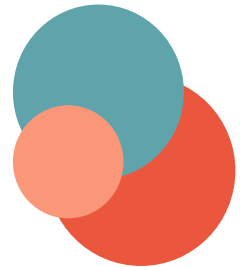




School Improvement

November 2, 2022
Media Center



Agenda

01

Good Things

02

**Review Social
Contract and SIP
Goals**

03

**Review SIP
Feedback from
Quarterly Review**

04

Action Items

What is School Improvement

The purpose of school improvement is to improve achievement and outcomes for every student by working to eliminate the ability to predict achievement based on socioeconomic status, race, and ethnicity.

We do this by collaboratively and continuously analyzing data and making decisions considering the unique needs of the learning community and the district's strategic plan.

Every school has a specialized plan and SMART Goals using their own data, needs and focuses. All committee action items should be tied to SIP Indicators and should also correlate with student academic and overall success.



NEW School Improvement Goals

Academic SMART Goal

By June 2025, East Garner Elementary School will meet or exceed growth as measured by EVAAS data. Overall proficiency will increase from 40% to 60%, and the proficiency of underperforming subgroups will increase by an average of 10% percentage points as measured by the NC EOG.

Climate SMART Goal

By the end of 2025, EGES staff will increase perception data of construct Q 7.1, Teachers feel comfortable raising issues and concerns that are important to them from 63% to 75%, as evidence by the Teacher Working Conditions Survey in 2024 and in house surveys in 2023 & 2025.

SIP Committees

**Whole Child
Science Lab**

**Effective Instructional
Practices
Room 101**

**School & Community
Culture
Media Center**

East Garner Elementary School Improvement Committees 2022-2023

| | | |
|---|---|---|
| Principal | | |
| Carmen Graf | | |
| School Improvement Chair | | |
| Jerica Wyant | | |
| Effective Instructional Practices <small>(Across All Content & Specials)</small> | Whole Child | School & Community Culture <small>(Making direct improvements across our school community impacted by the TWCS. Spreading Sunshine across our school community with staff/team building activities, Student and Parent engagement and voice/choice)</small> |
| Carmen Graf | Austin Allain | Odessa Anderson |
| Sarah Blackman (Kindergarten) Heather Porter (1st Grade) Antwanette Shipman (2nd Grade) Mallorie Glover (3rd Grade) Teri Clarke (4th Grade) Dorothy Barco (5th Grade) Rachel Kryska (ECS) Lee Andrea Miller (ESL) Deanna Harris (AIG) Debra Darlington (Intervention) Crystal Cameron (Intervention) Rachel Henderson (Specials) Elizabeth Pattman (Specials) Rosalind Hayes (IA) Vickie Chavez (IA) Tatiana Delos Santos (IA) | Tiffany Boone (Kindergarten) Kaitlyn Heinrich (1st Grade) Sarah Fink (1st Grade) Brittany Powell (2nd Grade) Sydney Mawyer (2nd Grade) Eric Szwedo (3rd Grade) Jack Della Rosa (5th Grade) Katie Clark (CCR) Ali Anderson (CCR) Alice Buckner (Guidance) Jamaine Dabney (Specials) Kristen Barnes (IA) Chauncy Douglas (IA) Gwen Dixon (IA) Lisa Demers (IA) Ethan Abbe (IA) | Colleen Claffey-Velez (PreK) <input type="checkbox"/> LaConya Best (Kindergarten) Katie Collins (Kindergarten) Amy Lare (1st Grade) Bryan Pridgen (2nd Grade) Meghan Wilson (3rd Grade) Ferdinand Griffin (3rd Grade) William Cassidy (4th Grade) Kay Viers (4th Grade) Christina Mackey (5th Grade) Nicole Poirtras (ECS) Tom Stucker (Intervention) Glenvira Williams (Intervention) Devin Harris (Specials) Kathleen Smith (IA) Erica Caldwell (IA) Tierra Plummer (IA) Alicia Faison (IA) <input type="checkbox"/> |
| SILT: Selected by Teachers in the Committee | | |
| C. Graf, A. Allain, O. Anderson, J. Wyant. | | |

Social Contracts



Effective Instructional Practices

Open Minded
Receptive to Ideas
Active Listening
Engaged & Participatory
Rigorous
Respectful
Purposeful
Efficient



Whole Child

-Positive Communication
-Respect
-Safe Space
-Be open to ideas
-Punctuality
-Productive
-Collaborative and Cooperative
-Step up, Step back



Family & Community Culture

Teamwork
Respect Opinions & Time
Accountability
Full Participation
Good Energy
Professionalism
Active Listening

Quarterly Review Feedback 10.12.22

Effective Instructional
Committee Feedback

Whole Child Committee
Feedback

School & Community Culture
Committee Feedback



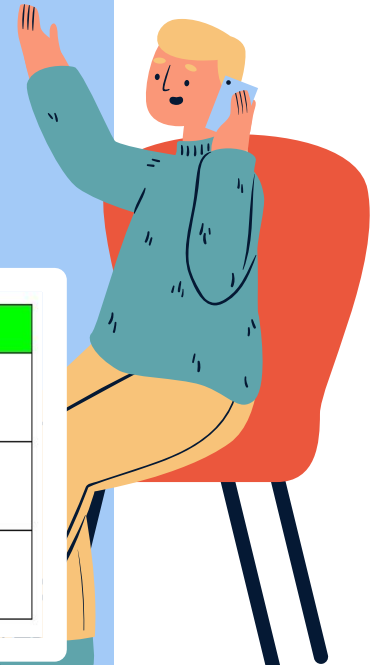
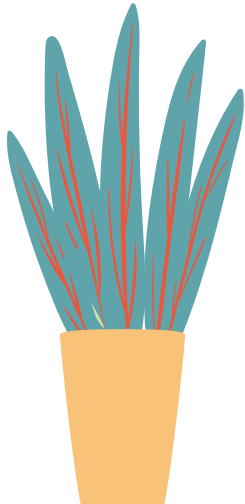
Action Items

All notes and minutes from meeting need to be entered into the agenda in designated location.

Reminders:

- ALL action items must be linked to a SIP indicator and have a positive impact on our SMART Goals.
- All completed action items must have documentation and data (photos, agendas, minutes, attendance/sign in, etc.)

| Committee | Social Contract | Minutes |
|--------------------------------|-----------------|---|
| Effective Instruction Practice | | Committee Chair: Attendance: Minutes: |
| Whole Child | | Committee Chair: Attendance: Minutes: |
| Family & Community Culture | | Committee Chair: Attendance: Minutes: |





Next Meeting

December 14, 2022

@ 8:00

Designated Locations

