



UNA GUÍA FAMILIAR PARA EL REGRESO A CLASES 2020-21

Welcome






Bienvenido

Guía para la familia de vuelta a clases

- Hable con sus hijos acerca de lo que será la escuela cuando regresen.
- Preguntar si tienen preguntas y hacerles saber todo lo que vamos a trabajar juntos para mantener a todos seguros y saludables.
- Practique el uso de una mascarilla o una cubierta facial durante el día.
- Discutir la importancia de distanciamiento social.
- Hable sobre lavarse las manos y cubrirse al toser y estornudar.

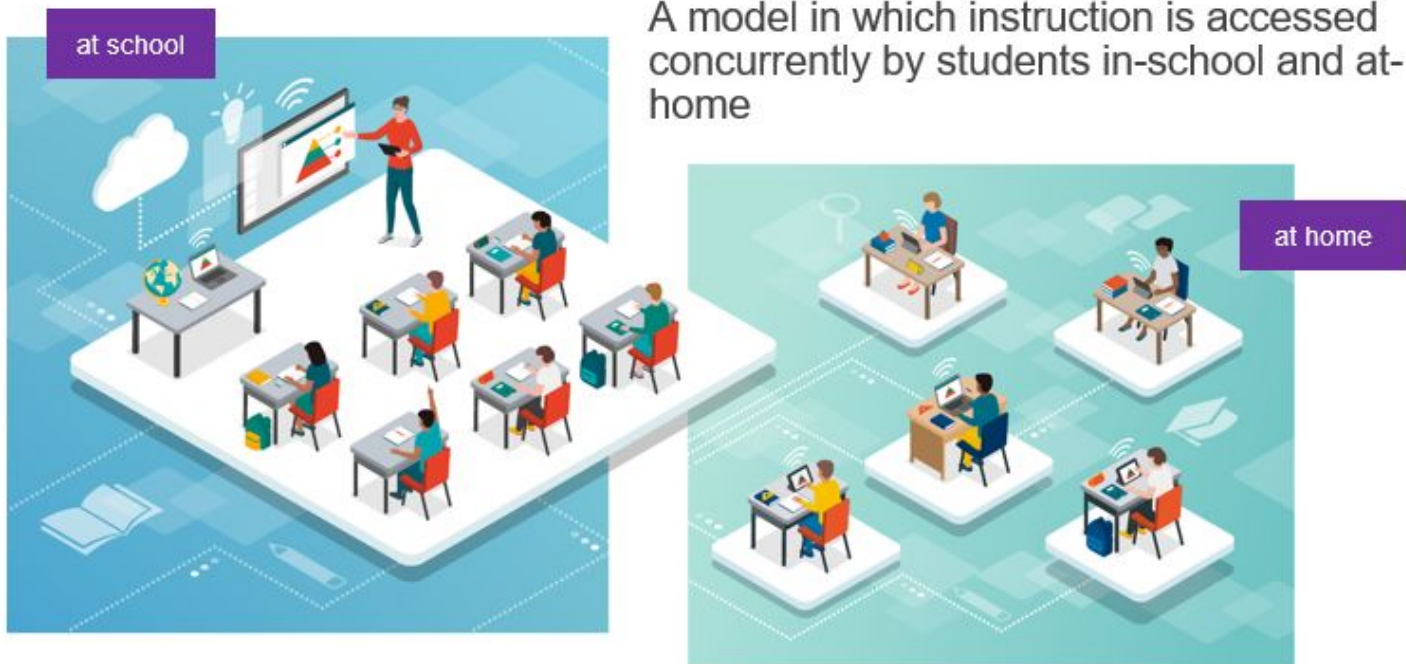


Cronograma de introducción de grupos de estudiantes

	October			November		January	January
	5	19	26	16	30	4	26
COHORT LEARNING 	Group 1: Specialized high school career preparatory programs.						
	Group 2: Preschool Autism Classrooms (PAC). Early Childhood Class-based (ECCB). Specialized high school career preparatory programs.						
	<div style="background-color: yellow; padding: 10px; text-align: center;"> Comenzó la semana pasada </div>			Group 3 & 4: Elementary Comprehensive Services Sites (CSS). Key Center. Kilmer Center. Students with Limited or Interrupted Formal Education (SLIFE). Recently-Arrived English Learners (ELs) in Grades 3-12 Specialized high school career preparatory programs. Adapted Curriculum: Enhanced Autism Classrooms (EAC), including students accessing; the general education curriculum; Intellectual Disabilities (ID) K-12 Classrooms; Intellectual Disabilities Severe (IDS) K-12 Classrooms; Students receiving Noncategorical Elementary (NCE) services who are instructed with the adapted curriculum in a special education classroom. Burke School - Elementary Program only. Specialized high school career preparatory programs.			
				Group 5: Early Head Start - Infants and toddlers. PreK - Three and four year olds. Kindergarten. Intensive Support Needs: Students instructed with modified curriculum for at least 50 percent of their core courses and instructed in special education settings 50 percent or more of their instructional day. Specialized Center-Based Programs: Special Education Vision Program at Robinson. Deaf/Hard-of-Hearing (DHH) Programs at Canterbury Woods ES, Frost MS, and Woodson HS – Students with 50 percent or more of core content areas in Special Education settings.			
						Group 6: Grades 1-2. Specialized Career Centers – Special Education Davis and Pulley Centers with target learner profile.	
HYBRID LEARNING 						Group 7: Elementary School Grades 3-6. Secondary Public Day Programs – Special Education at Burke MS, Cedar Lane, and Quander Road. Davis and Pulley Center students with target learner profile.	
						<div style="background-color: yellow; padding: 5px; text-align: center; font-weight: bold;"> Annandale  </div> Group 8: Middle and High School Grades 6-12. Grade 6 Middle School students at Holmes, Poe, and Glasgow. Middle and High School students at Davis and Pulley Career Centers.	

