

April



REMOTE LEARNING

WEEK 6

APRIL 27TH - MAY 1ST

MAY



Daily Lessons

Week 6 Kindergarten- Tuesday

Email me with any questions: svaughan@everettsd.org

SCHEDULE OPTIONS & GOOGLE CLASSROOM 5.0

Sample daily schedule – Elementary students

Time	M	T	W	Th	F
8:00	Breakfast	Breakfast	Breakfast	Breakfast	Breakfast
9:00	<i>Learning Zone</i>	<i>Learning Zone</i>	<i>Learning Zone</i>	<i>Learning Zone</i>	<i>Learning Zone</i>
11:30	Lunch and Physical Activity	Lunch and Physical Activity	Lunch and Physical Activity	Lunch and Physical Activity	Lunch and Physical Activity
1:00	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about	Elementary specialists or time to explore something students have always wanted to learn about
2:00	Independent reading and i-Ready 20 minutes	Independent reading and i-Ready 20 minutes	Independent reading and i-Ready 20 minutes	Independent reading and i-Ready 20 minutes	Independent reading and i-Ready 20 minutes
3:00	Math practice and i-Ready 20 minutes	Math practice and i-Ready 20 minutes	Math practice and i-Ready 20 minutes	Math practice and i-Ready 20 minutes	Math practice and i-Ready 20 minutes



I will be posting things in Google Classroom labeled with each day. I think that will be easier to view?!


miStAkEs
are proof
that you are
TRYING

Monday Week 6

 Writing Lesson Video Mrs. Thomas

Tuesday Week 6

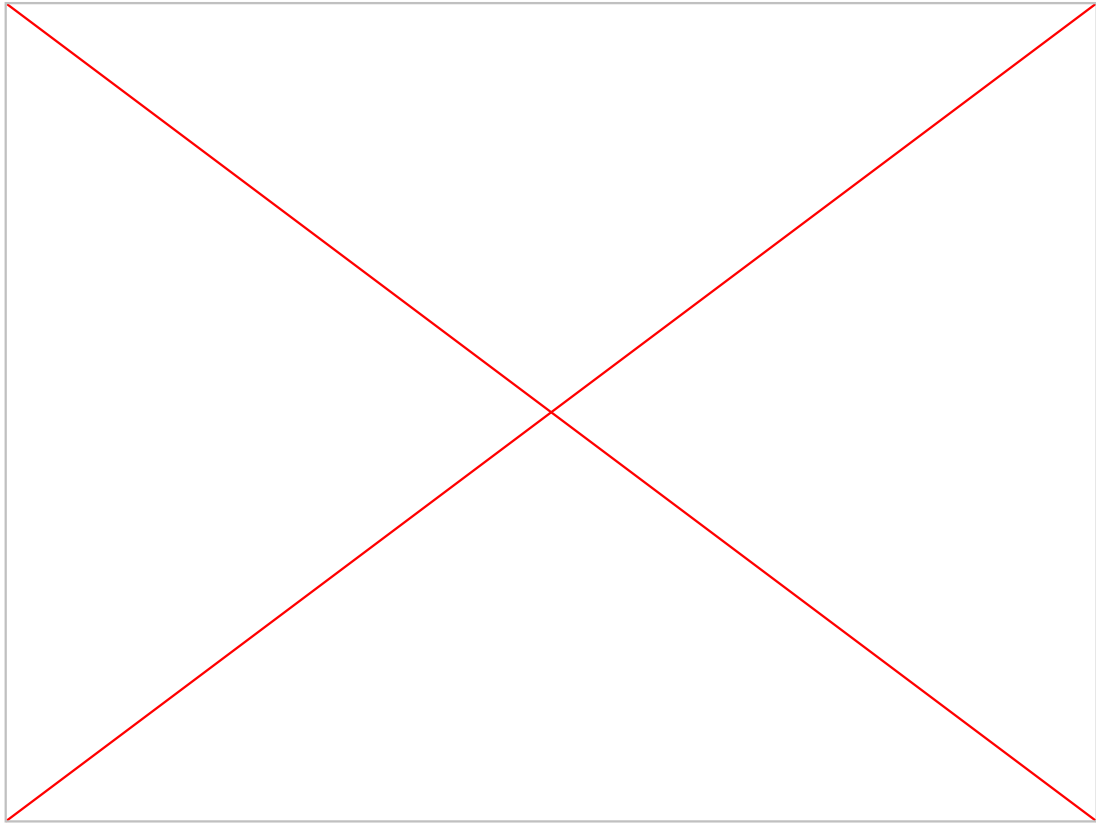
 Math-Number Pairs with 7 & 8

 Writing with Mrs. Thomas

 Long A Sort

Wednesday Week 6

MORNING MESSAGE, APRIL 28TH, 2020



TUESDAY, APRIL 28TH REMOTE LEARNING

Phonics/Phonemic Awareness:

Day 2 click this [link](#): for our phonics slideshow for the week.

