

3D Graffiti-From the Walls to the Table







Matt Young

- 30years in High School Visual Arts Education
- Pickerington Central High School -Columbus, Ohio
- About 2200 Students
- Ohio Art Education Past President
- Ceramics, Sculpture, Jewelry,
 Digital Art and AP Art



- > I feel this is a great project for both in person and virtual learning.
- > Good as an intro to clay, sculpture, and art elements and principles.
- > Works for students at all learning levels, all types of students, allows for very diverse ideas.
- ➤ I have 50 min classes everyday. This project takes about 4 weeks to complete.

So here is an overall checklist for the materials I use for this project

- 1. Graffiti Template and Tracing Paper
- 2. A block of white sculpture clay(06) that measures $4 \times 8 \times 2$ inches or air dry clay for at home students.
- 3. Canvas Board
- 4. Simple clay tools = fettling knife, wood shaping tool, and hollowing tool.
- 5. Acrylic Paint (Other materials can be used including glaze, markers, crayons, etc)





- FIRST A VIDEO **ABOUT GRAFFITI**
- THEN A BRAINSTORMING SESSION ON **LETTERING AND IDEAS**

Lets Just Start Unpacking the Project

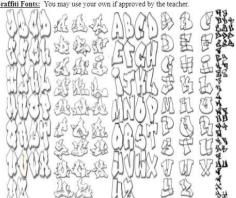
- Elements of design.
- · Your Sculpture needs to be viewed from ALL SIDES!!!!!
- · You NEED to add 3 EXTRAS to your name to show a THEME.

Required:

Clay Sculpture with Name, minimum 5 characters

A clear FOCAL POINT

Graffiti Fonts: You may use your own if approved by the teacher.

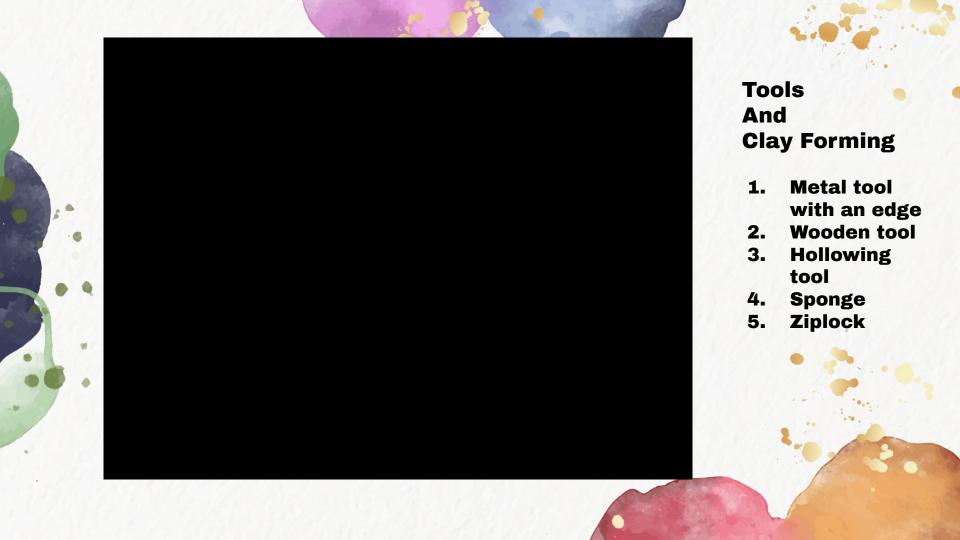




Boxes are pre-drawn 4x10 in

DRAWING YOUR GRAFFITI

- . 5 Characters
- 2. Fill The Box
- 3. Thicker than a finger
- 4. Focal Point & 3 items for a theme





Use tracing paper Or Your drawing itself to transfer drawing to the clay.



- 1. Cut ONLY the outside of the sculpture at first
- 2. STRAIGHT Down
- 3. Birthday Cake....





CARVE OUT THE FRONT FIRST - CARVE 1/4-1/2 Way down and then smooth out the dots!

