

# A LEVEL GEOGRAPHY BRIDGING COURSE

## INSTRUCTIONS:

Dear student,

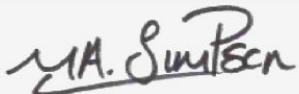
To help you with the transition between GCSE and A Level you should attempt the tasks set in this Bridging Course.

Follow the *Peri-ometer* to judge which tasks to complete. The tasks are levelled by your GCSE target grade; e.g.: if your GCSE Geography target was a '5' you would need to complete the **Plain...ish**, **Lemon & herb** & **Medium** activities.

The levels are the minimum amount of work to complete, but you could (and should) try to complete more!

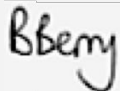
Bring the completed tasks to your first Geography lesson.

We look forward to welcoming you to the course,

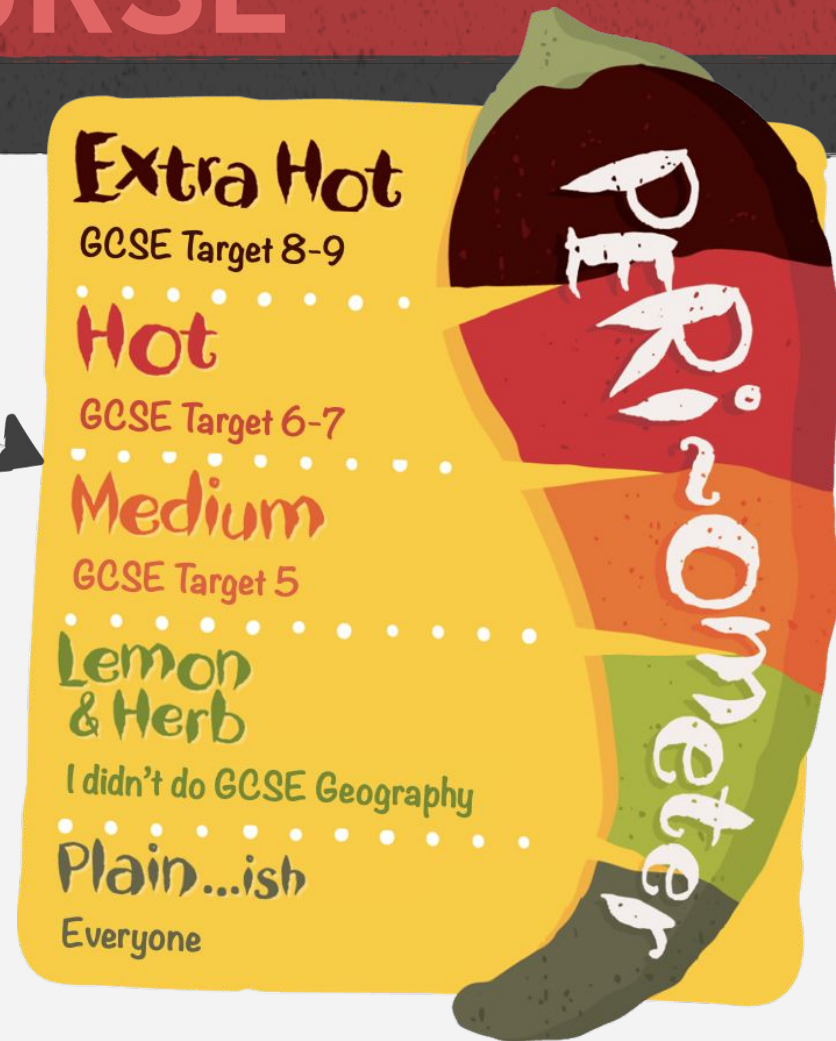


Mr MA Simpson

&



Mrs B Berry



**Aim:** Understand the course.

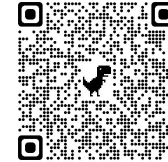
### Who needs to do this?

