

Image: Seal of California Commission on Teacher Credentialing

WHAT ARE THE NEW ADOPTED DHH CREDENTIAL STANDARDS AND TEACHER PERFORMANCE EXPECTATIONS (TPES 1 - 7)?

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Commission on Teacher Credentialina



New DHH Credential Standards

What are Teacher Performance Expectations (TPEs?)

RICA exam and TPE #7 for DHH Teachers

Hands-on activity

Summary and Qs & As





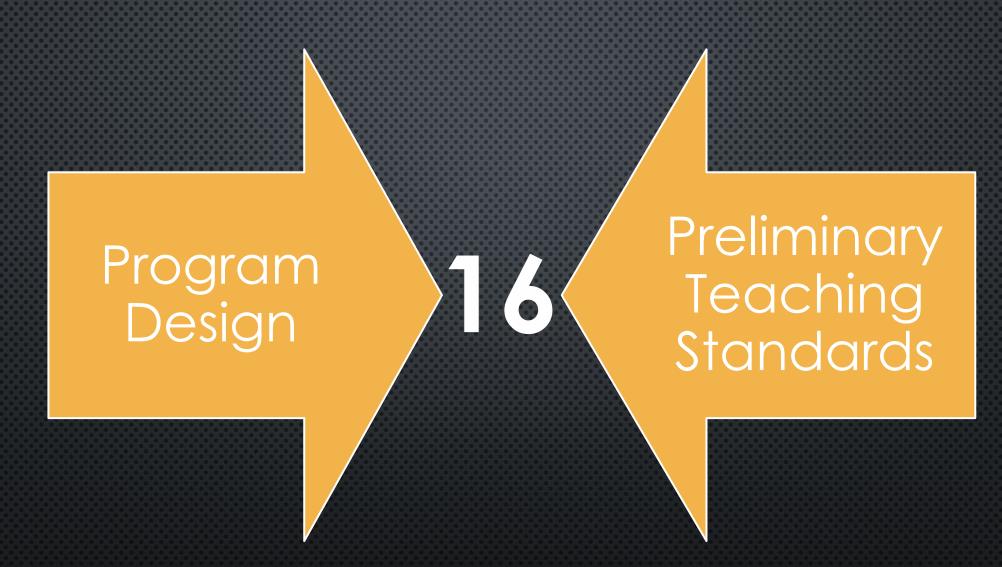


Past DHH Credential Requirements



Image: Seal of California Commission on Teacher Credentialing





There are two arrows facing to each other and "16" in the middle. One arrow titled as "Program design" and another arrow as "Preliminary Teaching Standards."

Education Specialist Credential Structure

"Common Trunk"

General Education:
Multiple Subject and Single Subject Credentials

and

Five Education Specialist Credentials:

- Early Childhood Special Education (Birth to K)
- Visual Impairments (Birth to age 22)
- 3) Deaf and Hard of Hearing (Birth to age 22)
- 4) Mild/Moderate Support Needs (K to age 22)
- 5) Significant Support Needs (K to age 22)

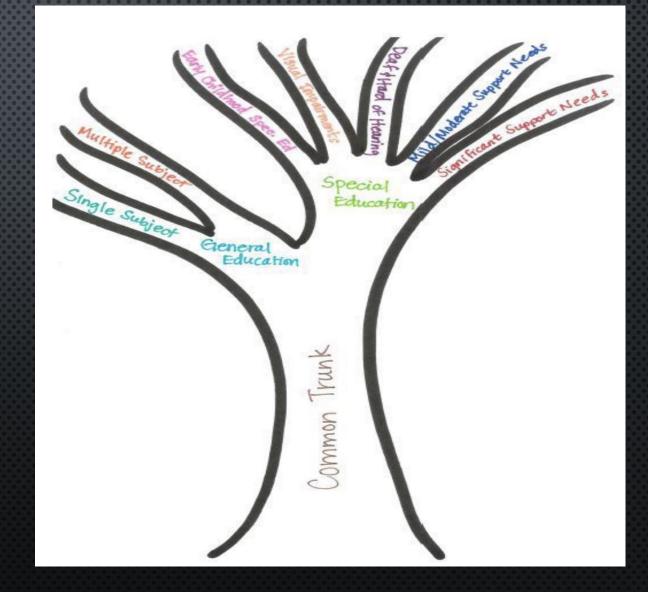


Image: A shape of tree with trunk "Common Trunk" and branches "General ED" and "Special ED"

New DHH Credential Standards



Image: Seal of California Commission on Teacher Credentialing



Program Design and Curriculum

Standard

 Preparing Candidates to Master the Teaching Performance Expectations (TPEs)

Standard

Clinical Practice

Standard 3a Organization of Clinical Practice Experiences

Standard 3b Preparation of Faculty and/or Site Supervisors and/or Program Directors

