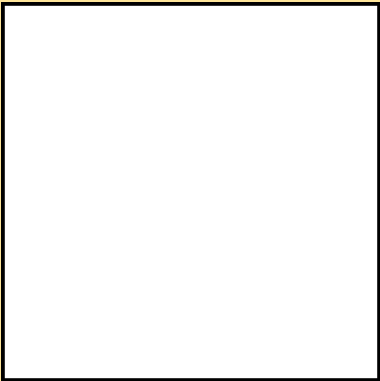




# Do you know these Long I words?



# Do you know these Long I words?



# Listening Quiz



**Part 2: Word Families:** Listen and write the long *i*: *i\_e* words.

1. \_\_\_\_\_

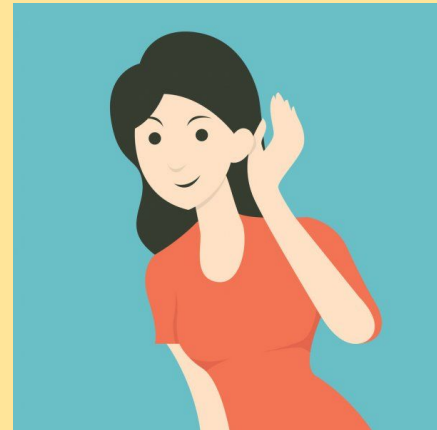
2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

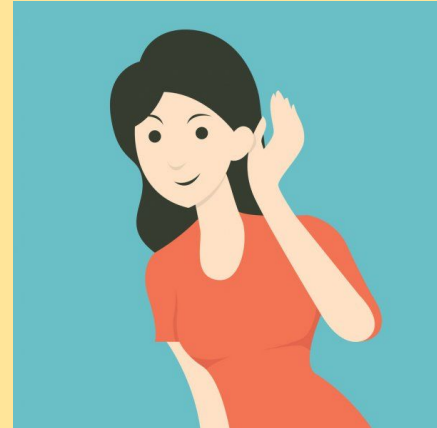


Listen to your teacher read these words.  
Can you hear the difference?

1. lake / like / lick

2. Tim / time / team

3. fine / fin / fan



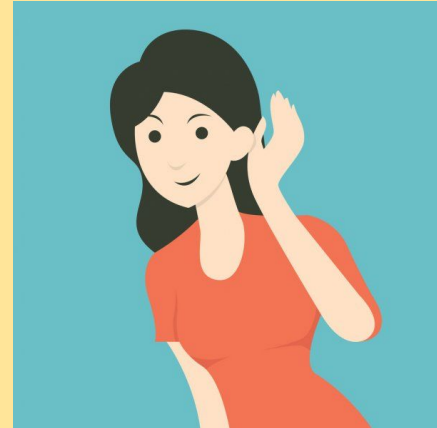
Listen to your teacher.  
What word do you hear?  
Write 1, 2, or 3 on your whiteboard.



1. lake

2. like

3. lick



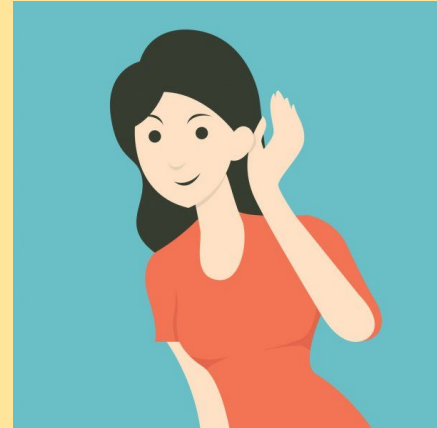
Listen to your teacher.  
What word do you hear?  
Write 1, 2, or 3 on your whiteboard.



1. Tim

2. time

3. team



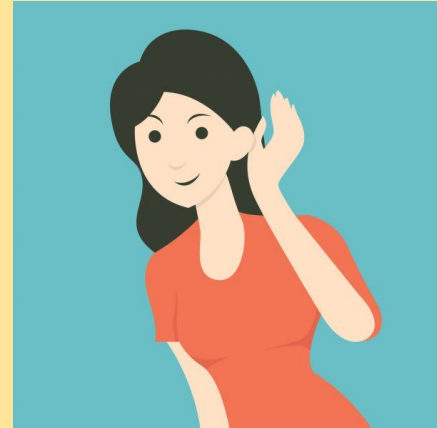
Listen to your teacher.  
What word do you hear?  
Write 1, 2, or 3 on your whiteboard.



1. fine

2. fin

3. fan



# Homework

1. Go to Google Classroom.



2. Find **Jan. 25 Homework: Long I.**

- a. Listen and match.
- b. Listen and write.

If you don't know where to go, call Megan for help!