WORKING ON THE BACK

LEATHER HARDEN

CARVE

1/4-1/2 Way down and then smooth out the dots!







- Base should be rolled this
- Scored and slipped
- Shaped to match theme





- We use acrylic paints
- Glaze
- Markers
- Colored Pencils
- Pretty versatile ITS GRAFFITI!





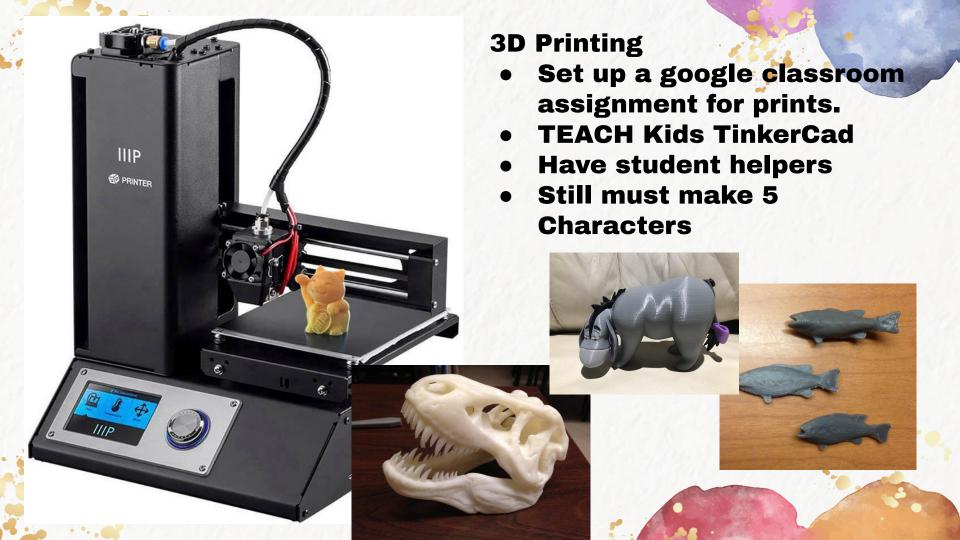


Great Student EXAMPLES!!!

Can you pick out the:

- Theme
- Mood
- Focal Point





/25
/25
/30
/20
/100

Graffiti Reflection and Assessment

. Any section with 'xxxxxxxxx' should be filled out. Double click on the x's, then write in your answer.

Each question below must be answered in order to receive credit. Fully answering a question means providing evidence that proves you are correct. Just saying something is true is not providing evidence.

All answers should be in COMPLETE sentences. This includes:

- Capitalization
- Punctuation
- . No lower case 'i's. As in, 'I didn't correct my spelling, so i got an 'F' on my project.'
- Any uncorrected speling mistakes MUST be corrected. Just right click on the word, and choose the
 correct spelling.

IF ANY OF THE ABOVE REQUIREMENTS ARE NOT MET, YOUR ANSWER IS A ZERO!

I recommend you have someone proofread your work.

Answer the following questions based on how YOUR finished your graffiti project. /20

 What 3 things are three things you did to your sculpture that visually help describe the word or what are you planning on doing?

(EX: My word was BASKETBALL. I painted the words purple and white like Pickerington Colors. I made the A in Ball look like a basketball. I painted the base to look like basketball court)

2. What do you feel is the focal point? Why is it?

(EX: The A in Ball is my focal point because it is the only letter that looks like a basketball.)

3. How does the STYLE of your letters help with the feel of your sculpture? (EX: I used a Wildstyle font which helps my letters to feel fast like playing the sport)

XXXXXXXXXXXXXXXXXXXX



THINGS TO LOOK OUT FOR......

- I would use cone 06 clay
- Air Dry Clay..... Your call....My clay supplier helped me
- Sculptures are better when...
 - Fill the Box
 - Letters thicker than finger width
 - Overlapped letters
- Work on 1 Side at a time
 - Leather Harden in between
- Score and Slip Well



QUESTIONS?? COMMENTS?? CONCERNS??

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- Teacher Resources - 3D



