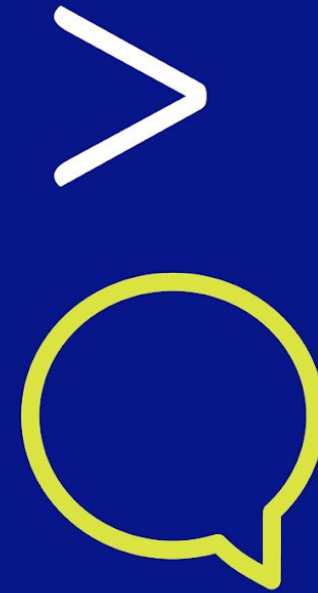


DAC Update Webinar

May 17, 2024



Agenda

- Timelines
- MAP Growth enhancements webinar
- Assessment Roadshow



Post-Test Verification Schedule

VENDOR	TASK	DISTRICT START	DISTRICT END	PLAN/NOTES
DRC	End-of-Window clean-up	5/10/2024	5/14/2024	Districts have until 5/14/24 to make any last minute updates in INSIGHT student records, such as NTC coding.
NWEA	End-of-Window clean-up	5/10/2024	5/15/2024	Districts have until 5/15/24 to make any last minute updates in Acacia student records, such as NTC coding.
NWEA	NSCAS Growth Round 1 Verification Review Maggie will send individual emails to districts.	5/28/2024	5/31/2024	Maggie will reach out to districts with anomalies by 5/28/24 and corrections must be made by 5/31/24. Corrections will be reflected on the vendor's prelim file. This is the BULK of the clean-up and requires a very quick turnaround from districts!
NWEA	NSCAS Growth Round 2 Verification Review Prelim SSDFs available to districts in Acacia.	6/28/2024	7/9/2024	Districts will download prelim file from Acacia This is the districts' last opportunity to make corrections on the vendor's vendor's final student score data file. Districts must send any corrections to Maggie Sis by close of business 7/9/24.
DRC	NSCAS Alternate Round 2 Verification Review District will have access to download the report in INSIGHT.	7/10/2024	7/16/2024	Prelim file & reports will post to the INSIGHT portal for districts on 7/10/24 Maggie will work on anomalies with districts 7/10 - 7/16/24. Only opportunity for districts to make corrections on the vendor's final student score data file/reports.
ACT	ACT Round 2 Verification Review District will review ADVISER Report "ACT Preliminary Results Review", and Maggie will send identified anomalies to districts.	7/25/2024	7/30/2024	Districts will view prelim data through the ADVISER ACT Preliminary Report on 7/25. Only opportunity for district to make corrections on vendor's final student score data file. Maggie will work on anomalies with districts 6/25 - 7/30/24.
NEP	NEP/Accountability Review Districts will review ADVISER reports: "Download ACT Statewide Assessment Results" "Download NSCAS Assessment Results"	9/3/2024	9/10/2024	District will view ADVISER reports to review specific assessment data results for all 3 assessments that will be used for the NEP Secure, public NEP & AQuESTT. Last opportunity for districts to make corrections for all three assessments at the state level for accountability data.



2024-2025 NSCAS Testing Windows

TEST	Student/Test Mgmt Opens	TEST DATES	New/Exiting Student Cutoff
NSCAS Growth - Fall <i>(Optional for Districts)</i>	TBD	August 19 - September 27, 2024	NA
NSCAS Growth - Winter <i>(Optional for Districts)</i>	TBD	December 2, 2024 - January 24, 2025 <i>(no testing Dec 29 - Jan 2)</i>	NA
ELPA21 Alternate ELPA	TBD	TBD	Case by Case*
NSCAS Alternate	TBD	March 24 - May 2, 2025	TBD
NSCAS Growth General Science	TBD	March 24 - May 2, 2025	TBD



2024-2025 ACT Testing Windows

TEST	Student/Test Mgmt Opens	TEST DATES	New/Exiting Student Cutoff
ACT <i>Initial Testing</i>	TBD	Test Window 1 Paper/Pencil March 25, 2025 Online March 25 - 28, 2025; March 31, 2025 and April 1 - 4, 2025	TBD
ACT <i>Initial Testing or Makeup Testing</i>	TBD	Test Window 2 Paper/Pencil April 8, 2025 Online April 8 - 11, 2025 and April 14 - 18, 2025	TBD
ACT <i>Makeup Testing</i>	TBD	Test Window 3 Paper/Pencil April 22, 2025 Online April 22 - 25, 2025; April 28 - 30, 2025 and May 1-2, 2025	TBD



2024-2025 ACT with Accommodations Testing Windows

TEST	Student/Test Mgmt Opens	TEST DATES	New/Exiting Student Cutoff
ACT with Accommodations <i>Initial Testing</i>	TBD	Test Window 1 Paper/Pencil & Online March 25 - 28, 2025; March 31, 2025 and April 1 - 4, 2025	TBD
ACT with Accommodations <i>Initial Testing or Makeup Testing</i>	TBD	Test Window 2 Paper/Pencil & Online April 8 - 11, 2025 and April 14 - 18, 2025	TBD
ACT with Accommodations <i>Makeup Testing</i>	TBD	Test Window 3 Paper/Pencil & Online April 22 - 25, 2025; April 28 - 30, 2025 and May 1-2, 2025	TBD

2024-2025 NSCAS Testing Windows



MAP Growth enhancements - Webinar

- **Wednesday, May 22**
- **12:00 pm CT**
- **40 minutes plus Q&A**

- **Register [here](#)**

Dr. Karyn Lewis
Adam Wolfgang

**Enhanced Item-Selection
Algorithm (EISA)**

[Connection Article](#)



Assessment Roadshow

- September 9 ESU13 - Scottsbluff
- September 19 ESU4 - Auburn
- September 23 The Archway - Kearney
- September 24 Lifelong Learning Center - Norfolk
- October 8 Strategic Air Command (SAC)

We will arrange for zoom options for 3 of the sessions. These have not been determined.

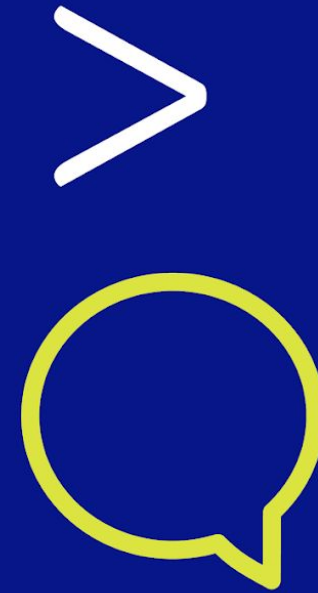


Questions?



DAC Update Webinar

May 10, 2024



Agenda

- ACT
- Science Resource Development
- PL - DAC PL Survey and FASN Summit
- Maggie's Reminders



ACT

- State Use Questions in PearsonAccess next Deadline is today, **Friday, May 10, 2024.**
- ACT Test scores take 5-8 weeks to process. You may not see all of the scores at the same time.
- PreACT or ACT Online Prep Option Survey was sent to superintendents this Wednesday. The Deadline for superintendents to complete the survey is **Friday, May 17, 2024.**



Science Resource Development

- We plan to convene approximately 40 science teachers/educators to collaborate on additional instructional resources to support the Nebraska College and Career Ready Standards for Science which are anticipated to be approved in September, 2024.
- Dates are July 17 and 18th in Lincoln
- Stipends, mileage, and overnight accommodations (for those living over 60 miles) will be provided.
- Submit interest here: <https://forms.gle/X353ptMPmKaz4oj68>

Thank you for sharing!



DAC Professional Learning Survey

To better meet the needs of Nebraska districts, NDE and NWEA are asking districts to complete a survey indicating interest in the various professional learning offerings specific to Assessment Literacy.

Responses collected will be used to gauge interest and needs for **DISTRICT-SPECIFIC** professional learning offerings focused on data use. The **VIRTUAL** sessions will be offered in partnership with NDE and NWEA **at no cost to the district**. Sessions will be 1-2 hours in length, depending on content and scheduling needs specific to the district.

[NE Statewide PL Content Options](#) | 2024-25 Planning

Please complete this [Survey](#) by May 10, 2024.



FORMATIVE ASSESSMENT SUPPORTS NETWORK SUMMIT 2024

Date: Tuesday, June 18, 2024

Time: 9:00 AM - 4:00 PM CT

Virtual Event

Cost: \$20 per participant

What to expect:

- Engaging keynote speaker
- Interactive workshops
- Networking opportunities

- [Flyer](#)

- [Registration](#)



Maggie's reminders

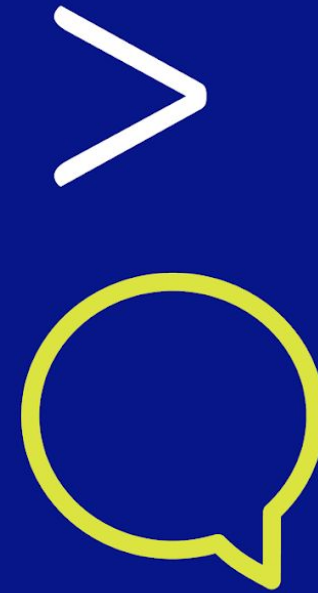


Questions?



DAC Update Webinar

May 3, 2024



Agenda

- NAEP Update
- Information Related to Learning Disabilities, including Dyslexia Collection
- Statewide Literacy Plan
- RFP Update
- NWEA PL Survey and Reports Update
- Assessment Roadshow



NAEP Update

District & School Technology Landscape Survey

- This survey will be sent via email to all schools that participated in NAEP 2024
- The survey will be sent on May 6



NAEP 2025

NAEP Long-Term Trend (LTT)

Since the early 1970s, NAEP has monitored student performance in math and reading through LTT assessments. These assessments measure students' educational progress over long time periods to look for and monitor trends in performance. These results are based on nationally representative samples of 9, 13, and 17-year-olds.

- **Nebraska was not selected to participate**



NAEP Field Test 2025

- Selected districts/school grades 4,8,12 will participate
- Schools are required to participate per federal mandate
- Nebraska schools will be selected to participate
- DACs will be notified in June if your district has been selected to complete a technology survey
- Schools will be selected to participate in the field test based on the results of the technology survey
- Testing window is January 27-March 7
- Students will take NAEP in math or reading using **school and district managed devices and internet**
- 1,000 schools across the country will be selected to participate



PISA 2025 (Program for International Assessment)

- Schools will be notified this summer if they have been selected
- 15 year old students take the assessment



Information Related to Learning Disabilities, including Dyslexia Collection

District Leaders,

The Information Related to Learning Disabilities, including Dyslexia collection, is open for the 2023-2024 school year. All data will be collected via the CDC (Consolidated Data Collection) within the NDE Portal. School districts will enter their information for the current school year beginning with July 1st data.

This collection is to be completed by each public school district in the state. School building level data must be compiled into a single submission for each district. For questions about the collection, please review the [Guidance Document](#). Instructions for submission are located within the collection.

Open Date: May 1, 2024

Due Date: June 15, 2024

Audit Window: June 30, 2024

A screenshot of a web browser displaying a data entry form titled "Information Related to Learning Disabilities, including Dyslexia". The form is part of the NDE Portal. It includes a header with the title and navigation links. Below the header, there are several sections for data entry, including a "Total number of students" field, a "Number of students with reading disabilities" field, and a "Number of students with dyslexia" field. The form is currently empty, with only the field labels and input boxes visible.

Contact Olivia Alberts, Reading Specialist (olivia.alberts@nebraska.gov), or Tara Korshoj, Special Education Specialist (tara.korshoj@nebraska.gov) with further questions.





Statewide Literacy Plan

becky.michael@nebraska.gov



- Statewide Literacy Plan Revision Process
 - Data Gathering Phase / Goal and Objective Setting Phase / Draft Review Phase / Implementation Phase
- Support from Birth through Age 21
- Goal of increasing third grade ELA proficiency to 75% by 2030
- Purpose
 - Help, identify, and improve literacy proficiency of students for whom there is a learning gap, as well as our educators' professional practice.
 - Support district leadership in the use of data to drive implementation of High-Quality Instructional Materials and continuous improvement efforts.
- Organized by NeMTSS Framework's four essential elements
 - Infrastructure and Shared Leadership
 - Layered Continuum of Supports
 - Data-Based Decision-Making
 - Collaboration and Communication



Request for Proposal Update

Key themes identified by qualitative analysis of feedback

- Educators
- District and School Leaders
- Parents
- Groups
 - AAAC
 - NACIA

On track for TAC review on May 22 and release May 31



DAC Professional Learning Survey

To better meet the needs of Nebraska districts, NDE and NWEA are asking districts to complete a survey indicating interest in the various professional learning offerings specific to Assessment Literacy.

Responses collected will be used to gauge interest and needs for **DISTRICT-SPECIFIC** professional learning offerings focused on data use. The **VIRTUAL** sessions will be offered in partnership with NDE and NWEA **at no cost to the district**. Sessions will be 1-2 hours in length, depending on content and scheduling needs specific to the district.

[NE Statewide PL Content Options](#) | 2024-25 Planning

Please complete this [Survey](#) by May 10, 2024.



MAP Growth legacy report retirement update

The Future of MAP Growth Reporting

District Administrator

District Profile

School Administrator

School Profile

Teacher

Class Profile

Student Profile

The diagram illustrates the future of MAP Growth reporting for three user roles: District Administrator, School Administrator, and Teacher. Each role is associated with a specific report: District Profile, School Profile, Class Profile, and Student Profile. The reports are displayed as screenshots of the software interface, showing various charts and data tables. Three colored arrows (green, blue, purple) point from the role names to their respective reports.



Revised retirement schedule for reports

Important update: Revised retirement schedule for reports

The plan to retire most of the MAP Growth legacy reports was initially communicated to partners in March 2023. At that time, NWEA announced that 12 reports would be retired in the summer of 2024. After careful consideration, NWEA has decided to continue offering the following six reports for the 2024/2025 school year:

- Achievement Status and Growth (ASG) Summary with Quadrant Chart report
 - Achievement Status and Growth (ASG) Summary/Projection report
 - Projected Proficiency Summary report
 - Student Progress
 - District Summary
 - Student Growth Summary
-
- The updated documentation (published 4/30) can be found [here](#).



Report Name	Status before summer 2024	*New / Updated* Status after summer 2024 (Announced Jan 2024)	Replacement Report
Class report	Active	Retired	Class Profile
Grade report	Active	Retired	School Profile
Class Breakdown by RIT	Active	Retired	Class Profile
Class Breakdown by Instructional Area	Active	Retired	Class Profile
Class Breakdown by Projected Proficiency	Active	Retired	Student Profile
Student Progress	Active	Active through summer 2025	-
ASG Quadrant	Active	Active through summer 2025	-
ASG Summary/Projection	Active	Active through summer 2025	-
District Summary	Active	Active through summer 2025	-
Student Growth Summary	Active	Active through summer 2025	-
Projected Proficiency Summary	Active	Active through summer 2025	-
Student Profile	Active	Active	
Class Profile	Active	Active	-
School Profile	Active	Active	-
District Profile report	Not available	New by summer 2024	-
Learning Continuum (Test View)	Active	Active	Learning Continuum
K-2 Screening and Skills Checklist: By Student	Active	Active	-
K-2 Screening and Skills Checklist: By Class	Active	Active	-
Family report	Active	Active	-
Grade Breakdown (.csv)	Active	Retired	District/School Profile
Comprehensive Data File (.csv)	Active	Active	-
Combined Data File (.csv)	Active	Active	-

Assessment Roadshow

- September 9 ESU13 - Scottsbluff
- September 19 TBD (may be @ ESU4 - Auburn)
- September 23 The Archway - Kearney
- September 24 TBD (Lifelong Learning Center - Norfolk)
- October 8 TBD (SAC?)