Instrucción concurrente

Concurrent Instruction



Horario

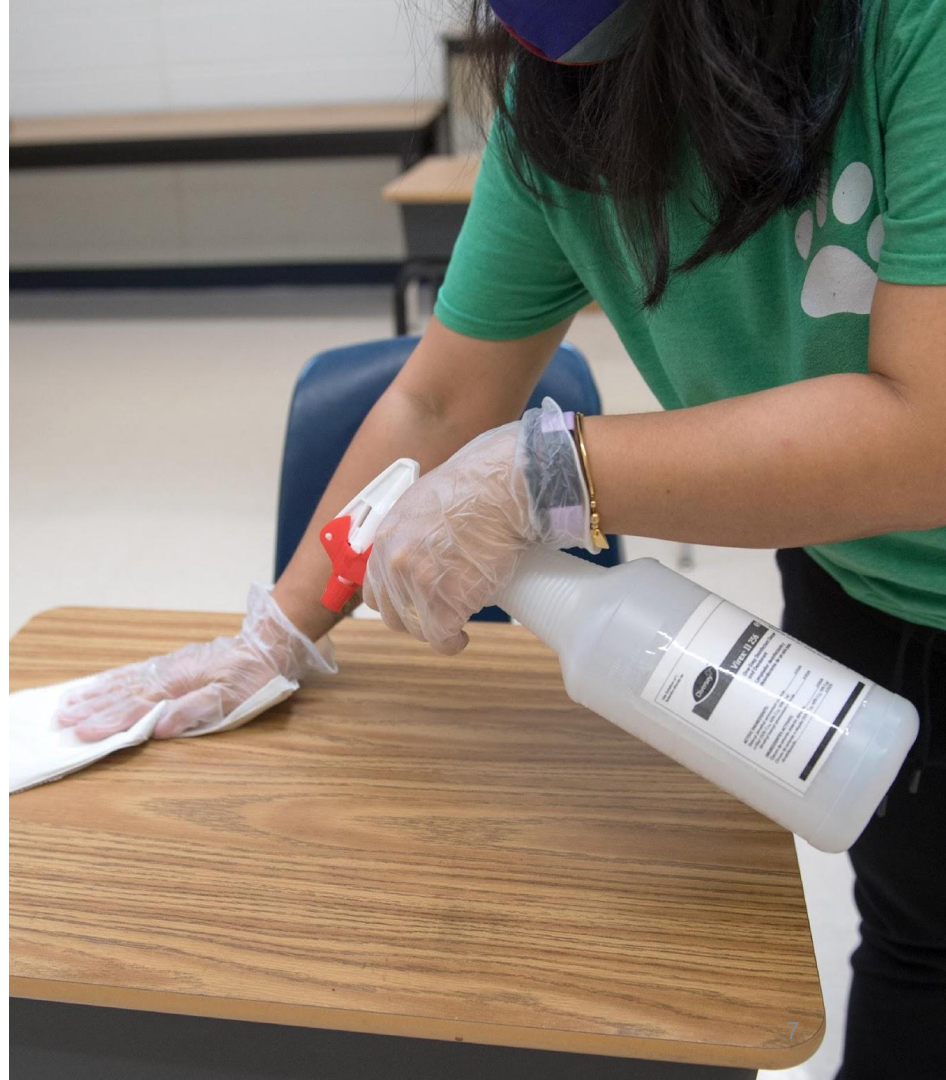
Concurrent Instructional Schedule

MS/HS Concurrent Instructional Schedule				
	Tuesday	Wednesday	Thursday	Friday
Group A	Periods 1,3,5,7 In-School	Periods 2,4,6,8 In-School	Periods 1,3,5,7 Online	Periods 2,4,6,8 Online
Group B	Periods 1,3,5,7 Online	Periods 2,4,6,8 Online	Periods 1,3,5,7 In-School	Periods 2,4,6,8 In-School
Group C <i>(full time online)</i>	Periods 1,3,5,7 Online	Periods 2,4,6,8 Online	Periods 1,3,5,7 Online	Periods 2,4,6,8 Online

Using the Concurrent Model honors our leadership commitment to keep Equity at the center of all that we say and do

Los Edificios

protocolos de seguridad



Protocolos de limpieza

- Métodos / procesos de limpieza renovados
- Mayor limpieza para superficies / puntos de alto contacto



Almuerzo

- Comidas en las aulas
- Coger y llevar comidas
 - En persona
 - Virtual



Biblioteca

- Bibliotecarios que brindan instrucción virtual
- Pago en la acera
- Libro devuelto: aislamiento de 7 días



Sala de salud escolar

- Auxiliar de salud escolar en la clínica
- Síntomas de COVID-19
 - Habitación de aislamiento
 - Recoger dentro de 1 hora



Estudiante y familia

Protocolos de seguridad



Cinco estrategias de mitigación



Uso correcto y coherente de máscaras



Limpieza y desinfección



Distanciamiento social




Fomentar la higiene



Seguimiento de contactos en colaboración con el departamento de salud local

Formulario de compromiso de evaluación de la salud

- Formulario de compromiso de evaluación de la salud del padre / tutor
 - ParentVue
 - envíe el formulario a la escuela de su (s) hijo (s).



Parent/Guardian Health Screening Commitment Form

To protect our children and staff, I commit to complete a daily health screening of my child using the COVID-19 Health Screening Questions and to not to send my child to school when he/she is sick or feeling unwell with the symptoms consistent with COVID-19. This commitment will apply to all school-age children in my home.

