



NJSLA Results: Spring 2022 Administrations

Roselle Public Schools

October 2022



Comparison of Roselle Public Schools Spring 2022 NJSLA Administrations English Language Arts - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	24.3	20.1	20.2	15.5	23.9	22.0	28.9	36.2	2.8	6.2
4	18.3	14.4	14.9	14.3	23.3	21.9	38.1	35.3	5.4	14.1
5	23.2	12.5	20.5	14.7	28.2	23.2	23.6	40.4	4.5	9.2
6	16.7	10.6	25.2	15.6	28.6	26.3	27.6	37.4	1.9	10.2
7	21.6	12.3	21.6	13.5	22.1	21.5	16.7	31.4	18	21.3
8	27.3	14.3	20.5	13.2	28.9	21.2	20.5	35.8	2.8	15.6
9*	20	11.8	24	15.6	32	23.6	21	36.5	3	12.4

* Includes grade 9 students only.

Notes: Percentages may not total 100 due to rounding.



Comparison of Roselle Public Schools Spring 2022 NJSLA Administrations Mathematics - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	16.6	13.3	27.4	18.3	32.7	23.0	22.9	32.8	.4	12.6
4	16	13.1	35	22.6	26.2	24.8	21.4	33.2	1.5	6.2
5	27.4	15.1	37.2	23.0	25.1	25.9	9	28.9	1.3	7.1
6	36.2	15.3	32.4	24.9	22.1	28.5	8.9	26.0	.5	5.3
7	22.1	10.9	36.9	23.6	23.4	31.5	15.3	28.9	2.3	5.1
8*	59.2	30.4	33.2	31.9	7.1	22.3	.5	14.6	0	0.8
Algebra I**	36.8	17.7	40.9	22.6	17.7	24.7	4.5	32.1	0	2.9
Algebra II**		10.2		13.1		18.9		49.2		8.7
Geometry**	24.2	6.4	39.4	18.3	36.4	30.5	0	38.5	0	6.3

*Some students in grade 8 participated in the Algebra I assessment in place of the 8th grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.

** Students in grades 11 and 12 were not included.

Notes: Percentages may not total 100 due to rounding.



Comparison of Roselle Public Schools Spring 2022 NJSLA Administrations Science - Percentages



Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State
5	65	41.6	25.1	32.9	7.2	18.2	2.7	7.4
8	80.2	40.9	18.2	43.5	1.2	12.0	.4	3.6
11	86.9	46.2	9	24.8	3.5	20.5	.5	8.4

Notes: Percentages may not total 100 due to rounding.



Roselle Public Schools Spring 2022 NJSLA School- & Grade-Level Outcomes English Language Arts Grade 3 - Percentages



ELA03	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Polk	30.8	21.8	15.4	25.6	6.4	32.1
Harrison	8.3	11.7	38.3	41.7	0	41.7
Washington	30	25	21.3	22.5	1.3	23.8



Roselle Public Schools Spring 2022 NJSLA School- & Grade-Level Outcomes English Language Arts Grade 4 - Percentages



ELA04	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Polk	19	15.9	17.5	39.7	7.9	47.6
Harrison	17.6	19.6	17.6	39.2	5.9	45.1
Washington	18.2	11.4	30.7	36.4	3.4	39.8



Roselle Public Schools Spring 2022 NJSLA School- & Grade-Level Outcomes English Language Arts Grade 5 & 6 - Percentages



ELA05 ELA06	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
5	23.2	20.5	28.2	23.6	4.5	28.2
6	16.7	25.2	28.6	27.6	1.9	29.5



Roselle Public Schools Spring 2022 NJSLA School- & Grade-Level Outcomes English Language Arts Grade 7, 8, & 9 - Percentages



ELA07 ELA08 ELA09	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
7	21.6	21.6	22.1	16.7	18	34.7
8	27.3	20.5	28.9	20.5	2.8	23.3
9	20	24	32	21	3	24



