



## Bubble Map Graphic Organizer

### All Subjects, Grades 3-12

#### Assignment Objectives

- Students explain and describe a term, concept, person, or event by completing a Bubble Map.
- Students work with a Paper Live Help tutor to get feedback on their ability to explain and describe the term, concept, person, or event.

#### Teacher Instructions

- Assign a word, term, concept, event, or person to students. Once they have background knowledge either through lecture, direct instruction, video, or reading, have them complete the bubble map to explain and describe the term/concept in detail.
- Step 2 of the worksheet has students log onto Paper to get feedback from a tutor.

#### Ideas for Use

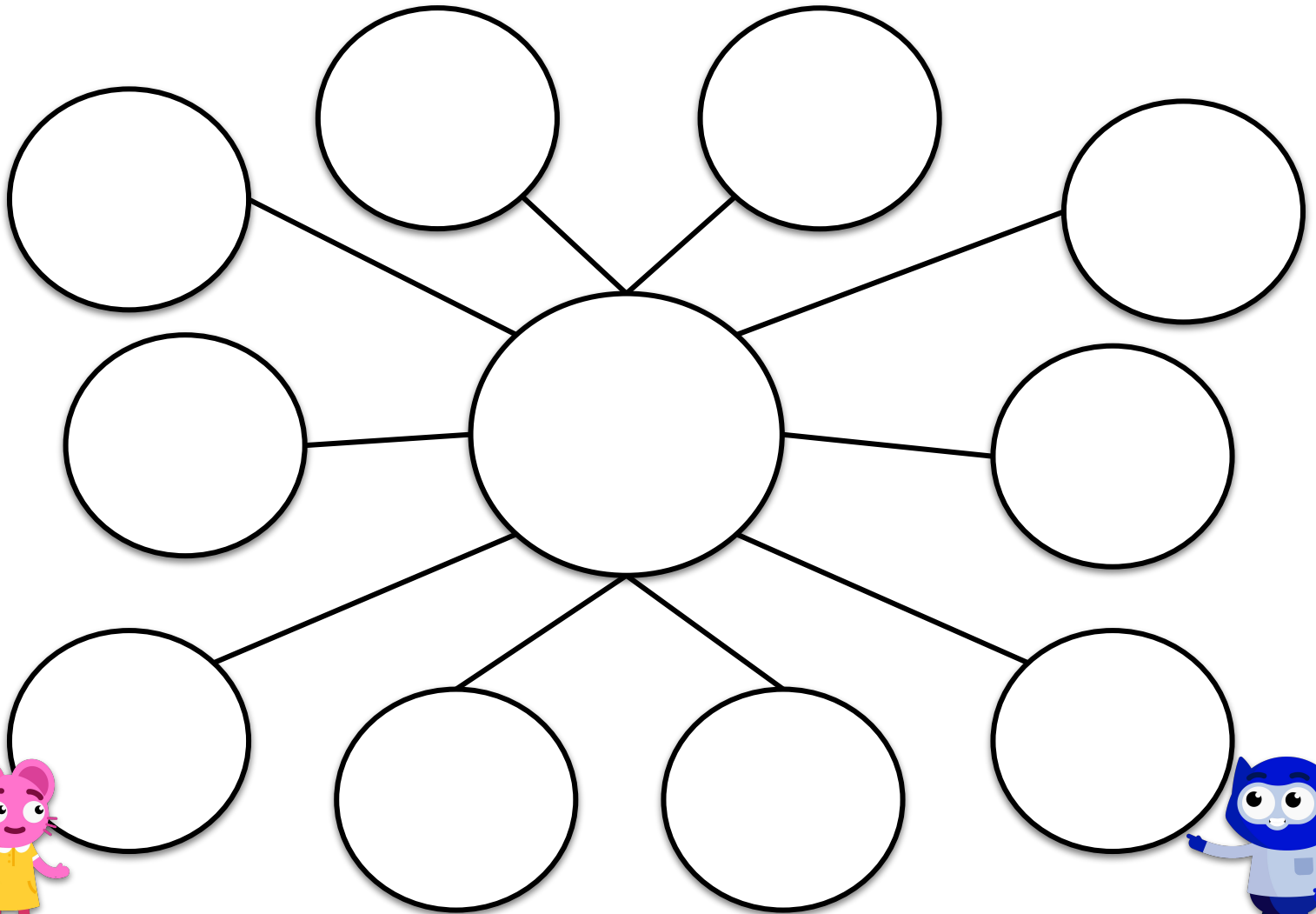
- Assign after a reading on a main concept or term.
- Use this as part of a review activity at the end of the unit for major concepts.
- Have students work in partners to be as descriptive as possible.
- Extend this activity by having students write a paragraph or essay based on the work they did on the graphic organizer



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# Bubble Map

**Step 1:** A bubble map is used to describe a concept or topic given to you by the teacher. Write the concept or term in the center bubble, then fill the surrounding bubbles with words or phrases that help describe the main concept or term.



