



Next Generation Accountability Report 2021-2022

PREPARED BY MONICA GIGLIO-KASPER

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What is the Connecticut Next Generation Accountability Report?

- ▶ Connecticut's Next Generation Accountability System is a broad set of **12 indicators** that help tell the story of how well a school is preparing its students for success in college, careers and life.
- ▶ It provides a holistic, multifactor perspective of district and school performance.
- ▶ CT did not issue summative ratings during the 2019-2020 and 2020-2021 school years, so the most recent data set is from 2018-2019.

Accountability Systems Serve Important Purposes

- ▶ Track progress
- ▶ Help schools and districts make improvements
- ▶ Show where support is needed most
- ▶ Recognize successes
- ▶ Promote transparency
- ▶ Satisfy federal and state requirements

Connecticut Next Generation Accountability System for Districts and Schools

- ▶ Provides a more complete picture of a school or district
- ▶ Guards against narrowing of the curriculum to the tested subjects
- ▶ Expands ownership of accountability to all staff
- ▶ Allows schools to demonstrate progress on “outcome pre-cursors”
- ▶ Encourages leaders to view accountability results not as a “gotcha” but as a tool to guide and track improvement efforts
- ▶ Developed by CT Department of Education with extensive feedback from district and school leaders, Connecticut educators, state and national experts, CSDE staff, and many others.

What are the twelve indicators in the report?

1. Academic achievement (Performance Index) ^H
2. Academic growth ^H and Progress toward English proficiency
3. Assessment participation rate ^H
4. Chronic absenteeism ^H
5. Postsecondary preparation
6. Postsecondary readiness
7. Graduation – on track in ninth grade
8. Graduation – four-year adjusted cohort
9. Graduation – six-year adjusted cohort ^H
10. Postsecondary Entrance Rate
11. Physical fitness
12. Arts access

^HSeparate set of points allotted for “High Needs” (students from low-income families, English learners (ELs), or students with disabilities)

Index Scores

Accountability Index

The percentage of total possible points earned on all available indicators

Performance Index

The subject-specific index scores derived from state assessment results

(Indicator 1 - English Language Arts, Math, Science)

Bolton Public Schools District Report 2021-2022

Indicator	Index/Rate	Target	Points Earned	Max Points	% Points Earned	State % Points Earned
1a. ELA Performance Index - All Students	69.9	75	46.6	50	93.2	85.6
1b. ELA Performance Index - High Needs Students	54.3	75	36.2	50	72.3	72.3
1c. Math Performance Index - All Students	63.8	75	42.5	50	85.0	78.2
1d. Math Performance Index - High Needs Students	47.3	75	31.5	50	63.0	63.6
1e. Science Performance Index - All Students	72.8	75	48.5	50	97.1	81.9
1f. Science Performance Index - High Needs Students	60.1	75	40.1	50	80.2	68.4
2a. ELA Academic Growth - All Students	60.6%	100%	60.6	100	60.6	60.4
2b. ELA Academic Growth - High Needs Students	51.1%	100%	51.1	100	51.1	56.2
2c. Math Academic Growth - All Students	70.7%	100%	70.7	100	70.7	65.2
2d. Math Academic Growth - High Needs Students	63.3%	100%	63.3	100	63.3	59.1
2e. Progress Toward English Proficiency - Literacy	.	100%	.	.	.	64.9
2f. Progress Toward English Proficiency - Oral	.	100%	.	.	.	57.4
4a. Chronic Absenteeism - All Students	12.8%	<=5%	34.4	50	68.9	25.1
4b. Chronic Absenteeism - High Needs Students	32.1%	<=5%	0.0	50	0.0	0.0
5. Preparation for CCR - Percent Taking Courses	85.3%	75%	50.0	50	100.0	100.0
6. Preparation for CCR - Percent Passing Exams	64.7%	75%	43.1	50	86.2	58.0
7. On-track to High School Graduation	83.7%	94%	44.5	50	89.0	87.9
8. 4-year Graduation: All Students (2021 Cohort)	94.9%	94%	100.0	100	100.0	95.3
9. 6-year Graduation: High Needs Students (2019 Cohort)	.	94%	.	.	.	90.6
10. Postsecondary Entrance (Graduating Class 2021)	64.3%	75%	85.7	100	85.7	88.2
11. Physical Fitness (estimated participation rate = 97.8%)	44.2%	75%	29.5	50	59.0	61.1
12. Arts Access	43.1%	60%	35.9	50	71.9	87.4
Accountability Index			914.5	1250	73.2	69.7

BPS Strategic Priorities and Focus Areas

ELA and Mathematics

- ▶ Strengthen and streamline the SRBI process for intervention at BCS K-5, and continue to provide teachers with relevant PD to support student learning
- ▶ Continue Teacher Clarity focus in all content areas to support students learning goals
- ▶ Continue to ensure that students are learning in a safe and supportive environment that encourages development of Transferable Skills

BPS Strategic Priorities and Focus Areas (cont'd)

Chronic Absenteeism

- ▶ Ongoing family/home communication – calls and home visits as needed
- ▶ Clear expectations for families regarding regular attendance
- ▶ Attendance letters and meetings

Note: Without the difficulties that surrounded remote learning when students had to quarantine, improvement is expected for this indicator in 2022-2023

BPS Strategic Priorities and Focus Areas (cont'd)

Physical Fitness

- ▶ Data collection will occur at the individual student level for 2022-2023 per state requirements. This will allow teachers to target specific student needs.
- ▶ Meetings with PE teachers to identify classroom-level needs for preparing students for the assessment
- ▶ Examination of curriculum to ensure a focus on lifelong fitness and healthy living

BPS Strategic Priorities and Focus Areas (cont'd)

Review data collection process

- ▶ Re-examine reporting of course codes, credits taken at other schools, and student course loads
- ▶ Small adjustments will make a difference with our Arts Access and On-track for graduation percentages



Questions?

Thank you!