



W. H. Adamson High School

# Science PLC

Oak Cliff, TX



# Welcome to PLC

Tuesday, August 20, 2024



# W. H. ADAMSON HIGH SCHOOL

## STRATEGIC PRIORITIES



### HIGH STUDENT ACHIEVEMENT

Extended Learning Opportunities  
Look Back PLCs  
Individualized Academic Achievement Plans  
Mentorship Programs  
Student-Adult Relationships



### HIGH-QUALITY INSTRUCTION

High-Quality PD  
Engagement  
1st Good Instruction  
Instructional Best Practices  
Look Forward PLCs  
Coaching & Feedback Support  
Industry Standard Resources  
Reading and Writing Across the Curriculum



### SCHOOL PRIDE & SPIRIT

Culture Calendars Student-Staff  
Spirit Days  
Extra-curricular and Co-curricular Activities  
Whole Child Wrap Around Services  
Community Outreach  
Employee, Parent, & Family Support

LEOPARD PRIDE NEVER DIES

# W. H. ADAMSON

## VISION

To empower life-long learners who are prepared to reach their full potential and be competitive in a 21st-century society.

## MISSION

As a unified force, we will implement student-centered best practices and systems for accountability to close achievement gaps.

## MOTTO

All Together, Adamson

## TAGLINE

Leopard Pride Never Dies

## GOALS

90\*60\*30





# Today's Focus

## Agenda:

1. Do Now
2. Celebrations
3. PLC Structure Review
4. Work Time

DOL: Educators will have their TAP Sheet + Look Forward completed before we leave

## SC:

1. I can break down the TEK
2. I can create success criteria and plan for misconceptions
3. I can craft probing/ leading questions
4. I can create my "I/We Do" Script and plan for student writing and discourse





# Today's Focus

## Agenda:

1. Do Now
2. Celebrations
3. PLC Structure Review
4. Work Time

DOL: Educators will have their TAP Sheet + Look Forward completed before we leave

## SC:

1. I can break down the TEK
2. I can create success criteria and plan for misconceptions
3. I can craft probing/ leading questions
4. I can create my "I/We Do" Script and plan for student writing and discourse



# DO NOW

## SILENT & SOLO

1. Find a photo that represents YOU as a place!
2. Write an explanation. How does this place represent you?
  - i. \_\_\_\_ represents me because...
  - ii. I am like \_\_\_\_ because...
3. Be ready to share out!





# Celebrations

## **IB and Thinking Routines**

1. Word association clouds
2. Give One, Get One
3. Main, Side, Hidden

## **Team Work**

1. Co-Teaching
2. Combining classes

## **IFL**

1. Started on Task Sheet #1





# PLC Structure

## **Tuesday, Thursday, and every B day Friday**

- Tuesday-
  - Look Forward+TAP Sheets
  - Look Back + RAP Sheets, week after assessments
- Thursday-
  - Role play and work time

## **Upcoming**

- Thursday, August 29th- PD: Data

# Today's Goal

Look Forward + TAP Sheet



**STOP HERE  
FOR TODAY**

# Welcome to PLC

Thursday, August 22, 2024



# DO NOW

## SILENT & SOLO

1. Think about YOU as a fictional character! NOT TEACHER YOU. YOU AS A PERSON!!
2. Write an explanation. How does this character represent you?
  - i. \_\_\_\_\_ represents me because...
  - ii. I am like \_\_\_\_\_ because...
3. Be ready to share out!



# W. H. ADAMSON HIGH SCHOOL

## STRATEGIC PRIORITIES



### HIGH STUDENT ACHIEVEMENT

Extended Learning Opportunities  
Look Back PLCs  
Individualized Academic Achievement Plans  
Mentorship Programs  
Student-Adult Relationships



### HIGH-QUALITY INSTRUCTION

High-Quality PD  
Engagement  
1st Good Instruction  
Instructional Best Practices  
Look Forward PLCs  
Coaching & Feedback Support  
Industry Standard Resources  
Reading and Writing Across the Curriculum



### SCHOOL PRIDE & SPIRIT

Culture Calendars Student-Staff  
Spirit Days  
Extra-curricular and Co-curricular Activities  
Whole Child Wrap Around Services  
Community Outreach  
Employee, Parent, & Family Support

LEOPARD PRIDE NEVER DIES

# W. H. ADAMSON

## VISION

To empower life-long learners who are prepared to reach their full potential and be competitive in a 21st-century society.