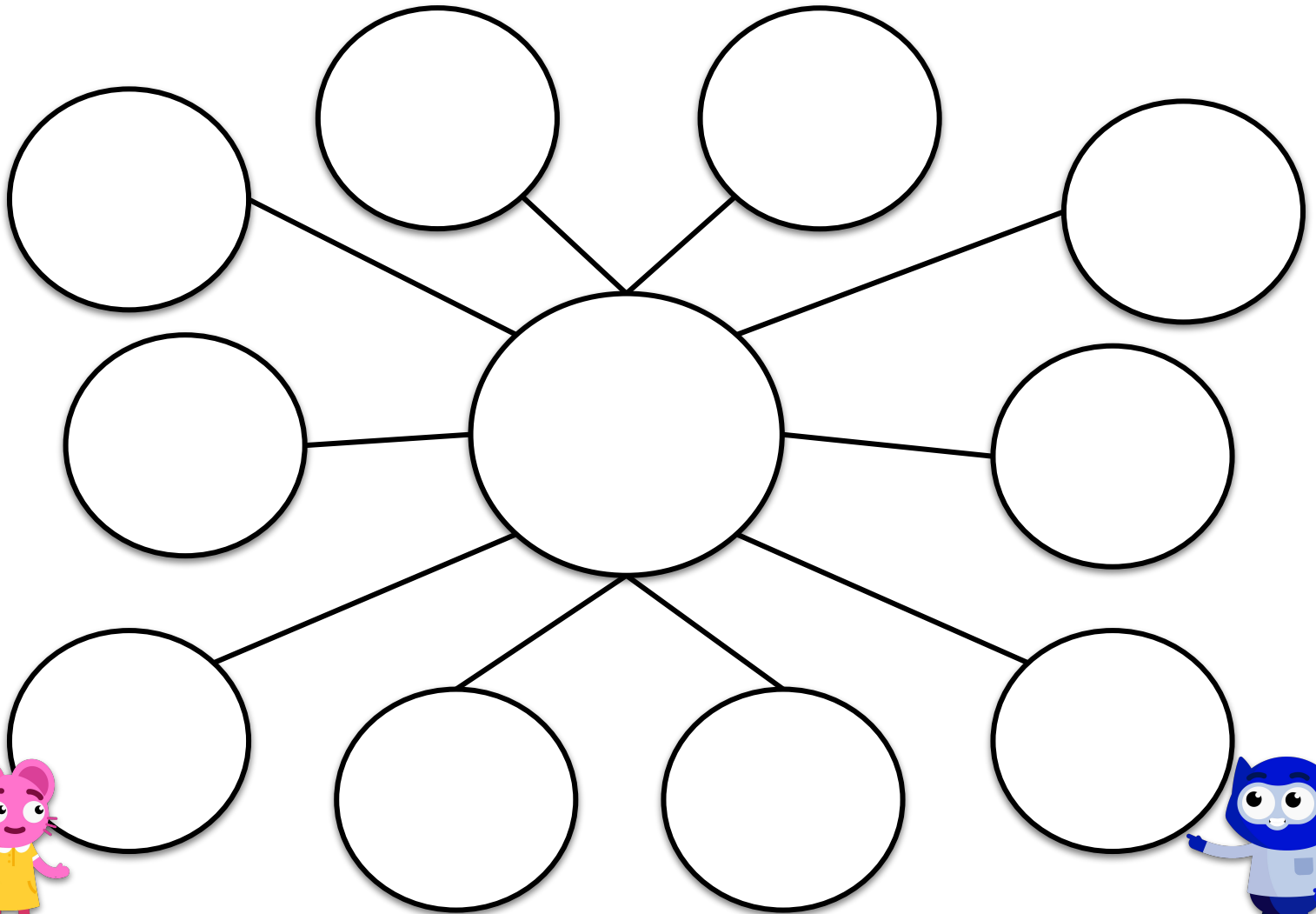
**Step 2:** When the bubble map is complete, log on to Paper to chat with a tutor. Start a live session and tell them “Hi, I need feedback on the words and phrases I have used to explain the \_\_\_\_\_.” Then share the words and phrases you included and how they concept to the term. Take notes on your interaction with the tutor below.

Take Notes on Feedback from the Paper Tutor below, revise your work above if needed.

Empty space for taking notes on feedback from the Paper Tutor.

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