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6th Grade Level Team

2024 Back-to-School Night



THIS YEAR IN 6th Grade ELA

Goals & Priorities	Beliefs & Expectations	Progress Monitoring
<p>Major Content Informational Texts, Literary Texts, Poetry, Writing, and Research.</p> <p>Skills Paraphrasing, Text Evidence, Literary + Poetic Devices, Tone, Fact/Opinion, Character Analysis, Inferencing, Identifying Figurative Language, Point of View, Dialogue, Vocabulary, Argumentative/ Persuasive Reading & Writing, Compare & Contrast, Debate, & Grammar</p> <p>Topics Dahl + Narrative Writing, Mysteries and Investigations, Non-Fiction Chocolate Study, The Greeks, Summer of Mariposas, The Titanic Collection, Beginning Story Writing</p>	<p>Approach / Teaching Methods “Make Meaning” Approach- using practice that includes <u>predicting</u>, <u>visualizing</u>, <u>questioning</u>, <u>clarifying</u>, and <u>summarizing</u>. And a method using an intentional combination of <u>Mini- Lessons</u>, <u>Independent Practice</u>, & <u>Reflection</u></p> <p>Feedback In Person Student Conferences & Schoology</p> <p>Out-of-Class Work (as needed) Work Time is always provided to students during class. Anything not fully completed during that time must be completed at home.</p> <p>Classroom Culture Respect, Responsibility, & Kindness</p>	<p>What I will do... Quick Checks embedded within Daily Lessons, Formal End of Unit Testing, and Standard Based Quizzes to intentionally prepare for EOGs throughout the year.</p> <p>What you can do... Encourage an <u>At-Home Reading Routine</u>. In the same way you would support after school practices for a sport, or musical interest, <u>reading is a skill</u> that requires <u>practice & dedication</u>. Even reading <u>20 minutes a night</u> before bedtime, in a space away from screens, will have a significant & positive impact on your child’s reading level.</p> <p>Also- Check Schoology Weekly!</p>



THIS YEAR IN 6th Grade Math

Goals & Priorities	Beliefs & Expectations	Progress Monitoring
<p>Major Content</p> <ul style="list-style-type: none">• Area – Surface Area• Factors and Multiples• Ratios• Division of Fractions• Decimal Computation• Algebraic Expressions• Algebraic Equations <p>Skills</p> <ul style="list-style-type: none">• Using Formulas to solve problems• Multiplying using the Standard Algorithm• Dividing using Long Division• Critical Thinking	<p>Approach / Teaching Methods</p> <ul style="list-style-type: none">• Focus on student accountability• Self-management <p>Feedback</p> <ul style="list-style-type: none">• In-person student conference <p>Out-of-Class Work (as needed)</p> <ul style="list-style-type: none">• Work Time is always provided to students during class. Anything not fully completed during that time must be completed at home. <p>Classroom Culture</p> <ul style="list-style-type: none">• Student Independence• Support Classroom & Peers• Positive Energy Zone• Respect, Responsibility, & Kindness	<p>What I will do...</p> <ul style="list-style-type: none">• Quick Checks embedded within Daily Lessons,• Formal End of Unit Testing, and Standard Based Quizzes to intentionally prepare for EOGs throughout the year. <p>What you can do...</p> <p>Encourage a <u>multiplication facts practice</u> In the same way you would support after school practices for a sport, or musical interest, <u>multiplication is a skill</u> that requires <u>practice & dedication</u>. Even practicing <u>5 minutes a night</u> before bedtime, in a space away from screens, will have a significant & positive impact on your child's math level.</p>



THIS YEAR IN 6th grade Science/Social Studies

Goals & Priorities-Science	Goal and Priorities-Social Studies	Beliefs & Expectations	Progress Monitoring
<ul style="list-style-type: none"> • Changes in Matter • Energy Types • Energy Transfer • Earth's composition • Solar System • Earth in the Universe • Plant Processes • Plants/Animals Adaptation • Ecosystems • Food Chains <p>Possible Field Trips</p> <ul style="list-style-type: none"> • Discovery Place Science • UNCC Walking tour • STEM-related trips 	<ul style="list-style-type: none"> • Religions • Early Civilizations: Mesopotamia • Egypt • India • China • Early Greece/Roman Empires • Early African Civilization • Early Mesoamerican Civilizations 	<ul style="list-style-type: none"> • 15-20 mins of whole group lesson • 20-30 min. of Independent work • During independent work students can work with me if needed <p>ALL Assignments are in Schoology</p> <p>All work not finished in class is homework or can be done in Study Hall</p> <p>LAB Grading:</p> <ul style="list-style-type: none"> • 60% - Formal • 40% - informal 	<p>What I will do...</p> <p>I want to make science and social studies accessible and fun for all students.</p> <p>I focus on their knowledge of science and social studies and give them more.</p> <p>What you can do...</p> <p>Check schoology regularly.</p> <p>Please contact me with any questions.</p>



THIS YEAR IN MS/HS Spanish

Focus for the Year

Major Content

- MS Spanish
- High School Spanish 1-A/1-B

Skills

- Recognize and understand Spanish, its cultural contributions and enrichment;
- Reading, writing, speaking and understanding
- Understand the structures of Spanish grammar, and be able to write to communicate.
- Ask and get information about people.

Topics

- All About Myself
- My family
- My school
- Various countries/cultures

Expectations

Approach / Teaching Methods Lessons in Spanish, group work, Independent Practice, & Reflection

Feedback In Person Student Conferences & Schoology

Out-of-Class Work Student is expected to spend 10-15 min. every day practicing at home.

Classroom Culture
Respect, Responsibility, & Kindness

Support

What I will do...

Check in frequently and provide timely feedback and support.

What you as parents can do to support your child's success...

