

CATHEDRAL SCHOOLS TRUST

Part of a family of amazing schools











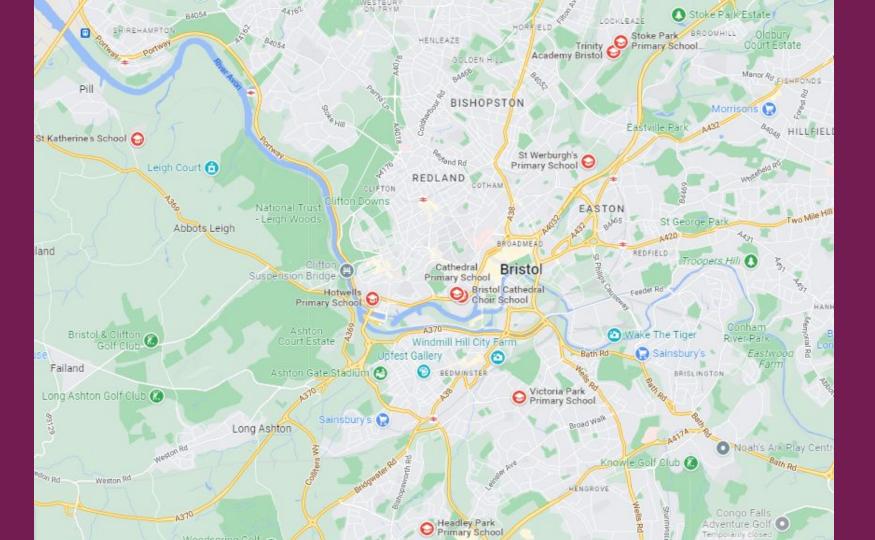












History

2013 Bristol Cathedral Choir School Cathedral Primary School

Victoria Park Primary School Headley Park Primary School

January - St Katherine's School

September - Stoke Park Primary School

Trinity Academy

St Werburgh's Primary School

Hotwells Primary School



MISSION



We are here to:

Break barriers, achieve excellence

We are committed to working with all our children, recognising their unique values, nurturing and supporting their ambition, and placing creativity, inclusivity and excellence at the heart of all we do.

Open minds, expand choices

We are committed to learning within and beyond our classrooms, supporting curriculum breadth and depth with a sustained focus on music and the performing arts.

Empower the next generation of changemakers

We are committed to equipping our children and staff with the confidence and tools to effect positive change in their communities and the world.

VALUES



We are:

Reflective



We nurture an understanding and respect for all people and cultures. We value the unique qualities of our schools and celebrate both the similarities and differences between our faith and community schools. We have high expectations, enabling every child to realise their potential, especially the most disadvantaged. We are ambitious for staff and encourage them to be reflective.

Collaborative



We collaborate within schools, across our family of schools and with our wider communities. We listen and encourage, sharing what we do well and providing one another with high levels of challenge and support. By doing so, we ensure that all of our students and school communities benefit from our collective wisdom, energy and skill.

Creative



We value creativity in particular in music, the performing arts and co-curricular, providing exceptional opportunities for staff and children to be ambitious and to fulfill their creative potential.

Who we are - Core Leadership Team





Neil Blundell CEO



Annie Williams Operations Director



Simon Eakins Finance Director



Jack Lacey Director of Primary



Alison Meertens Strategy Director



Sir David Eastwood Chair of Trustees

Leadership Team (cont)





Tom Bliss IT Director



Catherine
Jeffes
Primary
Teaching and
Learning
Lead



Nina Adams Estates Manager



Andi Nicholls Director of Specialism



Helen Watson Finance Manager

Trust roles





Laura Mullen Safeguarding Lead



Tanisha Hicks-Beresford Equalities Lead



Paul Mann Head of Careers



El Walker Sustainability Lead



Esther Messinger SEND/Inclusion Lead



Kate Fiddian Women in Leadership project





- Financial benefits of back office support (admissions, IT, finance, HR, compliance, H&S) including access to annual capital funding
- School improvement support
- Access to support networks
- Benchmarking across all schools and ensuring quality of teaching
- CPD and staff development including progression opportunities
- Collaborative opportunities: sharing of best practice, challenge and support

Collaboration in practice

- Joint INSET and staff training
- Collaborative planning days
- 20+ curriculum collaboration groups
- CPD and leadership opportunities
- Best practice sessions
- Peer reviews
- Joint events
 - Trust concert
 - Sports day
 - Gymnastics competition
 - Spelling bee
 - Dance festival
 - Trailblazers band camp









CATHEDRAL SCHOOLS TRUST

Support for SLT and governors

Support for SLT

- Headteacher meetings (held fortnightly) for all schools and separate primary/secondary Heads
- SBM network
- School improvement visits
- Lead practitioners working across primary and secondary
- Support with any HR concerns
- Support with statutory DfE compliance, ofsted etc
- Regular support from Director of Primary
- Professional services support including finance, estates, HR, GDPR etc.

Support for governors

- Chairs and vice chairs network
- Twilight training for all governors across all schools
- Clerks network
- Support with policies (some centralised CST policies e.g. safeguarding)