



**THURSDAY, SEPTEMBER
14, 2023
BACK TO SCHOOL NIGHT
6:40 TO 7:10**

**WELCOME TO THIRD
GRADE!**

AGENDA

1 - WELCOME TO GRADE 3!

2 - MEET THE TEACHER

3 - CURRICULUM AND INSTRUCTION

4 - MAP TESTING AND GRADING

5 - ROUTINES AND SCHEDULES

6 - CLASSROOM EXPECTATIONS AND HOMEWORK

7 - COMMUNICATION

8 - QUESTIONS? EMAIL YOUR CLASSROOM TEACHER

PLEASE!





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**EDUCATION: BA IN
COMMUNICATION FROM VILLANOVA
UNIVERSITY, MASTER OF TEACHING
IN ELEMENTARY EDUCATION (K-6
CERTIFIED) FROM THE UNIVERSITY
OF VIRGINIA**

**PERSONAL: I AM FROM ROCKVILLE,
MD. I LOVE TO PLAY TENNIS AND
PICKLEBALL!**



ELA AND MATH CURRICULUM

**MCPS STUDENTS WILL BE USING
BENCHMARK ELA AND THE EUREKA MATH
CURRICULUM THIS YEAR. THESE ARE THE
SAME TWO CURRICULUMS USED
THROUGHOUT THE LAST SCHOOL YEAR.**





ENGLISH LANGUAGE ARTS AT WESTBROOK



THE SHIFT TO STRUCTURED LITERACY

- ✘ Montgomery County Public Schools is continuing the shift to a structured literacy approach to ELA instruction. This shift began last year in all elementary schools.
- ✘ This shift is in response to the body of research referred to as “The Science of Reading,” which found that students in kindergarten through Grade 5 need explicit and systematic instruction in reading and writing in order to be proficient readers.



WHOLE GROUP LESSONS



- ✘ Word Recognition/Word Study, Language Comprehension, and Writing.
- ✘ Explicit - Teaching one skill at a time.
- ✘ Guided practice (I do, we do, you do)
- ✘ Systematic - Basic, easy skills are taught first before moving on to more complex skills.
- ✘ Diagnostic and Responsive - Teachers collect ongoing data and use this information to provide additional support or enrichment in a small group setting.



SMALL GROUP INSTRUCTION

- ✗ Flexible and fluid - Students will no longer be grouped by reading level.
- ✗ Skills based and data driven - Teachers will work with students on concepts based on their needs.
 - ✗ Maintaining grade level progress
 - ✗ Reinforcement
 - ✗ English language development
 - ✗ Enrichment



ENGLISH LANGUAGE ARTS TESTING

1

- Measures of Academic Progress in Reading (MAP-R) measures grade level standards.
- External assessment given 3 times per year (fall, winter, spring).



2

- Benchmark Advance Interim Assessments 2 and 3 measure grade level standards.
- District level assessments given 2 times per year (winter, spring).



3

- MCAP ELA (& Math) measures grade level standards.
- State level assessment given in the spring (4 sessions)





EUREKA LESSON COMPONENTS

**ALL COMPONENTS ARE ESSENTIAL, AND TEACHERS
NEED TO HONOR AND IMPLEMENT THEM WITH
INTEGRITY.**

- **FLUENCY**
- **APPLICATION PROBLEM**
- **CONCEPT DEVELOPMENT**
- **PROBLEM SET, EXIT TICKET, AND STUDENT DEBRIEF**

Math Instruction

<p>Fluency</p>	<ul style="list-style-type: none"> ★ Select one or two fluency activities from those included to use ★ Cards and games available can be used for follow up and independent work
<p>Application Problem</p>	<ul style="list-style-type: none"> ★ Teachers need to choose one of the three approaches to use when teaching the application problem <ul style="list-style-type: none"> ○ Modeling with interactive questioning ○ Guided practice ○ Independent practice ★ Students could complete in small groups and then share out

Math Instruction	
Concept Development	<ul style="list-style-type: none"> ★ Purposefully select the modeling problems used during the Concept Development lesson
Problem Set	<ul style="list-style-type: none"> ★ Purposefully select questions to assign students to complete based on the problems that were modeled during the Concept Development ★ Put a timer on the board for students to work and remain available for student questions ★ Consider small groups for collaboration and differentiated problem solving.
Student Debrief	<ul style="list-style-type: none"> ★ Purposefully select the questions that they use based on their Concept Development ★ <i>Provide opportunities for all students to explain their thinking</i>
Exit Ticket	<ul style="list-style-type: none"> ★ Students should complete the exit ticket at the end of the learning and submit to the teacher