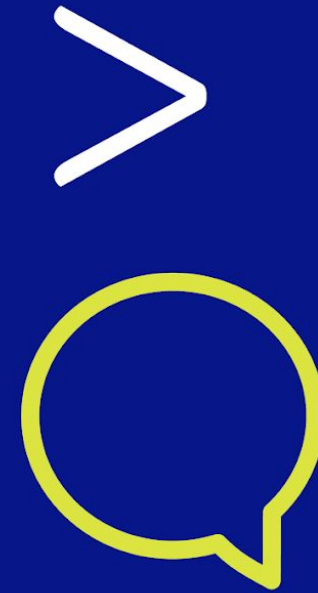


Questions?



DAC Update Webinar

April 19, 2024



Agenda

- Student data file - NWEA
- NTC Rules
- Formative Assessment Supports Network Summit



Student Item-Level Data File

- NWEA has provided to NDE statewide, item-level performance data from the Winter 2023 administration.
 - extracted from available Acacia Reporting System data fields.
- Files are built at the school level and packaged in folders at the district level.
 - At a student level, these files contain item and response specifics such as:
 - Reporting Category
 - Content Standard
 - Correct/Incorrect
 - Item Type
 - Item Difficulty
- Districts should contact NDE directly to request their district file packages.



When to use LBW, NCE or UTT for new/withdrawn students

- Use **Left Before Window** (LBW) if student's withdraw date in ADVISER Validation is BEFORE 3/26/24 for the ACT or 4/1/24 for NSCAS Growth & NSCAS Alternate & the student did not move to another Nebraska public school
- Use **Not Currently Enrolled** (NCE) for **NSCAS Growth** or **NSCAS Alternate** if
 - Student's withdraw date is between 4/1/24 – 4/26/24
 - New student's start/entry date is 4/27/24 or later
- Use **Not Currently Enrolled** (NCE) for **ACT** if
 - Student's withdraw date is between 3/26/24 – 4/12/24
 - New students start/entry date is 4/13/24 or later
- Use **Unable to Test** (UTT) for **NSCAS Growth** or **NSCAS Alternate** if
 - Student's withdraw date is 4/27/24 or later
- Use **Unable to Test** (UTT) for **ACT** if
 - Student's withdraw date is 4/13/24 or later

[2023-2024 NSCAS Not Tested Codes Guidelines V1.5](#)

[NSCAS Growth Anomaly Issue & Correction Instructions](#)

[NSCAS Alternate NOR Code Guidance](#)



FORMATIVE ASSESSMENT SUPPORTS NETWORK SUMMIT 2024

Date: Tuesday, June 18, 2024

Time: 9:00 AM - 4:00 PM CT

Virtual Event

Cost: \$20 per participant

What to expect:

- Engaging keynote speaker
- Interactive workshops
- Networking opportunities

- [Flyer](#)

- [Registration](#)



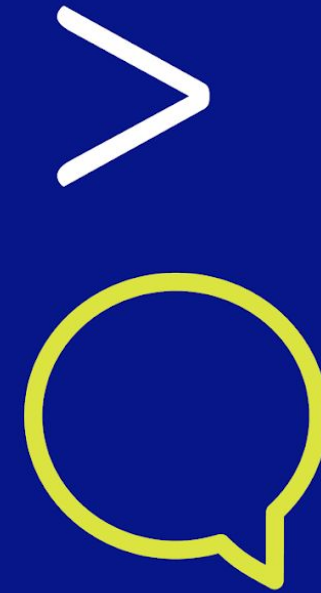
Questions?

NDE Offices will be closed 4/26 for Arbor Day. There will be no DAC Update Webinar.



DAC Update Webinar

April 12, 2024



Agenda

- ACT
- Post-Test Verification Schedule
- Professional Learning Opportunity



ACT

Final Reminders

- Today, Friday, April 12 is the last day to order paper tests for the April 23 makeup test date. For Accommodations materials, call 800.553.6244 x 1788.
- NDE expects that schools take every opportunity to test the students in the 3rd year cohort. If the student is not able to test on 4/23, there is still an option to provide makeup tests online, April 15-19 and April 23-May 3. Contact Iris if you need information to change from paper to online testing.
- PreACT test window closes today as well. Test answer documents must be returned before April 26 to be scored.



ACT

State Use Questions-

- If a student didn't test or had a misadministration or prohibited behavior, answer the state use questions in PearsonAccess next. **DEADLINE: MAY 10, 2024**
- Complete the NDE [**2023-2024 ACT Irregularity-Prohibited Behavior Log Template**](#)



ACT- State Use Questions

The screenshot shows the ACT State Use interface. At the top, there is a navigation bar with the ACT logo and user information: ACT > NEBRASKA > ACT SPRING 2024 > SAMPLE HIGH SCHOOL (0). Below this is a menu with Home, Dashboard, Setup, Testing, Reports, and Support. The main section is titled 'Students' and has a 'Tasks' sidebar on the left and a 'Students' sidebar on the right. The 'Tasks' sidebar has a 'Start' button highlighted in yellow. The 'Students' sidebar has a 'Manage' button. The main content area shows a search bar and a table with one student record. The table has columns for Student Code, Last Name, First Name, Gender, and Date of Birth. The student record is highlighted in yellow.

ACT

Home Dashboard Setup Testing Reports Support

Students

Tasks 1 Selected

Select Tasks

- Create / Edit Students
- Registration
 - Register Students
 - Manage Student Tests
 - Manage Enrollments
- Move Student Tests (select exactly 2 students)
- Unenroll Students
- Delete Students

Start

Students 1 Selected Clear

Manage

Search

1 Result

Displaying 25 Manage Columns

<input type="checkbox"/>	Student Code*	Last Name*	First Name*	Gender	Date of Birth*
<input checked="" type="checkbox"/>	119077875	Student	SampleA		05/28/2008

« 1 »



ACT- State Use Questions

[+ Create Students](#)
[x Student, SampleA \(119077875\)](#)

Student, SampleA (119077875)

Organization*
x SAMPLE HIGH SCHOOL (0)

Student Code*
119077875

State Student ID*
2

Local Student ID

First Name*
SampleA

Middle Initial

Last Name*
Student

Gender

Date of Birth*
05/28/2008

Actual Grade of Student*
10th Grade

Non-College Reportable

Reporting High School Code - Online Only
Complete this field only if the examinee's score report should be sent to a school other than your own (see administration manual for instructions).

High School Code

State Use Questions

Has the school received parental consent that allows ACT to share scores and information with third parties

If this student did not test, select the reason from these options

If the student was dismissed for prohibited behavior select the reason from these options

* Required

[Save](#) [Reset](#)



TENTATIVE Post-Test Verification Schedule

VENDOR	TASK	DISTRICT START	DISTRICT END	PLAN/NOTES
DRC	End-of-Window clean-up	5/10/2024	5/14/2024	Districts have until 5/14/24 to make any last minute updates in INSIGHT student records, such as NTC coding.
NWEA	End-of-Window clean-up	5/10/2024	5/15/2024	Districts have until 5/15/24 to make any last minute updates in Acacia student records, such as NTC coding.
NWEA	NSCAS Growth Round 1 Verification Review Maggie will send individual emails to districts.	5/28/2024	5/31/2024	Maggie will reach out to districts with anomalies by 5/28/24 and corrections must be made by 5/31/24. Corrections will be reflected on the vendor's prelim file. This is the BULK of the clean-up and requires a very quick turnaround from districts!
NWEA	NSCAS Growth Round 2 Verification Review Prelim SSDFs available to districts in Acacia.	6/28/2024	7/9/2024	Districts will download prelim file from Acacia This is the districts' last opportunity to make corrections on the vendor's vendor's final student score data file. Districts must send any corrections to Maggie Sis by close of business 7/9/24.
DRC	NSCAS Alternate Round 2 Verification Review District will have access to download the report in INSIGHT.	7/10/2024	7/16/2024	Prelim file & reports will post to the INSIGHT portal for districts on 7/10/24 Maggie will work on anomalies with districts 7/10 - 7/16/24. Only opportunity for districts to make corrections on the vendor's final student score data file/reports.
ACT	ACT Round 2 Verification Review District will review ADVISER Report "ACT Preliminary Results Review", and Maggie will send identified anomalies to districts.	7/25/2024	7/30/2024	Districts will view prelim data through the ADVISER ACT Preliminary Report on 7/25. Only opportunity for district to make corrections on vendor's final student score data file. Maggie will work on anomalies with districts 6/25 - 7/30/24.
NEP	NEP/Accountability Review Districts will review ADVISER reports: "Download ACT Statewide Assessment Results" "Download NSCAS Assessment Results"	9/3/2024	9/10/2024	District will view ADVISER reports to review specific assessment data results for all 3 assessments that will be used for the NEP Secure, public NEP & AQuESTT. Last opportunity for districts to make corrections for all three assessments at the state level for accountability data.



Professional Learning Opportunity

Building Learning Paths With Students

April 23 UNO and April 25 ESU10 and virtual

Discover strategies for translating large goals into clear and relevant learning experiences for your students.

Practice using goals to make teaching and learning plans that promote student agency and learning success.



Skills included in the workshop:

- Examine large goals to identify success routes.
- Design and sequence common learning experiences and tasks aligned to the large goals, and make content relevant to students.
- Anticipate specific needs or misconceptions and address them by planning scaffolds or differentiated options.
- Devise ways to support students in taking responsibility for identifying learning challenges and using resources to support their progress.
- Prepare learning experiences that allow for learner choice and for varied routes to the same goal.
- Collaborate with learners in identifying student-made goals to reach large goals, explore personal interests, and achieve aspirations.

Register Today!

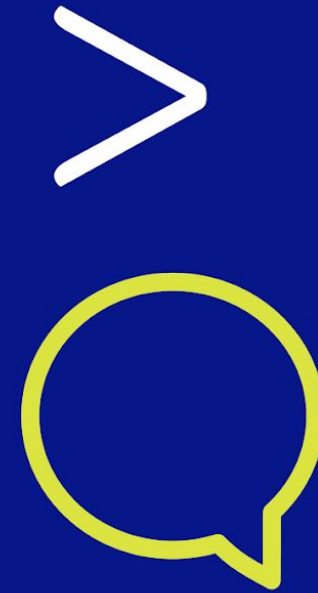


Questions?



DAC Update Webinar

April 5, 2024



Agenda

- NSCAS Growth RIT Suppression
- Theory of Action
- MAP Growth licenses
- Update: Information Related to Learning Disabilities
- ACT Test Information



NSCAS Growth RIT Suppression

Districts who choose to administer MAP Growth in addition to NSCAS Growth during this spring window will have the RIT score from the test event with the lower standard error of measure (SEM) appear on reports in the MAP Growth Reporting Suite. The SEM indicates a test score's precision and reliability. The Nebraska Department of Education decided to use the test with the lower SEM for reporting as that score would be considered more precise. For districts that prefer to have only the MAP Growth RIT scores on reports for spring, NWEA will suppress the NSCAS Growth RIT scores from MAP Growth reports for students who took both assessments. If there are students who only took NSCAS Growth, they will retain this RIT score on reports.

- NWEA has a form that must be completed to request the RIT suppression.
- Please complete the [Suppression Request Form](#) by May 15, 2024 if you want to suppress your NSCAS Growth RIT scores from MAP Growth reports. NWEA will then process the requested changes on May 20, 2024



NSCAS Theory of Action



NEBRASKA STATEWIDE ASSESSMENT THEORY OF ACTION

IF WE WANT THIS KIND OF ASSESSMENT SYSTEM...	THEN OUR SYSTEM MUST...	...WHICH WILL RESULT IN...
A flexible and effective system that recognizes the diverse needs of school districts	Embrace a choice-based approach to summative test design	Increased alignment of statewide assessment with each district's specific goals and objectives, providing actionable data for improvement
Ensures efficient and effective administration of testing, minimizes disruptions, and provides accurate and timely results	Prioritize streamlined processes, use advanced technology for test administration, provide comprehensive training for test administrators, and provide supports for teachers/proctors	Smoother testing processes, increased reliability of results, and more positive experiences for students and educators
Prioritizes continuous improvement and enhances educator effectiveness	Center around a comprehensive and ongoing professional development framework emphasizing formative assessment practices.	Increased assessment literacy and more effective instructional practices
Recognizes that every student is unique and has a diverse set of needs	Include a variety of measures that accommodate different learning styles, abilities, and backgrounds, provide subscores per domain, and go above and below grade level	Comprehensive and cohesive measures of student performance that provide insight into next steps.
Promotes the implementation of NeMTSS	Integrate the principles of NeMTSS into the design and implementation, ensuring that assessments align with tiered intervention strategies	A seamless connection between assessment data and the implementation of targeted supports, creating coherence in the system that addresses the diverse learning needs of all students
Implements an integrated and user-friendly technology platform for rostering and ticketing	Enable schools and districts to efficiently manage student information, transfer students, assign testing sessions, and administer assessments	Centralized and streamlined process, reducing the likelihood of errors, and minimizing assessment preparation time
Communicates student performance effectively and provides meaningful insights to students, teachers, parents, schools, districts, and other stakeholders	Provide clear and accessible reporting mechanisms, ensure transparency in reporting methods, and engage stakeholders in the interpretation and use of assessment data	Stakeholders will have a clear understanding of the metrics used to evaluate student performance, resulting in increased trust and confidence in the assessment process
Utilizes growth metrics that account for individual student progress over time, including within year and year to year growth.	Provide timely and detailed feedback to educators that is clearly aligned to content area standards	More assessment-literate stakeholders capable of leveraging growth data for targeted interventions and effective teaching practices
Substantially meets peer review	Be psychometrically sound, clearly aligned to Nebraska's content area standards, and must adhere to nationally recognized guidelines and best practices in educational assessment	Valid and reliable student achievement results for all educators so they may make the appropriate decisions at the student, classroom, grade, school, and district level Valid and reliable student achievement results for the Nebraska Department of Education to use in accountability determinations



MAP Growth Licenses 2024-25

NWEA will deactivate MAP test licenses across all districts during the summer. Districts that choose to purchase MAP for the 2024-2025 school year will have their licenses reactivated. Districts will not be able to administer MAP Growth without purchasing a MAP license for their district.

The districts will still be able to:

- Log into CAP to access historical MAP reports and data.
- Gain single-sign-in access from CAP to NSCAS (Acacia).
- Roster teachers and students in CAP for NSCAS testing.



MAP Growth Point of Contact

For more information about ordering MAP Growth products for use at a district level, please contact the following NWEA representatives:

- Districts of Omaha, Lincoln, and Millard: Rachael Brown at rachael.brown@nwea.org or 503.548.5131
- Districts of 1,500 to 25,000 students: Kelli Shipp at kelli.shipp@nwea.org or 503-444-6425
- Districts of fewer than 1,500 students: Desmond White at desmond.white@nwea.org or 971-415-5367



Update: Information Related to Learning Disabilities

The Information Related to Learning Disabilities, including the Dyslexia guidance document, has been updated. The FAQ section details the upcoming Consolidated Data Collection (CDC), which will open on May 1st and close on June 15th.

Any questions contact Olivia Alberts;
olivia.alberts@nebraska.gov.



