


The Interview

Today's Learning Target

LT4: By the end of the period, students will be able to apply their knowledge of the procedural and technological components of an interview by participating in a mock interview and creating an interview that will be conducted with participating members of the Latino community in Oregon.

To what extent is oral history undervalued compared to text-based history?

A photograph of the Butler Library entrance, featuring a large doorway with a sign above it that reads "BUTLER LIBRARY". The scene is captured in a blue-tinted, slightly desaturated style. The entrance is flanked by ornate architectural details and a street lamp is visible on the right side.

BUTLER
LIBRARY

Oral History

Research Office

Components of an Interview

Etiquette of an Interview

- Contact your subject days or weeks in advance and have a date in mind.
- Be sure to introduce yourself and the purpose of the interview to your subject before and during the interview.
- Do not interrupt your subject while they talk.
- Be ready to listen more and talk less.



Interview Questions

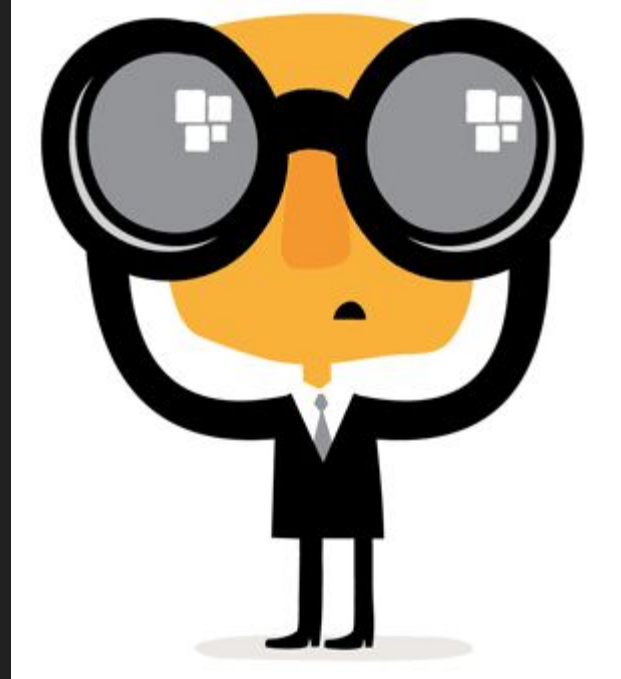
- Ask open-ended questions
 - Ex. “What was that like for you?”
 - “Like” questions gives the subject an opportunity to recollect something by what the see as significant
- Ask subjects to tell a story that involves a topic within a topic you want to ask your subject.
- Be looking for ways you can follow up your initial question if the answer you get is vague.
- Keep your questions simple and have them progressively become more complex.

Conducting an Interview (Follow Up Questions)

- Ask questions when you do not understand
 - Ex. “Can you tell me again when that happened?”
 - Request for clarification
- Ask to hear more about a subject
 - Ex. “What do you regret?”
- Explore, don’t probe
 - Too much or ill-timed exploration of the participants words
- Avoid leading questions
 - Ex. “Did you really mean that?”
 - Ex. “How satisfied were you with your student teaching placement?” → “What was your student teaching placement like for you?”

What Look For During the Interview

- Changes in body language in reaction to certain questions.
- The environment like when you conducted your interview.
- Your subject's reactions to certain questions.
- Questions that worked and others that didn't.



Peer Mock Interview

Instructions

1. For this activity, you will be interviewing a peer in this class or in your learning community.
2. You will create 3-4 interview questions on 1-2 topics:
 - a. High school experience
 - b. Life after high school
 - c. Food
 - d. Sports
 - e. Hobbies
3. You will then conduct the interview with your partner.
4. Be sure to turn in your interview questions in the Google classroom.

Teacher Mock Interview

Instructions

1. For this activity, you will be interviewing Mr. Ochoa with members of your learning community.
2. In your group, each student will be responsible for creating 1-2 interview questions based on the selected topics in the next slide.
3. The group must review the questions and provide feedback based on the components of a “good” interview that we discussed in class.
4. Once your group is ready, you will interview Mr. Ochoa in the commons next to the classroom and be prepared to take notes during the interview.
5. Mr. Ochoa will assess you on your ability to create interview questions, create follow up questions, and your interview etiquette.
6. Be sure to turn in your interview notes into the Google classroom.

Topics to Interview Mr. Ochoa

High School Experience	Football	Food	College Experience
Teacher Life	History	Graduate School Expectations	Basketball
Attempting to be an Adult	Career Goals	Reconnection with Indiegenuous Roots	Experiences in Mexico
First-Generation College Graduate	Chicanismo	Video Games	Fiction and Non-Fiction Books

Interview Activity Reflection

In Google classroom, open the Google forms document titled “Formative Assessment Collector”. Please be sure to type (or copy and paste) the reflection question before you begin to type your answer.

In a paragraph or more complete a reflection on the following question:

What grade would you give yourself for your performance in the mock interviews?
What are at least 1 strength and weakness you noticed in your interview skills during this lesson?

Once finished, make sure you typed in your name, period, and the reflection question.