Enrichment

Needs of Advanced Learners (Johnsen 2014)	<i>Eureka Math Structure</i>
Depth of learning	<ul style="list-style-type: none">• Supports learning the “why” before the “how”; expects students to articulate understanding, demonstrate skill, and apply mathematical knowledge to complex situations.• Embedded learning progressions (simple → complex; concrete → abstract) within and across lessons.
Real-world and interdisciplinary connections	<ul style="list-style-type: none">• Problem scenarios provide real-world connections.• Modules combine topics across domains.
Broader themes or concepts	<ul style="list-style-type: none">• Connecting threads throughout and across modules (i.e., composing/decomposing units, number line models, place value).
Complexity and higher order thinking	<ul style="list-style-type: none">• Tasks gradually build in complexity (ladder).• Suggested teacher questions during Application Problem, Concept Development, and Student Debrief elevate thinking.

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- **SOCIAL STUDIES**
 - **SCIENCE**
 - **HEALTH**
 - **SPECIALS**

SOCIAL STUDIES

- ★ ***SOCIAL STUDIES TAKES PLACE TWO-THREE TIMES PER WEEK ALL YEAR.***
- ★ ***IN THE FALL QUARTER IN SOCIAL STUDIES, WE WILL BE LEARNING ABOUT DEMOCRATIC PRINCIPLES AND THE DEVELOPMENT OF SKILLS AND ATTITUDES NECESSARY TO BECOME RESPONSIBLE CITIZENS.***
- ★ ***NEXT, WE WILL BE LEARNING ABOUT UNDERSTANDING LOCATION AND ITS RELATIONSHIP TO HUMAN ACTIVITIES.***
- ★ ***THERE WILL BE 3-6 GRADED ASSIGNMENTS PER QUARTER.***



HEALTH

- ★ **HEALTH WILL BE INTEGRATED INTO CLASS MEETINGS, ELA, AND OTHER SUBJECTS AS APPROPRIATE.**
- ★ **THERE WILL ALSO BE STAND-ALONE LESSONS .**
- ★ **SOME TOPICS THAT WE WILL BE COVERING ARE:**
 - **MENTAL AND EMOTIONAL HEALTH CONCEPTS AND TOPICS**
 - **ALCOHOL, TOBACCO, AND OTHER DRUGS CONCEPTS AND TOPICS.**
- ★ **HEALTH GRADES ARE EARNED DURING MARKING PERIODS 2 AND 4.**



SPECIALS

- ★ **ART, MUSIC, MEDIA AND PE WILL EACH TAKE PLACE ONCE PER WEEK.**
- ★ **OUR SCHEDULED TIME AS A GRADE IS FIRST SESSION IN THE MORNING ON MONDAYS, WEDNESDAYS, THURSDAYS AND FRIDAYS.**



GRADE 3 CLASS SCHEDULE

	Monday	Tuesday	Wednesday	Thursday	Friday
8:55 to 9:10	Arrival	Arrival	Arrival	Arrival	Arrival
9:10 to 9:55	Specials	SEL (NO SPECIALS)	Specials	Specials	Specials
9:55 to 11:40	Reading and Writing	Reading and Writing	Reading and Writing	Reading and Writing	Reading and Writing
11:40 to 12:55	Recess and Lunch	Recess and Lunch	Recess and Lunch	Recess and Lunch	Recess and Lunch
12:55 to 1:15	Independent Reading	Independent Reading	Independent Reading	Independent Reading	Independent Reading
1:15 to 2:30	Math	Math	Math	Math	Math
2:30 to 3:00	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies	Science/ Social Studies
3:00 to 3:20	Pack Up	Pack Up	Pack Up	Pack Up	Pack Up
3:20	Dismissal	Dismissal	Dismissal	Dismissal	Dismissal

CLASSROOM EXPECTATIONS

- x **AS A CLASS, WE ALL NEED TO AGREE THAT WE ARE HERE FOR THE SAME REASON-TO LEARN, TO TRY OUR BEST AND BE POSITIVE WITH GENUINE CARE SHOWN TO EVERYONE.**
- x **STUDENTS SHOULD ARRIVE TO WESTBROOK ELEMENTARY WITH THE MINDSET THAT SCHOOL IS FUN BUT RESPECT OF EACH OTHER IS EQUALLY AS IMPORTANT!**

x **SOAR PLEDGE**



HOMework

Westbrook's Homework Policy

At Westbrook Elementary School, we believe that homework assignments should serve one or more of the following purposes:

