



# 6-8 DigCit Resources

[K-2 DigCit Resources](#)

[3-5 DigCit Resources](#)

[9-12 DigCit Resources](#)



# Digital Footprint: Maintain a positive presence online

- ❑ [Be Internet Awesome Smart #2](#) - Creating profiles
- ❑ [Be Internet Awesome Smart #3](#) - How Others See Us
- ❑ CSM - [Digital Life 101](#)
- ❑ CSM - [Which Me Should I Be?](#)
- ❑ CSM 6 - [Who Are You Online?](#)
- ❑ CSM 7 - [The Power of Digital Footprints](#)
- ❑ CSM 8 - [Social Media & Digital Footprints: Our Responsibilities](#)
- ❑ Live My Digital - [Digital Footprint](#)



# Digital Literacy: Learn in a digital workspace

- ❑ PBS Learning Media - [Strategic Searching](#)
- ❑ CSM - [Strategic Searching](#)
- ❑ PBS Learning Media - [Identifying High-Quality Sites](#)
- ❑ CSM - [Identifying High-Quality Sites](#)
- ❑ SLJ - [Middle Grade Monday – Boolean Searching](#)
- ❑ Shake Up Learning - [Collaborative Note-taking with Google Docs](#)
- ❑ Ditch That Textbook - [Student collaboration in shared Google Slides](#)
- ❑ Google - [Write an If-Then Adventure Story](#)



# Media Literacy: Responsible remixing & reusing

- ❑ [BrainPOP: Online Sources](#)
- ❑ ClassX - [Digital Bytes- Interpretations: Internet Hoaxes](#)
- ❑ CSM - [A Creator's Rights](#)
- ❑ CSM - [A Creator's Responsibilities](#)
- ❑ CSM - [Rework, Reuse, Remix](#)
- ❑ CSM 6 - [Finding Credible News](#)
- ❑ CSM 7 - [The Four Factors of Fair Use](#)
- ❑ CSM 8 - [This Just In!](#)
- ❑ ClassX - [Digital Bytes- Innovation: Copy-Paste Culture](#)



# Safety & Security:

## Proactively protect personal information

- [How Secure is my Password?](#)
- [Live My Digital- Security & Privacy](#)
- [Be Internet Awesome Alert #2](#) - Who are you, Really?
- CSM 6 - [Don't Feed the Phish](#)
- [Be Internet Awesome Brave #1](#) - Telling Adults
- CSM 7 - [Big, Big Data](#)
- [Be Internet Awesome Brave #2](#) - Reporting Online
- CSM 8 - [Being Aware of What You Share](#)
- [BrainPOP: Hackers](#)
- [BrainPOP: Information Privacy](#)
- [BrainPOP: Malware](#)
- CSM - [Scams and Schemes](#)
- [NetSmartz: Amy's Choice](#) (Communicating with strangers online)
- [NetSmartz: Tracking Teresa](#) (Creating an Internet Safety Action Plan)



# Etiquette: Prevent & report digital drama

- Be Internet Awesome Kind #1 - [Bystanders to Upstanders](#)
- Be Internet Awesome Kind #2 - [Upstander Options](#)
- Be Internet Awesome Kind #4 - [Considering Tone](#)
- BrainPOP - [Cyberbullying](#)
- CSM - [Cyberbullying: Be Upstanding](#)
- CSM - [Safe Online Talk](#)
- CSM - [The Reality of Digital Drama](#)
- CSM - [Cyberbullying: Crossing the Line](#)
- ClassX - [Innovation: Micro-Lingo](#)
- NetSmartz - [6 Degrees of Information](#)
- Live My Digital - [Relationships & Grooming](#)
- Live My Digital - [Cyberbullying](#)
- CSM 6 - [Chatting Safely Online](#)
- CSM 6 - [Digital Drama Unplugged](#)
- CSM 7 - [My Social Media Life](#)
- CSM 7 - [Upstanders & Allies](#)
- CSM 8 - [Sexting & Relationships](#)
- CSM 8 - [Responding to Online Hate Speech](#)



# Health & Wellness: Balance with technology

- ❑ CSM - [My Media](#)
- ❑ NBC News - [Realistic Screen Time Solutions for Kids](#)
- ❑ About kids Health - [How to Help your Child Set Healthy Screen Time Limits](#)
- ❑ CSM - [Finding Balance in a Digital World](#)
- ❑ CSM - [My Media Use: A Personal Challenge](#)
- ❑ CSM - [Digital Media & Your Brain](#)