



Long Live the King

HM King Maha Vajiralongkorn Bodindradebayavarangkun



Grade 10 Course Selection Evening Class of 2021

March 2019

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The purpose of this evening:

- **learn of the various options for Grades 11 & 12**
 - **Discuss appropriate choices with subject specific departments**
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Grade 11 & 12 Options

- ✓ **IB Diploma (2 years)**
- ✓ **IB Courses (2 years)**
- ✓ **Non-IB Courses (1-2 years)**

IB Diploma Structure

6 Subjects

3 Higher Level

3 Standard Level

Core components

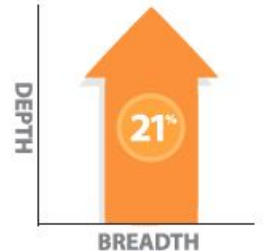
Theory of Knowledge

Extended Essay

Creativity, Activity & Service

1 IT OFFERS ACADEMIC BREADTH & DEPTH

IB Diploma Programme students are 21% more likely to be admitted into 10 of the most prestigious universities, including Harvard, Princeton, Yale and Stanford.



HS Graduation Requirements

English	4
Mathematics	2
Science	2
Social Studies	2
World Languages	2
Phys Ed	1.5
Health	0.5
Arts	1
ToK or TSEA/WoK	1
Electives	9
TOTAL	25

Recommended University Entrance Requirements

English	4 credits
Mathematics	4 credits
Social Studies	4 credits
Science	4 credits
World Language	2-3 credits of the same language

Compulsory requirements:

CAS Goals
Attend GCW

Number of Course requirements

Min 7 courses/sem in G9 & 10
Min of 6 courses/sem in G11 & 12



LEARNING@ISB

Programs

Early Childhood

Elementary School

Middle School

High School

Design, Technology,
and Engineering

English Courses

Global Citizenship
WeekHigh School Fine &
Performing ArtsHigh School Course
Selection

Mathematics

Physical Education &
Health

Science

Social Studies

Students Support
Services

World Languages

International

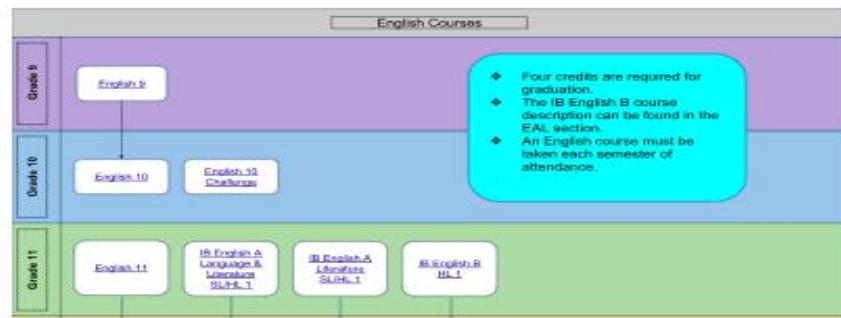
Learning@ISB ▶ Programs ▶ High School ▶ English Courses

The English Department is committed to ISB's Mission to inspire students to achieve their academic potential, be passionate, reflective learners, become caring, global citizens and lead healthy, active balanced lives. Specifically, our goal is for students to reach their academic potential in writing, speaking and reading. We believe students should be exposed to a rich foundation of literature through a combination of whole class mentor texts and student choice. Through the exploration of literature and language, students will develop their powers of comprehension, expression and critical thinking, but will also grow an appreciation for the beauty and power of language, imagination, and a deeper understanding of the human spirit.

The English Department is committed to the development of the reading and writing skills of all high school students with our standards-based curriculum and the teaching of narrative, informational and persuasive modes of writing. Reading is the single most important factor in determining a student's language capacity, significantly improving oral and written communication skills. To this end, the English Department is committed to an independent reading program in efforts to instill a life-long love of reading. The English Department is also committed to the writing process in an effort to ensure both best practice and best outcomes in the development of student writing.

www.isb.ac.th

2019/20 English Flow Chart



Timeline

Important Dates

Parent Teacher Conferences

- March 8

Course Registrations open on PowerSchool

- March 14 - 20

What About Colleges and Universities?

Most Important Thing: The IBDP is not the only option!

- Many colleges and universities around the World will have specific course requirements and/or pre-requisites if applying to a specific course or degree program! Examples:
 - Applicants to Bachelor of Science (Sc.B. or BS) programs in Canada typically MUST take TWO sciences (two of biology, chemistry, and physics, with one at the higher level) to be eligible for admission, along with Mathematics Analysis
 - Competitive applicants to Thai medical schools typically take Higher Level Biology AND Chemistry as well as a higher level mathematics course
 - Students interested in Engineering and Computer Science are typically expected to have taken HL Physics and HL Mathematics, no matter the country

- American institutions, typically, DO NOT look for students who have “specialized” in high school...in other words:
 - Students interested in STEM do not need to take two HL sciences
 - Students interested in business do not need to take IB Business or IB Economics
 - Students interested in computer science do not need to take IB Computer Science

SO, as a general rule, if you are thinking about applying to the United States, *take what you want to, not what you heard you are “supposed” to take!*

- Curriculum matters, but so does **ACHIEVEMENT and CURIOSITY** - balancing rigor, love of learning, and grades is the key: do not over-extend yourself, but do not sell yourself short or take it easy!

What IS CAS?