ACT Hardship Exemptions

ACT Hardship Exemptions allow schools testing with Paper/Pencil to test on the Wednesday or Thursday if something extraordinary occurs that prevents testing on the Tuesday test date.

On our most recent test date, March 26, we saw over 30 schools that were able to test on the Wed or Thurs of last week due to weather/school closings.

If your school needs this opportunity for the April 9 test date, please contact Iris Owens for the ACT Hardship Exemption Form before or on the original test date. Once the form is filled out, it goes to Trudy Clark for state approval and finally it goes to ACT for approval and the school will receive next steps. **DO NOT TEST** on Wed or Thurs without ACT approval.

This opportunity is not available for the April 23 test date.



ACT Deadlines

- The Paper/Pencil test materials for April 23 can be ordered in PearsonAccess next from 4/9-4/12.
- The last day for new students to be enrolled and tested is 4/12
- MyACT accounts offering the 4 free college score reports must be completed up to 2 days after the test date
- State Use Questions must be answered by 5/10
- PreACT test window closes on 4/12
- PreACT answer documents must be returned to ACT by 4/26



ACT Testing

If you are not able to reach Iris at 531.207.9019, please email her at iris.a.owens@act.org with your questions.

If you need immediate assistance, please call ACT Customer Service at 800.553.6244 x 2800

ACT Accommodations 800.553.6244 x 1788

Thanks for your patience and understanding in this busy season.



Questions?



DAC Update Webinar

March 22, 2024



Agenda

- Update on RFI
- TNTP Professional Learning Opportunity
- Retest Requests and Guidelines
- ACT Hardship Requests
- Science Standards Update
- Spanish 5th & 6th Grade Math Reference Sheets
- Professional Learning Opportunity



Update on Request for Information (RFI)

- RFI closed March 6
- NDE selected three (3) vendors to demonstrate their products
- All materials collected from RFI have been shared with writing team
- Targeting end of May for release of Request For Proposal (RFP) - vendors that did not submit an RFI may still submit proposal



TNTP Professional Learning Opportunity

- A flyer was shared with the Tuesday (3/19) DAC FACTS newsletter - Foundational Literacy for grades 6-12
- An opportunity for teams of building principals, one or two 6-12 teachers, SpEd teachers, or interventionists.
- 3 days of facilitated digital sessions led by TNTP
- \$500 stipend for each participant who completes the course by June 15

If interested, register by **March 27th.** QR Code is on the flyer.



Test Retest Requests

- The form was linked on the DAC FACTS Newsletter
- NWEA Customer Service will handle requests
- Please review the NSCAS Growth Retest Guidelines



ACT Hardship Requests

With weather changes, your school may not be able to test paper pencil on the date you are scheduled. If you are able to test on the day, but later, you can

ACT Hardship Request

- If your school is testing Paper/Pencil and weather prevents a regular scheduled test day, you can request permission to test on the Wednesday or Thursday following your test date
- Contact Iris Owens by email to make the request. You will need to let her know **before or the day** of the test. Requests will be sent to Trudy Clark for approval



Science Standards Update

Updated NE College & Career Standards for Science review schedule (tentative)

- April 1 -12: Draft #1 table showing shifts from the 2017 standards to the Planning and Evaluation Committee and full State Board of Education.
- April 15 – 21: Draft #1 table showing shifts to Superintendents, curriculum contacts, DACs, ESUs
- April 22 – May 17: Public Input Survey #2 available on NDE website
- May 20 – June 15: Writing teams review results of Public Input Survey #2 and consider edits which may be needed.
- June 15- June 30: Target date for final draft.

- July 17- submit final draft as informational item for August Planning & Evaluation committee & full SBOE.
- August 21 – submit approval item for September Planning & Evaluation committee & full SBOE for adoption.

September 6 – SBOE approval of revised NE College and Career Ready Standards for Science



5th & 6th Grade Spanish Math Reference Sheets

The updated 5th & 6th grade Spanish Math Reference sheets are now available [here](#).

The sheets now include the formulas for volume of rectangular and triangular prisms.



Professional Learning Opportunity

Building Learning Paths With Students

April 23 UNO and April 25 ESU10 and virtual

Discover strategies for translating large goals into clear and relevant learning experiences for your students.

Practice using goals to make teaching and learning plans that promote student agency and learning success.



Skills included in the workshop:

- Examine large goals to identify success routes.
- Design and sequence common learning experiences and tasks aligned to the large goals, and make content relevant to students.
- Anticipate specific needs or misconceptions and address them by planning scaffolds or differentiated options.
- Devise ways to support students in taking responsibility for identifying learning challenges and using resources to support their progress.
- Prepare learning experiences that allow for learner choice and for varied routes to the same goal.
- Collaborate with learners in identifying student-made goals to reach large goals, explore personal interests, and achieve aspirations.

Register Today!



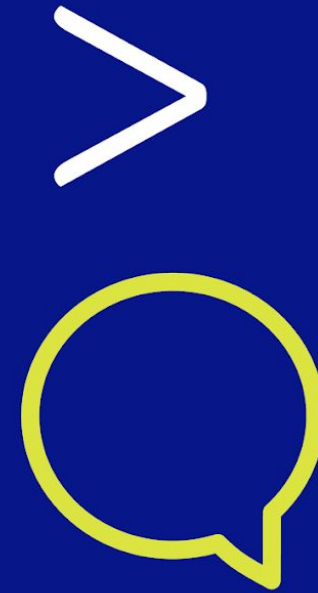
Questions?

NO DAC UPDATE WEBINAR 3/29



DAC Update Webinar

March 15, 2024



Agenda



- Update on RFI
- Summer Application Links
- ACT -Ready for Testing/MyACT
- New Report Options in Acacia for NSCAS Growth



TNTP Professional Learning Opportunity

NDE PL Opportunity in Foundational Literacy (6-12).pdf

Hello all, here is the flyer for signing up those teams of a principal, one or two 6-12 teachers, any sped teachers, or interventionists that I was visiting with you all about. Notice the course will be in Blackboard STARTING this April, which is a super-quick turnaround, but I'm hoping the stipend will be enticing. TNTP agreed to only three days of in-person training. We have a goal of 100 participants, so share with any educators, or district teams, you think may benefit from the learnings. When we piloted the course, we received a lot of positive feedback. Please email me with any questions! Thanks to all of you for spreading the news of this opportunity with TNTP!



Update on RFI

- The evaluation committee has completed their assessments of the RFIs. Demonstrations have been scheduled.
- Results of the surveys and focus group conversations have been shared with Marzano Research.



Summer Applications

NEW! NDE Statewide Assessment is seeking highly qualified educators to participate in assessment development and review opportunities. Stipends are available when educators are NOT working under district contract. Please share the links with qualified educators.

- Science:
<https://forms.gle/Hpeg5pP7mtqPi8679>
- Math:
<https://forms.gle/ETY3UupoMEuFWo7P6>
- ELA:
<https://forms.gle/LpUaskT8gTXJnahC6>

Dates	Workshop	Content Area	Meeting Format
June 4-7, 2024	Item Writing Workshop	ELA Math Science	In-Person (Lincoln)
July 8-9, 2024	Standards Validation	ELA	In-Person (Lincoln)
July 10-12, 2024	Standard Setting	Math	In-Person (Lincoln)
July 12, 2024	Policy Review	Math	In-Person (Lincoln)
July 22-26, 2024	Alignment Student	Math	Virtual
September 23-27, 2024	Content & Bias Review	ELA Math Science	Virtual



ACT - Ready for Testing

- Qualified Exceptions for ACT Accommodations- the deadline to submit the form is March 22. [PDF form](#)
- Students can be enrolled up to April 12, 2024. If students arrive after 4/12, schools are not required to test them. Schools will need to order tests for newly enrolled students.
- [ACT Parental Consent form](#)- This form is a sample that can be used to obtain permission for student information to be shared with 3rd parties.
- Paper/Pencil testers will need to grid A-G on their answer documents with barcodes, A-G, J and K if no barcode.



ACT - MyACT

- Students will need to create online accounts in MyACT to see their test scores.
- The non-test portion of the ACT provides the data for district and high school reports after scores arrive.
- The more accurate and complete the answers, the better data you receive in the Success Online Reporting system.
- The deadline to complete these accounts is up to 2 days after the student tests.
- ACT recommends providing opportunities to create and complete accounts in the classroom.



Utilizing Reports Webinar


There will be two new reports options available to users in Acacia this Spring.

The [Utilizing NSCAS Growth Reports webinar](#) details the new features and improvements for reports in the Acacia system.



New Report Options in Acacia

☰ Menu

 NSCAS

? 👤 ↗

Home / Student Scor...

Student Scores

View Student Score Reports

Organization Student Growth RIT Demographic ISR Bulk Print Comparison Report Report Export

Select Report Criteria * denotes required fields

Organization * Grade * Subject * School Year

- Select or Type Organization - - Select Grade - - Select Subject - - Select Year -

Find



What Will The NEW Comparison Reports Look Like?

Menu

NSCAS

Home / Student Score / Create A Report

Create a Comparison Report [View Saved Reports](#)

Use Comparison Reports to view summary student performance at one or more organizations. To build your Comparison Report, choose your criteria and select the Create Report button. An asterisk (*) denotes required fields.

Report Type *

- Summary

Organization(s) *

- NE E2E D&Z SCHOOLS1 (88-0002-001)
- NEBRASKA (00-0000-000)
- 1R ELEMENTARY (40-0002-002)
- 303 COMMUNITY SERVICES (99-9999-027)

School Year(s) *

- 2023-2024
- 2022-2023

Test Administration(s) *

- NSCAS Growth Spring 2024
- NSCAS Growth Winter 2023
- NSCAS Growth Fall 2023

Grade(s) *

- Grade 3
- Grade 4
- Grade 5
- Grade 6

Subject(s) *

- English Language Arts
- Mathematics
- Science

[Add Advanced Filters](#)

[Reset](#) [Create Report](#)

Summary Report

MAP Grade-level Assessment: ADAMS ELEMENTARY SCHOOL NE E2E DISTRICT02 NE E2E D02 SCHOOL02 2023-2024 NSCAS Growth Winter 2023 Grade 4 Grade 5 Grade 6 English Language Arts Mathematics



Gender: All | Ethnicity: All | Economic Disadvantage: All | 504 Plan: All | IEP: All | Primary Disability: All | English Learner: All

Hide Filters

Summary Results

Organization	Type	Grade	English Language Arts Scores			Mathematics Scores		
			Students Tested	Avg Score	Score Levels	Students Tested	Avg Score	Score Levels
State	State	04	34	2411	76% Developing, 24% On Track	36	1163	67% Developing, 17% On Track, 17% Advanced
NE E2E DISTRICT02	District	04	16	2472	56% Developing, 44% On Track	18	1188	56% Developing, 17% On Track, 28% Advanced
ADAMS ELEMENTARY SCHOOL	School	04	--	--	--	--	--	--
NE E2E D02 SCHOOL02	School	04	6	2369	83% Developing, 17% On Track	7	1137	71% Developing, 29% On Track
State	State	05	46	2400	85% Developing, 4% On Track, 11% Advanced	47	1117	85% Developing, 2% On Track, 13% Advanced
NE E2E DISTRICT02	District	05	30	2413	80% Developing, 7% On Track, 13% Advanced	33	1122	82% Developing, 3% On Track, 15% Advanced
ADAMS ELEMENTARY SCHOOL	School	05	--	--	--	--	--	--
NE E2E D02 SCHOOL02	School	05	22	2357	95% Developing, 5% On Track	25	1067	90% Developing, 10% On Track
State	State	06	47	2410	85% Developing, 4% On Track, 11% Advanced	53	1139	81% Developing, 4% On Track, 15% Advanced
NE E2E DISTRICT02	District	06	36	2415	83% Developing, 3% On Track, 14% Advanced	39	1130	82% Developing, 3% On Track, 15% Advanced
ADAMS ELEMENTARY SCHOOL	School	06	--	--	--	--	--	--
NE E2E D02 SCHOOL02	School	06	13	2400	85% Developing, 8% On Track, 8% Advanced	15	1134	80% Developing, 7% On Track, 13% Advanced



What Will The NEW Report Export Look Like?

[Home](#) / [Student Scores](#) / [Create A Report](#)

Create a Report Export

To build your downloadable report, choose from the criteria below and select the Create Report button. An asterisk (*) denotes required fields.

Report Type * ⓘ

Student Results File

Organization(s) * 🔍

- HYANNIS AREA SCHOOLS
- UAT NWEA TEST DISTRICT AUDUBON ACADEMY/ELKHORN SLOUGH BIRD WATCHING
- UAT NWEA TEST DISTRICT SALINAS/MONTEREY (#68)

School Year(s) *

- 2023-2024
- 2022-2023

Test Administration(s) *

NSCAS Growth Spring 2024

NSCAS Growth Spring 2023

Student Results File

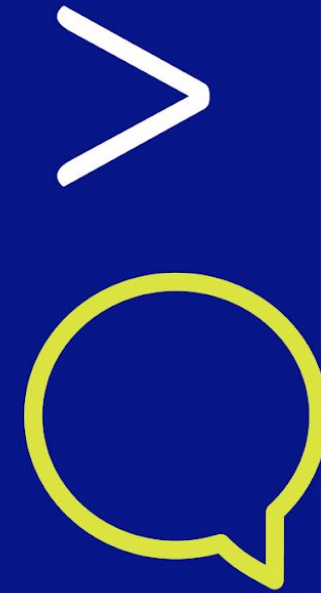
- CSV download of student-level test event data
- State and district level
- All grade/subject student-level data for state and district
- Multi-administration selection
- Includes
 - Student data (enrollment, demographics, etc)
 - Test event data (including Student Engagement)
 - Overall scale score reporting category data
 - RIT score data
 - Accommodations

QUESTIONS?



DAC Update Webinar

March 1, 2024



Agenda



- Training webinars
- Status of RFI
- Nebraska Reading Improvement Act
- Information Related to Learning Disabilities, including Dyslexia
- FASN Summit and Blended Learning Course
- Alternate Assessment
- ELPA21 Update
- ACT
- NSCAS Monitoring Visits
- Questions - Anomalies



Training Webinars

NSCAS Growth Spring 2024 Test Administration Q&A

March 7, 2024, 10:30 – 11:30 am CT

- The Spring Training PP is posted in the NE-NWEA Portal
- **NEW!** The recording is posted: Test Administration Training
- NSCAS Growth Spring 2024 Q&A Zoom Link
 - This is your opportunity to bring your questions to NDE and NWEA after reviewing the recording and PowerPoint.
 - Please complete the Spring 2024 NSCAS Growth Test Administration Training Questions after reviewing the training recording. This will provide NWEA your questions ahead of time to help prepare NDE & NWEA for the Q&A.



Status - RFI

- We had five vendors submit questions. The questions and responses should be on the website.
- The RFI will close on March 6th
- Evaluators will review and complete a rubric
- Based on the results, we plan to invite 3 vendors to demonstrate their product
- All surveys are closed



Nebraska Reading Improvement Act 2024-2025 Approved Assessment Thresholds

Under the Nebraska Reading Improvement Act (Nebraska Revised Statute 79-2601 to 79-2607), by March 1st of each year, the Nebraska Department of Education makes public the list of [Approved Assessments](#) for the following academic school year. Please note that assessment threshold scores may vary from year to year. An asterisk (*) indicates the threshold levels have changed for that assessment.

If you have questions regarding specific score changes, you may contact the vendor directly.



Information Related to Learning Disabilities, Including Dyslexia

In June, the Information Related to Learning Disabilities, Including Dyslexia law was enacted. The 2023-2024 school year data collection has yet to open. We predict it will be ready mid-spring. Please continue to save the data needed for the collection.