## MISSION

As a unified force, we will implement student-centered best practices and systems for accountability to close achievement gaps.

## MOTTO

All Together, Adamson

## TAGLINE

Leopard Pride Never Dies

## GOALS

90\*60\*30





# Today's Focus

## Agenda:

1. Do Now
2. TAP Sheet Presentation
3. Work Time
4. Teaming Work-assessment

**DOL:** Educators will have their first 3 weeks of lesson plans, TAP sheet, and plan for reteaching complete by the end of PLC.

## **SC:**

1. I will complete first 3 weeks of lesson plans
2. I will complete the Tap Sheet for next week.
3. I can present my TAP sheet to a partner who does not teach my content area.
4. I will identify with the content team how to spiral in misconceptions with student groups after assessment.





01:00



# Tap Sheet Share Out

Directions: Everyone will be sharing their TAP sheet and reasoning + getting feedback for upgrades!

## Partner 1- Presenting

1. Partner ONE- Take 1 minute to present your TAP sheet
2. Partner TWO- Take 30 seconds to ask questions
3. Partner ONE- Take 30 seconds to validate what you heard, answer the questions, and explain

## Partner 2- Presenting

4. Partner TWO- Take 1 minute to present your TAP sheet
5. Partner ONE- Take 30 seconds to ask questions
6. Partner TWO- Take 30 seconds to validate what you heard, answer the questions, and explain

**STOP HERE  
FOR TODAY**

# Welcome to PLC

Tuesday, August 27, 2024



# DO NOW

## SILENT & SOLO

1. Find a photo that represents YOU AS A PLACE!
2. Write an explanation. How does this place represent you?
  - i. \_\_\_\_\_ represents me because...
  - ii. I am like \_\_\_\_\_ because...
3. Be ready to share out!





# Thinking Routine Exploration

EXPLORATION

1. Open a browser tab, and type in: [pz.harvard.edu/thinking-routines](https://pz.harvard.edu/thinking-routines)
2. Change the “by thinking subject” drop down to a content that honors your classroom and teaching
3. Scroll down, and find the section on the website that matches your Thinking Routine category and color
4. Explore the GREEN routines
  - i. See the links under “Resources” on the redirected page to read about the routine
5. Find the one you connect with the most and write:

- i. Brief description of the thinking routine
- ii. Explain how YOU would use this in your content

6. Be ready to share out!

PRODUCT

# W. H. ADAMSON HIGH SCHOOL

## STRATEGIC PRIORITIES



### HIGH STUDENT ACHIEVEMENT

Extended Learning Opportunities  
Look Back PLCs  
Individualized Academic Achievement Plans  
Mentorship Programs  
Student-Adult Relationships



### HIGH-QUALITY INSTRUCTION

High-Quality PD  
Engagement  
1st Good Instruction  
Instructional Best Practices  
Look Forward PLCs  
Coaching & Feedback Support  
Industry Standard Resources  
Reading and Writing Across the Curriculum



### SCHOOL PRIDE & SPIRIT

Culture Calendars Student-Staff  
Spirit Days  
Extra-curricular and Co-curricular Activities  
Whole Child Wrap Around Services  
Community Outreach  
Employee, Parent, & Family Support

LEOPARD PRIDE NEVER DIES

# W. H. ADAMSON

## VISION

To empower life-long learners who are prepared to reach their full potential and be competitive in a 21st-century society.

## MISSION

As a unified force, we will implement student-centered best practices and systems for accountability to close achievement gaps.