Roselle Public Schools Spring 2022 NJSLA School- & Grade-Level Outcomes Mathematics Grade 3 - Percentages



MAT03	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Polk	20	28.8	25	26.3	0	26.3
Harrison	8.1	22.6	38.7	29	1.6	30.6
Washington	19.8	29.6	35.8	14.8	0	14.8



Roselle Public Schools Spring 2022 NJSLA School- & Grade-Level Outcomes Mathematics Grade 4 - Percentages



MAT04	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Polk	28.6	36.5	27	7.9	0	7.9
Harrison	9.4	37.7	24.5	24.5	3.8	28.3
Washington	11.1	32.2	26.7	28.9	1.1	30



Roselle Public Schools Spring 2022 NJSLA School- & Grade-Level Outcomes Mathematics Grade 5 & 6- Percentages



MAT05 MAT06	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
5	27.4	37.2	25.1	9	1.3	10.3
6	36.2	32.4	22.1	8.9	.5	9.4



Roselle Public Schools Spring 2022 NJSLA School- & Grade-Level Outcomes Mathematics Grade 7 & 8- Percentages



MAT07 MAT08 Alg I – GR8	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
7	22.1	36.9	23.4	15.3	2.3	17.6
8	59.2	33.2	7.1	.5	0	.5
Alg I – Gr 8	7	37.2	44.2	11.6	0	11.6



Roselle Public Schools Spring 2022 NJSLA School- & Grade-Level Outcomes Mathematics Alg I, Geometry- Percentages



Alg I Geometry	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
Alg I	44.1	41.8	11.3	2.8	0	2.8
Geometry	24.2	39.4	36.4	0	0	0



Roselle Public Schools Spring 2022 NJSLA School- & Grade-Level Outcomes Science Grade 5 - Percentages



SC05	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 3)	Advanced Proficiency (Level 4)	% of students at Level 3 and 4
LV Moore	65	25.1	7.2	2.7	9.9



Roselle Public Schools Spring 2022 NJSLA School- & Grade-Level Outcomes Science Grade 8 - Percentages



SC08	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 3)	Advanced Proficiency (Level 4)	% of students at Level 3 and 4
Grace Wilday	80.2	18.2	1.2	.4	1.6



Roselle Public Schools Spring 2022 NJSLA School- & Grade-Level Outcomes Science Grade 11 - Percentages



SC11	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 3)	Advanced Proficiency (Level 4)	% of students at Level 3 and 4
ACHS	86.9	9	3.5	.5	4



Comparison of Polk, Harrison & Washington Spring 2022 Administration English Language Arts to Roselle Public Schools – Percentages



Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3 – Polk	30.8	24.3	21.8	20.2	15.4	23.9	25.6	28.9	6.4	2.8
3 – Harrison	8.3	24.3	11.7	20.2	38.3	23.9	41.7	28.9	0	2.8
3 – Washington	30	24.3	25	20.2	21.3	23.9	22.5	28.9	1.3	2.8

Notes: Percentages may not total 100 due to rounding.



Comparison of Polk, Harrison, Washington Spring 2022 Administration English Language Arts to Roselle Public Schools – Percentages



Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
4 – Polk	19	18.3	15.9	14.9	17.5	23.3	39.7	38.1	7.9	5.4
4 – Harrison	17.6	18.3	19.6	14.9	17.6	23.3	39.2	38.1	5.9	5.4
4 - Washington	18.2	18.3	11.4	14.9	30.7	23.3	36.4	38.1	3.4	5.4

Notes: Percentages may not total 100 due to rounding.