Word Work:

Long A/ Short A word sort

Independent Reading:

Replaced this with Boom Cards. Click on the image to read the sentences and match the words to the pictures.

2 Part Story Writing Day 2: You will need your Green Writing Journal.

Math

Math Lesson:

Calendar Folder: Day 28

Bonus:

iReady either math or ready lesson

Play math link games

PHONICS SLIDE SHOW DIRECTIONS

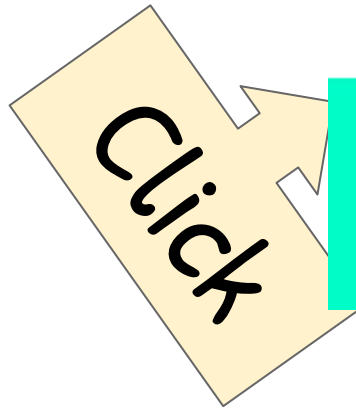
Click on the link for the phonics slide show. You can go through it slide by slide or whatever works for your child!

WEEK 6 (APRIL 27- MAY 1)

SIGHT WORDS

there

find



WORD WORK DIRECTIONS

Long A/Short A Word Sort Paper

Long or Short A
Cut, Sort, and paste the pictures into the right box

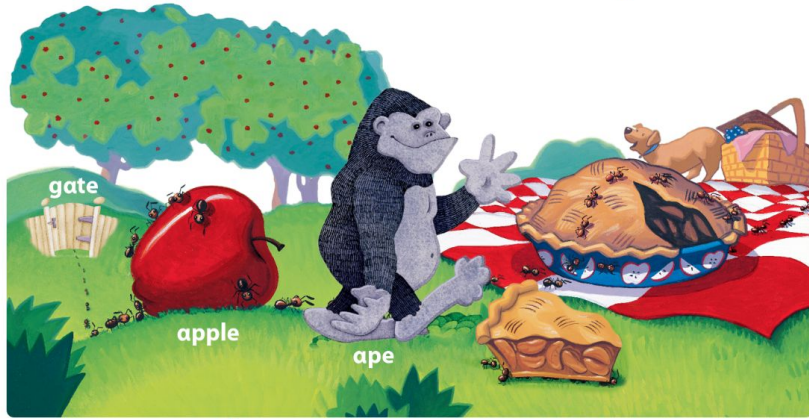
Long a 	Short a 



I have also posted a digital version of this assignment in [Google Classroom](#). Give it a try!

SHORT A AND LONG A

NATIONAL GEOGRAPHIC PICTURE BOOK RECOGNITION



cap



cape



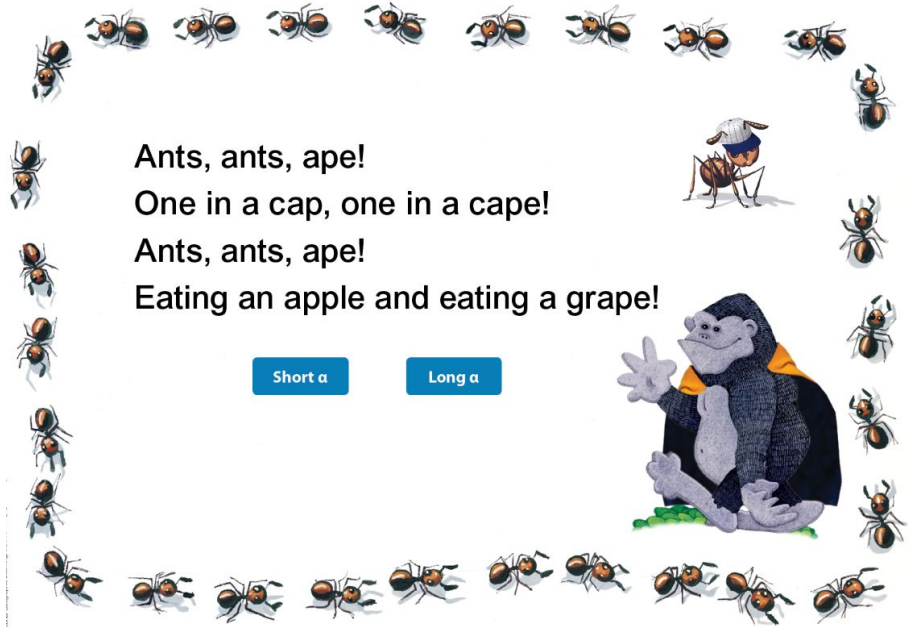
ant



grape



plate



Ants, ants, ape!
One in a cap, one in a cape!
Ants, ants, ape!
Eating an apple and eating a grape!