I agree to screen all school-aged children in my home each day prior to sending him/her to school and agree to keep my child at home if he/she has:

- Feeling feverish and/or having chills (if documented temperature/fever of 100.4F or greater)
- A new cough not due to another health condition
- A new sore throat not due to another health condition
- New chills not due to another health condition
- New muscle pain not due to another health condition or that may have been caused by a specific activity such as physical exercise
- New loss of taste or smell

I understand that the COVID-19 Health Screening Questions may change over time as required by the Centers for Prevention and Disease Control (CDC) and that Fairfax County Public Schools (FCPS) will update the health screening questions, as required. FCPS will communicate any necessary changes to me and I agree to continue daily health screenings based on the current requirements.

I agree not to send my child to school if he/she has any of these signs of COVID-19 until:

- My child tested negative for COVID-19 and is otherwise well enough to go back to school OR
- A healthcare provider has seen my child and documented a reason for the symptoms other than COVID-19 OR
- All are true: 1) at least 10 days since the start of symptoms AND 2) fever free off anti-fever medicines for 24 hours AND 3) symptoms are getting better.

I agree not to send my child back to school if he/she is diagnosed with COVID-19, until the following are met:

- It has been at least 10 days since my child first had symptoms AND
- My child has had no fever off anti-fever medicines (ex: Tylenol, Ibuprofen) for 24 hours AND
- My child's symptoms are getting better

If someone in my household has been diagnosed with COVID-19, or my child is exposed, I agree to keep my child home for 14 days after their last exposure to the household member.