More information can be found in the [Guidance Document](#).



FORMATIVE ASSESSMENT SUPPORTS NETWORK SUMMIT 2024

Date: Tuesday, June 18, 2024

Time: 9:00 AM - 4:00 PM CT

Virtual Event

Cost: \$20 per participant

What to expect:

- Engaging keynote speakers
- Interactive workshops
- Networking opportunities

Call for Presenters:

- Are you doing great things with Formative Assessment? Do you want to share your practices with others? Sign up to be a presenter for this summit.
- [Submit an Abstract](#) (DUE MARCH 12)
- [Pre-registration](#)



Nurturing Collaborative Learning Spaces Blended Course

In partnership with NWEA®, the Nebraska Department of Education will offer a blended learning opportunity that will empower Nebraska educators to involve students in fostering a learning community where trust and respect are paramount. This offering provides essential time and space to practice the skills that are foundational to learner success, well-being, and self-efficacy

Live virtual sessions will be held Tuesdays from 4:00–6:00 p.m. CT
Dates: March 19, April 2, April 16, April 30, and May 14.

[Informational Flyer](#) and [Register](#) Today!



Alternate Assessment

Proctor Training

Proctor Training powerpoint and recording for administering the alternate assessment has been updated and is posted on the NDE site in the Alternate assessment tab.

[NSCAS Alternate Summative Assessment – Nebraska Department of Education](#)

PD on Instructional Supports

We had a nice turnout across the state. Information will be coming and we will be sharing the resources that were created by educators to be used in any district.



Alternate Assessment & External Programs

- If you have any NSCAS Alternate Assessment students attending an external program and plans to take the **online version** of the test you **MUST** contact Maggie Sis to provide the students' information. INSIGHT must be adjusted, and it can only be done through Maggie. Send an email to Margaret.Sis@nebraska.gov **by Friday, March 15, 2024**
- Send Maggie the student's State ID number, resident school and the external program the student is currently attending



Assessment Data



3A Participation for Children with IEPs ELA

Group	Group Name	Number of Children with IEPs Participating	Number of Children with IEPs	FFY 2021 Data	FFY 2022 Target	FFY 2022 Data	Status	Slippage
A	GRADE 4	4,348	4,358	99.53%	95.00%	99.77%	Met target	No Slippage
B	GRADE 8	3,545	3,603	98.65%	95.00%	98.39%	Met target	No Slippage
C	GRADE HS	2,733	2,958	90.15%	95.00%	92.39%	Did not meet target	No Slippage

Assessing every student matters!



Assessment Data



3A Participation for Children with IEPs Math

Group	Group Name	Number of Children with IEPs Participating	Number of Children with IEPs	FFY 2021 Data	FFY 2022 Target	FFY 2022 Data	Status	Slippage
A	GRADE 4	4,345	4,356	99.51%	95.00%	99.75%	Met target	No Slippage
B	GRADE 8	3,539	3,603	98.37%	95.00%	98.22%	Met target	No Slippage
C	GRADE HS	2,725	2,958	90.01%	95.00%	92.12%	Did not meet target	No Slippage

Assessing every student matters!



ELPA21 Update

The Testing window for both ELPA21 summative and ALT ELPA closes March 15!

As of February 27th:

Statewide, 67.3% of eligible Alt ELPA assessments are completed.

Statewide, 87.9% of eligible ELPA21 Summative assessments are completed.





ACT Student Rosters-**UPDATE**

The ACT Schedule of Events mistakenly used February 23, 2024, as the last date to enroll or unenroll students for Barcode Labels sent with Paper/Pencil test materials. The actual date was Friday, February 9, 2024. This has now been corrected in the Schedule of Events.

- Schools will no longer be able to **unenroll** students, enrolling is available until **4/12/2024**.
- 4/12/2024 is also the last day new students need to be added to your roster.
- New enrolled students require ordering additional test materials if using paper.
- Students with accommodations enrolled after 2/9: call ACT Accomms for test materials 800.553.6244 x 1788
- No barcode labels will be created for students enrolled after 2/9/2024.
- If you need assistance with corrections, contact Iris.

ACT Accommodations: If you are testing paper/pencil in test window #1 and did not receive accommodated tests with your standard materials, call the Accoms team for assistance.



ACT

MyACT-

Your school should be receiving forms for each student to create their MyACT accounts online. This account is where they will answer non-test information, interest inventories and select ACT Score Reports (up to 4 free) to be sent to colleges and scholarship entities. ACT recommends taking time during the class day to complete this process, should take 30-40 minutes to complete. Here is a link to the guide for test coordinators: [MyACT](#)

NDE Parental Consent Form- Parental consent for student information to be provided to 3rd parties [Parental Consent Form](#)

Creating Online Testing Sessions- There are specific dates to create your test sessions for each window. If you are not able to set up your session for April or May, you will need to wait for those dates to be open to create the sessions.

Test Window #1 February 19 – April 5, 2024

Test Window #2 April 3 – 18, 2024

Test Window #3 April 17 – May 2, 2024

PreACT Spring Testing Window Opens next Monday, March 4, 2024



NSCAS Monitoring Visits

- School principals should be notified via email by March 1 if NDE will be visiting their schools
- DACs are copied on the notification emails
- Principals need to respond to the notification email by sending their NSCAS testing schedule to the NDE person assigned to their visit **as soon as possible**
- Principals work together with the NDE assigned visitor to schedule the visit



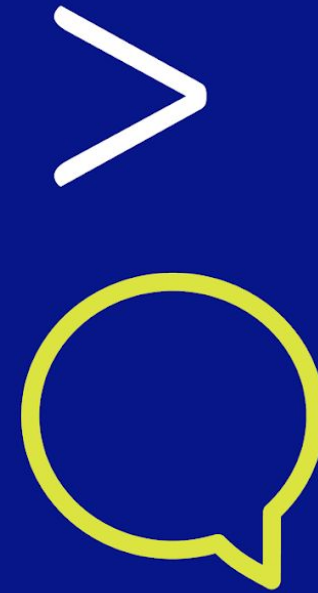
Questions - Anomalies

**NO DAC UPDATE
WEBINAR 3/8/2024**



DAC Update Webinar

February 16, 2024



Agenda

- AAAC and TAC
- Double Testing
- ACT
- ELPA21 Update
- ELA and Math Table of Specifications
- Science Update
- Spanish Proctor Guide
- Surveys



AAAC and TAC meetings

NDE spoke with the Assessment and Accountability Advisory Committee yesterday about solutions to pain points and requested feedback on state reports we shared.

The next TAC meeting is Wednesday 2/21 at the Courtyard by Marriott (downtown Lincoln). Topics include accountability (a.m.) and presentations from NWEA and ACS Ventures (Math standard setting) in the p.m. Zoom option is [here](#). Thursday morning, I will speak with the TAC about the RFP and other assessment topics.



Double Testing & MAP Growth Results

MAP Growth testing must be completed before the NSCAS test administration window begins and reports downloaded. The spring MAP Growth window begins March 1. NSCAS Growth spring window begins April 1.



ACT

Pre-Recorded Audio for Accommodation tests

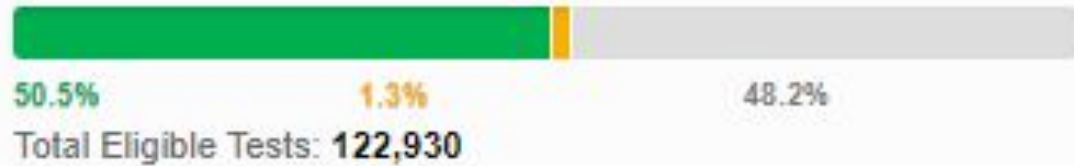
- URLs replaced USBs, internet access needed
- Emails sent from ACT to Test Coordinator only- 1-2 weeks before test window
- PDF on directions will be sent with DAC Facts next week
- Use Chrome or Firefox browsers
- Not compatible with iPads at this time

DEADLINE: **Today, 2/16**, is the last day to submit Reconsideration Requests for ACT Accommodations.



ELPA 21 Summative and Alt ELPA Updates

ELPA21 Summative



Alt ELPA



Testing window closes March 15, 2024. Reason Not Tested can be entered anytime now through March 29th.

* Please double check your rosters to ensure all ELs are tested.



ELA & Math Table of Specifications

This is a reminder that now is a great time for administrators to guide their educators to the [2022 NSCAS ELA Table of Specifications](#) for a task analysis, of sorts. This resource is aligned to our ELA standards and assists educators with understandings of what their 3rd-8th grade learners need to be comfortable with in district-approved, grade-level text.



Spanish Proctor Guide

The [Spanish Proctor Guide](#) has been updated on the NWEA Portal. NWEA made corrections to the link for the Accessibility Manual found on page 8 to ensure that the link opened the document. The date on the Spanish Proctor guide still says July 2023 because the publishing department was doing scheduled maintenance to their database and they were unable to update the date change to the document.



Surveys

Emails sent out last week and this week. If you have not responded, please do so by Feb 23rd.

NAI

Rostering

Administrator/DAC survey



NO DAC Update Webinar

2/23/24

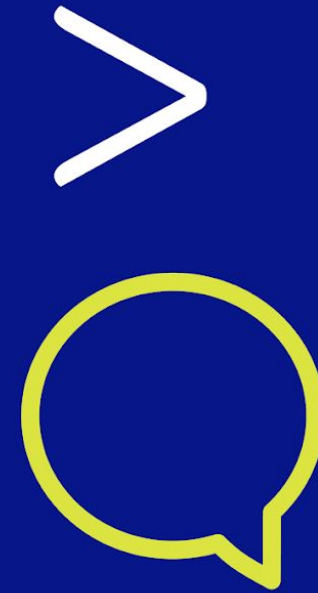


Questions?



DAC Update Webinar

February 9, 2024



Agenda

- Special Education PL Opportunities
- Summer Work
- Teacher Focus Groups
- DAC & Administrator Input
- NAI Survey
- Double Testers
- Nurturing Collaborative Learners and FASN Summit
- Notes on reports re: mathematics
- ACT: URLs Replacing USBs, Prohibited Behaviors Retest Policy and ACT Score Replacement Forms



Special Education PL Opportunities

Instructional Supports Professional Development

- Registration link: <https://cvent.me/ZNAKk1>
- Mark your calendar

Week 2 (registration deadline 2/12/24):

- February 20, 2024 – Auburn
- February 21, 2024 - Norfolk – change of location.
- February 22, 2024 – Omaha



Summer Work

Summer/Fall Workshops *(Districts only)*

Dates of the upcoming workshops, more information will be provided at a later date. Note date changes in **RED**.

Dates	Workshop	Content Area	Meeting Format
June 4-7, 2024	Item Writing Workshop	ELA Math Science	In-Person (Lincoln)
July 8-9, 2024	Standards Validation	ELA	In-Person (Lincoln)
July 10-12, 2024	Standard Setting	Math	In-Person (Lincoln)
July 22-26, 2024	Alignment Student	Math	Virtual
September 23-27, 2024	Content & Bias Review	ELA Math Science	Virtual

Please share with your teachers. NDE content leads will begin recruiting soon.



Teacher Focus Groups

NDE requested the ESU Professional Developers/Professional Learning Leads to provide the names of 25-30 teachers in their area to participate in the focus groups we are using to collect input regarding their needs/wishes for the RFP. We have 7 sessions planned.



DAC & Administrator Input

We are collecting input from DACs and Administrators as well regarding key considerations and features for statewide assessment. Please access the link to the survey [here](#). I will send the link to the principals in an email on today following the DAC Update. **We will collect responses until March 1, 2024.**



National Assessment Instrument

Please identify a national assessment instrument you use in your system. If yours is not listed on the survey, there is a space for you to add those that you use.



Double Testing

If you intend to test your students with NSCAS Growth and MAP Growth during the spring test administration, if at all possible set your MAP Growth test window outside the NSCAS Growth window. This will prevent the NSCAS G RIT from populating the MAP Growth reports.



Nurturing Collaborative Learning Spaces Blended Course

In partnership with NWEA®, the Nebraska Department of Education will offer a blended learning opportunity that will empower Nebraska educators to involve students in fostering a learning community where trust and respect are paramount. This offering provides essential time and space to practice the skills that are foundational to learner success, well-being, and self-efficacy

Live virtual sessions will be held Tuesdays from 4:00–6:00 p.m. CT
Dates: March 19, April 2, April 16, April 30, and May 14.

[Informational Flyer](#) and [Register](#) Today!



FORMATIVE ASSESSMENT SUPPORTS NETWORK SUMMIT 2024

Date: Tuesday, June 18, 2024

Time: 9:00 AM - 4:00 PM CT

Virtual Event

Cost: \$20 per participant

What to expect:

- Engaging keynote speakers
- Interactive workshops
- Networking opportunities

Call for Presenters:

- Are you doing great things with Formative Assessment? Do you want to share your practices with others? Sign up to be a presenter for this summit.

- [Submit an Abstract](#)

- [Pre-registration](#)

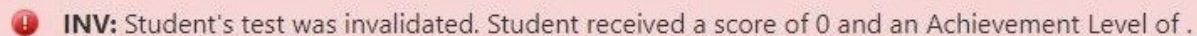


Notes on Reports re: Mathematics

Math scale scores will be suppressed on the NSCAS Growth reports. This will impact two areas on Dynamic Student Reports.

Reporting NTCs

1. If an NTC of INV, PAR, STR, or UTT is assigned to a test, a message is displayed on the report. (See section 3.1.2 of the NSCAS Reporting Requirements for each NTC-specific message.)
[NTC]: [Explanation of NTC]. Student received a score of <LOSS> and an Achievement Level of <AL>.
2. LOSS and the achievement level are populated based on the math scale score. Because we are not reporting math scale scores until after Standard Setting, the message will read
[NTC]: [Explanation of NTC]. Student received a score of 0 and an Achievement Level of .
Example screen shot:



INV: Student's test was invalidated. Student received a score of 0 and an Achievement Level of .

3. After Standard Setting, the LOSS and Achievement Level will be populated based on the reported scale score.



Notes on Reports re: Mathematics

In Math grades 6 and 7, we have Ratio items that simultaneously contribute to the RIT score and the NSCAS summative scale score.

1. In the context of RIT score, the Ratio items contribute to the Number reporting category.
2. In the context of the summative scale score, the Ratio items contribute to the Ratio and Proportions reporting category. There are no Ratio items that contribute solely to the Ratio and Proportions reporting category without also contributing to the Number reporting category for the RIT score.
3. The math summative scale score links the Ratio items to the Ratio and Proportions reporting category on the Dynamic Student Report. During the period when math scale scores are suppressed, the Ratio and Proportions reporting category will also be suppressed, and the Ratio items will appear under the Number reporting category.
4. After Standard Setting, the reporting of the math summative scale score will move the Ratio items under the Ratio and Proportions reporting category.



ACT URL Replacing USBs

ACT is no longer sending USBs for any product (ACT). All pre-recorded audio will be accessible via an internet link within a secure system. As the test date approaches the test coordinator will receive a personalized email with an access URL and access code. They will log in to the platform using their email address and the unique access code. The access code is assigned by ACT. They **MUST NOT** forward the email to the examinee or provide a printed copy to the examinee. The email will come from “do not reply” and may go to their spam folder.