Short a

Long a

BOOM CARDS

I made my first “Boom Card” set. Click on the image to play the game. I have also posted a digital version of this assignment in [Google Classroom](#). Give it a try!

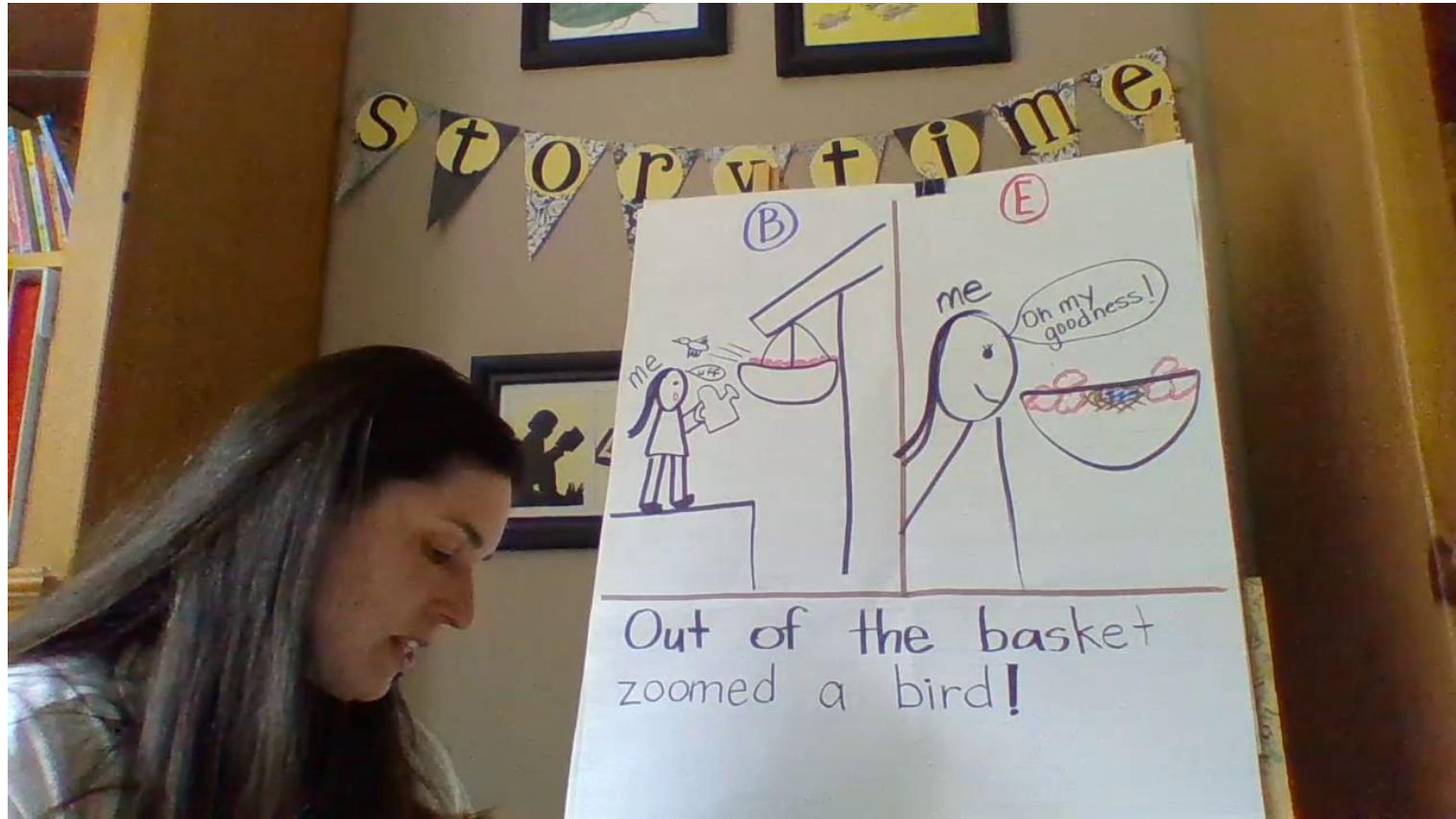
Long A Game

game
gate
lake

We play a _____.

Overview
First
Previous
Next
Submit

WRITING LESSON DAY 2



Common Core Standards & Learning Targets

Common Core Standards: Domain: Operations & Algebraic Thinking

K.OA.3 Decompose numbers less than or equal to 10 into pairs in more than 1 way.

K.OA.4 For any number from 1-9, find the number that makes 10 when added to the given number.

Standards for Mathematical Practice (SMP) to be emphasized:

MP.7 I can use what I know to solve new problems.

MP.8: I can solve problems by looking for rules and patterns.

Essential Question:

How can I use **different combinations** of numbers to represent the **same quantity**?