***Exposure is defined as spending more than 15 minutes within six feet of a person with COVID-19 or having exposure to the person's respiratory secretions (for example: coughed or sneezed); shared a drinking glass or utensils; kissing) while they were contagious. A person with COVID-19 is considered to be contagious starting 2 days before they became sick, or 2 days before they tested positive if they never had symptoms.**

If someone in my household develops fever, new cough, shortness of breath or two of the following: sore throat, chills, muscle pain, headache, new loss of taste or smell, I will get that person evaluated and tested for COVID-19. If that person tests positive, I will keep my child home for 14 days after their last exposure to this household member OR as above if my child tests positive.

Child's name: _____
Parent/guardian name: _____
Parent/guardian signature: _____
Date: _____

Revised 8.9.20

Comprobaciones diarias de temperatura



Cubiertas faciales / máscaras



Transporte en bus



Distanciamiento social en la escuela

- Separación de seis pies siempre que sea posible
- Distanciamiento social en autobuses de acuerdo con protocolos de seguridad y salud.
- Los escritorios / asientos estarán separados por una distancia de hasta seis pies
- Los estudiantes comerán en las aulas siempre que sea posible.



Lavarse las manos

- Lávese las manos con jabón durante al menos 20 segundos.
- Descansos proporcionados
- Desinfectante en todas las aulas



Útiles Escolares

- Sin suministros compartidos
- Traer una botella de agua



Computadora Portátil

- Trae tu laptop todos los días
- Extras no disponibles
- Cargue todas las noches
- Toallita desinfectante para limpiar



Los visitantes

- Requiere cita
- Exámenes de salud
- Control de temperatura
- Revestimiento facial
- Los visitantes son limitados



Si se enferma en la escuela



Si se enferma en la escuela

- Los estudiantes serán enviados a casa si demuestran:
- fiebre mayor o igual a 100.4 Fahrenheit
- nuevos escalofríos
- nueva tos
- nuevo dolor de garganta
- nuevos dolores musculares
- nueva pérdida del gusto u olfato
- náuseas o diarrea
- Los padres / tutores serán notificados y se espera que recojan a su hijo dentro de una hora de la notificación.

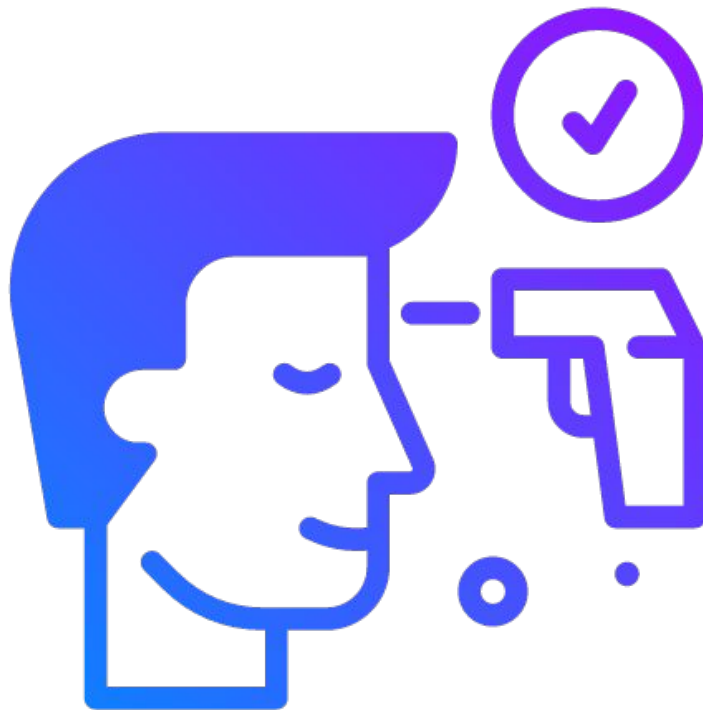


Si se enferma en casa

- QUEDARSE EN CASA
- Llame a la oficina de asistencia
- Formulario de permiso para regresar a la escuela
- Proveedor de atención sanitaria



Regreso después de la enfermedad



Respuesta al caso COVID en un aula

- Seguimiento de contactos
- Los estudiantes y el personal pasarán al aprendizaje 100% virtual durante un máximo de 14 días a partir de la fecha de inicio.
- Notificar a la comunidad

Una vez finalizado el rastreo de contactos, la limpieza y la desinfección, se notificará a los estudiantes y al personal de la cohorte cuándo volverán al aprendizaje en persona.

