



مؤسسة الإمارات للتعليم المدرسي
EMIRATES SCHOOLS ESTABLISHMENT



English Term 1 Coverage Level 6.2 Term 1 2022-2023



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Level 6.2

Term 1 Academic Year 2022-2023



The Coverage, Grammar and Functional Language PowerPoint

Within this document, you will find information about the coverage for this term. The lexis family that assessments will contain is mentioned as well as the particular grammatical and functional language points that will be tested in the exams at the end of this term. In the preparation sections, you will find examples and explanations for the grammatical and functional language points that will be assessed this term.

The grammar preparation section has an example sentence that illustrates the grammatical point. It follows this with an explanation of the meaning of the example sentence. Next, the specific grammatical structure used within the example sentence is detailed followed by an explanation of the circumstances under which the particular structure is used. More example sentences using the structure are given at the end of the slide.

In the functional language preparation section, there are examples of the particular language point followed by an explanation of how the particular are used. In the associated grammar section, language points that comprise the structure or can be used to in conjunction with the language point to express the stipulated function are detailed.

Although detailed, the slides within this PowerPoint are designed to be used as a starting point for teachers to construct lessons around the language points that are explored here. The slides are intended to be used individually as a resource within a lesson and to be incorporated as part of instruction incrementally throughout the term to ensure that students have been exposed to all the language points in the coverage ahead of their end of term exam. Therefore, the PowerPoint should not be presented at a single event or in its entirety. Some functional language points may overlap with grammatical points in the coverage, and in that case, it is possible to combine slides. However, this resource should be considered to be a collection of individual slides that teachers can use to enhance students' learning.



Term 1 Coverage



Term 1 Coverage

Topic: Family		
Lexis	Grammar	Functional Language
daily routines, free time	Clauses and phrases: defining relative clauses Past time: past continuous Present time: present continuous Conjunctions: subordinating Passive: present perfect passive	Describing habits, routines, tasks, and jobs Describing past experiences and events Describing people Expressing opinion

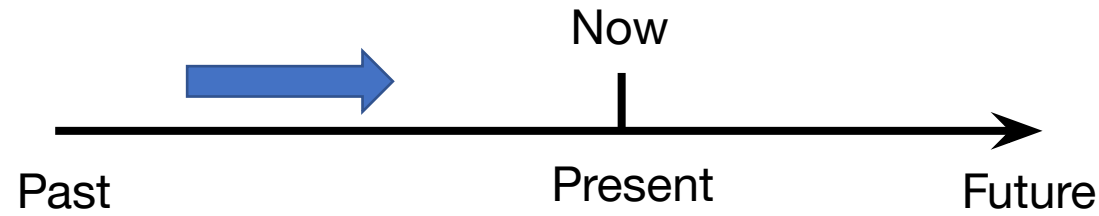


Term 1: Preparation - Grammar



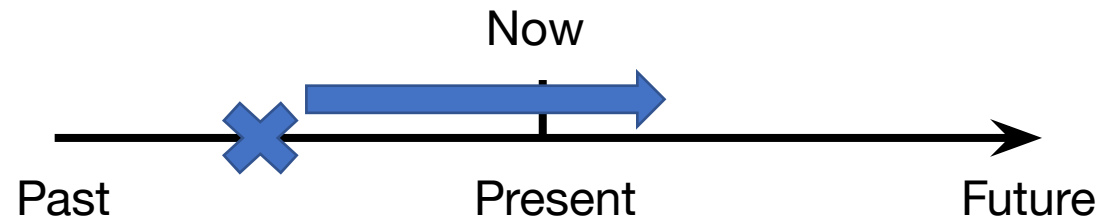
This is the friend whose sister is a doctor.

Meaning	The speaker is saying she is talking about a specific friend by using a description of what her friend's sister does as her job.
Grammatical structure	Clauses and phrases: defining relative clauses noun + (relative pronoun) + rest of clause
Usage	A defining relative clause gives us essential information about a noun (either the subject or the object) within the sentence without which the sentence is not clear. Defining relative clauses are often introduced with relative pronouns 'that', 'which', 'who', 'whose', 'whom'. We can also use 'when' and 'where' if the clause is connected to the pronoun by a preposition.
Other examples	The beach <u>where the turtles are</u> is in Ras al Khaimah. The man <u>who you were looking for</u> has just left. This is the book <u>that I read</u> .



I was doing my degree during the pandemic.

Meaning	The person is describing something they were halfway through at the same time as the pandemic.
Grammatical structure	Past time: past continuous subject + was / were + verb-ing
Usage	We can use the past continuous tense is to describe an action in progress at a specific time in the past.
Other examples	I <u>was studying</u> for my exam last week. He <u>was shopping</u> in the mall at the time. We <u>were living</u> in France in 2016.



I don't see my best friend enough. She's always studying!

Meaning

The speaker doesn't see her friend because she is studying a lot.

Grammatical structure

Present time: present continuous
subject + am / is / are + verb-ing

Usage

We can use the present continuous tense to talk about a habitual action or regular occurrence. In this example, the present continuous tense is used to show the speaker has a negative attitude towards the situation. This is done by adding an adverb of frequency.

Other examples

This computer is never working properly!
She is always worrying.
My brother is usually playing computer games when I go to see him.



It was raining so hard that we had to go inside.

Meaning	The people went inside because of the rain.
Grammatical structure	Conjunctions: subordinating so (adjective / quantifier) that + clause
Usage	We can use subordinating conjunctions with so+ adjectives / quantifiers and 'that' to emphasise the adjective and that it had a particular result.
Other examples	The ice cream was <u>so sweet that</u> I felt unwell. After school, I was <u>so tired that</u> I went straight home. The music was <u>so loud that</u> it gave me a headache.



The movie has already been seen by many people in the class.

Meaning	Lots of people watched the movie.
Grammatical structure	Passive: present perfect passive object + has / have + (just / already) + been + past participle
Usage	The present perfect is used to talk about actions or events that began in the past and continue up to or impact the present moment. The passive is used when we are more interested in the person or thing it happened to rather than who/what is doing the action. The object of the active sentence moves to the subject position of the passive sentence. 'Just' indicates that it happened recently. 'Already' indicates that someone did not expect it to happen.
Other examples	<u>Has it already been collected?</u> The exams <u>have already been marked</u> . He <u>has just been told</u> about it.



Term 1: Preparation – Functional Language



My sister Amal, who lives in Al Ain, is older than me. She is tall, with brown hair and brown eyes. She works as a teacher. She has worked in a school in Abu Dhabi for two years. Amal loves sports and she really enjoys running.

Functional language point	Describing people
Associated grammar	Personal / subject pronouns, defining and non-defining relative clauses, present simple passive, adjectives



What do you do in your free time?

I go to visit my grandparents. I usually go every day.

What do you do there?

I sometimes help my grandmother to cook dinner. I also do gardening with my grandfather.

It's hard work, but it's good fun!

Functional language point	Describing habits, routines, tasks and jobs
Associated grammar	Wh- questions, present simple, adverbs of time and frequency



What were you doing yesterday?

In the morning, I was watching a movie with my parents, which was fun. Then in the evening, I was finishing my homework with my sisters. I had to give it to my teacher first thing this morning.

Functional language point	Describing past experiences and events
Associated grammar	Wh- questions, past time / past continuous, adverbs of time



In my opinion, you have made the right choice.
From my point of view, the exam was too easy.
I'm certain that you will enjoy your new school.
I strongly believe that computers make studying easier.

Functional language point	Expressing opinion
Associated grammar	Pronouns, prepositional phrases



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