Please encourage your child to:

- Be prepared - bring a notebook/pencil;
- Actively participate in class activities;
- Practice Spanish every day.
- Experience Spanish culture by learning Spanish songs, watching Spanish movies and TV shows, visit Spanish restaurants



THIS YEAR IN MS/HS Chinese

Focus for the Year	Expectations	Support
<p>Major Content</p> <ul style="list-style-type: none">• MS Chinese• High School Chinese 1-A <p>Skills</p> <ul style="list-style-type: none">• Recognize and understand Chinese cultural practices and products;• Read and spell Pinyin;• Understand the structures of Chinese characters, and be able to write and type;• Daily expression;• Ask and get information. <p>Topics</p> <ul style="list-style-type: none">• All about myself• My family• My school + community	<p>Approach / Teaching Methods Mini- Lessons, group work, Independent Practice, & Reflection</p> <p>Feedback In Person Student Conferences & Schoology</p> <p>Out-of-Class Work Work Time is always provided to students during class. Anything not fully completed during that time must be completed at home.</p> <p>Classroom Culture Respect, Responsibility, & Kindness</p>	<p>What I will do... Check in frequently and provide timely feedback and support.</p> <p>What you as parents can do to support your child's success... Please encourage your child to:</p> <ul style="list-style-type: none">• Be prepared - bring a notebook/pencil;• Actively participate in class activities;• Practice Chinese chants at home and share with you;• Experience Chinese culture by learning Chinese songs, watching Chinese movies and TV shows, tasting Chinese food, shopping in Chinese supermarkets, etc.



THIS YEAR IN 6th grade Advisory

Focus for the Year	Advisory Expectations	Advisory Activities
<p>Major Content</p> <ul style="list-style-type: none">● Responsibility● Social Awareness● Self-Awareness <p>Skills</p> <ul style="list-style-type: none">● Relationship Skills● Self Management <p>Topics</p> <ul style="list-style-type: none">● Anti-Bullying● Goal-Setting● Decision-Making● Friendships	<p>Approach / Teaching Methods</p> <ul style="list-style-type: none">● Community Meetings● Interactive Activities● Open Floor Dialogue● Written Assignments <p>Feedback</p> <ul style="list-style-type: none">● In the moment response● One-on-one <p>Advisory Culture</p> <ul style="list-style-type: none">● Full participation and engagement● Positive mindset	<p>Grade Level + Advisory Practices</p> <ul style="list-style-type: none">● Circle Time● Fun Friday● Team-building Challenges



Communication of 6th Grade Progress

Schoology will be the best way to check your child's academic progress

- Schoology is the Learning Management System (LMS) for the middle and upper school grades.
- This is where **students/families in grades 5-12** go for...
 - Materials
 - Resources
 - Grades
 - Assignments
 - Feedback
 - Attendance and more!
- If you are new to School you will receive hard copy of **Parent Access Codes** by Sept 20

Throughout the year you will have opportunities to review your child's academic progress

ONLINE on Schoology (real time), meet with your child's advisor in a **Student-Led Conference** (Quarters 1 + 3), and will receive a **hard copy of the Report Card** (Quarters 2 + 4)

- You will also receive a **"This Month In 6th grade"** and advisory email each month, but can feel free to reach out in between with questions!
- Click here to read more about [Schoology](#) or our [Academic Practices + Grading Policies](#)



Academic Support in 6th Grade

If child is struggling academically, they will be flagged via the Multi-Tiered System of Supports (MTSS) Process:

- If your student is identified as a **Tier 2** student in need of more support in Math or ELA services, your child may receive support during the classroom block or Study Hall by a classroom teacher or **Ms. Johnson**, our MS Interventionist
- If your student is identified as a **Tier 3** student, who is underperforming based on our internal diagnostics, **Ms. Johnson** may provide Math and ELA services during Study Hall or within the classroom block as part of our intervention program
- Based on their rate of progress during interventions, they may be referred for **EC services** in which a team + family will work to create an Individualized Education Plan (IEP) for the student.



Academic Support in 6th Grade

- **IEP:** Provides services (Academic, Speech, OT), modifications, and accommodations based on a disability or diagnosis that interferes with a student's ability to access the general education curriculum. Evaluations are required to qualify.
 - If your child has an IEP for academic services, [Ms. Gonzalez](#) may provide Math, ELA, and/or Social Emotional Learning time;
 - If your child qualifies for related services, [Ms. Asack](#) (Speech) or [Ms. Ormsby](#) (OT) will provide the service time.
- **504 plan:** Provides classroom accommodations based on your child's medical diagnosis in accordance with Section 504; if your child needs these accommodations, reach out to [Ms. Jordan](#), MS Counselor.
- **EL plan:** Provides services and accommodations to Multi-Language Learners who are in need of English Language (EL) learner plans.



Wellness Support in 6th Grade

At Lab, we believe in [The Lab Way](#) and we follow [Lab's Code of Conduct](#)

- When students have behavior concerns or incidents, they report to a member of our Wellness Team, mainly [Mr. Fernanders](#), MS/US Wellness Support, [Mr. Burnett](#), ISS Coordinator, or [Mr. Czerkis](#), Assistant Head of Culture & Discipline
- If your child needs support with emotional regulation, mental health or conflict resolution, you can reach out to [Ms. Jordan](#), MS Counselor; she can also put you in touch with community resources that can provide ongoing student and/or family services; please review our [Counseling Services and Policies](#) for more information
- If you or your child have a concern about bullying, please use this form to [Report a Concern/Bullying](#)



More Questions about 6th Grade?

Please reach out directly to your **child's advisor**

Or if you have general questions about Middle School @ Lab,

reach out to [Ms. Tunick](#)

Co-Founder, Head of Curriculum & Programs + MS Lead