Learning Targets:

- I can show 8 and 9 with **different** number pairs.
- I can show 10 with **different** number pairs.

ESSENTIAL QUESTION

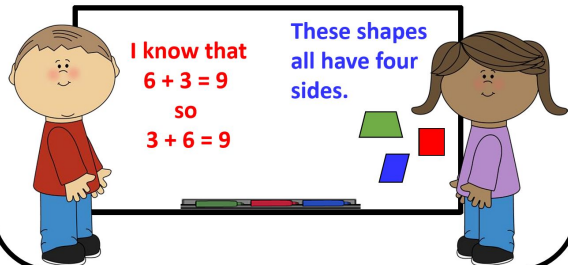
How can I use ***different combinations*** of numbers to represent the ***same quantity?***

Mathematical Practices

I CAN USE WHAT I KNOW TO SOLVE NEW PROBLEMS.

Use Structure

I see how numbers and shapes are put together in parts and wholes.



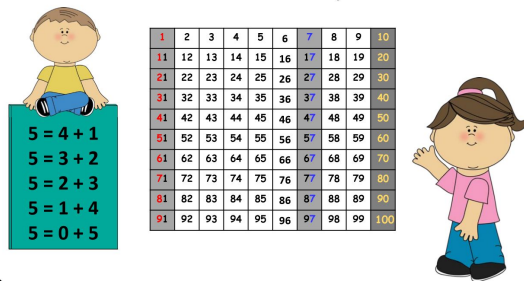
7. Look for and make use of structure.

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I CAN SOLVE PROBLEMS BY LOOKING FOR RULES AND PATTERNS.

Look for Patterns

I can find and use patterns.



8. Look for and express regularity in repeated reasoning.

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Math Day 1: I CAN STATEMENT

I can show 8 and 9 with
different number pairs.

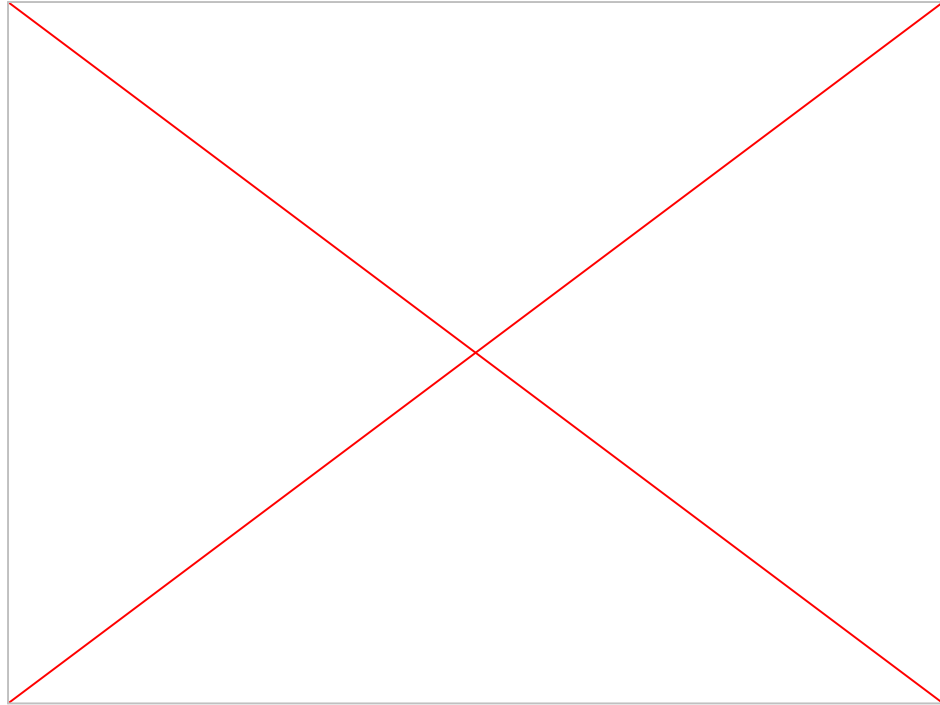
$$8 = 5 + 3$$

$$8 = 3 + 5$$

$$9 = 5 + 4$$

$$9 = 4 + 5$$

Math Day 1: Video Lesson



Math Day 1: Practice Pages

Name _____

Reteaching
9-5

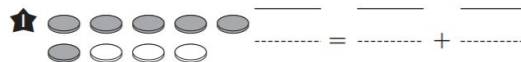
Making 8 and 9



Name _____

Practice
9-6

Writing Number Sentences for 8 and 9



TECHNOLOGY

Click on the link to play a fun game to find partners of 5.










April 2020

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Calendar Folder: Day 28

April Weather Graph

	1	2	3	4	5	6	7	8	9	10
 sunny										
 partly cloudy										
 cloudy										
 foggy										
 rainy										
 snowy										
 stormy										