Megan Cindy Andrea

Gidey Pilar
Hee Joo Shewit
Maria Sumaira
Martha Tsega
Mehnaz Wei
Noorto Xiaohua
Parvin Yunzhu

Hello, _____.





Can you hear me?



Can you see me?







Can you see the pictures?









Cindy

Welcome back, ESOL 3 Class!

Today's plan ...

- 1. Zoom chat warmup
- 2. Read and talk about a paragraph
- 3. Hear announcements
- 4. Practice compound sentences
- 5. Prepare for homework

Warmup

What do you know about Valentine's Day?

Write a COMPLETE sentence.

Type in Zoom chat
or write on your whiteboard.





Paragraphs

What do you remember about paragraphs?

Paragraphs

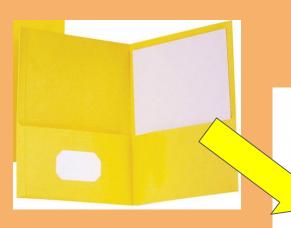
A paragraph is a group of sentences about one topic.

Topic is something we can write and talk about.

For example:

- Going to the grocery store
- Plans for the weekend
- Favorite holidays
- Yard sales

Breakout Rooms



What's on sale?

Claire goes to the supermarket. First, she looks at the meat department. A whole chicken is on sale, and Claire likes the price. The price is \$2.20 per pound. Next, Claire looks at the produce department. She finds a bunch of carrots, and she smiles. She can use a coupon to save \$1.75. She also buys an onion, a bunch of celery, a bag of potatoes loaf of bread. Finally, Claire thinks about dessert, and she goes bakery. It's her daughter's birthday, and she sees a chocolate or \$6.00 off. Claire is happy because many of her groceries are

Questions

- 1. Where does Claire go?
- 2. What does Claire buy? Write 1 sentence as a list. Use commas!
- 3. What is on sale? Write 1 sentence as a list. Use commas!

4. How does Claire feel? Why?

Please take out your class packet.

Turn to page 7.

We will read and talk about a paragraph.

- 1. PDF packet for reference.
- 2. Andrea, click here!
- 3. Cindy, click here!
- 4. Megan, click here!

Movement break! Come back at 7:08







Monday, February 19th: Presidents Day

Literacy Source is closed!

No classes



Seattle/King County Clinic

Feb 15 - 18

Free health clinic at Seattle Center

FREE dental, vision and medical care

- Limited tickets: first-come, first-served
- Tickets starting at 5:30 AM









Interpreters available



Masks are required



Would you like help with Job Search Skills?

Resume: writing and sending

Job applications: filling out and sending



Job interviews: practice language and content for in-person or online interviews







Help with Job Search Skills

Meet with a tutor 1x per week for $1\frac{1}{2}$ - 2 hrs.



Tell your instructor the following:

- WHAT do you want to work on? (resumes, job applications, interviews)
- WHEN do want to meet? (Day/time)
- HOW do you want to meet? (Online or in-person)







We can use this connecting word: , but

Gus' spouse wants to sell the chair, but Gus doesn't want to.

- 1. Different (opposite or contrast)
- 2. Surprising!



Practice: Finish the sentences so they make sense.

I like _____, but I don't like _____

- 1. Different (opposite or contrast)
- 2. Surprising!

Breakout Rooms



We will read and write some compound sentences together.

Practice: Finish the sentences so they make sense.

I have time to _____, but I don't have time to _____

- 1. Different (opposite or contrast)
- 2. Surprising!

Practice: Finish the sentences so they make sense.

I went to ______, but I didn't go to _____.

- 1. Different (opposite or contrast)
- 2. Surprising!

Practice: Finish the sentences so they make sense.

I understand _____, but I don't understand _____.

- 1. Different (opposite or contrast)
- 2. Surprising!

Practice: Finish the sentences so they make sense.

In my home country, _____, but in the U.S., _____.

- 1. Different (opposite or contrast)
- 2. Surprising!

We can use this connecting word: , and

Gus looks around his house, and he finds things to sell.

Gus sells the umbrella, the lamp, and a box of clothes.

- 1. Another thing (may be similar to the first idea)
- 2. Lists

Practice: Finish the sentences so they make sense.

I like _____, and I also like _____.

- 1. Another thing (may be similar to the first idea)
- 2. Lists

Practice: Finish the sentences so they make sense.

Tomorrow, I need to ______, and then I need to _____.

- 1. Another thing (may be similar to the first idea)
- 2. Lists

Practice: Finish the sentences so they make sense.

To speak English well, you need to _____ and ____

- 1. Another thing (may be similar to the first idea)
- 2. Lists

Practice: Finish the sentences so they make sense.

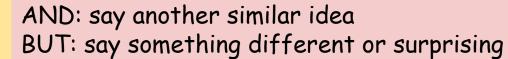
I want to _____ and _____.

- 1. Another thing (may be similar to the first idea)
- 2. Lists

Reading: Practice AND / BUT

Fill in the blanks with AND or BUT. Talk about which option is best.

Do you go to yard sales _____ garage sales? In Seattle, we often see yard sales in the summer, _____ sometimes we find yard sales in winter, too. Some neighborhoods organize a yard sale day. Many houses have a yard sale at the same time, ____ curious visitors can shop all day just by walking around! Yard sales are fun, _____ they can also be disappointing. Some people sell interesting things, ____ other people just sell junk.





Write your own compound sentence and share. Choose AND or BUT.

AND: say another similar idea

BUT: say something different or surprising



Write your own compound sentence and share. Choose AND or BUT.						

AND: say another similar idea BUT: say something different or surprising



Write your own compound sentence and share. Choose AND or BUT.						

AND: say another similar idea

BUT: say something different or surprising



Write your own compound sentence and share. Choose AND or BUT.							
							

AND: say another similar idea

BUT: say something different or surprising



share. Choose AND or BUT.						
						

Video: Homework Feedback

Homework

1. Go to Google Classroom.



2. Find Feb. 14 Homework

Compound Sentence Practice

If you don't know where to go, call Megan for help!