- To reinforce and enrich school learning experiences
- To teach students to follow directions and to organize time and materials
- To help students to accept responsibility and to develop self-reliance for assigned work
- To enable parents to stay informed about their child's progress and about the school's instructional program
- 20-30 minutes for reading/math



MAP TESTING AND GRADING

- x IN THE FALL, WINTER AND SPRING, STUDENTS TAKE THE MAP ASSESSMENTS FOR READING AND MATH.**
- x GRADE 3 WILL TAKE THE MATH MAP ON MONDAY, SEPTEMBER 12TH.**
- x THE READING MAP WILL BE TAKEN ON SEPTEMBER 21ST.**
- x WE CONSISTENTLY PROVIDE A SECURE, QUIET TESTING ENVIRONMENT FOR ALL STUDENTS.**
- x GRADES ARE EARNED BY STUDENTS IN ALL SUBJECTS BASED ON STANDARDS, RUBRICS AND THIRD GRADE EXPECTATIONS CLEARLY COMMUNICATED TO STUDENTS AS WE TEACH EACH DAY.**
- x PARENTS WILL BE IMMEDIATELY ALERTED IF A STUDENT IS STRUGGLING IN ANY SUBJECT.**





COMMUNICATION

MONTHLY NEWSLETTERS

YOU WILL RECEIVE THE MONTHLY THIRD GRADE NEWSLETTER VIA EMAIL!

THIS WILL PROVIDE YOU WITH THE UPCOMING LEARNING OBJECTIVES, IMPORTANT DATES AND EVENTS FOR OUR THIRD GRADE CLASSES, INCLUDING LINKS FOR THE BENCHMARK MONTHLY CALENDARS AND EUREKA RESOURCES.

TEACHERS WILL PROVIDE WEEKLY WHOLE GROUP EMAILS LETTING PARENTS KNOW GOALS OF THEIR STUDENTS' EDUCATIONAL JOURNEY.

Grade 3
September 2022 News

Classroom Happenings:

- All grade 3 teachers will spend time getting to know our children, creating a warm and welcoming environment within our classrooms and ensuring that all children develop a growth mindset of "I CAN DO ANYTHING IF I TRY!"
- Benchmark Interim assessment will be on 9/15
- MAP-Math assessment will be on 9/12
- Map-Reading on 9/21

Upcoming Dates:

- Monday, 9/5: No school
- Wednesday, 9/14: Early release
- Monday, 9/26: No school
- Tuesday, 9/6: Back to School night
- Friday, 9/30: Early release

A Peek At What We Are Learning in Third Grade:

- Math:** Module 1 includes multiplication, division, and the distributive property. All math homework will be completed in school.
- Reading:** Review and Routines will encompass most of this month then we will move into our government unit.
- Writing:** Students will focus many aspects of writing as a review from last year during Review and Routines.
- Science:** Students will study how forces affect patterns of motion.
- Social Studies:** Students will study our government.
- Leader In Me:** We will work towards creating a Leadership Classroom.

Teacher Contacts

Mrs. Kriss- lisa.k.kriss@mcpsmd.org
Mr. Lapodula- brent.r.lapodula@mcpsmd.org
Ms. Noatt- sarah.f.noatt@mcpsmd.org
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Educational Resources:

- [Benchmark Unit I Activity Calendar](#)
- [Benchmark Unit I Parent Letter](#)
- [Eureka Math Resource](#)

QUESTIONS:

- x PLEASE EMAIL YOUR CHILD'S TEACHER WITH ANY QUESTIONS OR CONCERNS.**
- x THANK YOU FOR SPENDING TIME WITH US!**



PARENT TEACHER CONFERENCES

- X SCHEDULED FOR NOVEMBER 20 AND 21.**
- X GUIDANCE FOR TIMES AND ALTERNATE DATES IN NOVEMBER WILL BE FORTHCOMING.**
- X ANYTIME YOU HAVE A CONCERN, PLEASE REACH OUT VIA EMAIL TO YOUR CHILD'S TEACHER.**
- X WE ARE ALWAYS AVAILABLE TO MEET.**

