

Primer

Respond

In Your Notebook

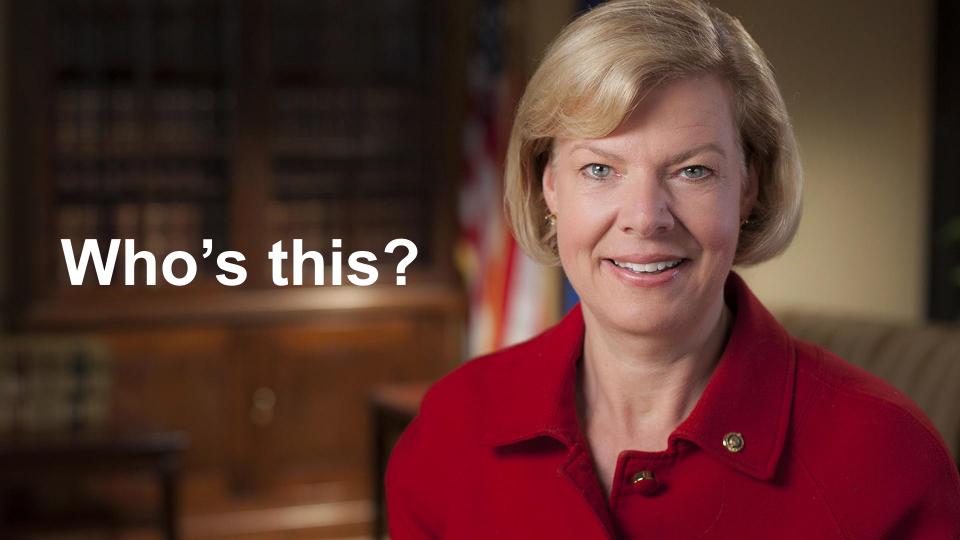
- 1. Do you have to stand and recite the Pledge of Allegiance in school? Why or why not?
- 2. Can a principal search your locker? Why or why not?
- 3. Can you wear whatever you want in school? Why or why not?
- 4. Can you say whatever you want in school? Why or why not?
- 5. Can you protest in school? Why or why not?
- 6. Can you pray in school? Why or why not?
- 7. Can you force others to pray in school? Why or why not?