- ★ Geography newbies
- ★ GCSE target 5
- ★ GCSE target 6
- ★ GCSE target 7
- ★ GCSE target 8
- ★ GCSE target 9

Download the A Level course specification to know what you'll be learning over the coming years



**| Eduqas Specification**



You should read through the following sections:

**1.1 - Coastal landscapes**    **1.3 - Changing places**  
**2.2 - Global governance**

# LEMON & HERB

**Aim:** Understand some key concepts of Geography.

## Who needs to do this?

- ★ Geography newbies
- ★ GCSE target 5
- ★ GCSE target 6
- ★ GCSE target 7
- ★ GCSE target 8
- ★ GCSE target 9

## 2

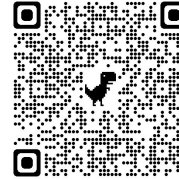
## CREATE A KEYWORD BANK

Follow the link below to download a series of keywords.

You need to write a definition for each of the words on the list - use the internet to find accurate definitions.



| **Worksheet**



## 3

## CREATE A SOUTH TYNESIDE CASE STUDY

You will be looking at how the Geography of two places changes over time. One of these places will be South Tyneside.

Research a timeline of what South Tyneside was like in the 1800s, 1900s & 2000s. The areas you should research are:

**-Economy (jobs)   -Built Environment (buildings)   -Population (class)**  
**-Statistics on the area**



| **Wikipedia** | **Vision of Britain** | **Worksheet**



# MEDIUM

## M

### CREATE A SPIDER DIAGRAM

**Aim:** Apply knowledge of a case study.

**Who needs to do this?**

★ GCSE target 5

Create a spider diagram to show the causes, impacts & responses to **Mt Saint Helens eruption 1980**.

Mt Saint Helens is a volcano in Washington state. It was (and still is) a tourist hotspot and much of the economy of the area was based on logging.

Use the case study summary in the link below to help you produce a spider diagram. You can download a spider diagram template from below or create your own.



**Case Study Summary  
Worksheet**



**Your poster should include:**

- causes of the volcano (formation);
- where and when it happened (include a map);
- detailed impacts (effects) of the volcano;
- detailed responses to the volcano;
- some of your own research to add more detail;
- diagrams, images, maps (drawn and/or printed).



**Aim:** Research a topic from the A Level course.

**Who needs to do this?**

- ★ GCSE target 6
- ★ GCSE target 7

Demonstrate your research skills and what you already know about one of the topics you will be studying in Year 12 by creating a poster.

Check the specification you downloaded in **Task 2** and choose a topic from the list below:

**1.1 - Coastal landscapes    1.3 - Changing places**  
**2.2 - Global governance    3.5 - Weather and climate**

**Your poster should include:**

- one topic from the specification;
- elements of the topic picked from the specification;
- writing which demonstrates your understanding of the topic;
- some form of independent research into the topic
- at least one case study (place/example) from the topic - you'll need to research this.
- diagrams, images, maps (drawn and/or printed).

# EXTRA HOT

E

## WRITE A MINI-ESSAY

**Aim:** Create a detailed case study for the Hazards topic.

**Who needs to do this?**

- ★ GCSE target 8
- ★ GCSE target 9

**TITLE:** What were the causes, impacts & responses to the 2011 Japan earthquake?

Write a 400-500 word mini-essay (about a page) on the Sendai, Japan 2011 earthquake and tsunami. Read/watch the links below to start you off - you can research your own facts too.



[RGS Article](#)

[Japan tsunami](#)

[Japan 2011 liquefaction](#)



**Your mini-essay should include:**

- how the earthquake happened (inc. plates/boundaries);
- the impacts of the earthquake & tsunami
- split these by primary & secondary impacts;
- the responses to the earthquake & tsunami
- split these by immediate & long term responses;
- what liquefaction is;
- an element of your own research;
- diagrams, images, maps (drawn and/or printed).