#### Welcome to Week 6



### Housekeeping

Any questions? - about homework, Zoom, or anything else?

Reminder - you can *email* me if you experience technical difficulties

Reminder - scores and feedback for your assignments should be available in Moodle, let me know if you can't see your scores

Questions about the Research Scrapbook assignment?

### What are we doing today?

- 1. Tutorial Show & Tell (Lucy)
- 2. Tool information sharing
- Introduction to a new presentation assignment Issues in Online Learning (VIDEO)
- 4. Getting peer feedback on your tutorial topic ideas/learning task analysis
- 5. More types of visuals (VIDEO)
- 6. Script writing (VIDEO)
- 7. Wrap up

### The Coronavirus Diaries

Choose one of these two questions to respond to:

- 1. What is something unexpected that has happened in your life since last week (and the real quarantine began)?
- 2. Have you used any tutorials in the past week? If so, share what that tutorial was about.

# Tutorial Show & Tell -Lucy

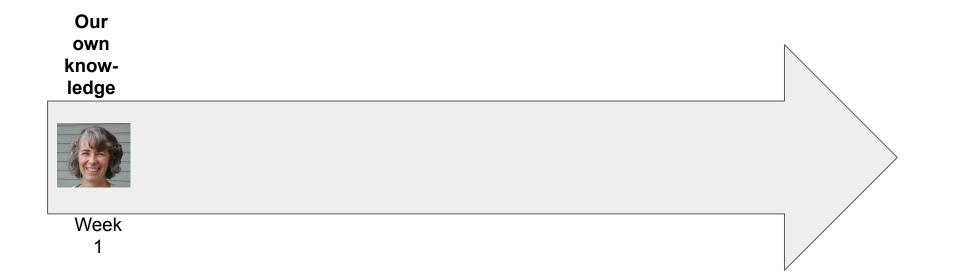
### **Tutorial Best Practices Rubric**

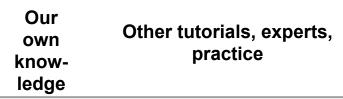
2 mins.

	Optimal	Needs Some Revision	Needs Significant Revision
Learning Objectives			
Design			
Logical Flow			
Length			
Interactive			
Ease of Navigation			
Accessible			

## **Tool Information Sharing**

Each share what you learned about one of the tutorial creation tools. Include your recommendation for whether or not the tool is useful.

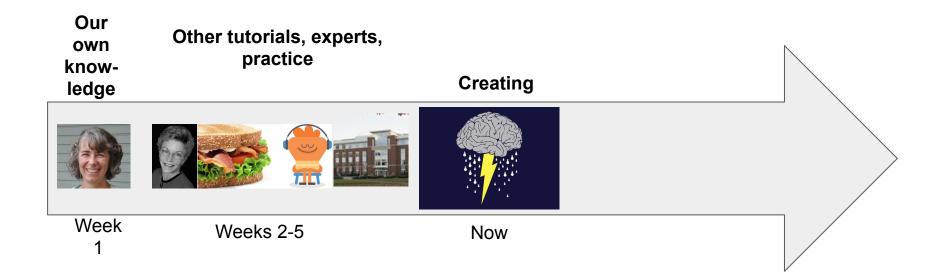






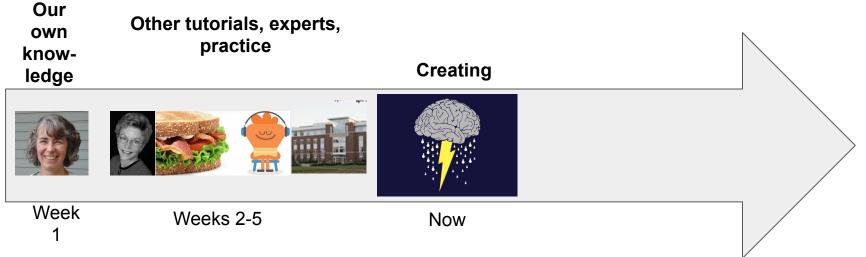
Week Weeks 2-5

1





Bigger picture - the online learning landscape





Bigger picture - the online learning landscape

Our Your tutorial! Other tutorials, experts, own practice Building know-Creating and testing ledge -.... Week Weeks 2-5 Next Now 1 The End!

## Issues in Online Learning Presentation

Directions for the Issues in Online Learning Presentation Assignment are in Moodle in the Week 6 module

## Sign up for an Issues in Online Learning Presentation Time

Peer feedback on tutorial ideas: 2 rotations, 6 mins each, then switch

### **Giving Feedback - A Few Pointers**

Be kind

Use tact

Be specific

Assume you know relatively little about the topic - in other words, put yourself in a position to ask lots of questions

#### Peer Feedback Guidance

- 1. What is your tutorial topic? Who is the audience? What kind of tutorial will you create?
  - a. Is the topic too broad or too narrow?
  - b. Does the topic make sense for this audience?
  - c. Are there related areas to this topic that could be interesting to explore?
- 2. What is the learning context for this topic?
  - a. Does this learning context make sense?
  - b. Are there ways it could be focused more or differently?
- 3. What types of knowledge will your tutorial address?
  - a. Do these types of knowledge make sense for a tutorial?
  - b. Would a different tutorial type be better suited for the topic?
- 4. What is the learning objective for your tutorial?
  - a. Is the learning objective focused enough?
  - b. Should the learning objective be broken into smaller objectives?
- 5. What are the first three things you plan to cover in your tutorial?
  - a. Are these steps logical?
  - b. Do these steps make sense based on what the audience already knows?

## More Visual Ideas and Approaches -Watch Video, then look at the assignment directions in Moodle in the Week 6 module

Script Writing -Watch Video, work on a storyboard, which will form the foundation/outline for your script

## Reminder

Homework - Storyboard and 5 Visuals due next week.

Sign up for an Issues in Online Learning Presentation time.

Fill out the Doodle poll I send about potential alternative meeting times.

Send me an email if you have questions.