ACT Prohibited Behavior Policy

The ACT Prohibited Behavior policy has been updated. Examinees who have been dismissed for prohibited behaviors will be allowed to retest. **If you are testing as part of a state testing program, check with your state department of education to confirm if examinees will be eligible for makeup testing.**

NDE policy will be to contact Iris Owens to report the voided test and what prohibited behavior to verify if a student can retest. Once you have verification that the student meets criteria, you may contact ACT to schedule a retest.

NDE will not allow students to retest who:

- Filling in or altering responses to any multiple-choice questions or continuing to write or alter the essay after time has been called. This means that you cannot make any changes to a test section outside of the designated time for that section, even to fix a stray mark or accidental keystroke.
- Looking back at a test section on which time has already been called.
- Looking ahead to other test sections.
- Looking at another person's test or answers.



ACT Prohibited Behavior Policy continued

- Discussing or sharing test questions, answers, or test form identification numbers at any time, including during test administration, during breaks, or after the test.
- Attempting to photograph, copy, or memorize test-related information or remove test materials, including questions or answers, from the test room in any way or at any time.
- Disclosing test questions or answers, in whole or in part, in any way or at any time, including social media.
- Exhibiting confrontational, threatening, disruptive or unruly behavior.



ACT Score Replacement Forms

We have an updated form for the ACT score replacement in accountability reporting. The spring 2024 administration of the ACT will be the last time NDE accepts score replacements for accountability purposes. NDE has been advised by the legal team that they have issues with the practice of score replacement.

1) The assessment instrument for the 3rd year cohort (ACT) is administered on the dates specified by the department under Neb. Rev. Stat. § 79-760.03. The statute does not recognize a need to differentiate for students who take a standard college admission test multiple times.

2) The accountability system measures the performance of school districts and are inherently based on concepts of sampling and averaging. The assessments measure what students know and how they are able to perform on average one day out of the entire school year. The accountability system measures how students do on the day established by the state for testing.

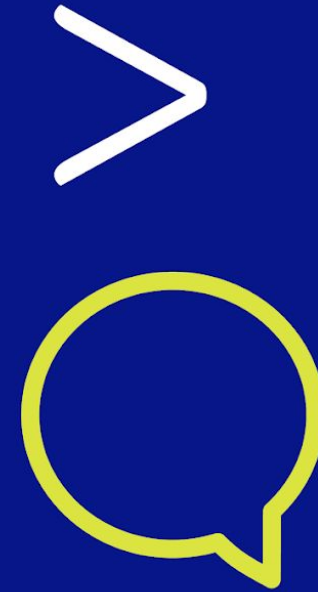


Questions?



DAC Update Webinar

January 26, 2024



Agenda

- Special Education
- ACT
 - Accommodations
 - Enrollment
- Teacher Focus Groups
- NAEP
- Spring Test Administration Information
- EL Update
- NSCAS Spring Monitoring Visits



Special Education

Instructional Supports Professional Development

Week 1

2/13/2024: Scottsbluff

2/14/2024: Ainsworth

2/15/2024: Kearney

Week 2

2/20/2024: Auburn

2/21/2024: Norfolk (location change)

2/22/2024: Omaha

Time: 8:30 - 2:00

Registration link: <https://cvent.me/ZNAKk1>

Week 1 registration closes on February 5, 2024

Week 2 registration closes on February 12, 2024



Special Education

Alternate Assessment

Reminder:

1. review all students assigned to this assessment
2. make sure that they still meet **all** of the criteria
3. review student performance level in 2023



ACT Accommodations

- Deadline is next **Friday, February 2, 2024**
- Requests need to be completed, including any documents that need to be included.
- If you need access to the TAA system, reach out to Iris or the ACT customer service team IMMEDIATELY. It can take a few days to process
- Requesting Reconsiderations Deadline 2/16/2024
- Qualified Exceptions Deadline 3/22/2024



ACT Enrollment & Webinar

Student Rosters are available in PearsonAccess Next for you to review. Deadline for roster updates that impact the Paper test barcode labels is 2/23/2024.

LINK: [How to enroll/verify/update](#)

Spring 2024 ACT Test Administration Training Part 2 of 2:
Online Webinar 2/6/2024 10am CT [Register here](#)



Teacher Focus Groups

- NDE will establish at least 5 focus groups of teachers to provide input into the RFP.
- The focus groups will meet outside of the work day - they will be compensated.
- These meetings will be during the month of February and March.
- I plan to have DACs provide input as well during the DAC Update Webinar - date to be determined



NAEP

- Testing window opens January 29 and ends March 8
- School Coordinators have been meeting via zoom with NAEP Assessment Coordinators
- On-Site Technology Coordinators have been meeting via zoom with NAEP Assessment Coordinators (if the school is using school Wi-Fi)
- Thank you for your continued support of NAEP



Spring 2024 Training Webinars

NSCAS Growth

March 7, 2024 at 10:30 am CT

[NSCAS Growth Spring 2024 Q&A Zoom Link](#)

NSCAS Alternate

Feb. 27, 2024 at 1 pm CT [Feb 27, 2024 Zoom Link](#)

Feb. 28, 2024 at 9 am CT [Feb 28, 2024 Zoom Link](#)

ACT

Part 2 of 2 is Feb. 6, 2024 at 10 am CT [Register Here](#)

Recording of Part 1 can be found [Here](#)



Student/Test Management Opens

NSCAS Growth

March 4, 2024

NSCAS Alternate

February 26, 2024

ACT

January 15, 2024



ELPA21 Update

The Testing window for both ELPA21 summative and ALT ELPA open February 5th.

- Please verify school rosters for students enrolled in TIDE.
- Title III consultants will be contacting schools to set up time to observe both ELPA21 and Alt ELPA testing.



NSCAS Monitoring Visits

- NDE will contact schools regarding monitoring visits for the spring test administration for all assessments.
- We are visiting more schools this year. You will be notified via email.
- These visits are required to meet federal guidelines.
- If you are not selected, DACs are expected to monitor one class and document the date and content area.



Questions?

No DAC Update Webinar 2/2



DAC Update Webinar

January 12, 2024



Agenda

- Clarification on reporting
- Plan for 2024-2025
 - Assessment
 - RFI & RFP
- Meetings with stakeholders
- Meeting with TAC
- Professional Learning for
 - ELPA21
 - NSCAS Growth
 - Special Education
- ACT name
- ACT Accommodations
- IRIP Guidance Update
- NAEP



NSCAS Growth Reports

There will be no math achievement levels assigned to students due to the standard setting process during the summer of 2024.



Plan for 2024-2025

- Will continue NSCAS Growth F, W, S with Spring required and accountability data from Spring
- For 2024-2025, NDE will not pay for MAP Growth per Commissioner comment at the Jan. 3, 2024 state board meeting
- NDE will release RFI on Feb 7, 2024
- NDE will release RFP in late spring 2024



MAP Growth Point of Contact

For more information about ordering MAP Growth products for use at a district level, please contact the following NWEA representatives:

- Districts of Omaha, Lincoln and, Millard: Rachael Brown at rachael.brown@nwea.org or 503.548.5131
- Districts of 1,500 to 25,000 students: Nola Bredal at nola.bredal@nwea.org or 208.201.5210
- Districts of fewer than 1,500 students: Desmond White at desmond.white@nwea.org or 336.675.6078



Meetings with Stakeholders

- AAAC meeting February 15
- NACIA meeting February 23



Meeting with TAC 12/20/23

Discussed the implications of offering choice to districts in spring test administrations - minutes are posted

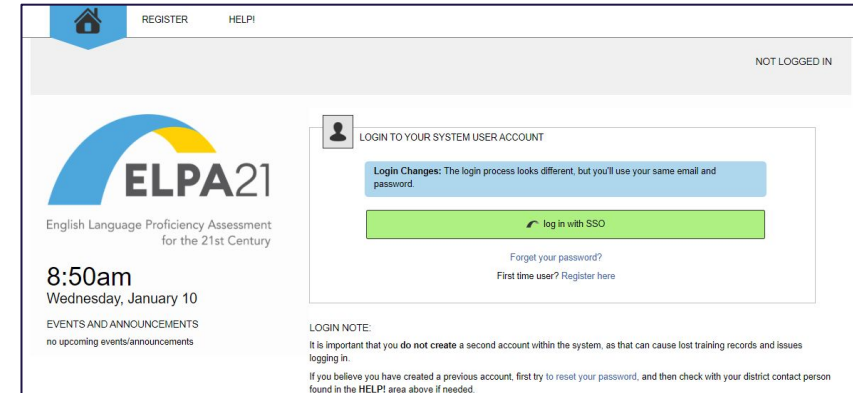


Professional Learning - ELPA21

- Online Training Modules for ELPA21
 1. Directions to Access the modules
- Office Hours

January 16, 2024 from 10:00-11:00 CT

<https://educationne.zoom.us/j/4024057017>



Nebraska Portal for ELPA21



Resources and Training Materials

- [ELPA21 Screener](#)
- [ELPA21 Summative](#)
- [Alt ELPA Assessment](#)



NSCAS Growth: Growth for Students, Staff, and Stakeholders and NSCAS Growth: How Growth Trends May Inform School or District Plans

Tuesday, January 23 9AM or 1PM CT ESU 3

Thursday, January 25 9AM or 1PM CT ESU 10

[Register Today!](#)



Nurturing Collaborative Learning Spaces

In partnership with NWEA®, the Nebraska Department of Education will offer a blended learning opportunity that will empower Nebraska educators to involve students in fostering a learning community where trust and respect are paramount. This offering provides essential time and space to practice the skills that are foundational to learner success, well-being, and self-efficacy

Live virtual sessions will be held Tuesdays from 4:00–6:00 p.m. CT
Dates: March 19, April 2, April 16, April 30, and May 14.

Registration information will be available soon.

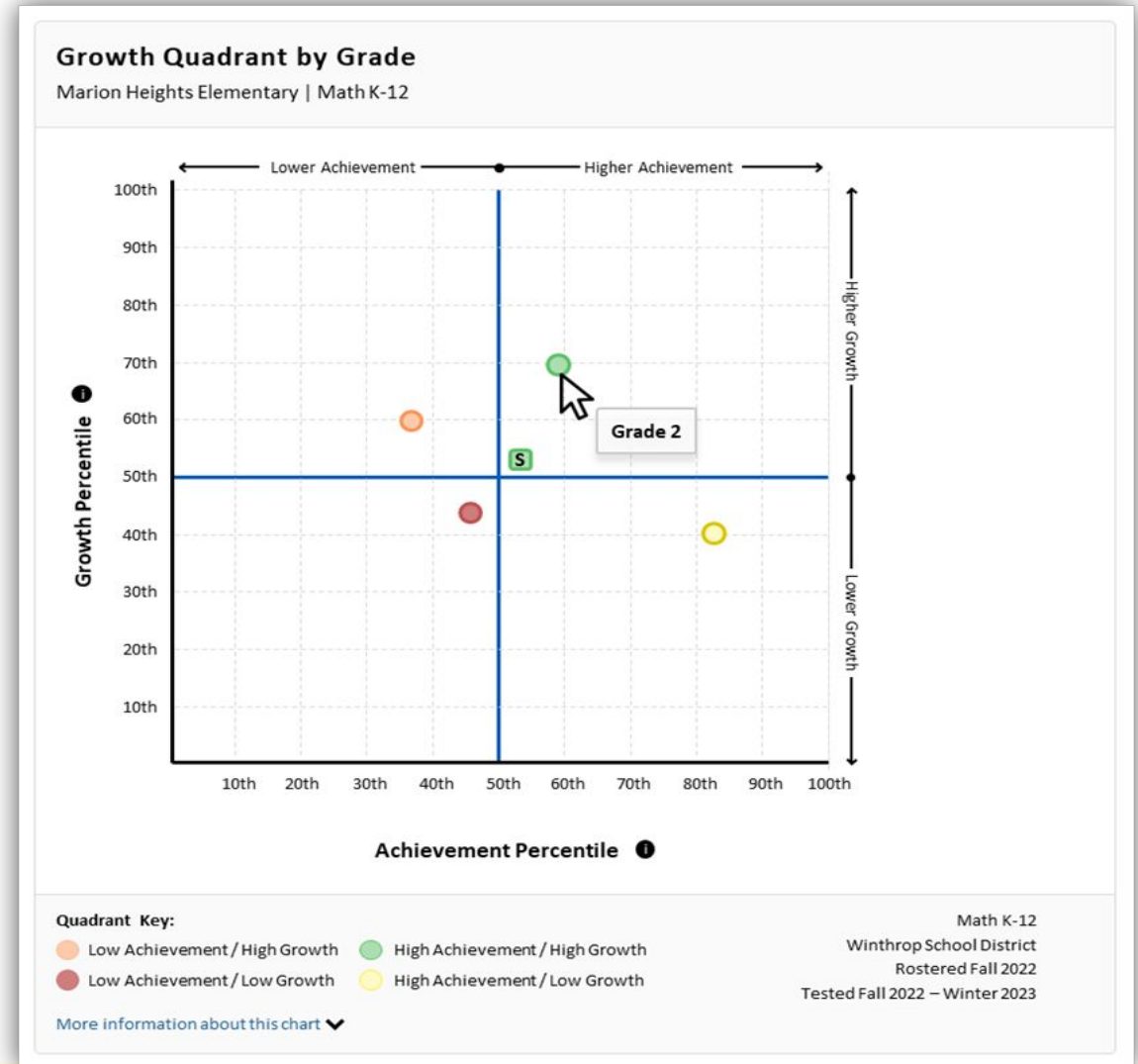


So, everyone loves the ASG quadrant report ... right?