## MOTTO

All Together, Adamson

## TAGLINE

Leopard Pride Never Dies

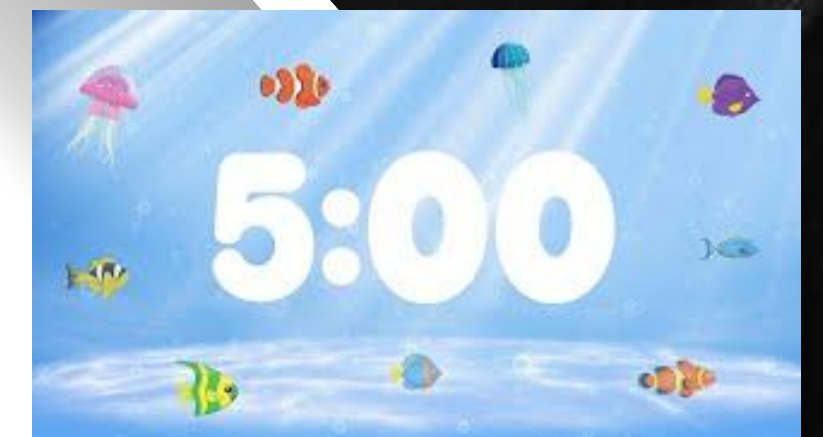
## GOALS

90\*60\*30



# Constructing LG/SC

- **BIO.1.F** - The student is expected to organize quantitative and qualitative data using scatter plots, line graphs, bar graphs, charts, data tables, digital tools, diagrams, scientific drawings, and student-prepared models;
  1. What are we expecting students to **KNOW** by the end of this lesson?
  2. How will students **SHOW** us that they have mastered it?
  3. Identify on white board and construct LG/SC.







# Today's Focus

## Agenda:

1. LG/SC construction
2. Exemplar review/
3. Reiterate  
Expectations
4. Teaming Work Time

**DOL:** Educators will create LG/SC for next weeks high leverage TEK. Educators will also create exemplars that will reflect student expectations and opportunities for questions, engagement, and collaboration.

## SC:

1. I can create LG/SC through using a know/show chart to break down TEKs.
2. I can identify misconceptions within an activity
3. I can preplan questions that push thinking
4. I can preplan cues for engagement and collaboration on my exemplar.
5. I can collaborate on creating exemplars my content team.





# Announcements

1.



# Announcements

1. SLO is upcoming
2. Student badges in class
3. Class leveling
4. Lesson plan due day is now Monday
5. Academic UIL coaching open for \$
6. Clarify ENGAGEMENT



# AGENDA

1. Do Now- Thinking Routines Exploration
2. Announcements
3. Reiterate Expectations
4. Teaming Work Time
  - i. Two weeks ahead on lesson plans
  - ii. TAP sheets
  - iii. Ready to roleplay

# LEOPARDS TITLE



## Content

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.



## Content

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.



## Content

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.



## Content

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.