Introduction

To the United States Constitution









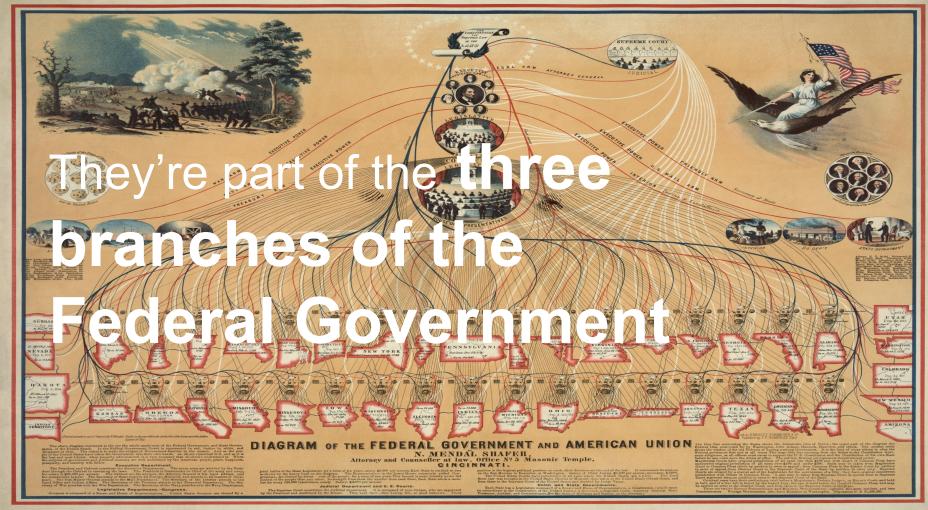






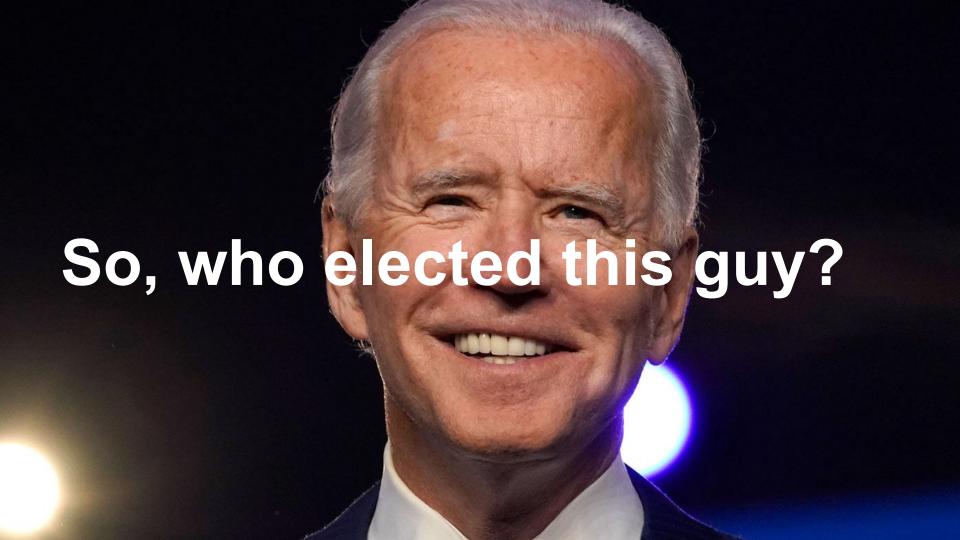








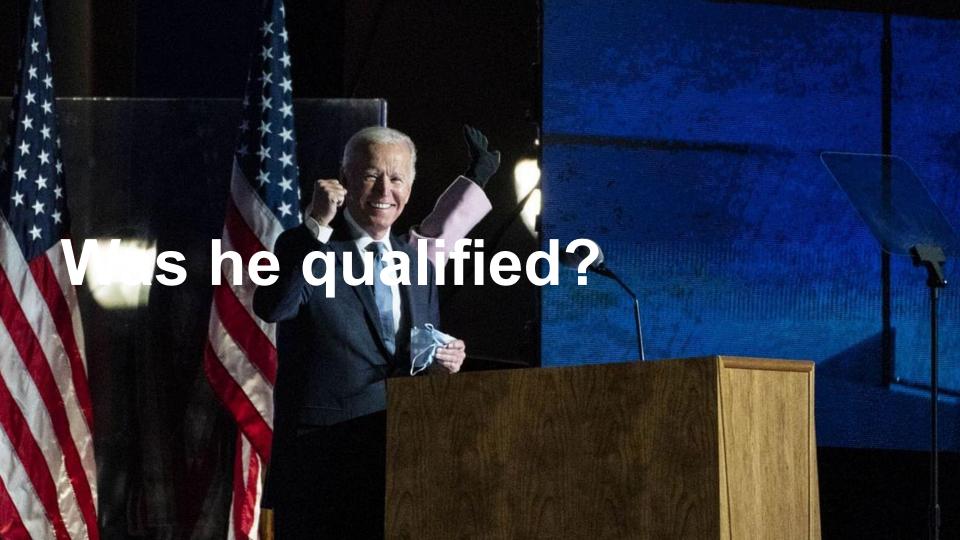
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So, how does the Constitution determine all of this?

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Basis

Of the United States Constitution

The Constitution is premised on the idea of <u>natural</u> rights.

Rights given by god.

Life, Liberty, Property, etc.

(Read the section titled "Political Thought in the American Colonies" linked above.)

The Constitution is also premised on the idea that government is the creation of man and man can break it's contract with government if government takes away man's

rights. (Read the section titled "Political Thought in the American Colonies" linked above. Then, answer this question in your Social Studies notebook: "What are the origins of America's political values?")

The Constitution is the result of

compromise.

- The Great Compromise
 - Combined the Virginia Plan (representation in Congress should be population-based) with the New Jersey Plan (each state should have equal representation)
 - Established a bicameral legislature.
- The Three-Fifths Compromise
 - Five slaves should count as three people for the purposes of representation.

(Read the sections titled "The Great Compromise" and "The Three-Fifths Compromise" linked above. Then answer the following in your Social Studies notebook: "Describe the Great Compromise and the Three-Fifths Compromise".)

Structure

Of the United States Constitution

The United States Constitution is broken into three broad sections,

the preamble, the articles, and the amendments.

Preamble

Of the United States Constitution

The **preamble** establishes the purpose of the Constitution.

The Preamble

We the People of the United States, in Order to form a more perfect Union, establish Justice, insure domestic Tranquility, provide for the common defence, promote the general Welfare, and secure the Blessings of Liberty to ourselves and our Posterity, do ordain and establish this Constitution for the United States of America.



In your notebook, write the six purposes of the Constitution described in the Preamble.



Articles

Of the United States Constitution

The **articles** describe how the government is going to function, including the roles of the three branches.

Article One-Legislative Branch

- Two Houses (Bicameral Legislature)
 - House of Representatives
 - Representation determined by a state's population
 - 435 total (determination of number of representatives was different at the time of the writing of the constitution)
 - Senate
 - Two senators from each state
 - 100 total

Duties of the Legislative Branch

(Legislate Means to Make Laws)

Article Two-Executive Branch

- President
- Vice President
- Cabinet

Duties of the Executive Branch

(Carry out the Laws)

Article Three-Judicial Branch

(Determines the Meaning of Laws; Includes a Supreme Court and Inferior Courts)





* LEGISLATIVE *

- Makes laws Can declare war Approves treaties and presidential appointments
- money (taxes) Conducts government
- Oversees public
- investigations and oversight within

