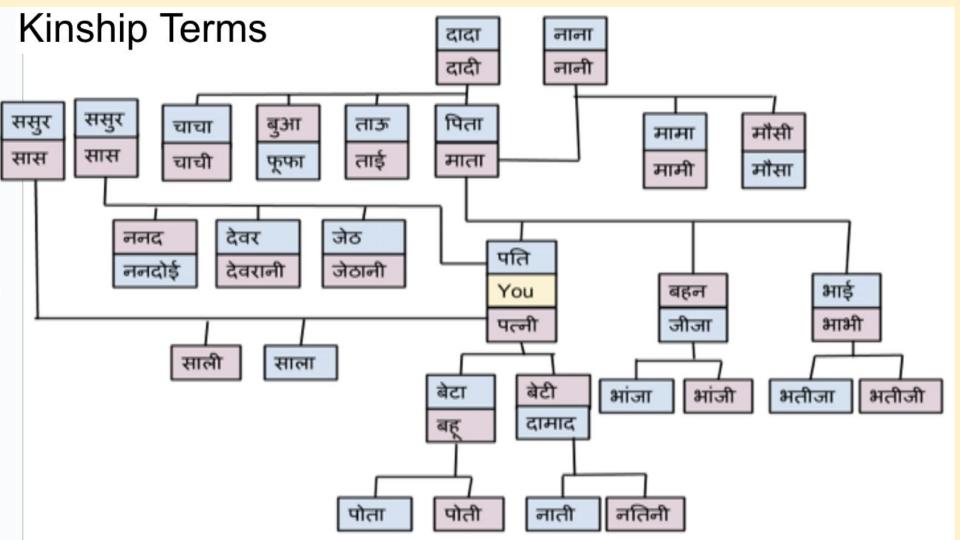
## मेरा परिवार

NH/IL

- नाना m. (maternal grandfather) नानी f. (maternal grandmother)
- दादा m. (paternal grandfather) दादी f. (paternal grandmother)
- माता f. (mother) पिता m. (father)
- भाई m. (brother) बहन f. (sister)
- बेटा m. (son) बेटी f. (daughter)
- चाचा m. (younger brother of father) चाची f. (wife of chaachaa)
- ताऊ m. (older brother of father) ताई f. (wife of taauu ji)
- मामा m. (brother of mother) मामी f. (wife of maamaa)
- पोता m. (paternal side grandson) पोती f. (paternal side granddaughter)
- नाती m. (maternal side grandson) नातिन f. (maternal granddaughter)
- भुआ f. (father's sister) फूफा m. (bhuaa's husband)
- मौसी f. (mother's sister) मौसा m. (mausi's husband)

## मेरा परिवार Game



# Kapoor Family Tree







**PRITHVIRAJ** KAPOOR

RAMSARNI MEHRA KAPOOR

#### CHILDREN



**RAJ KAPOOR** 



KRISHNA MALHOTRA





RANDHIR KAPOOR RITU NANDA





CHILDREN



RISHI KAPOOR REEMA JAIN



RAJIV KAPOOR (CHIMPOO)





**BABITA KAPOOR** 



RAJAN NANDA



**NEETU SINGH** 



MOHIT JAIN



AARTI SABHARWAL

#### CHILDREN





















RAVINDER DEVINDER SHAMMI

SHASHI

URMILA



SANJAY SAIFALI KAPOOR KHAN



NANDA



BHARAT SAHNI

#### CHILDREN









NAVELI



**SAMARA** 



KIAAN



#### **Activity**

Answer the questions related to family:

- रणबीर की कितनी भुआ हैं?
- रणबीर के चाचा का नाम क्या है?
- रणबीर के कितने ताऊ जी हैं? उनका नाम क्या है?
- रणबीर के दादा का नाम क्या है?
- रणबीर किसके मामा हैं ?

#### Ad on extended family (Fevicol)

https://www.youtube.com/watch?v=Fqc\_poCGT2Q

Task: Students view the ad and write down 6+ kinship terms which they hear. They organize them in a table with three columns.