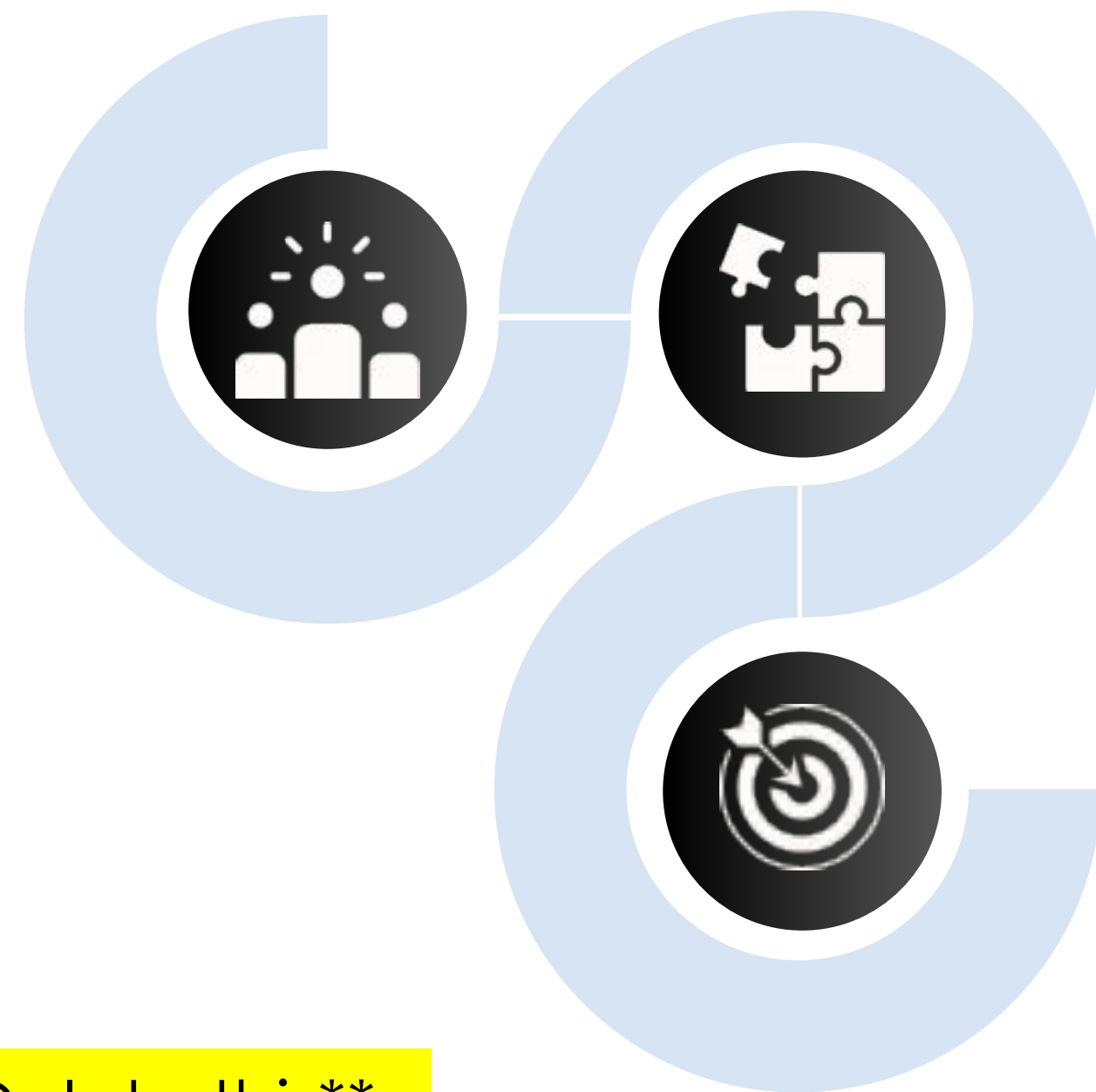


# TITLE

**01** Content 1

**02** Content 2

**03** Content 3



The graphics to the right are changeable **\*\*Delete this\*\***



All white areas are changeable



**TITLE**

Content

Content

Content, change icon

Content, change icon



# Everything is changeable here, it's a timeline

## February

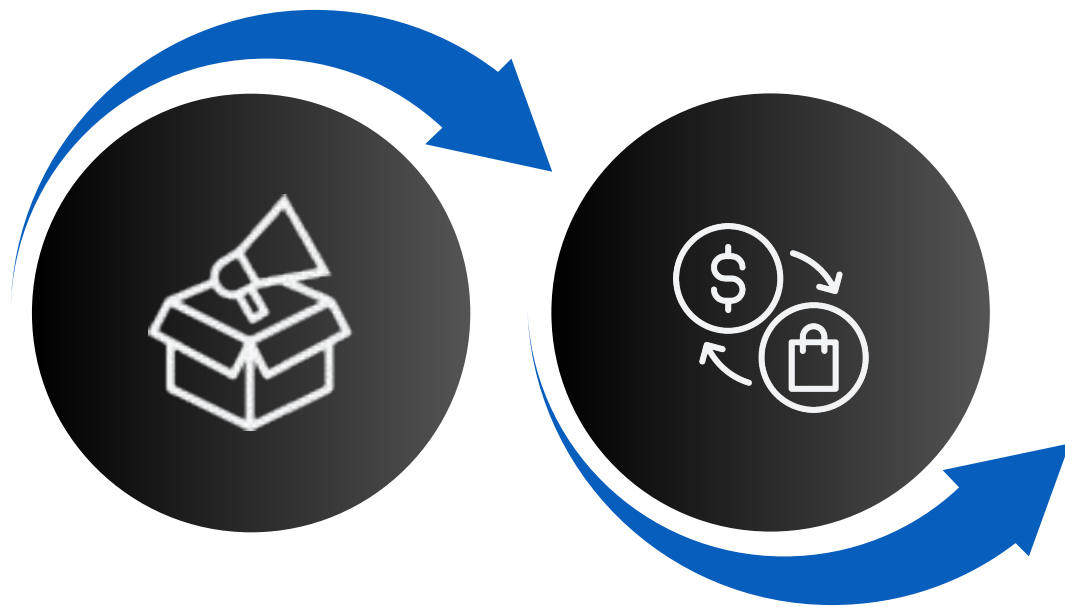
Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.