Respuesta a dos o más casos de COVID en una escuela



Recursos

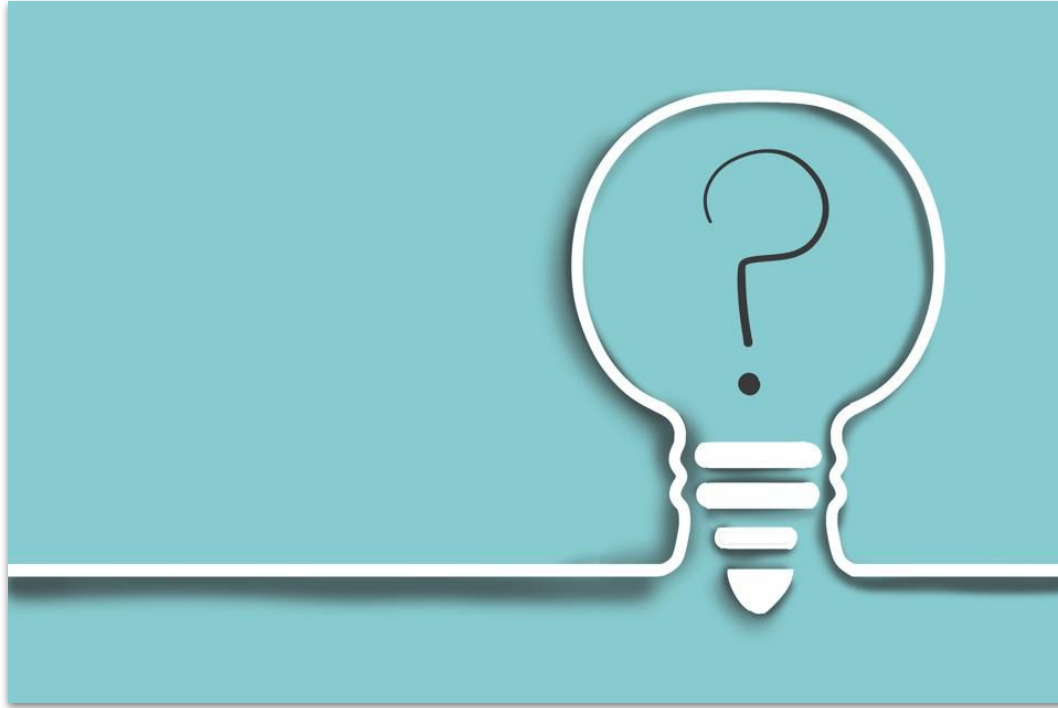


Salud y bienestar mental

- Los estudiantes pueden enfrentar desafíos
- Los consejeros, psicólogos y trabajadores sociales están disponibles para brindar apoyo.
- La información de contacto está en el sitio web de AHS

Si usted o un ser querido está experimentando una crisis de salud mental, o si cree que puede haber una emergencia de salud mental, llame al 911. Hay recursos adicionales disponibles en www.fcps.edu y busque Servicios de emergencia de salud mental.

¿Preguntas?



FCPS - Enlaces Importantes



[Actualización para la enseñanza en Grupos Pequeños](#)

[Recursos e información de Servicios de Emergencia de Salud Mental](#)

[Forma de Compromiso Parental para la Evaluación de Salud](#)

[Cuenta de Padres de SIS-ParentVue](#) – where parents can access information about their child(ren)

[Regreso a la Escuela](#)

[Guía de Salud y Seguridad de Estudiante](#)

Plus

[Centros de Control y Prevención de Enfermedades \(CDC\)](#)

[Permiso para El Regreso a la Escuela/Forma de Cuidado de Niños](#)

[Departamento de Salud de Virginia \(VHD\)](#)

“Videos de Como” - Enlaces

[Usar la mascarilla](#)

[Subir al Bus Escolar](#)

[Seran los Procedimientos Diarios para Regresar a la Escuela](#)

[Crear la cuenta de Padres de SIS-ParentVue](#)