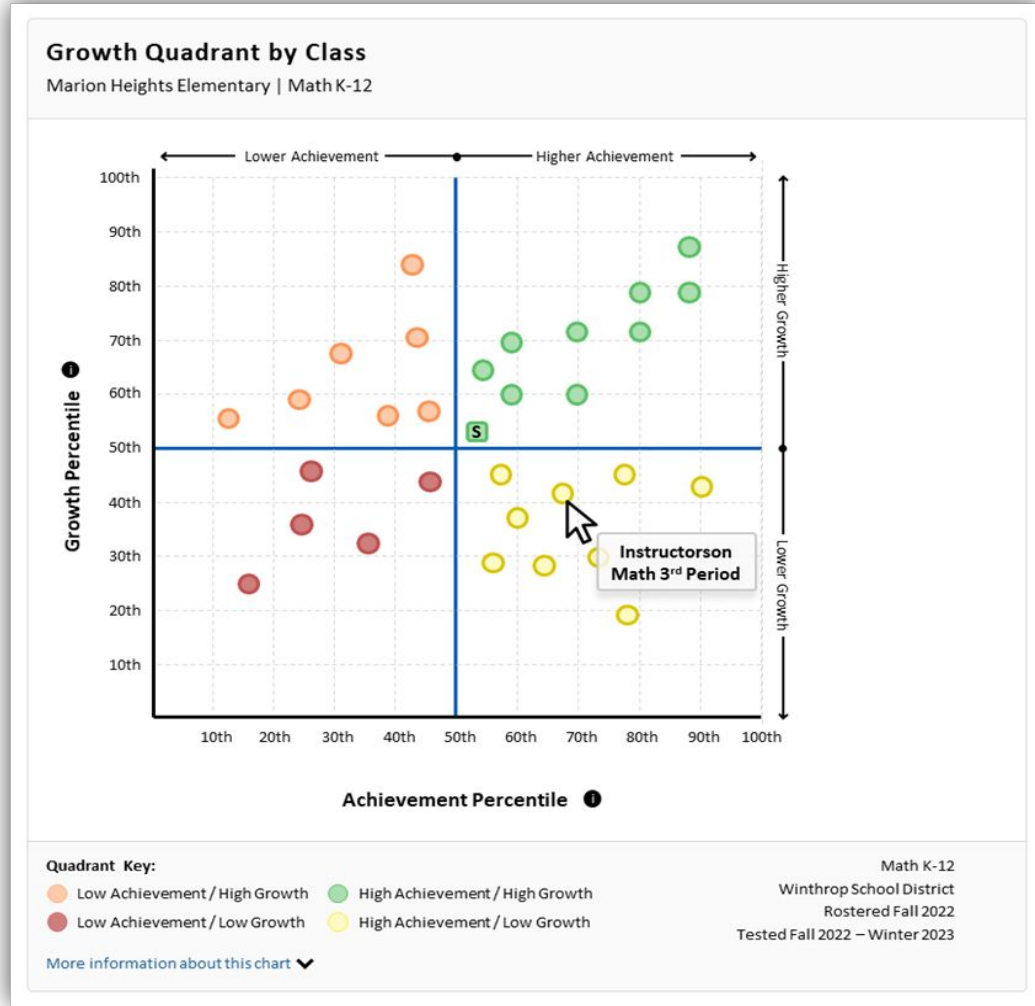


School Profile – adding growth & achievement quadrant

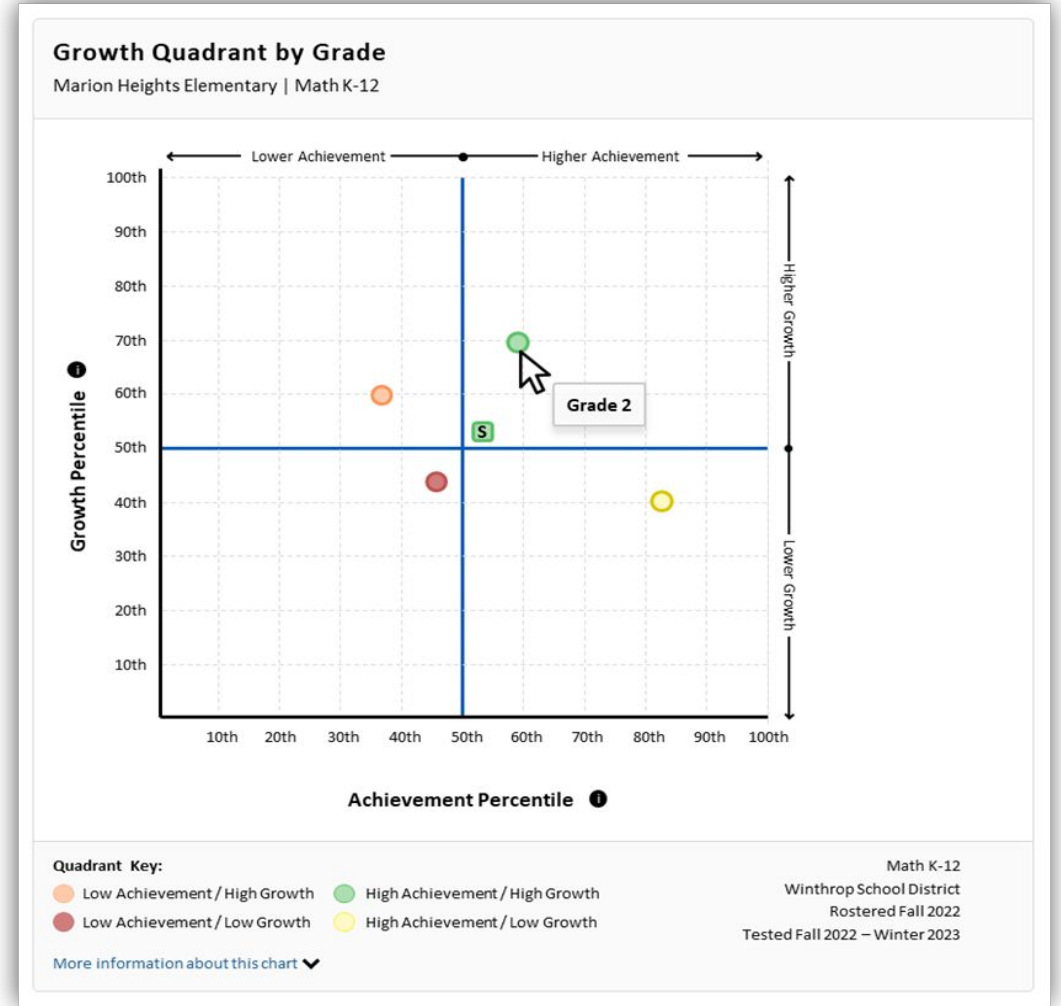
- A new data visualization has been added to the School Profile Report
- This information and chart is very similar to the legacy report named “Achievement Status & Growth Summary with Quadrant Chart”
- This data in this new data visualization will enable educators to better comprehend trends in achievement and growth among groups of students at the grade- and class-level
- View can be customized by adjusting filters at the top of the report
- Available after the Dec 16th software release

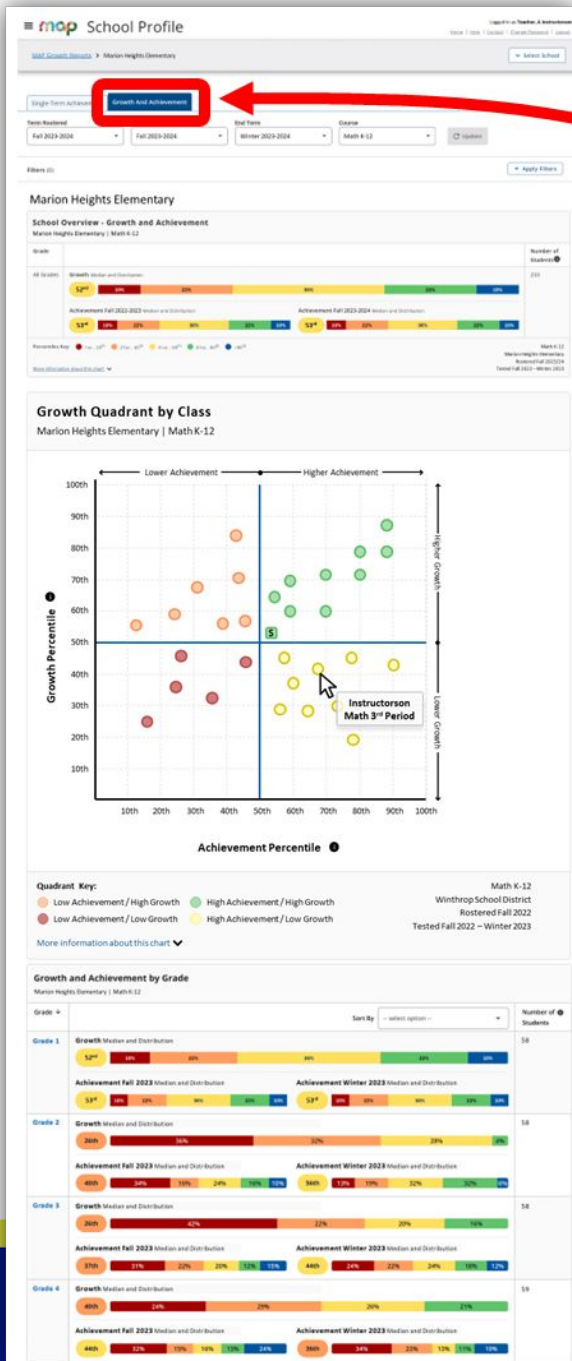


Class Level



Grade-Level





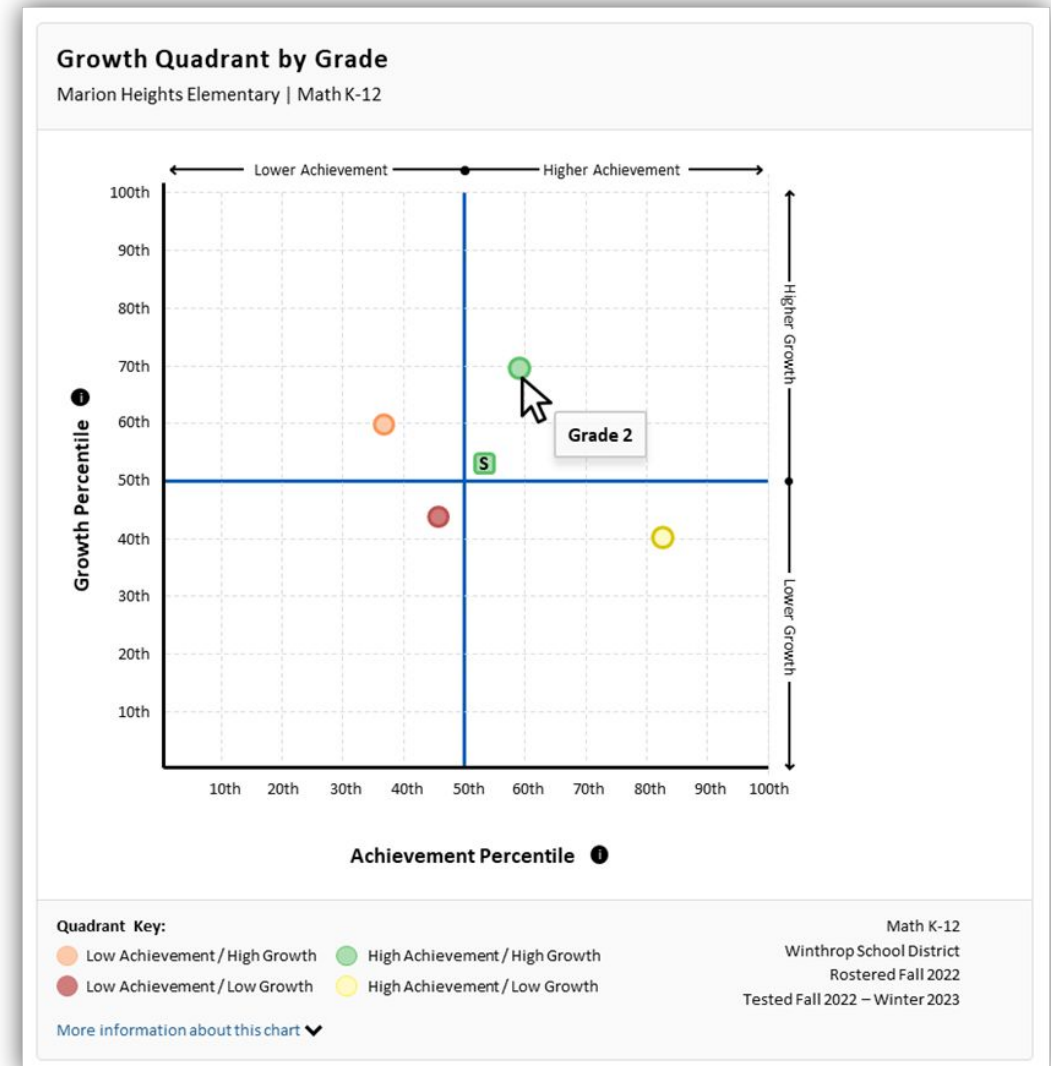
Available on the “Growth and Achievement tab” in the School Profile report



School Profile – adding growth & achievement quadrant

Important:

- Student level data will not be available in this data visualization after the Dec software release.
- Future enhancements will investigate adding student level data
- District Assessment Coordinator, Administrator, or School Assessment Coordinator will have access to the report
- NWEA Connection Article: [Adding a growth and achievement quadrant to the School Profile report](#)



Special Education

Instructional Supports Professional Development

Week 1

2/13/2024: Scottsbluff

2/14/2024: Ainsworth

2/15/2024: Kearney

Week 2

2/20/2024: Auburn

2/21/2024: Norfolk (location change)

2/22/2024: Omaha

Time: 8:30 - 2:00

Registration information coming soon!!!

Special Education and EL Educators

Focus will be on the newly updated Math Instructional Supports (updated documents are not on NDE website yet)

Educators will gain an in-depth look at the supports and will participate in small group working sessions and be able to ask questions.



ACT

We have been asked to no longer refer to the State ACT event as NSCAS ACT. Please make the adjustment to your sites as well.



ACT News

- **DEADLINE to submit ACT Accommodations is February 2, 2024**
Only 170 schools have submitted accommodations requests.
- **Student Rosters** will be available in PAnext on Monday, January 15, 2023. Reviews are due by Feb. 23, 2024.
- PreACT Ordering window opens Jan. 22 if the state is paying for your test materials. If you order before that, you may be charged.



ACT Professional Development

ACT is offering a Professional Development Workshop the first week of March. It will cover PreACT and ACT Data and Anchoring Your Curriculum with the ACT College and Career Readiness Standards. There is a cost of \$125 per attendee. ACT is finalizing date and location, registration information to come.



IRIP Guidance Update

In 2018, after the Nebraska Reading Improvement Act was passed, the Nebraska Department of Education created a guidance document to provide support to districts. This December, a team updated the document to match the current NeMTSS language and models. We also included wording that supports the *Information Related to Learning Disabilities, including Dyslexia* law, which was passed in June of 2023. Here is a [link](#) to the website.

Please note that no changes have been made to the IRIP requirements. The language updates clarify the need for strong Tier 1 instruction and close alignment for those receiving Tier 2 and 3 support.

Please contact Olivia Alberts, olivia.alberts@nebraska.gov, if you have any questions,



NAEP Update

If schools select “do not test” for a student and the student does not qualify for alternate assessment or EL/not in the US for less than one year, I will be contacting the school coordinator to get more information.

Typically, if a student takes NSCAS they will take NAEP.

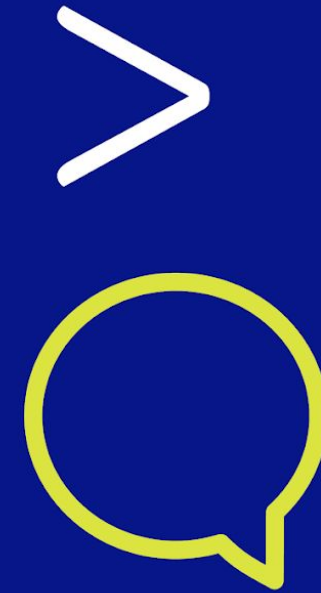


Questions???



DAC Update Webinar

December 15, 2023



Agenda

- High Ability Learner (HAL) Determination
- ELPA 21/Title III Update
- CTE Standards Draft Input
- Science Standards Draft Input
- NSCAS Growth, Alternate & ACT Roster Review
- ACT Accommodations and Test Dates
- 1% Justification paperwork
- NAEP Update



HAL Determination

- Each district in Nebraska identifies High Ability Learners using a district-developed identification system that includes the use of multiple assessment measures and multiple criteria (Nebraska Revised Statute 79-1108; Title 92 Nebraska Administrative Code, Rule 3).
- Varies district to district
- Can use NSCAS Growth or MAP Growth as one indicator
- [Equity in HAL Identification](#)
- [Equity in HAL Achievement](#)
- [District Plans HAL Identification](#)
- [District HAL Programming and Assessment](#)
- [District Plans HAL Evaluation](#)



Additional Resources

1. [Using MAP Growth for gifted and talented service placement decisions \(runtime 19:08\)](#)

Published 10/23/23. NWEA senior research scientist Scott Peters offers a thoughtful approach to using MAP Growth data to identify advanced learning opportunities for students. The approach helps educators balance access, sensitivity, alignment, and cost in making these key placement decisions.

