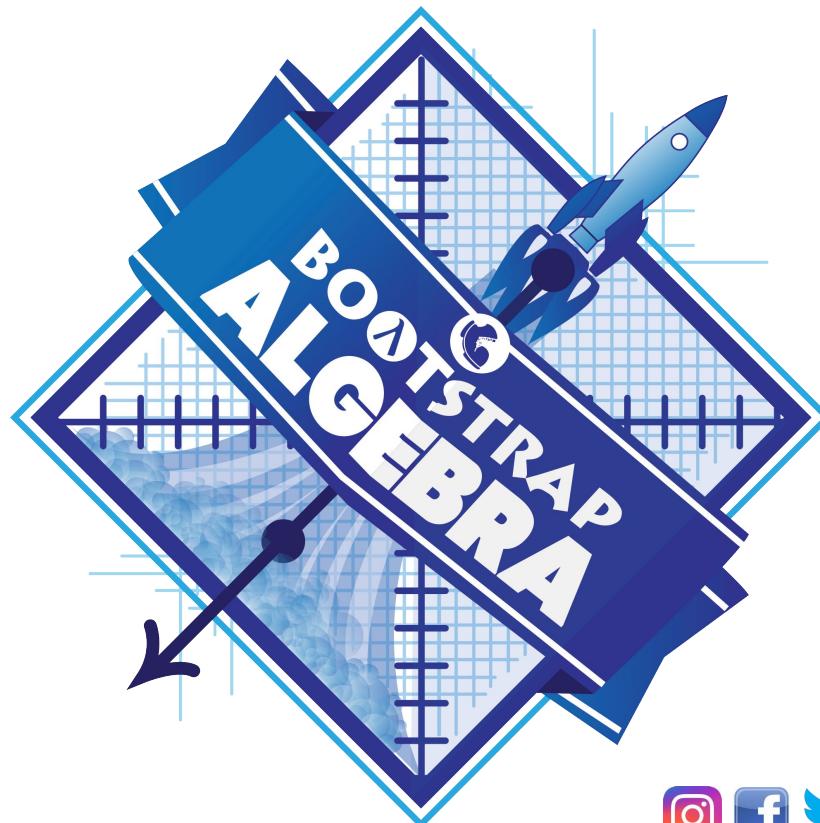


# Sam the Butterfly

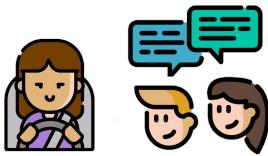


@BootstrapWorld



# Introducing Sam

Save a copy.



Click “Run”, and use the arrow keys to investigate the program with your partner.

Complete [Introducing Sam](#).



Students browse: [code.pyret.org/editor#share=1YSPPa4BLhOG7\\_qhWdqQ-cG1u3yUUi-zZ](https://code.pyret.org/editor#share=1YSPPa4BLhOG7_qhWdqQ-cG1u3yUUi-zZ)



# Introducing Sam

What did you notice about the program?

What did you see when Sam was at (0,0)?

Why is that?



Students, write your response!



# Introducing Sam

There are three functions defined in this file. What are they?

What should `is-safe-left` do?

What should `is-safe-right` do?

What should `is-onscreen` do?



Students, write your response!



# Introducing Sam

Sam is safe on the left when...

$$x > -50$$

Sam is safe on the right when...

$$x < 690$$



**is-safe-left**



**is-safe-right**



# Introducing Sam

1. Use the Design Recipe to complete [Left](#) [and Right](#), so that these functions do what they should.
2. Open your saved Butterfly file and fix the code!

**Note:** when you type in `is-safe-right`, it may not do what you expect...





# Introducing Sam

**Directions :** Use the Design Recipe to write a function 'safe-left?', which takes in an x-coordinate and checks to see if it is greater than -50

## Contract and Purpose Statement

*Every contract has three parts...*

# is-safe-left :: Number  $\rightarrow$  Boolean  
function name domain range  
# Consumes x-coord, and produces true if it's greater than -50  
what does the function do?

## Examples

*Write some examples, then circle and label what changes...*

**examples:**

is-safe-left ( 22 ) **x-coord** is 22 > -50 what the function produces  
function name input(s) value  
is-safe-left ( -91 ) is -91 > -50 what the function produces  
function name input(s) value

**end**

## Definition

*Write the definition, giving variable names to all your input values...*

**fun** is-safe-left ( x-coord ):  
function name variable(s)  
x-coord > -50  
what the function does with those variable(s)

**end**



# Introducing Sam

Does `is-safe-left` work correctly? **How do you know?**

Does `is-safe-right?` work correctly? **How do you know?**

Don't trust the behavior of a complex system!  
`examples` are where you look first. If they all pass, that's a strong hint that bug is elsewhere...



Students, write your response!



# Protecting Sam on Both Sides

```
is-safe-left :: Number -> Boolean
# is Sam protected on the left side of the screen?
fun is-safe-left (x): x > -50 end

is-safe-right :: Number -> Boolean
# is Sam protected on the right side of the screen?
fun is-safe-right (x): x < 690 end

is-onscreen :: Number -> Boolean
# is the butterfly protected on the left and the right?
fun is-onscreen(x): is-safe-left(x) end
```

What does is-onscreen check for? What should it check for?

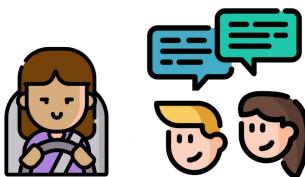


Students, write your response!

# onscreen?



1. Complete **is-onscreen** in your workbook.
2. Select a driver to share to their screen, and protect Sam on both sides!



Students browse: [code.pyret.org](http://code.pyret.org)

Pear Deck Interactive Slide  
Do not remove this bar



# Synthesize

- How did it feel when you saw Sam hit both walls?
- Are there multiple solutions for onscreen?
- Is this *Top-Down* or *Bottom-Up* Design?



Students, write your response!



# Boundary Detection in the Game

- Open your saved Game file and click Run.
- What happens when your game characters go offscreen?
- When should they come back?
- How does this relate to protecting Sam?



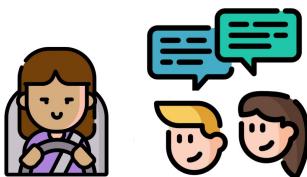
Students browse: [code.pyret.org](https://code.pyret.org)

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# Boundary Detection



- Select a driver, and work together to add boundary detection to one game file.
- Add boundary detection to your own files!
- What are the “interesting” examples?



Students browse: [code.pyret.org](https://code.pyret.org)