Creativity: creating a product, presentation or performance

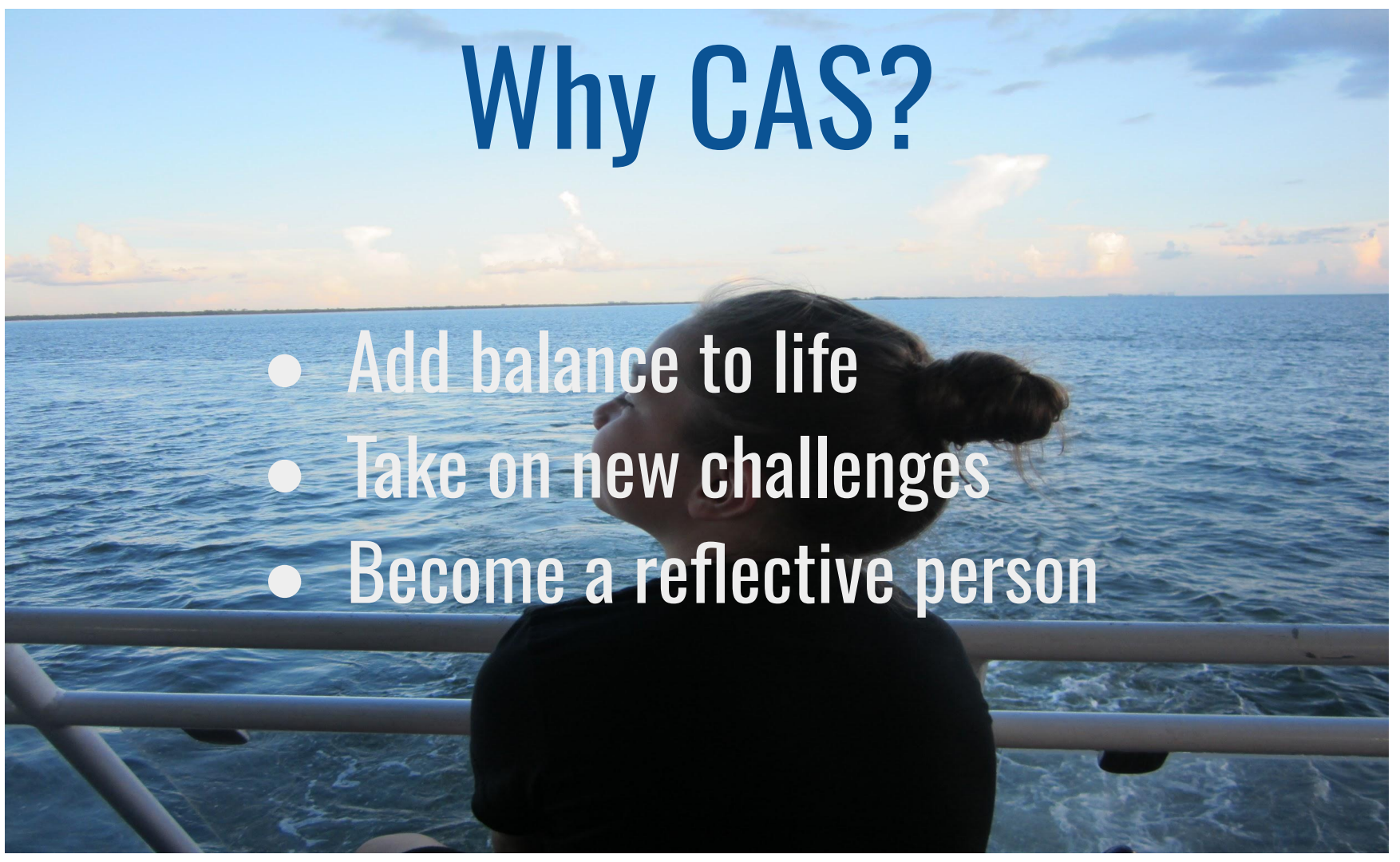
Activity: physical exercise

Service: Collaborative and reciprocal interaction with the community in response to an authentic need.

**At least one experience in each strand each year
of 11th and 12th grade.**

Why CAS?

- Add balance to life
- Take on new challenges
- Become a reflective person



Experiences meant to achieve GOALS not count hours



The 7 CAS Learning Outcomes

Identify your own strengths and develop areas for growth

Demonstrate that challenges have been undertaken, developing new skills in the process

Demonstrate how to initiate and plan a CAS experience

Show commitment to and perseverance in CAS experiences

Demonstrate the skills and recognize the benefits of working collaboratively

Demonstrate engagement with issues of global significance

How to do CAS?

- Must be outside of the curricular requirements
- Creative experiences can be through the ISB arts program
- Activity experiences can be through ISB's athletic program and the CAO programs
- PE and Arts courses can be taken for CAS credit
- ISB clubs can be used for Creativity, Activity, and Service
- CAS Experiences can be done outside of ISB, but pre-approval is needed before starting

CAS experiences are recorded on Managebac, including evidence and reflection



Junior Special Olympics A S Reviewed Community-based Direct



In this activity we spent a day interacting with disabled children at a local orphanage/school. It was a that was similar to a field day, with outdoor, athletic activities, as well as arts and crafts for a portion of the time. The outcome of parti...




[File](#) [Photo](#) [Journal](#) [Video](#) [Website](#)



All Learning Outcomes

Collaborative Skills

Strength & Growth

During this year's JSO,   
the major strengths that occurred during this year's experience was being easy-going and this was something that not only helped me, but I think that it both helped my buddy and the people around me, as when things may not have gone so well, I was not overly opinionated over what to do in a way that would cause

Nov 28, 2016



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