



Many common words present challenges to children because they are irregular in some way. These words contain elements that do not follow the most common letter-sound correspondences, and those elements must be learned "by heart," hence the term "heart" words. This collection of "heart" words contains some words that are **permanently irregular** and others that are **temporarily irregular**. Note that some words may be irregular based solely on the dialect.

**Irregular word:** A word that presents a challenge for decoding because either...

- the sounds of the letters are unique to that word or to a very small number of words (permanently irregular), or
- the student has not yet learned the letter-sound correspondences in the word (temporarily irregular).



Many words presented here can be taught in multiple ways, with different elements emphasized. You may choose not to use all of the words listed as "heart" words, or you may choose to modify some slides to better align to your method of teaching that word. Feel free to copy and paste the boxes and hearts below to make a slide align better with the way you teach a word.















#### **Activity:**

- In this activity, you will help students learn to sound out words in which one or more letter-sound correspondence is unusual or irregular.
- First, point out to the student(s) all the regular letter-sound correspondences.
- Next, point out the part of the word they will need to learn "by heart" (i.e., the part of the word with irregular letter-sound correspondence).



#### **HEART WORD TEACHING TIPS:**

- Look in the notes section of each slide for teacher guidance about the irregularities.
- Many slides are grouped because the words lend themselves to being taught together (e.g., could, would, should; talk, walk).
- You may want to use the white box below cover the boxes and hearts when first presenting a word to allow students the opportunity to identify the irregular part(s) of the word.

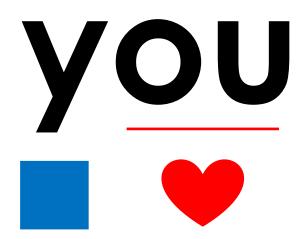
**REMEMBER:** Some words are irregular based solely on the dialect. Others are irregular simply because a particular letter-sound



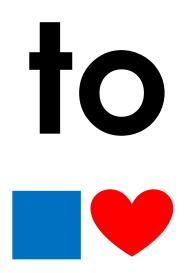


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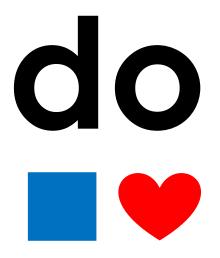














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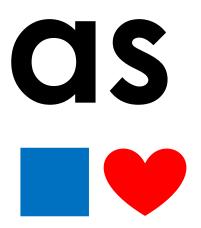






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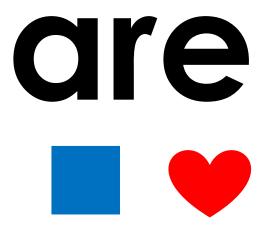


#### Want



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#### Were



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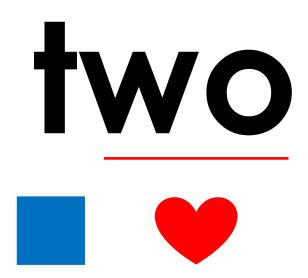


















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#### many I



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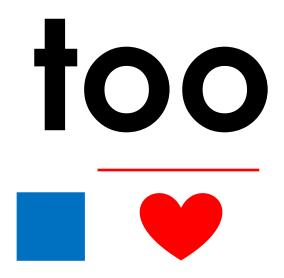


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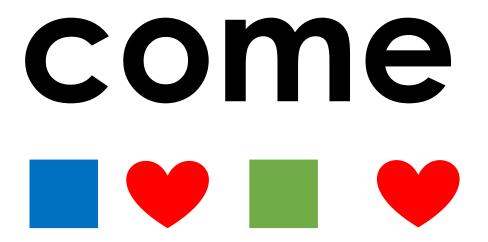


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### one



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#### USE M



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# there



# where —



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## have



### 



# WORK



# Word



# World



# four —



# fourth



# forty



#### 



### other •



# mother mother



## brother



## another —

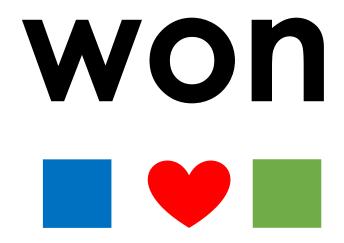


# father



### 

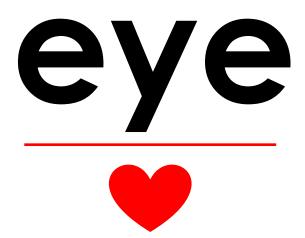






### SON







## heart







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# truth



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# **PUT**



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## **PUII**





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### enough output output





### tough The state of the state o





### learn



### earth



### early





#### SUIC CONTRACTOR OF THE PROPERTY OF THE PROPERT



### busy Output





## eight







### through Market 1988 and 1988 a



### door



#### POOT



# floor





### prove





### Woman





# false



## Cough Output Description:

















## doubt



# height height



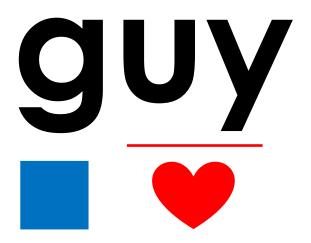




## guest Output Description:















### muscle









# island









## favorite Output Outp



### breakfast Output Description:









