

# **EDEC 575: Critical Disability Studies, Week 10**

---

# New!

## Worksheet groups & super-groups

### Schools

1. **Tasnim, Lucia, Jacqueline** ( $\Delta$  in schools)
2. **Aron/Horatiu, Alex M** ( $\Delta$  in DISE)

### Resources

1. **Monika, Roxann, Ragad/Soledad** (outreach)
2. **Coral, Marie-Lyne, Alex** (medicine)

### Communities

1. **Lindsey/Emmanuel, Chloé** (ASL)
2. **Anna/Rachel, Anu, Francis** (disrupting “intersectional” spaces)

*Regrets: Alex M*

# ■ Today

1. **Worksheet 1 Q1:** until 5:55
2. **Mini-Review**
3. **Worksheet 1 Q2:** until 6:30
4. **Group-to-group:** until 6:50
5. **Break:** until 7:00
6. **Housekeeping** until 7:20
  - a. Voting on final 3 weeks' topics
  - b. Real talk: Covid-19
7. **Nano-ethnographies** until 7:40
8. **Worksheet 2**, returning M2, peer review M3

# Review

---

## ■ Liberal, Critical, PM

- Liberal: we just need to remove barriers!
- Critical: focus on structural ableism
- Postmodern: problematizing the ways we think about things (e.g. dichotomies)
  
- For reading: what is the root of the problem?

## ■ We talked about

- Indigenous sign languages
- Immigration policy & eugenics
- DS privileges Northern perspectives
  - South: focus on prevention of suffering
  - In conflict with North: affirming value and anti-prevention

# Housekeeping

---

# Voting on topics (approval voting)

1. Nonspeciesism & service animals
2. Intersex issues
3. Sex ed
4. Inclusive pedagogy involves social constructionism
5. Disabled educators
6. More on invisible disabilities
7. Communication-related disabilities
8. Kids
9. Activism
10. Healing justice



## ■ Notes on feedback

- You're doing great on the worksheets!
- If you want another format for nano-ethnographies you do need to talk to me individually
- Will be budgeting more time for group-to-groups, more time per worksheet Q, breaks



**Anil Dash** ✓  
@anildash



I don't want to be presumptuous, but you can also just wash your hands even if there's *\*not\** some pandemic currently capturing your attention. It doesn't have to be a special occasion.

9:47 AM · Feb 29, 2020 · [Twitter for iPhone](#)

**47.4K** Retweets   **181.1K** Likes



**Brooke Vitimberga**  
@brookevitti



I have to say watching all of the accommodations made in response to COVID-19 really drives home that accommodations were always possible for disabled people, we just choose not the implement them.

6:48 PM · Mar 6, 2020 · [Twitter for iPhone](#)

**317** Retweets   **1.3K** Likes

# ■ Coronavirus

- Wash your hands
- Avoid touching your face (hard!)
- Wash your face
- Sanitize your phone regularly
- Avoid large gatherings of people
  - For sure avoid:  $\geq 1000$  ppl
  - Probably avoid:  $\geq 100$  ppl



**Alexandra Brodsky**

@azbrodsky



A friendly reminder: people who will be high-risk patients if we get coronavirus can hear you when you reassure everyone we're the only ones who might die.

2:52 PM · Feb 29, 2020 · [Twitter Web App](#)

**18.5K** Retweets   **87.5K** Likes



**Deaf Men Tell Good Tales**

@hayxsmith



Folks, when you say "The corona virus isn't a big deal, it only kills the disabled, elderly, chornically-ill, and immunocompromised," the implication is that those people are expendable.