Paternal	Maternal	Neutral

### Describing physical features:

बाल m. (hair - घुंघराले (curly), सीधे (straight),काले (black), सुनहरे, (blonde), सफ़ेद (white) त्वचा m. (skin) - मुलायम (soft) , खुरदुरी (for limbs, rough), चिकनी (flawless)

रंग m. - गोरा (fair, white), सांवला (tanned), काला

नाक f. - चपटी (flat), तीखी (sharp)

आँखें f. - काली, नीली, भूरी, बड़ी, छोटी

चेहरा m. - गोल (round, oval), लम्बा (elongated)

क़द m. - नाटा (stalky short), लम्बा (tall), छोटा (small)

बदन m - छरेरा (mignon), एकहरा (slim)

आदमी / औरत - पतला / पतली (slim), मोटा /मोटी (fat)

## Adjectives to describe a person

₹

- successful

- proud

- strange

- strange

- domineering

सफल

अहंकारी

विचित्र

अजीब

रोबदार

अंतर्म्खी

नाटकीय

लापरवाह

अभिमान

प्रतिभावा

ी

न

हंसमुख	- happy	गुस्सैल	- angry	मस्त	- carefree	मेहनती	- hardworking
होशियार	- intelligent	मिलनसा	- social	दुखी	- sad	प्यारा/प्	- cute

- introvert

- dramatic

- careless

- proud

- talented

बहुर्मुखी

ज़िद्दी

ज़िम्मेदा

आलसी

पागल /

/स्स्त

₹

extrovert

- stubborn

- lazy

- crazy

- responsible

यारी

गम्भीर

जिज्ञास्

मज़बूत

चालाक

सनकी

- serious

- curious

- strong

- clever

- eccentric

### Occupations

https://www.youtube.com/watch?v=LWxGbXOanms

https://classnotes.org.in/hindi/occupations/

## Activity: Mindfulness Discussion

1. Students view a short video

https://www.youtube.com/watch?v=KaP-UGUP\_Fw
(aam aadmii family - dulhaa mil gayaa)

They note down character traits – negative and positive

2. Students view a video clip

https://www.youtube.com/watch?v=rAmxXb4s08Q
(scene from "Sholay")

- 3. Students create a Venn diagram of common traits between the two videos.
- 4. They discuss mental health and the need for positive vs negative emotions and traits

#### Vocabulary:

- कमाना kamaanaa to earn
- जुआरी juarii gambler
- शराबी sharaabi drunkard
- सीधा और भोला siidhaa aur bholaa a simple person
- ख़ानदान khaandaan family
- गाने वाली gaane wali (singing woman here a prostitute)
- तारीफ़ें f. taarifeN praises
- रिश्ता पक्का rishta pakka marriage is fixed
- सकारात्मक positive
- नकारात्मक negative
- भावनाएँ f. emotions
- स्वभाव की विशेषताएँ character traits

#### Role Play (with differentiation literacy vs oral skills):

Student A (the matchmaker); Student B (the parent of the prospective bride or groom).

- I. They prepare a profile of the required or suggested match, which includes.
- 1) What age
- 2) What he/she be employed as
- 3) What qualities they are looking for
- 4) How he/she should look like
- 5) Anything specific they are looking for (hobbies, caste, region, language, etc.)
- Note: Student A prepares/writes up 3 profiles to suggest. Student B discusses orally
- II. Student B (the parent) explains their requirements for a match.
- III. Student A (the matchmaker) brings in the proposals and explains who they suggest.
- IV. Student B (the prospective bride or groom) rejects or accepts proposals giving reason why based on the description and qualities which the suggested person has.

## Another Role Play Scenario

A student is going to India to live with a host family. The host family requires information about the student. They ask the director of the program to provide a profile of the student and the director of the program wants to know about the host family.

Student A: Director of the program Student B: Member the host family

Student A: Describes the student which includes the following:

- □ 3+ adjectives describing the student
- what he/she does/studies/likes to do
- description of his/her family.

Student B: Describes the host family:

- who the members of the family are
- what they do, like to do, etc.