

# CLASS 2 MATHEMATICS

## LESSON 5- PATTERNS

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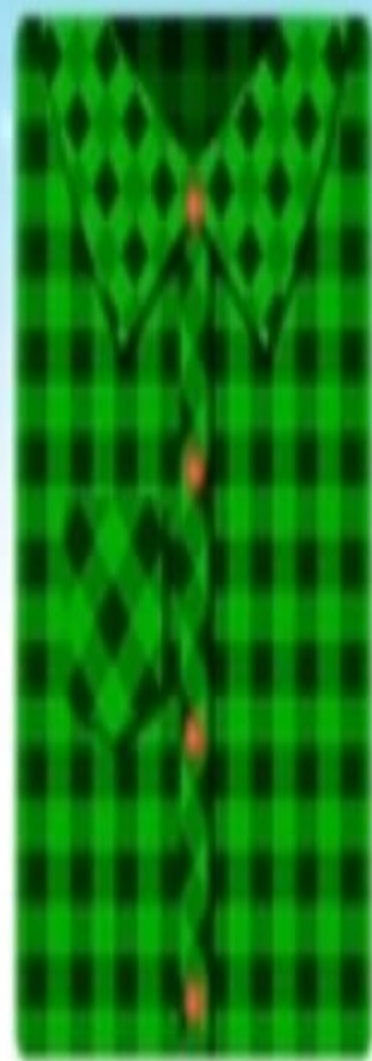


Patterns



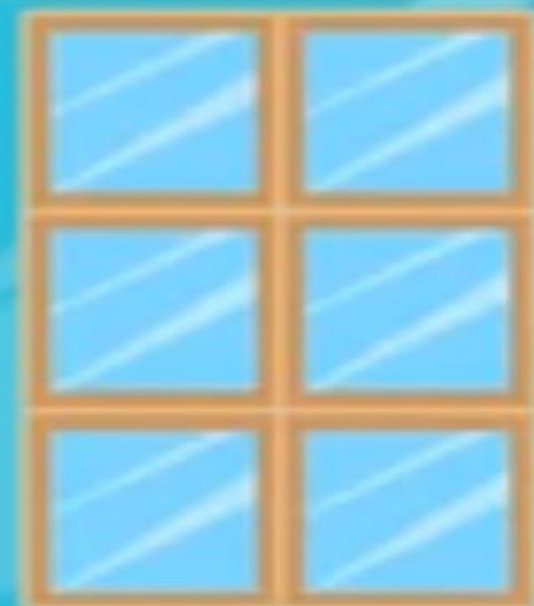
# OBJECTIVES OF LESSON(TLO)

- i) Explore patterns.
- ii) Describe a pattern.
- iii) Make a pattern using Shapes and numbers

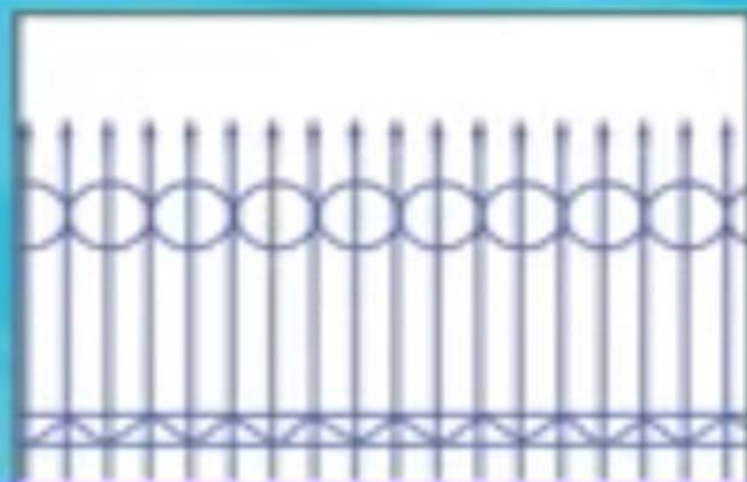




Floor tiles



Glass window



Iron grills

# PATTERNS

Patterns are created when figures, shapes, objects etc are arranged in a particular order and repeated over and over again.