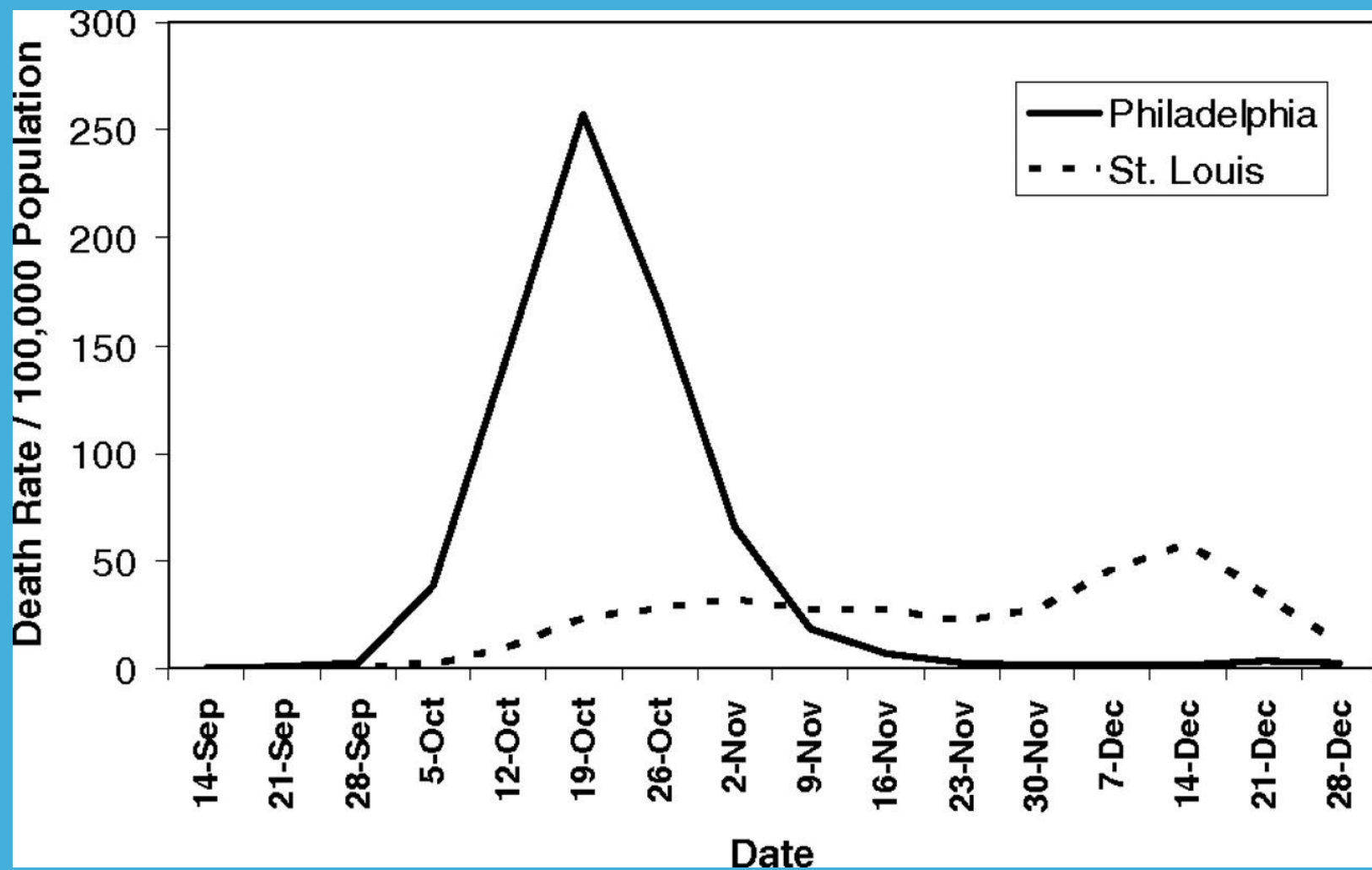
Please be more careful.

11:07 AM · Mar 3, 2020 · [Twitter for Android](#)

