All Are Welcome

Earhart Community Sept 2022

Have you ever felt like you weren't included in something? How did that make you feel?

Discuss: What does it mean to feel welcome?

Read "All Are Welcome" OR watch the read aloud below.

Look at pictures of these people.
What do you know about them?
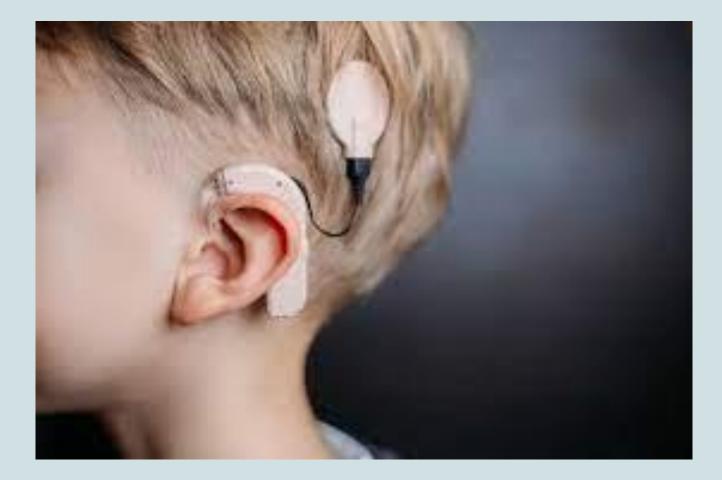What do you want to know?
What do you notice?

We have different backgrounds, languages, abilities, and talents.

We ALL have differences. How we look, how we see the world, how we play or think.

Some people are scared of people who are different.

Some people just don't know how to react.

You may just avoid someone who is different.

*EVEN ADULTS don't know how to handle differences sometimes.

What can we do to welcome others who are different than us?

What is a time that you felt welcomed? (or that you needed to)

What things helped you feel welcomed?

What is one thing you can do **every day** to be welcoming to others?

Suggested: Grades 3-6

Suggested: Grades K-2

Bonus: How to make friends for K-2

Activity Option 1: Welcome poster

Create a poster to display in your class that includes any of the following:

1. A Welcome slogan
❏   Could be the title of the book,
❏   A catch phrase unique to your class
❏   Or another welcoming phrase that your class likes
❏   Could use different languages!
2. Unique faces to represent the different people in your classroom (a master of the faces is in your box)
3. Speech bubbles of things that your students can do/ say to be welcoming to others (a master of the bubbles is in your box).

Activity Option 2: Welcoming Conversation Starters

Create some conversation starters to use with your class during morning meetings, or at the start of the day!

Using index cards from the work room, come up with questions as a class that will:

❏ Help students get to know one another

❏ Highlight what makes students unique and special

❏ Allow students to contribute some of their ideas and knowledge

❏ Give opportunities for students to welcome each other