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Safeguarding
at AISL
Update
March 2022

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International Task Force on Child Protection (ITFCP)





Context of ITFCP

2014 - A situation occurred that made world headlines
in an international school

Realization that schools did not have systems in place

Urgent need to make international schools safer

Much work has been done by the task force to create
policies around safeguarding and recruiting etc.

Still Ongoing



Organizations Involved

- Council of International Schools (CIS)
- Association of the Advancement of International Schools (AAIE)
- US State department, Office of Overseas Schools
- International School Services (ISS)
- Educational Collaborative for International Schools (ECIS)
- Council of British International Schools (COBIS)
- Association of International School Heads (AISH)



Role of ICMEC

International Center for Exploited and
Missing Children

Educational Portal

www.icmec.org



New resources from ITFCP -Dec 2021

- Expectations for School Communities - Statement of Commitment to Child Protection
- Expectations for School Communities -Policies, Personnel, Systems
- **Student Voice, Data and Resources**



Mission of the ITFCP

All children have equal rights to be protected from harm and abuse.

Everyone has a responsibility to support the protection of children.

All schools have a responsibility to build a community that values diversity, equity, and inclusion for each child.

All schools have a duty of care to children enrolled in the school and those who are affected by the operations of the school.

All actions on child protection are taken with consideration for the best interests of the child, which are paramount.



We Came up with a Set of Questions:

- For all Schools to Ask their Students
- Data for Change
- Voice - Student Voice
- What are AISL's mechanisms for student voice?
- Are you involved in developing our safeguarding policies?



We want your input on:

- What does safeguarding mean to you?
- How does the school keep you safe?



We want to know to what extent:

- How well and safe you feel?
- Do we ask for feedback on the ways we teach you about safety; and do we adapt the curriculum in light of that feedback?
- Are you involved in designing student safety policies?
- Do you feel safe, and if you didn't you would have someone trusted to go to?
- If you told an adult that you thought the school wasn't doing enough to keep students safe, how confident would you be that the school would listen to and make changes to our systems?



We Want to Know

- If you think school listens to all students' voices equally and doesn't prioritize some students over others.
- What do you think should be covered in the curriculum?



And a Key Question...

- If you were in charge of leading AISL, what changes would you make to ensure all student voices are listened to?



Thank you for Listening

- A link will be sent to you shortly and we ask that you give us honest and candid feedback. We want to be better.
- We will also ask if you think Focus groups are needed.