Comparison of LV Moore, G. Wilday, ACHS's Spring 2022 Administration English Language Arts to Roselle School District – Percentages



Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
5 – LV Moore	23.2	23.2	20.5	20.5	28.2	28.2	23.6	23.6	4.5	4.5
6 – LV Moore	16.7	16.7	25.2	25.2	28.6	28.6	27.6	27.6	1.9	1.9
7 – G. Wilday	21.6	21.6	21.6	21.6	22.1	22.1	16.7	16.7	18	18
8 – G. Wilday	27.3	27.3	20.5	20.5	28.9	28.9	20.5	20.5	2.8	2.8
9 – ACHS	20	20	24	24	32	32	21	21	3	3

Notes: Percentages may not total 100 due to rounding.



Comparison of Polk, Harrison, Washington Spring 2022 Administration Mathematics to Roselle School District – Percentages



Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3 – Polk	20	16.6	28.8	27.4	25	32.7	26.3	22.9	0	.4
3 - Harrison	8.1	16.6	22.6	27.4	38.7	32.7	29	22.9	1.6	.4
3 - Washington	19.8	16.6	29.6	27.4	35.8	32.7	14.8	22.9	0	.4

Notes: Percentages may not total 100 due to rounding.



Comparison of Polk, Harrison, Washington Spring 2022 Administration Mathematics to Roselle Public Schools – Percentages



Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
4 – Polk	28.6	16	36.5	35	27	26.2	7.9	21.4	0	1.5
4 – Harrison	9.4	16	37.7	35	24.5	26.2	24.5	21.4	3.8	1.5
4 - Washington	11.1	16	32.2	35	26.7	26.2	28.9	21.4	1.1	1.5

Notes: Percentages may not total 100 due to rounding.



Comparison of LV Moore, G. Wilday, ACHS Spring 2022 Administration Mathematics to Roselle Public Schools – Percentages



Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
5 – LV Moore	27.4	27.4	37.2	37.2	25.1	25.1	9	9	1.3	1.3
6 – LV Moore	36.2	36.2	32.4	32.4	22.1	22.1	8.9	8.9	.5	.5
7 – G. Wilday	22.1	22.1	36.9	36.9	23.4	23.4	15.3	15.3	2.3	2.3
8 – G. Wilday	59.2	59.2	33.2	33.2	7.1	7.1	.5	.5	0	0
Algebra I – G. Wilday	7	36.8	37.2	40.9	44.2	17.7	11.6	4.5	0	0
Algebra I - ACHS	44.1	36.8	41.8	40.9	11.3	17.7	2.8	4.5	0	0
Geometry - ACHS	24.2	24.2	39.4	39.4	36.4	36.4	0	0	0	0

Notes: Percentages may not total 100 due to rounding.



Comparison of LV Moore, G. Wilday, ACHS Spring 2022 Administration Science to Roselle Public Schools – Percentages



Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District
5 – LV Moore	65	65	25.1	25.1	7.2	7.2	2.7	2.7
8 – G. Wilday	80.2	80.2	18.2	18.2	1.2	1.2	.4	.4
11 –ACHS	86.9	86.9	9	9	3.5	3.5	.5	.5

Notes: Percentages may not total 100 due to rounding.





Subgroup Charts -- ELA



Did Not Yet Meet Expectations Partially Met Expectations Approached Expectations
Met Expectations Exceeded Expectations





Subgroup Charts



Gender	ELA	Math										
Female	<table border="1"> <tr> <td>16%</td> <td>20%</td> <td>28%</td> <td>29%</td> <td>7%</td> </tr> </table>	16%	20%	28%	29%	7%	<table border="1"> <tr> <td>29%</td> <td>37%</td> <td>22%</td> <td>10%</td> <td>0%</td> </tr> </table>	29%	37%	22%	10%	0%
16%	20%	28%	29%	7%								
29%	37%	22%	10%	0%								
Male	<table border="1"> <tr> <td>28%</td> <td>21%</td> <td>25%</td> <td>21%</td> <td>5%</td> </tr> </table>	28%	21%	25%	21%	5%	<table border="1"> <tr> <td>31%</td> <td>32%</td> <td>23%</td> <td>13%</td> <td>1%</td> </tr> </table>	31%	32%	23%	13%	1%
28%	21%	25%	21%	5%								
31%	32%	23%	13%	1%								