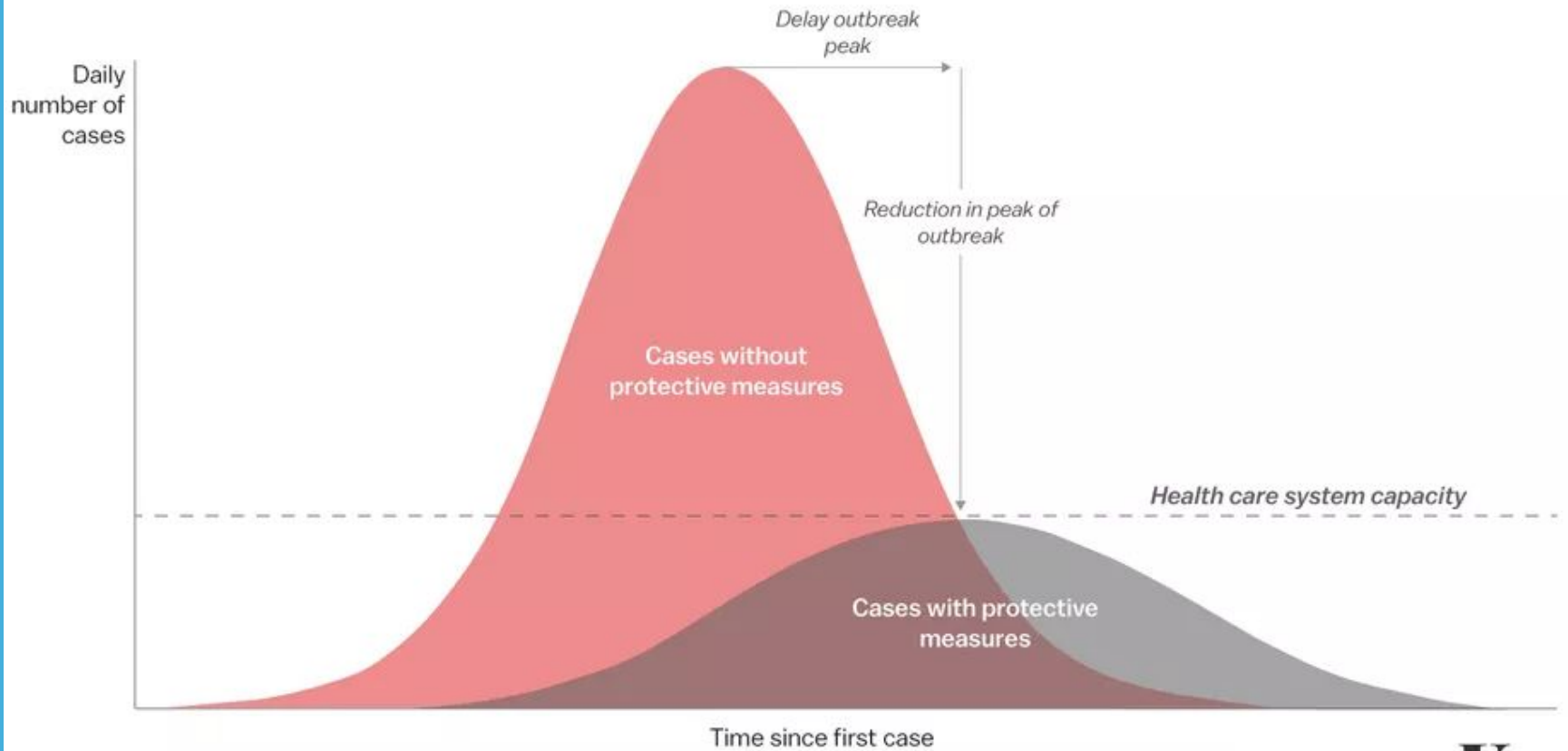
**18.1K** Retweets   **73.5K** Likes

# ■ Pandemics

- Combination of things humans are bad at:
  - Thinking about exponential growth
  - Dealing with uncertainty
  - Scientific illiteracy
  - Ableism
  - Taking prevention seriously



# Flattening the curve



Source: CDC

Vox

## ■ Flatten the curve

- That picture misses that if we don't flatten the curve, health care capacity goes down
  - Health care workers get sick!
- Our health care system is already at capacity without a pandemic
  - Existing illnesses don't magically go away! Ableism!