2. You can learn more about gifted and talented placement by reading this [28-page document](#) (originally published 9/26/23). This document offers guidance on how NWEA MAP Growth can help educators decide which students are ready for or would benefit from advanced learning opportunities, such as gifted and talented programs.



ELPA21 Download “On Track”

[Directions](#) to Access this Report.

[Headings Explained](#) on this Report.

AQue STTProficiency Level	AQue STTSchool Eligible	AQue STTBaseline Year	AQue STTBaseline Level	AQue STTOn Track Level	AQue STTOn Track	AQue STTPrior Year Level	AQueSTT Proficiency Level value	AQue STTPrior Year Level value	test type
Emerging Low	no	20222023	Emerging Low						ELPA
Progressing Medium	yes	20202021	Progressing Medium	Proficient	Not on Track	Progressing Medium	4	4	ELPA
Emerging Low	no	20222023	Emerging Low						ELPA
Progressing High	yes	20212022	Progressing Medium	Progressing High	On Track	Progressing Medium	5	4	ELPA



Upcoming Office Hours: * January 10, 2024 from 11:30-12:30 CT and * January 16, 2024 from 10:00-11:00 CT.
<https://educationne.zoom.us/j/4024057017>



ELPA21 / Title III Update

[NE Portal](#)

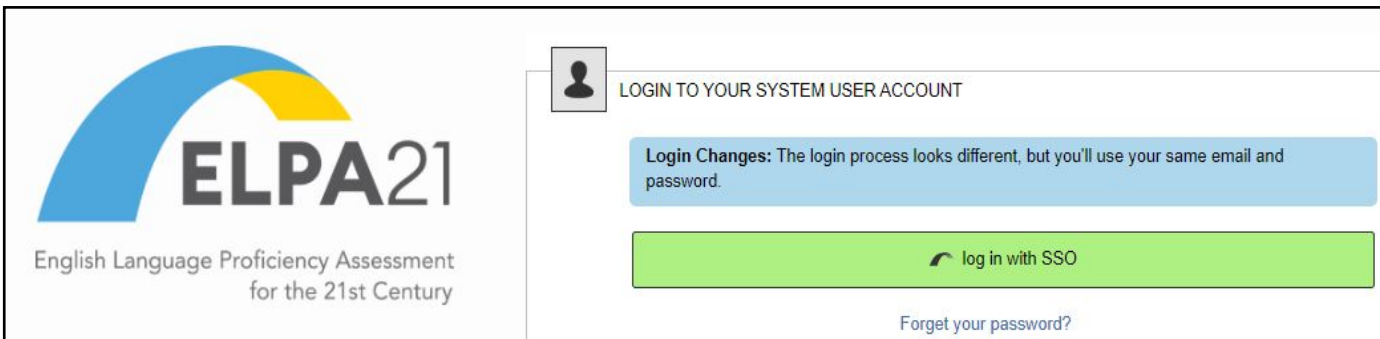
Information about the preparations for the ELPA21 & ALT ELPA

- [ELPA21 Summative Test Administration Manual](#)
- [Alt ELPA Test Administration Manual](#)

[ELPA21 Training Website](#) ([Directions](#))

Modules include:

- ELPA21 Summative 1st Time TA Training
- ELPA21 Summative Refresher Training
- ELPA21 Test Coordinator Training
- Alt ELPA Module: 1st Time TA Training
- Alt ELPA Module: Refresher TA Training
- Alt ELPA Module: Test Coordinator Training.



Stakeholder Input for Proposed Computer Science & Technology Standards

Stakeholder Input

For this survey, we are interested in your feedback related to the **content and rigor** on the proposed draft of the Nebraska High School Computer Science and Technology standards.

- **Content** refers to the knowledge and skills that students are expected to learn as a result of the standards. Content reflects the “what” students would learn. Content does not refer to specific curriculum or teaching methods that would be used in a school or classroom.
- **Rigor** refers to the depth of thinking and learning the standard requires. Standards that are rigorous encourage deeper thinking, advanced skill development, and help students apply their learning in a variety of contexts.

You can access the survey by clicking on [this Survey Link](#). **The survey will close on Tuesday, December 26th.** Please share and forward this survey with other members of your school, district, students and families, and organizations who could additionally provide valuable input on these standards.

Please direct any questions to the Nebraska CTE Computer Science Specialist, Shaun Young (shaun.young@nebraska.gov) or Katie Graham (katie.graham@nebraska.gov)



Science Standards Review Survey

NDE Science Standards review survey – due 12/22/23 *(Districts)*

The Nebraska Department of Education is conducting a review of the 2017 Nebraska College and Career Ready Standards for Science.

- As a part of the review process, the NDE requests public input to provide feedback on the current standards.
- The survey will be available through Friday, December 22, 2023
- Access to survey: [Science Standards Review Survey](#)



ROSTER REVIEW

- Please review your roster file for Growth, Alternate & ACT by **1/8/24**
- Look for accurate names, DOB, enrollment, grade level, FTE, SPED, HS cohort (2025)
- A student should only be listed on **1 of the 3** rosters
- Read through the [2023-2024 NSCAS Roster Review Process](#) for more guidance



ACT

- ACT Accommodations can be requested without the ACT ID. Please use the student State ID. All accommodations will be added to student rosters after NDE provides the student file. If you don't see accommodations for students in PAnext by mid-February, contact me or ACT Accommodations.
- ACT Accommodations and EL Supports: Students with proficiency levels in the ELPA21 test do not qualify for EL supports for the ACT. If the student has an IEP or 504 plan, you may still request accommodations.
- Test Date Selection is over, you may still make changes before 2/2/2024.



ACT Test Dates 2025

Nebraska 2024-2025 Test Dates

TEST WINDOW 1- Initial

Standard Administration (PAPER): March 25, 2025

Accommodations Administration (PAPER): March 25-28 & March 31, April 1-4

Standard & ACT Authorized Accommodations (ONLINE): March 25-28 & March 31, April 1-4

TEST WINDOW 2- Initial and Makeups

Standard Administration (PAPER): April 8, 2025

Accommodations Administration (PAPER): April 8-11 & April 14-18

Standard and ACT-Approved Accommodations (ONLINE): April 8-11 & April 14-18

TEST WINDOW 3- Makeups ONLY

Standard Administration (PAPER): April 22, 2025

Accommodations Administration (PAPER): April 22-25 & April 28-30, May 1-2

Standard and ACT-Approved Accommodations (ONLINE): April 22-25 & April 28-30, May 1-2



1% Justification

We have four (4) districts that have not done an initial justification submission and an additional six (6) who have not completed their justification paperwork.



NAEP Update

- All school coordinators have been notified of the pre assessment activities that need to be completed
- School coordinators should be scheduling zoom assessment planning meeting now (these meetings will be held in January)



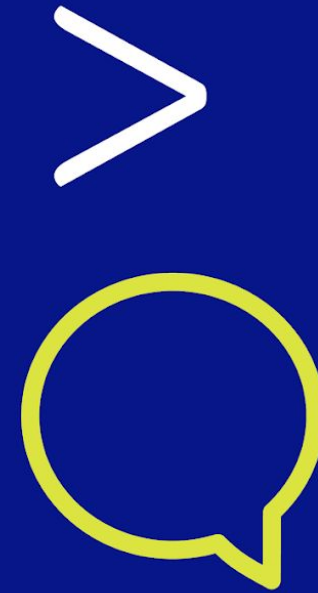


Next DAC Update Webinar:
January 12, 2024

Questions?

DAC Update Webinar

November 17, 2023



Agenda

- 1%
- ACT
- Professional Learning
- NAEP



1% emails have been sent and that the deadline is Dec. 4, 2023.



ACT

- Reminder: Fall PreACT testing ends next week and answer documents are due to ACT by 12/8.
- ACT Accommodations and EL Supports: Students with proficiency levels in the ELPA21 test do not qualify for EL supports for the ACT. If the student has an IEP or 504 plan, you may still request accommodations.



Professional Learning Dec. 5 or 7

Student Goal Setting

- Use MAP Growth data to support a goal setting process with students.
- Explore ways to involve students in the process to increase their motivation, sense of ownership, and likelihood of success.
- Identify reports and resources to share with students and families.

Focusing on Growth

- Explore Growth Reports at the class, grade, school, and district levels.
- Consider how growth trends may inform school or district goals and plans.
- Apply achievement and growth data to plans and goals.

[Flyer](#)

[Registration Page](#)



NAEP

- School Technology Survey is due **Monday, December 4**
- On-site School Technology Coordinators and/or District Technology Coordinators have been notified



DAC Update Webinar

November 3, 2023



Agenda

- 1% Letters
- NSCAS
- ACT Test Administration Opens
- Addressing Chronic Absenteeism through Restorative Processes Webinar
- NAEP



1% Letters

Starting on November 6, Sharon will begin sending the 1% email. The deadline for submission is December 4, 2023.

Sharon Heater

sharon.heater@nebraska.gov



NSCAS Info

- The NSCAS Growth Fall 2023 Student Score Data File and the online ISRs are available (a week early).
- Student/Test Management for the winter administration begins Nov 6 to upload rosters into CAP, and Acacia Manage opens Nov 13



NSCAS Info

2022-2023 NTC Guidance has been replaced with the 2023-2024 version on our website: [2023-2024 NSCAS Not Tested Codes Guidelines](#)



NSCAS ACT

- The Schedule of Events for ACT State testing is now available on the ACT-Nebraska [Website](#).
- **Monday, November 6**, ACT will open the 2024 spring test administration in PearsonAccessnext.
- District and School staff that have accounts in PAnext will need to log in and confirm their account information and all test sites will need to provide the Test Date Selection by **December 6, 2023**.
- Test Coordinators and DACs will receive an email called “Verify Enrollment”. Schools and Districts **should not** load student files. Student Rosters will be submitted by NDE to ACT in January. Final review of the rosters for barcode labels is February 9, 2024.
- Schools that are using ACT Online Prep and have not created accounts for your students, please consider doing so before the Thanksgiving break to give students the opportunity to use the test prep platform.
- If parents or students have questions about the ACT please direct them to ACT Customer Service- 319.337.1270 for assistance.



Addressing Chronic Absenteeism through Restorative Processes Webinar

The NDE Office of Coordinated School and District Support is partnering with the Nebraska Office of Dispute Resolution (State of Nebraska Judicial Branch) to offer an exciting webinar – Addressing Chronic Absenteeism through Restorative Processes. Restorative processes are available to schools, students, and families to address chronic absenteeism as well as other school incidents. Below is information on the dates, registration, and the webinar learning objectives:

- This session is designed to bring awareness to this resource and share resources with member schools/districts. The session will be recorded, and the content will be similar for both dates.
- ESU Staff:
 - Date: November 8
 - Time: 3:00 pm – 4:00 pm CT
 - [Registration is open now for the ESU Staff Webinar](#)
- School/District Staff:
 - Date: December 13
 - Time 3:00 pm – 4:00 pm CT
 - [Registration is open now for School/District Staff Webinar](#)
- Learning Objectives:
 - Describe the collaborative work between the Nebraska Department of Education (NDE), the Office of Dispute Resolution (ODR) and the approved mediation centers
 - Distinguish which support tier restorative processes best fits under
 - Summarize \$1 million grant providing funding for restorative processes focusing on upstream services
 - Examine Nebraska restorative justice outcome data



NAEP Update

- Emails will go out to District/On-Site School Technology Coordinators next week giving directions for upcoming NAEP tasks
- On-Site School Technology Coordinators will be asked to register on the NAEP/AMS system and fill out an Internet Connectivity Survey (survey due Dec 1)
- The On-Site School Technology Coordinators can work collaboratively with their District Technology Coordinators to fill out the Internet Connectivity Survey
- If District Technology Coordinators choose to fill out the Internet Connectivity Survey, they will also need to register on the NAEP/AMS system to access the survey
- The District Technology Coordinator can fill out the Internet Connectivity Survey for multiple schools



Internet Connectivity Survey

To complete the Internet Connectivity Survey, schools will need to know the following to complete the survey:

- the school's Wi-Fi bandwidth
- how to connect external NAEP-provided devices to Wi-Fi with appropriate credentials that can be given to NAEP team; and any required Wi-Fi network security procedures
- know how to set up a dedicated Wi-Fi network or identify an existing Wi-Fi network
- safelist NAEP URLs if your school or district uses a firewall

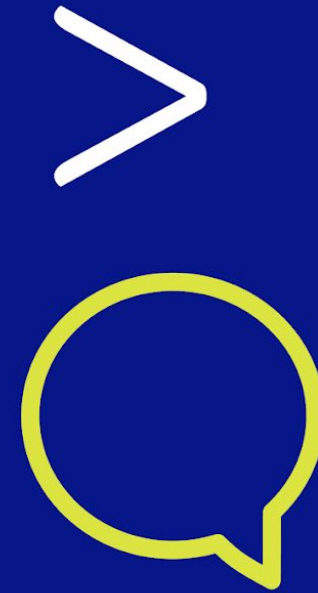




Questions?

DAC Update Webinar

October 20, 2023



Agenda

- Data
- Embargo/NEP Release Calendar
- NSCAS Growth Dates/Deadlines
- NSCAS Update
- ACT
- NSCAS Alternate
- NAEP
- Professional Learning Opportunity
- TAC Takeaways
- AAAC Takeaways



“Because you enter the data, you control its accuracy!”

- ADVISER data is generated by the district through scheduled bridges between your SIS and ADVISER
- Run regular comparisons of your students' names and DOB between your SIS and ADVISER Person ID
- Run regular checks on ADVISER Validation Error Reports

Grade Level Report

Invalid Reporting School

Student Demographics Record Missing

Student has Over 100% FTE

Student in Multiple Districts

No Race Reported

Student with No Course Sections

Grade Level Reported outside the Grade Range

Student Age Out of Expected Range



Nebraska Education Profile (NEP)

NEP **Projected** Data Releases

* This data is **embargoed** until the release of the NEP Snapshot (public) site.

*The following dates are **projected**

October 23, 2023	AQuESTT, Graduation, Dropout, and Mobility data released on NEP Secure Portal (district view only, not public) for district review.
November 22, 2023	All student data released on NEP Snapshot (public) site. (Embargo is lifted at this time.)
February 1, 2024	Financial data released to NEP Snapshot (public) site.
June 1, 2024	District SPED Performance Report Part B released to NEP Snapshot (public) site.



NSCAS Growth Dates/Deadlines

Fall 2023 Administration

- Student Score Data File scheduled to post 11/6/23
- Online bulk ISRs scheduled to post 11/9/23

Winter 23-24 Administration

- Student/Test Management opens in Acacia 11/13/23
- Upload your roster into MAP Growth between Nov 6 - 9
 - Ensure you have updated your MAP Growth winter term dates)
 - Does your MAP roster data match ADVISER data (names & DOB)?
- Student Test Tickets available to print 11/16/23
- Test window is 12/4/23 to 1/26/24



Spring 2024 NSCAS rosters

- Maggie will be presenting at the Nov 8th Data Conference Webinar geared to data stewards
 - Will go over the roster review process
- Spring 2024 roster review deadline for NSCAS ACT and NSCAS Alternate is January 8, 2024



NSCAS Update

NWEA has updated the Spanish Parent Interpretative Guide. They added a Spanish ISR to pgs. 5-6 and have requested this be updated on the Nebraska Portal. It should be up in the next couple of days using the same link.



ACT

PearsonAccessnext will open on Monday, November 6, 2023 for the Spring 2024 Test Administration.