CONGRESS Directly elected by voters in each state

Senate

100 members (2 per state) elected every 6 years

House of Representatives

- 435 members
- (number based on state population) elected every 2 years





* Signs and vetoes laws

* Appoints judges

- * Proposes policies
- * Negotiates with other countries



JUDICIAL *

- **Examines laws** Overturns rulings of lower courts
- Makes decisions but relies on Executive and Legislative branches to carry them out

PRESIDENT

Elected by Electoral College, based on state-by-state voting; serves 4 years

Vice President

Co-elected with President

- Cabinet * Vice President
- * heads of executive departments
- * and others

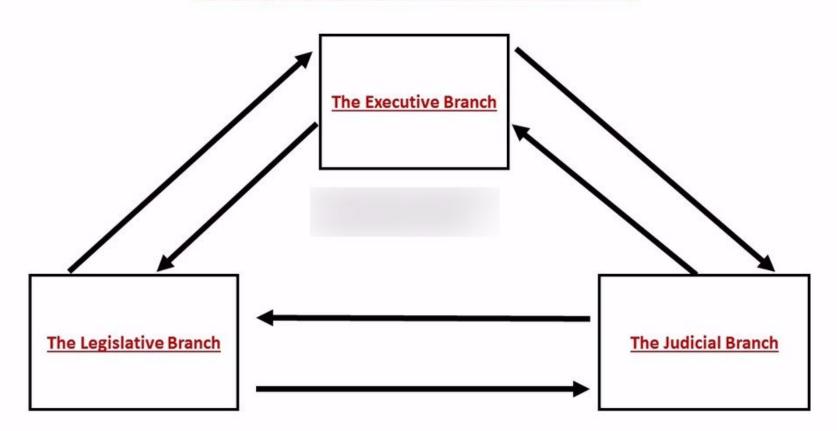
SUPREME COURT

9 members nominated by President; confirmed by Senate majority vote: serve for life

Other Federal Courts



Our System of Checks and Balances



Article Four

- States
- Citizenship
- New States

Article Five

Amendment Process

Article Six

- Debts
- Supremacy
- Oaths
- Religious Tests

Article Seven

Ratification

Amendments

To the United States Constitution

The <u>amendments</u> are additions and changes to the Constitution.

The first 10 **amendments** are known as the Bill of Rights.

The Amendments

Amendments 1-10 Bill of Rights

Six Big Ideas

In the United States Constitution

Limited Government

Limited government is where the government is empowered by law from a starting point of having no power, or where governmental power is restricted by law, usually in a written constitution.

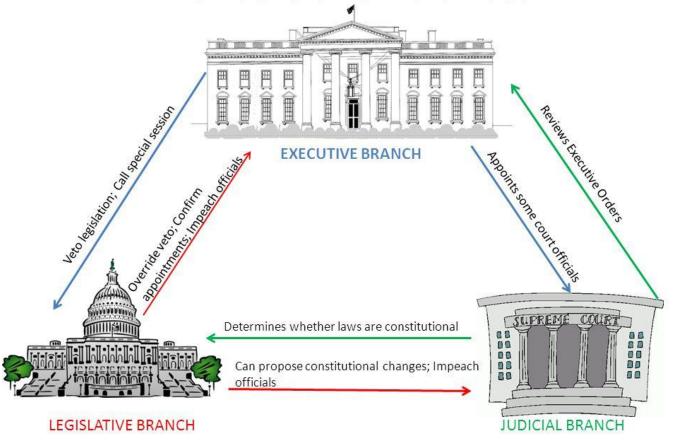
Republicanism

Republicanism refers to the idea that people exercise their power by voting for elected representatives.

Checks and Balances

Each branch of government has specific duties, and each branch checks and balances the other two branches. No branch of government has more power than the other two.

Checks and Balances



Federalism

Federalism in the United States means that governance is divided among the national governments and state and local governments.

Separation of Powers

The division of responsibilities into distinct branches of government to limit any one branch from exercising the core functions of another. In other words, each branch is responsible for uniques duties that do not infringe on the duties of other the branches.

Popular Sovereignty

The government is given authority through the consent of the people through elected representatives.

Activities

United States Constitution

Do the **Bill of Rights** pertain to you?

In life, **yes**; in school, a little trickier.

For the activity on the next slide, create a table in your notebook that looks like this:

Case:	
Argument:	
Amendment:	
Decision:	
Dissent:	
My View:	

Answer one of the questions below by completing the chart from the previous slide.

- 1. <u>Do you have to stand and recite the Pledge of Allegiance?</u>
- 2. Can a principal search your locker?
- 3. Can you wear whatever you want in school?
 - 3.1. <u>Yes</u>
 - 3.2. <u>No</u>
- 4. Can you say whatever you want in school?
- 5. Can you protest in school?
- 6. Can you pray in school?
- 7. Can you force others to pray in school?

Case Study

Write

Write a letter to your representative or senator.

Here's how to do it.

Scavenger Hunt

The Knotted Line

An exploration of oppression in America