Standard 3c Criteria for School Placements

Standard 3d Criteria for the Selection of District Employed
 SUPERVISORS (aka Cooperating Teacher, Master Teacher or on-site mentor)

Standard 4 Monitoring, Supporting, and Assessing Candidate Progress towards Meeting the Education Specialist Credential Requirements

Standard

5

 Implementation of a Teaching Performance Assessment Standard 5a Administration of the Teaching Performance Assessment (TPA)

Standard 5b Candidate Preparation and Support

Standard 5c Assessor Qualifications, Trainings, and Scoring Reliability Standard 6

Induction Individual Development Plan (IDP)

Standard

Literacy Standard

Teacher Performance Expectations (TPEs)



Image: Seal of California Commission on Teacher Credentialing



The **Teaching Performance Expectations (TPEs)** for credential candidates describe the set of professional knowledge, skills and abilities expected of a beginning level practitioner in order to effectively support the growth, development, and learning of all students and to work collaboratively with families to support all students in meeting the state-adopted academic content standards.

The scope of the pedagogical assignments:

- (a) addresses all of the TPEs as they apply to the subjects to be authorized by the credential, and
- (b) prepares the candidate for course-related and other assessments of their competence with respect to both the Universal TPEs and the Education Specialist TPEs.

As candidates progress through the curriculum, faculty and other qualified supervisors assess candidates' performance in relation to the TPEs and provide formative and timely performance feedback regarding candidates' progress toward mastering the TPEs.

https://i.ytimg.com/vi/dLUelcfqvv8/hq720.jpg?sqp=-oaymwEhCK4FEIIDSFryq4qpAx MIARUAAAAAGAEIAADIQj0AgKJD&rs=AOn4CLA5-enK4CtXt7HRe7Ts0wSmoS7M0Q



READING INSTRUCTION
COMPETENCE ASSESSMENT®

https://ecdn.teacherspayteachers.com/thumbitem/Pass-the-RICA-Exam-Teaching-kids-to-read-1671978673/original-88152-1.jpg

Teaching kids to Read Passing the RICA!



Will be no longer offered starting in July 2025

TPEs for Deaf Education Teachers



Image: Seal of California Commission on Teacher Credentialing



Engaging and Supporting All Students in Learning



Creating and Maintaining Effective Environments for Student Learning



Understanding and Organizing Subject Matter for Student Learning



Planning Instruction and Designing Learning Experiences for All Students

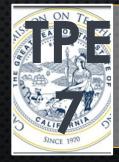


Assessing Student Learning

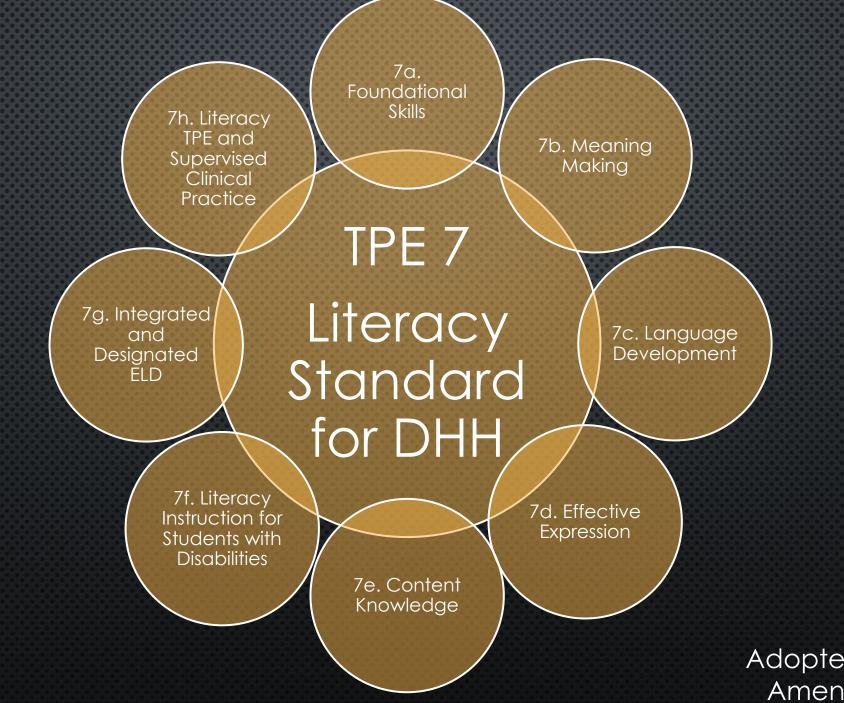


Developing as a Professional Educator





Literacy Standard



Adopted February 2023 Amended April 2023

Hands-on Activity



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Summary



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QUESTIONS AND ANSWERS

Background image: An image of blue person icon with three block shapes, "Q & A."