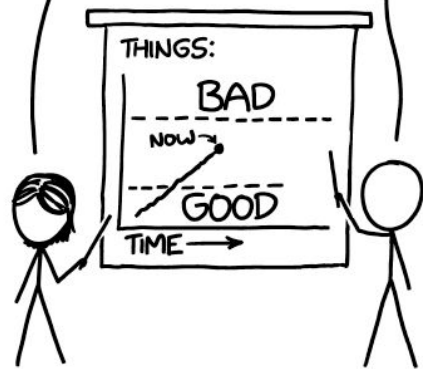
# ■ Prevention

- “SARS/MERS/etc wasn’t a big deal”
  - It wasn’t a big deal *because people acted like it was one and contained it*
- Not just a health issue: Y2K
  - IT folks working nonstop for months to avoid catastrophe...
    - and it was avoided!

HERE'S THE SITUATION:

THIS LINE IS HERE.

BUT IT'S GOING  
UP TOWARD *HERE*.



SO THINGS WILL BE BAD?

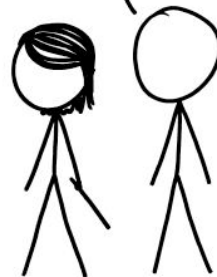
UNLESS SOMEONE DOES  
SOMETHING TO STOP IT.  
( WILL ANYONE DO THAT? )

...WE DON'T KNOW.  
THAT'S WHY WE'RE  
SHOWING YOU THIS.



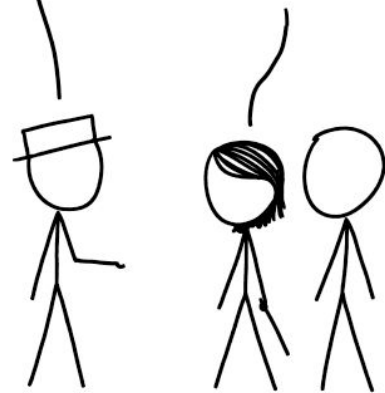
SO YOU DON'T KNOW,  
AND THE GRAPH SAYS  
THINGS ARE *NOT* BAD.

BUT IF NO ONE  
ACTS, THEY'LL  
*BECOME* BAD.



WELL, PLEASE LET ME  
KNOW IF THAT HAPPENS!

BASED ON THIS  
CONVERSATION,  
IT ALREADY HAS.



## ■ Where we're at

- Some countries being proactive (e.g. South Korea, Vietnam)
- USA is totally bungling it
- Canada & Quebec: some preparation but a lot of downplaying the issue
  - The downplaying scares me!
  - We are Italy a month ago

## ■ School closures?

- History: stopping big events is important, working from home
- School & uni closures not so clear
  - NY Spanish flu: didn't close schools, seemed to have been right choice
    - Who looks after kids if no school?
    - Lunches? Etc
- Online ed hurts disadvantaged students

## ■ Going online?

- I'm no longer confident that we'll make it to the end of term without having to stop meeting in person
- I am uncertain on when/where to draw the line
- Don't want to disadvantage your learning

# Discussion Guidelines

**You have  
until 6:45**

- Come prepared
- Speak authentically
- Appreciate that no question is ridiculous
- Intend no harm
- Learn from mistakes
- Honour each other's words and truths
- Honour silence
- Honour all emotions – including anger
- Embrace discomfort

# Discussion Guidelines

**You have  
until 7:00**

- Come prepared
- Speak authentically
- Appreciate that no question is ridiculous
- Intend no harm
- Learn from mistakes
- Honour each other's words and truths
- Honour silence
- Honour all emotions – including anger
- Embrace discomfort

# Discussion Guidelines

**You have  
until 8:25**

- Come prepared
- Speak authentically
- Appreciate that no question is ridiculous
- Intend no harm
- Learn from mistakes
- Honour each other's words and truths
- Honour silence
- Honour all emotions – including anger
- Embrace discomfort



# For next class

---

## Next Week

- Readings on disabled activism
- Milestone 3 to be submitted
  - Aim: progress update on final project
  - To try and get you to start writing paper now, not later :)
  - **You can share drafts**
- Stay tuned for online vs in person
  - And for link to videoconference in



## Free templates for all your presentation needs



For PowerPoint and  
Google Slides



100% free for personal  
or commercial use



Ready to use,  
professional and  
customizable



Blow your audience  
away with attractive  
visuals