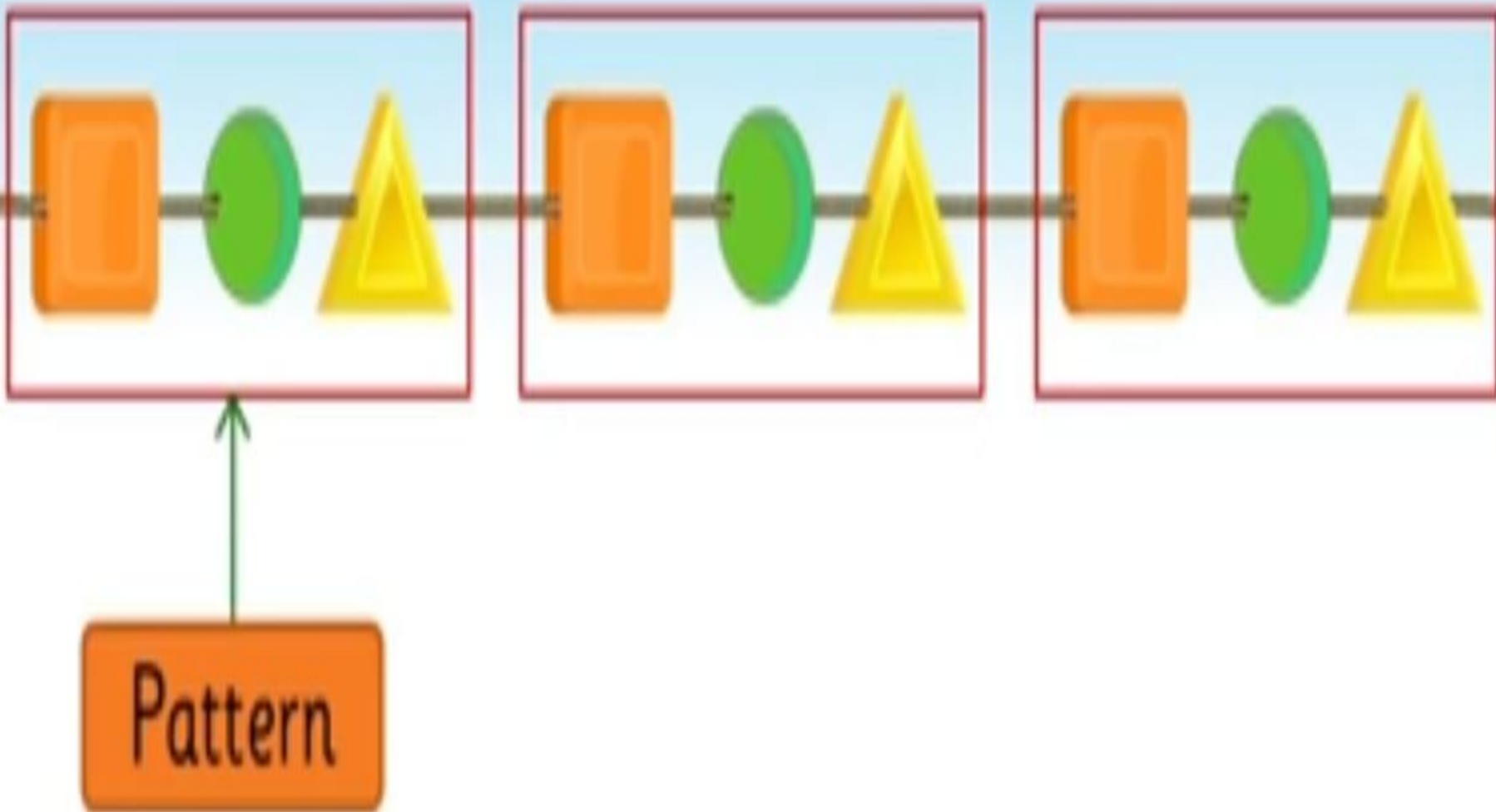
1	2
2	1

Numbers