## April

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.

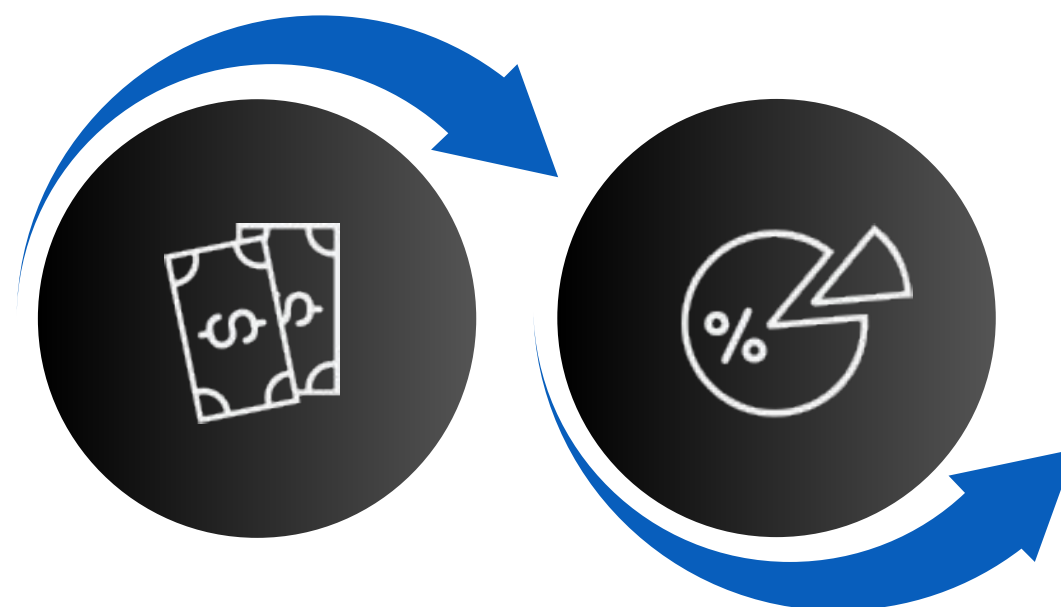
## July

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.



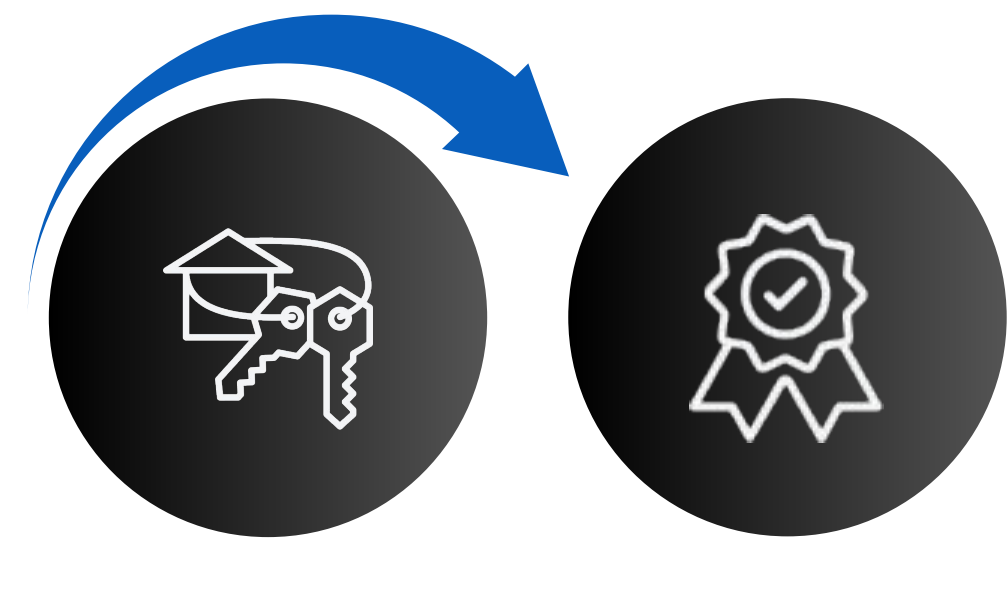
## January

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.



