



Every Child Matters



*Learn more and access
teaching resources!*



September 30

Orange Shirt Day

Canada: Day of Truth and Reconciliation
US: Day of Remembrance



Phyllis (Jack) Webstad





What Can You Do?



1. Wear an orange shirt
2. Read a children's book with your class
3. Use culturally responsive practices (Help every child feel they belong)
4. Look through NACI's [Every Child Matters Tool Kit](#)
5. Teach one of the NACI Orange Shirt Day lessons
 - a. Fall In Line Holden - Creative Vocal Play
 - b. Fall in Line Holden - Dance and Movement
 - c. When We Were Alone
 - d. Walk the Line

SUBJECTS

- DANCE
- DRAMA
- ENGLISH LANGUAGE ARTS
- HEALTH
- MATH
- MEDIA ARTS
- MUSIC
- SCIENCE
- SOCIAL STUDIES
- VISUAL ARTS
- NATIVE AMERICAN
- TRIBE APPROVED



Fall in Line, Holden: Creative Vocal Play

Subjects: English Language Arts, Health, Music, Social Studies, Native American

- Explore the book *Fall in Line, Holden* through vocal play.
- Determine main ideas of the book.
- Classify experiences as things you can control, things you can influence, and things you can't control.

K-6



Fall in Line, Holden! Dance and Movement

Subjects: Dance, English Language Arts, Health, Native American

- Students will express movement and dance ideas inspired by the book *Fall in Line, Holden!*

K-3

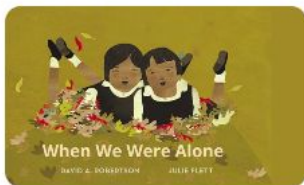


Walk The Line

Subjects: English Language Arts, Health, Social Studies, Visual Arts, Native American

- Using the books *Fall in Line, Holden!* and/or *When We Were Alone*, students will create a collaborative visual art piece.

K-6



When We Were Alone: Every Child Matters

Subjects: Drama, English Language Arts, Health, Social Studies, Native American

- Read together *When We Were Alone*, and gently explore the history and experiences of Native American children who attended boarding school.
- Remember and share things we have learned from the "Wisdom Keepers" in our own lives.
- Empower children as they speak and hear words of affirmation.

4-12