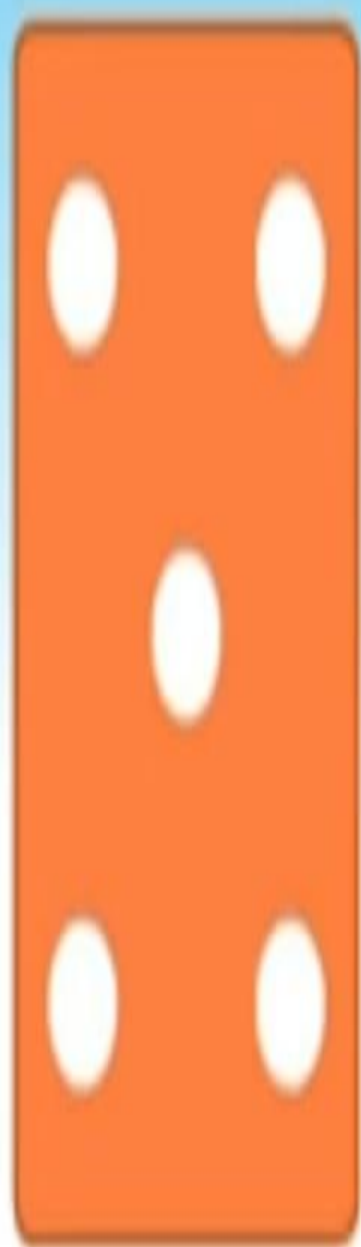
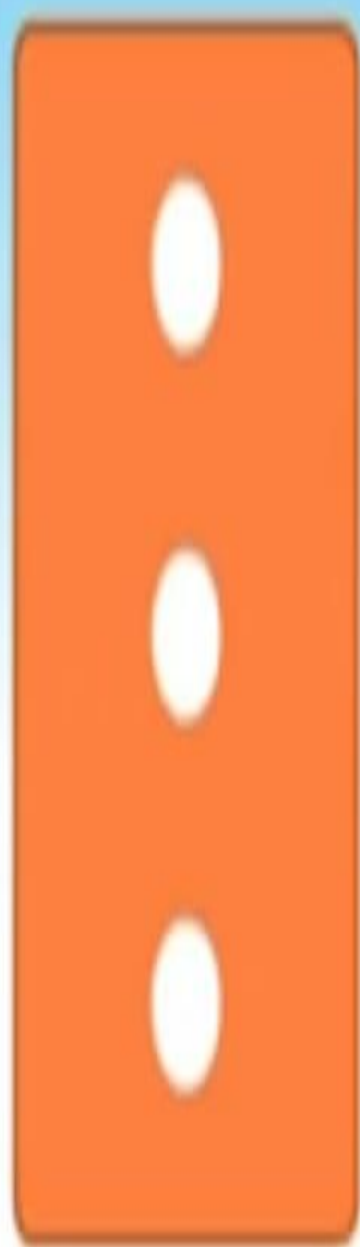