## March

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.



## May

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.







# TITLE

Content

Everything is changeable here, including the icons

# TITLE

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.



Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.



Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.



# TITLE

Content



Content is changeable here. **\*\*Delete this\*\***



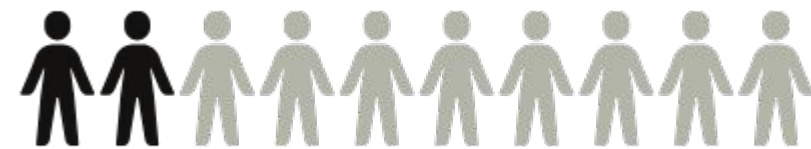
# TITLE

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.

80%



20%





# TITLE

Content



# TITLE

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.

## Content 1

Content



Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.

## Content 2

Content



Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.

## Content 3

Content



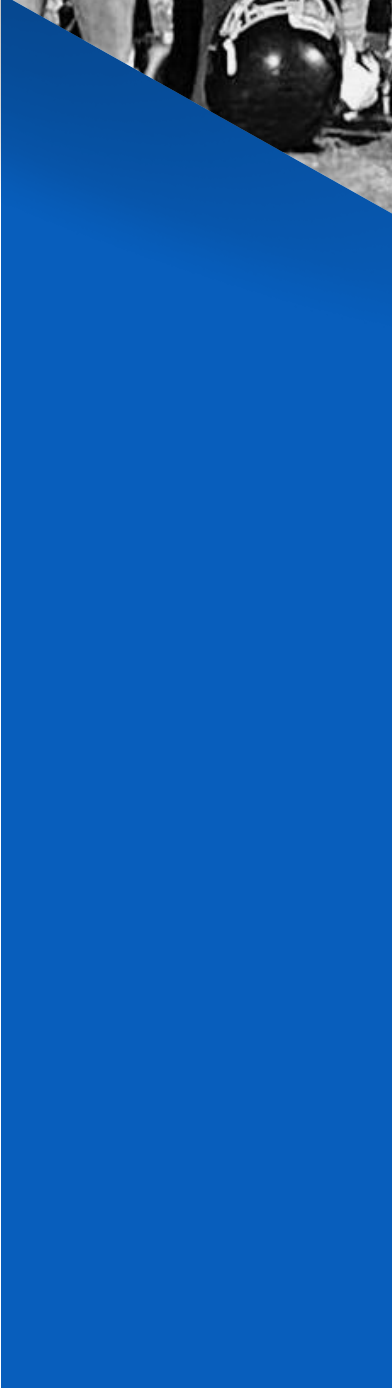
Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.

A D A M S O N H I G H S C H O O L



# TITLE

Content



**Title**

**Content**

**Extra Optional Content**

**Extra Optional Content**





# TITLE



Content



Content



Everything is changeable here, including the graph.  
\*\*delete this\*\*

# TITLE

## 01

### Planning

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.

## 02

### Competitive

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.

## 03

### Analysis

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.

## 04

### Execution

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.

## 05

### Growth

Lorem ipsum dolor sit amet, consectetur adipiscing elit. Duis vulputate nulla at ante rhoncus, vel efficitur felis condimentum. Proin odio odio.




Change the two color photos \*\*delete this\*\*

# TITLE

## Aaron Loeb

Ceo Of Ingoude Company

 +123-456-7890


 [www.reallygreatsite.com](http://www.reallygreatsite.com)

 123 Anywhere St., Any City



## Dani Martinez

Ceo Of Ingoude Company

 +123-456-7890

 [www.reallygreatsite.com](http://www.reallygreatsite.com)

 123 Anywhere St., Any City





You can copy and paste these icons in previous slides

# RESOURCE PAGE