- Log in and agree to Terms and Conditions. If you are not able to log in, please contact Iris.
- Test Date Selection is the first task to complete. If you need the instructions for this task, email Iris. This will also be attached to next week's DAC email.



PreACT

The new Audio for the PreACT is accessed by URL. There has been issues with the browsers used, especially if the device is an iPad. For all devices, ACT recommends using Chrome or Firefox for your browsers.

If you have any issues with the audio for your students, please let me know. I am sharing this information with the PreACT team to help all of us have a smooth testing experience.



NAEP

- 227 school have been selected to participate
- 15 school coordinators have not registered on the NAEP site
- 12 school coordinator have registered but have not answered the school specific questions
- Onsite technology coordinators will be receiving an invitation to register on the NAEP site and fill out a school specific technology survey in early November



Professional Learning Opportunity

Nurturing Collaborative Learning Spaces

Nov. 7 - Kearney Nov. 9 - Omaha

Create environments that support individual and collaborative learning and that encourage positive social interaction, active engagement in learning, and self-motivation.

Register [here](#).



Technical Advisory Committee Takeaways

Assessment:

- Identify purpose and goals of accountability and statewide assessment (from Maher: what do we need to do and what should we do)
- Identify the desired outcomes from accountability and what systems of measurement can be put in place to collect data for outcomes – provide support to the districts that are at a lower performance level
- Identify the role of the state in providing testing options – minimal or more engaged
- Streamline system to provide what is required – listen to districts



Assessment & Accountability Advisory Committee

- 30+ members of the AAAC met to respond to questions from the Commissioner, Accountability, Teaching & Learning, and Assessment NDE - representation from across the state
- Great engagement by the AAAC - asked questions
- Collaboration in person
- Choices are important for districts regarding statewide assessment
- Coherence in the statewide assessment system - balanced assessment system
- No rankings from the accountability system

**Will share the complete findings with the Commissioner





Questions?

DAC Update Webinar

September 22, 2023





Agenda

- NAEP
- Dyslexia Guidance
- ACT
- NSCAS



NAEP



NAEP

Why add Technology Team?



NAEP 2024:

The NAEP team's goal is to connect NAEP-provided devices to the school's Wi-Fi to conduct the assessment.

- NAEP will work with districts and schools to determine **if this is feasible**.
 - Best Practice: conserve bandwidth on assessment day
-
- *The eventual goal is to use school devices.*
-



Technology Team Responsibilities

- Know how to set up a dedicated Wi-Fi network or identify an existing Wi-Fi network;
 - Know the internet capabilities in the schools, such as
 - Wi-Fi bandwidth;
 - how to connect external devices to Wi-Fi with appropriate credentials; and
 - how to safelist URLs;
 - Confirm technical logistics and run Network Diagnostic Tool to confirm URLs are safelisted and bandwidth speed test
 - Ensure the NAEP field staff have the Wi-Fi log-in credentials on assessment day.
-



Technical Tasks

Can be complete at district or school level

Must be complete at the school (on-site)

Complete Internet Connectivity Survey



NOVEMBER



Safelist URLs that NAEP needs to access

Complete assessment planning activities



DECEMBER

Schedule Assessment Planning Meeting (APM), provide technical logistics, and run Network Diagnostic Tool

JANUARY



Attend assessment planning meeting with NAEP representative

Run Network Diagnostic Tool



FEBRUARY

One week before the assessment

- bandwidth speed test
- URL safelist checks

MARCH



On assessment day, meet NAEP representatives to help with accessing Wi-Fi on NAEP devices.




FAQ Nebraska Revised Statute section 79-101

Information Related to Learning Disabilities,
Including Dyslexia

[Link to FAQ](#)

Section 1.

(1) On or before **July 1** of each year, **each school district** shall provide to the State Department of Education, on **forms prescribed** by the department, information relating to dyslexia. Such information shall include but not be limited to, **the number of students in each public school in such district:**



Section 1.

(a)

(a) **Tested** for a **specific learning disability in the area of reading**, including tests that identify characteristics of dyslexia and the results of such tests;



Section 1. (b)

(b) **Identified** as having a reading issue, including dyslexia, pursuant to the assessment administered under the **Nebraska Reading Improvement Act**; and



Section 1. (c)

(c) **Identified** as described in subdivision (b) of this subsection that have shown **growth on the measure** used to identify the reading issue.



Section 2.

(2) The State Department of Education shall **annually compile** the information received pursuant to subsection (1) of this section and **provide a report** on such information electronically **to the Legislature** on or before **September 1** of each year.

TABLE 1.

This data is meant to be reported as school building level data, with the district doing the reporting for each school building.

SPECIFIC LEARNING DISABILITY EVALUATION	ELIGIBILITY		IDENTIFICATION OF READING DEFICIENCIES	STUDENT GROWTH
The number of students in each public school (building) evaluated (tested) for a specific learning disability (SLD) in the area of reading ages 3 to 21	The results of the evaluation (testing) to determine eligibility under the category of specific learning disability (SLD) in the area of reading		The number of students identified as having a reading deficiency and placed on an IRIP (K-3)	The number of students who have shown growth on the approved screeners (assessments) used to identify a reading deficiency from the beginning of year administration to the end of year administration.
Total Number of Students:	The number of students determined eligible:	The number of students determined not eligible:	Total Number of Students:	Total Number of Students:

Contact:

Tara Korshoj
Special Education Specialist
(531)510-8984
tara.korshoj@nebraska.gov

Olivia Alberts
Reading Specialist
(531)220-6014
olivia.alberts@nebraska.gov





ACT

- Updating Testing Coordinators
- ACT Accommodations & EL Supports Webinar
 - Thursday, October 5, 2023 @2 p.m. CT
 - Will be recorded
 - [Registration link](#)



Reminders...

- Class/School/District level NSCAS results from all three assessments is currently **EMBARGOED**. Share data only with district staff on a need-to-know basis. The embargo will lift upon release of the public Nebraska Education Profile (NEP) later this fall. Individual student results can be shared with the student and their parent/guardian only.
- Our roadshow is not just for DACs please share and invite all your staff that will benefit from learning the latest in Statewide Assessment for 2023-2024. No registration needed.
 - September 25 - 1:00 p.m - 4:30 p.m. CT - Lifelong Learning Center, Norfolk
 - September 26 - 8:30 a.m. - 12:00 p.m. CT - TAC Auditorium, Omaha



Reminders...

- Final student management for NSCAS Growth must be complete by October 4, 2023
 - Adding Not Tested Codes (NTC) is highly recommended for your own historical data: [2023-2024 NSCAS Not Tested Codes Guidelines](#)

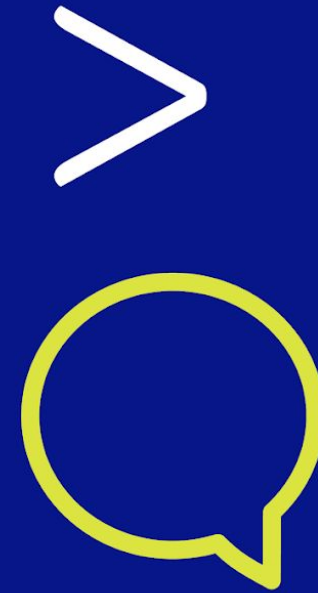




Questions?

DAC Update Webinar

September 15, 2023



Agenda

- NSCAS Updates
 - ISR - Parent Letters (9/21 to districts)
- NAEP Update
- TAC agenda
- ACT Updates



NSCAS Updates

Class/School/District level NSCAS results from all three assessments is currently **EMBARGOED**. Share data only with district staff on a need-to-know basis. The embargo will lift upon release of the public Nebraska Education Profile (NEP) later this fall. Individual student results can be shared with the student and their parent/guardian only.

NSCAS Updates

[ISR Family Letter 2023-2024 \(pdf\)](#)

[ISR Family Letter 2023-2024 Spanish \(pdf\)](#)

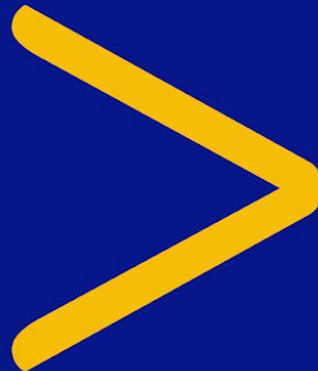
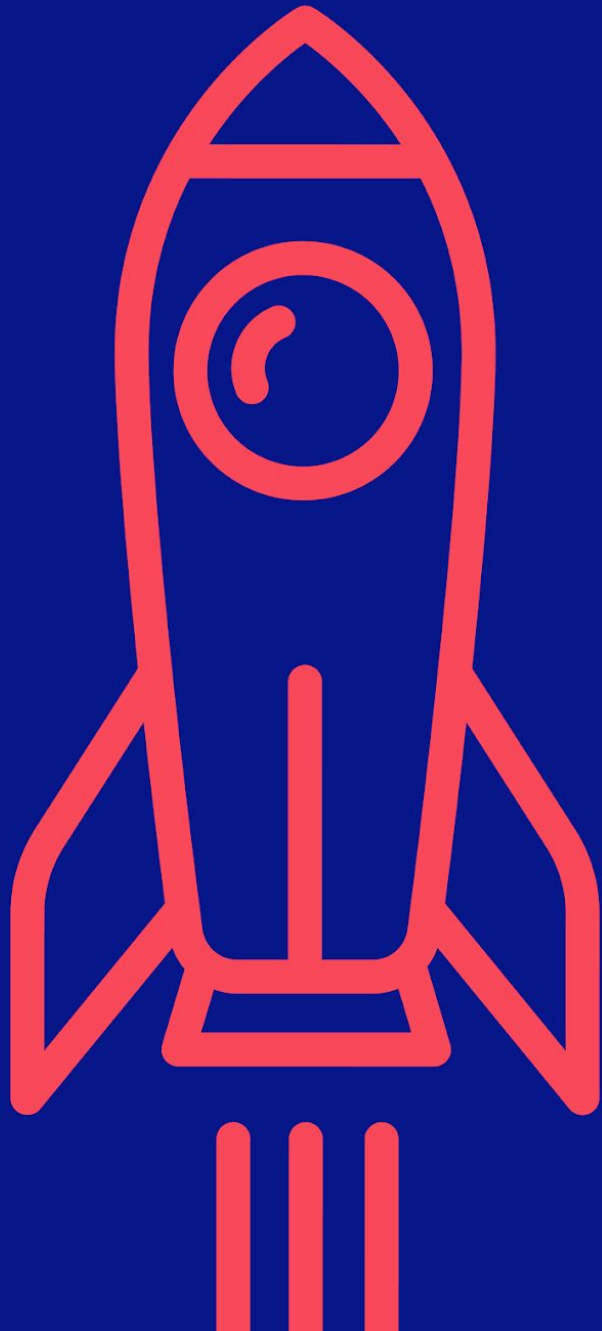
NSCAS Growth Fall Administration's last day of testing is 9/29/23. Any data updates, including NTC codes, must be completed by October 4, 2023.

Two hard copies of the Spring 2023 administration will be shipped next week. All shipments should be received by EOD Friday, September 22, 2023

NSCAS Updates

If your students took the NSCAS Growth assessment in the fall test administration, teachers will have access to the results in the MAP Growth Suite of reports.

2023 Assessment Roadshow

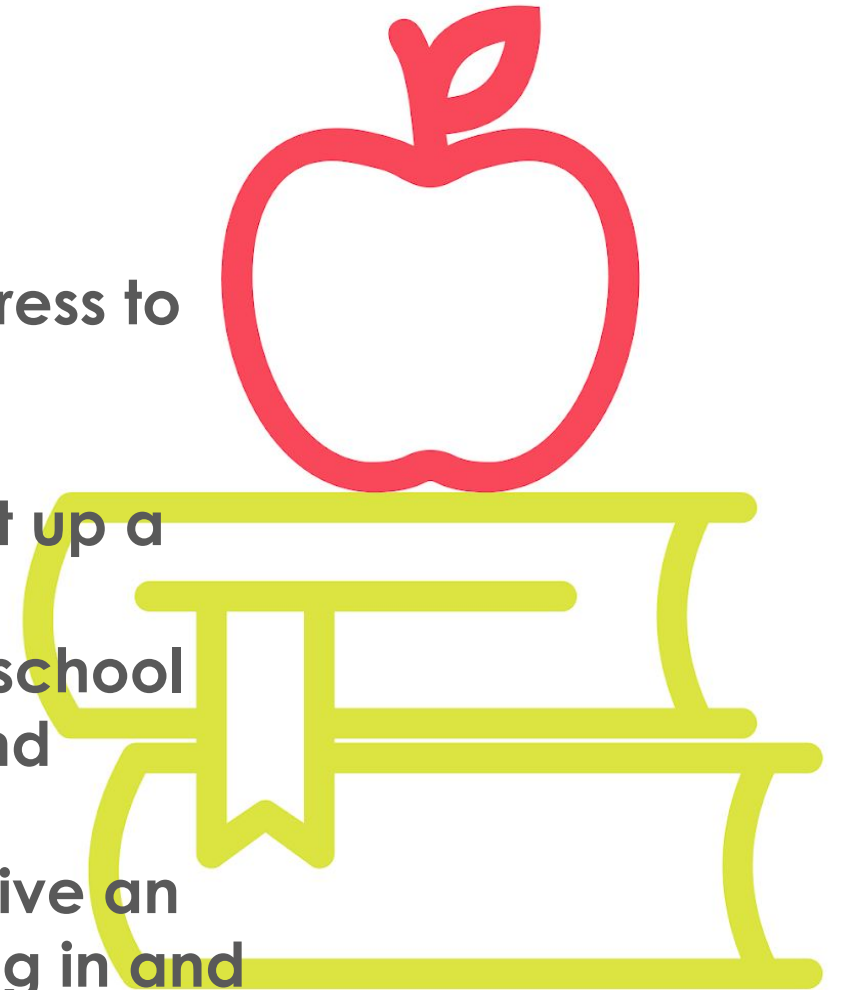


Date	Time	Location
Tuesday September 19	8:30 AM-12:00 PM	Courtyard Marriott-Haymarket 808 R Street Lincoln, NE 68508
Monday September 25	1:00 PM -4:30 PM	Lifelong Learning Center 601 E Benjamin Ave Norfolk, NE 68701
Tuesday September 26	8:30 AM-12:00 PM	TAC Auditorium (2nd Floor of OPS) 3215 Cuming St Omaha, NE 68131

NAEP 2024 Update

Email to Principals went out this week

- Principals have been asked to select a school coordinator and send the name and email address to Polly Bowhay
- School Coordinators will receive an email from westatstudies.com asking them to log in and set up a NAEP account
- Principals have been asked to select an onsite school technology coordinator and email the name and address to Polly Bowhay
- ~~● School onsite technology coordinators will receive an email from westatstudeis.com asking them to log in and set up a NAEP account in NOVEMBER~~



TAC Agenda

- Dr. Maher
- Accountability
- NWEA
- Cambium (ELPA 21 & ALT ELPA)
- DRC

ACT Updates

ACT Accommodations and EL Supports-
open for requests

ACT –PreACT ordering issues or URL
password issues





Documents

The spreadsheet with percentile rank shared in the DAC FACTS newsletter only has the state percentile ranks (which tell us how a NSCAS scale score compares to other kids in Nebraska) and have nothing to do with MAP percentile ranks, which are based on the national population.



Maggie Sis is on vacation next week. If you have any questions regarding NSCAS Growth, please contact NWEA Customer Support.

NWEANebraska@nwea.org
855-225-9926



Questions?