IHE Accessibility in OER Intensive Series

201 – Part 2, March 21st

Link to the slide deck - https://bit.ly/Accessibility-OER-Webinar-Six

CAST

Facilitators

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Communication Norms

- Use both the chat and your microphone to participate:

    - Use the chat generously
    - Use your mic when prompted by the facilitators

- When speaking over your mic, please start with your name and your team's name.

- Please monitor your participation to be respectful of the time and interests of other participants.

Warm Up Question

Let's give out flowers!

Who is someone that you work with that you admire? Why?

Use the chat or come over the mic.

Accessibility in OER Academy Homebase

Our Academy Homebase is a one-stop document with materials and resources for all sessions:

https://bit.ly/HomeBase-Accessibility-2024

Series Objectives

Participants will analyze the opportunity offered by "accessible OER" and how it relates to their local context

Reminder: Functional Definition of "Accessible"

Accessibility is shaped by what we need to do, our interactions with the environment, and our personal preferences. From the Office for Civil Rights, accessibility is when…

A person with a disability can...

acquire the same information
engage in the same interactions
enjoy the same services

in an equally effective, equally integrated manner, with substantially equivalent ease of use

...as a person without a disability.

Reviewing SLIDE

Zoom Poll:

Which of the SLIDE practices will be most impactful for your students?

- **S**tyles
- **L**inks
- **I**mages
- **D**esign
- **E**valuation

Questions & Ideas

Collaborative Feedback and Planning

Breakout Room Directions:

In your breakout rooms, we invite you to use the following structure:

1. Group One shares their ideas/Implementation Guide for 10 mins
2. Group Two shares their feedback/wonderings for 7 mins
3. Group Two shares their ideas/Implementation Guide for 10 mins
4. Group One shares their feedback/wonderings for 7 mins

Team Breakout Rooms (slide 1 of 2)

Table 1 – Breakout Rooms for Zoom groups by Institution and Point Person

Institution Name	Point Person Name	Breakout Room Number
UMGC	Sonja Strahl	1
NETC	Ron Stafford	1
MCCEDU	Manisha Khetarpal	2
UMBC	Michael Canale	2
Alamo	Suzel Molina	3
Midlands Tech	Bonnie Alger	3
Pikes Peak	Jacqueline Tomrdle	4
Hiram	Brittany Jackson	4
CCCS	Rachel Meisner	4
Kirkwood	Kate Cameron	5
Ohio Dominican	Joshua Byerly	5
RTC	Di Zhang	6
Siena Heights	Ashley Harris	6

Team Breakout Rooms (slide 2 of 2)

Table 2 – Breakout Rooms for Zoom groups by Institution and Point Person

Institution	Point Person Name	Breakout Room Number
UNOH	Randy Blank	7
UMB	George Anagnostou	7
CLTCC	Kelly Kingrey-Edwards	8
UNAL	Rossana Cuervo Botero	8
UNG	Bonnie Robinson	9
NVCC	Jeff Prater	9
TAMU	Kalani Pattison	10
Marymount	Brianna Chatmon	10
Kutztown	Daniel Stafford	11
Mt. Mary	Jennifer Kinkade	11
CCCS	Kathy Sindt	12
EGCC	Vanessa Birney	12
EGCC	Carolyn Stevenson	13
Siena Heights	Gail Ryder	13
Norquest College	Kari Ubels	14

Reflections and Next Steps

- In the Chat Box, please share something from your collaborative feedback session.

Closing Remarks

- Consider joining us for a Reconnect in April – date is TBD

- Track your [attendance/engagement](#)

- [Feedback Form for this Session](#)

Stay Connected. Contact us.

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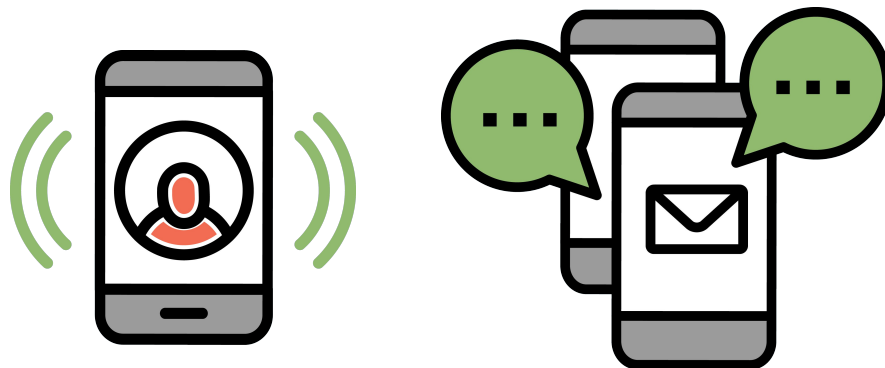
Email: aem@cast.org

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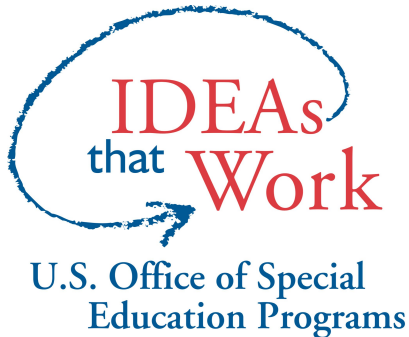**Address:**
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