Students with Disabilities	ELA	Math										
IEP	<table border="1"> <tr> <td>68%</td> <td>16%</td> <td>13%</td> <td>2%</td> <td>0%</td> </tr> </table>	68%	16%	13%	2%	0%	<table border="1"> <tr> <td>68%</td> <td>24%</td> <td>7%</td> <td>2%</td> <td>0%</td> </tr> </table>	68%	24%	7%	2%	0%
68%	16%	13%	2%	0%								
68%	24%	7%	2%	0%								
504	<table border="1"> <tr> <td>38%</td> <td>25%</td> <td>29%</td> <td>7%</td> <td>0%</td> </tr> </table>	38%	25%	29%	7%	0%	<table border="1"> <tr> <td>38%</td> <td>45%</td> <td>14%</td> <td>3%</td> <td>0%</td> </tr> </table>	38%	45%	14%	3%	0%
38%	25%	29%	7%	0%								
38%	45%	14%	3%	0%								

English Language Learner	ELA	Math										
Current EL	<table border="1"> <tr> <td>35%</td> <td>25%</td> <td>24%</td> <td>15%</td> <td>1%</td> </tr> </table>	35%	25%	24%	15%	1%	<table border="1"> <tr> <td>29%</td> <td>39%</td> <td>26%</td> <td>6%</td> <td>0%</td> </tr> </table>	29%	39%	26%	6%	0%
35%	25%	24%	15%	1%								
29%	39%	26%	6%	0%								
Former EL	<table border="1"> <tr> <td>18%</td> <td>23%</td> <td>24%</td> <td>30%</td> <td>5%</td> </tr> </table>	18%	23%	24%	30%	5%	<table border="1"> <tr> <td>32%</td> <td>29%</td> <td>22%</td> <td>17%</td> <td>0%</td> </tr> </table>	32%	29%	22%	17%	0%
18%	23%	24%	30%	5%								
32%	29%	22%	17%	0%								





Subgroup Charts



Gender	ELA	Math
Female	 16% 20% 28% 29% 7%	 29% 37% 22% 10% 0%
Male	 28% 21% 25% 21% 5%	 31% 32% 23% 13% 1%

Other Demographics	ELA	Math
Economically Disadvantaged	 23% 21% 25% 26% 4%	 31% 34% 24% 10% 1%
Non-Economically Disadvantaged	 21% 21% 28% 24% 7%	 30% 35% 21% 13% 1%
Homeless	9 Students or Fewer	9 Students or Fewer

Ethnicity	ELA	Math
American Indian / Alaska Native	9 Students or Fewer	9 Students or Fewer
Asian	 0% 17% 17% 39% 28%	 11% 11% 17% 50% 11%
Black / African American	 24% 22% 25% 24% 4%	 35% 34% 21% 9% 0%
Hispanic or Latino	 20% 20% 29% 25% 6%	 26% 37% 24% 12% 1%
Native Hawaiian / Other Pacific Islander	9 Students or Fewer	9 Students or Fewer
White	 23% 14% 34% 20% 9%	 26% 31% 23% 20% 0%
Two or More Races	9 Students or Fewer	9 Students or Fewer





Intervention Strategies



- Strengthening the MTSS umbrella of support
- Standardizing the IR&S process by building
- Instituting SEL practices
- Using PLC structure to improve staff embedded learning
- Professional Development on using the data from various learning platforms to guide instruction with differentiation
- See content supervisors individual Board Presentation



Notable Achievements



- Continuous improvement in technology use, acquisition, and training support. Integration Coaches.
- Raise the level of student engagement. E-Sports
- Summer Program using PBLs
- Rising 9th Grade Transition Program
- Parent Programs to facilitate a community of learners to support students

