

Learning Through Writing

The Sentence/Passage Springboard

Need to write a rhetorical analysis? Need help looking for passages that reflect ethos, pathos, and logos? To help guide your process, look for and write down passages and sentences that grab your attention.

Once you “write that sentence or passage across the top of [a] page...spend... Time... exploring in writing [your] thoughts about the sentence or passage” (“Writing across the Curriculum, 2006, p. 38).

This exercise will help you

- understand why certain passages or sentences grab your attention
- figure out why the author used certain phrases or sentence structures
- strengthen your analytical skills

Tip: You can use this strategy as a starting point for class discussions or as a way to engage with a variety of different texts.

Source : *Writing across the curriculum: Faculty resource binder*. (2006). Retrieved from <http://writing2.richmond.edu/wac/binder/part3.pdf>



Office of Academic Innovation
& Learning Support
Division of Academic Affairs

757-683-3699
odu.edu/success
academicsuccess@odu.edu