Shapes

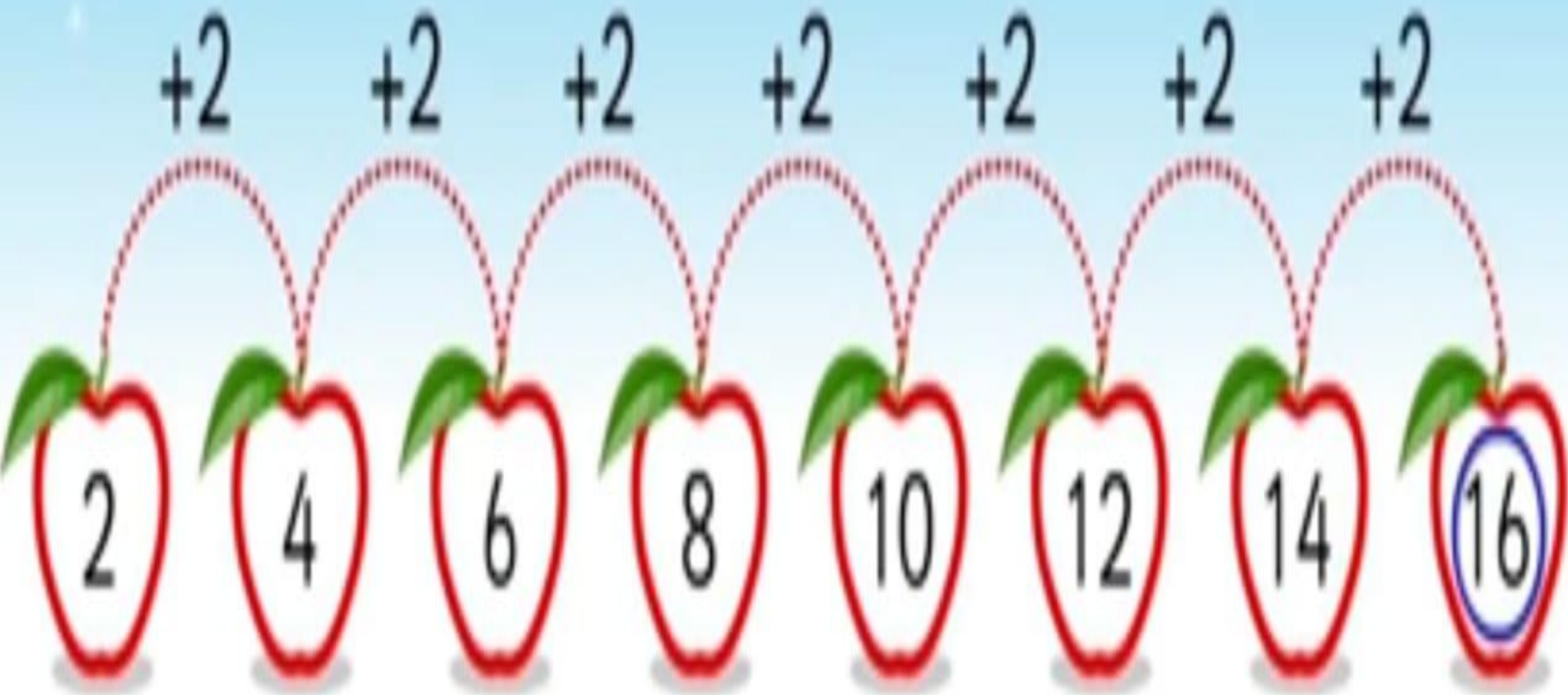
# SHAPES PATTERN

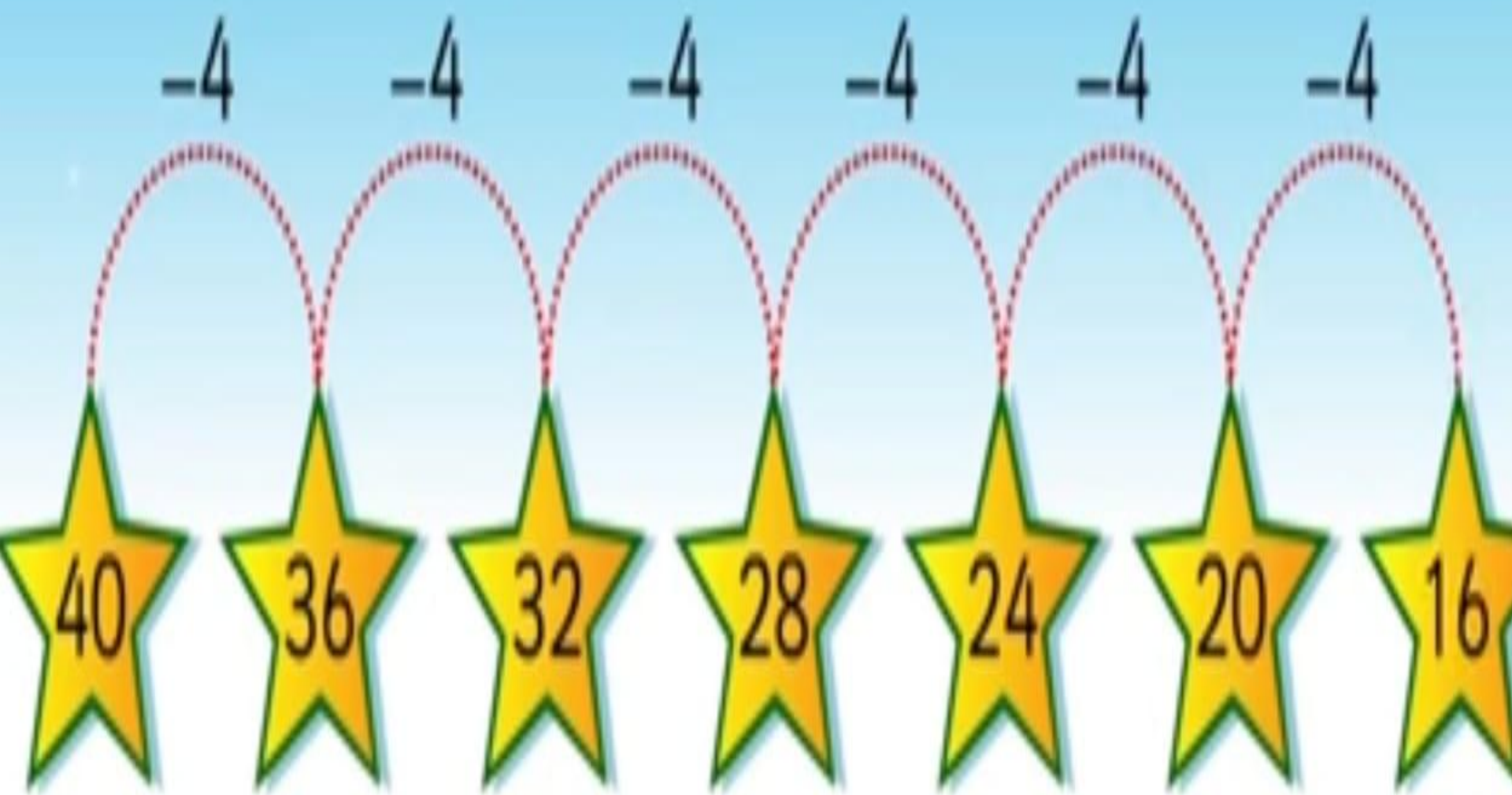






# NUMBER PATTERNS





## Assessment

Make a pattern shown using the shapes given



Submit


## Self Assessment


A part of pattern is missing. Select the missing pattern.





# Pattern


☼ Complete the given pattern -


(a)  \_\_\_\_\_


(b)  \_\_\_\_\_

(c)  \_\_\_\_\_

(d)  \_\_\_\_\_

(e)  \_\_\_\_\_

(f)  \_\_\_\_\_

(g)  \_\_\_\_\_

☀ Complete the pattern -

1.) 1, 3, 5, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2.) 2, 4, 6, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

3.) 10, 9, 8, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

4.) 10, 20, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

5.) 3, 6, 9, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

6.) 5, 10, 15, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

7.) 10, 30, 50, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

8.) 20, 18, 16, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

9.) 1A, 2B, 3C, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10.) 50, 40, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**THANK  
YOU**