

English - Unit 3 - Angler Fish - Information texts

# To explore simple and compound sentences

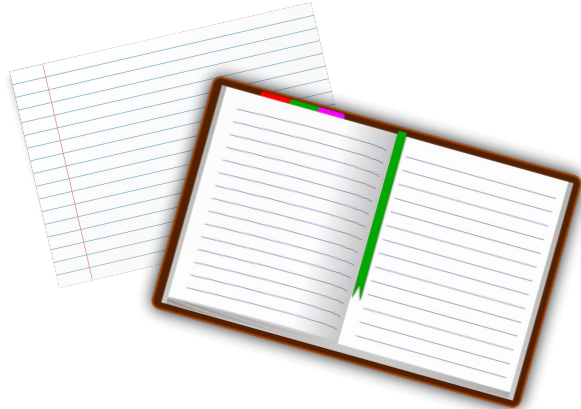
Ms Leys



# In this lesson, you will need:

*Allow space in the corner for your webcam video*

## Exercise book or paper



## Pencil



**‘What I already know’ quiz**

```
graph TD; A[‘What I already know’ quiz] --> B[Verbs]; B --> C[Clauses and simple sentences]; C --> D[Compound sentences]; D --> E[‘What I know now’ quiz];
```

**Verbs**

**Clauses and simple sentences**

**Compound sentences**

**‘What I know now’ quiz**

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# Keywords

*Allow space in the corner for your webcam video*

**Verb - a verb is an action or being word.**

**Clause - a clause is a group of words that has a subject and a verb.**

**Conjunction - a word used to connect clauses or sentences.**

# What is a verb?

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A verb is a word that describes an action or a state of being.

**swim**

**think**

**whisper**

# Doing verbs

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Doing verbs describe an action that someone is doing.

**skip**

**read**

**cook**

# Saying verbs

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Saying verbs describe the way someone speaks.

**shout**

**exclaim**

**mumble**

# Thinking verbs

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Thinking verbs describe the way we think.

**wonder**

**dream**

**believe**



# Relating verbs

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A **relating verb** is used to connect information or to show a relationship between words in a sentence.

I **am** happy.

She **is** kind.

# Identifying Verbs



*Allow space in the corner for your webcam video*

tiny

dragon

sing

home

wonder

quick

was

school

green



*Allow space in the corner for your webcam video*

The group of children **sprinted** across the oval.

I **had** fun at the park.

The teacher **explained** how to solve the problem.

Doing

Saying

Thinking

Relating

# What is a clause?

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A clause is a group of words that has a **subject** and a **verb**.

dogs eat bones

when he arrives

## Identify the verbs in these clauses.



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it **was** a long day

she **wished** on a star

after **playing** at the park all day

# Main Clause vs Dependent Clause

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A **main clause** makes sense on its own. A **dependent clause** needs to be attached to a main clause, it doesn't make sense on its own.

dogs eat bones

when he arrives

# Identify the main clauses



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## Option 1

because it was difficult

## Option 2

that girl is my sister

## Option 3

the squirrels are collecting nuts

## Option 4

before the food gets cold

# What is a sentence?

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A sentence is a group of words that express a complete thought.

Sentences begin with a capital letter and end with a full stop, a question mark or an exclamation mark.

Dogs eat bones.

The girl had long hair.



# Types of Sentences - Simple

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A simple sentence is a single main clause. It has a **subject** and a **verb**.

The giraffe stretched its tired legs.

# Types of Sentences - Compound

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A compound sentence is a sentence that joins two main clauses together with a conjunction.

Jared didn't want to be late **so** he hurried to school.

I like to eat lollies **but** they are bad for my teeth.



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**The students finished their work so they had a break.**

**Simple**

**Compound**

This is a compound sentence because it has 2 main clauses - 'The students finished their work' and 'they had a break', and the clauses are joined with the conjunction 'so'.



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**The earth revolves around the sun.**

**Simple**

**Compound**

This is a simple sentence because there is only one main clause (one complete thought).



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**He went to the fair and he went on all the rides.**

**Simple**

**Compound**

This is a compound sentence because it has 2 main clauses - 'He went to the fair' and 'he went on all the rides', and the clauses are joined with the conjunction 'and'.

# What is a conjunction?

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A conjunction is a word used to connect clauses or sentences. A

**coordinating conjunction** is used to join two main clauses together

**and**

**but**

**so**

**or**

# Coordinating conjunctions

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Andrew was playing on his phone **but** suddenly he dropped it.

Emma wanted to be a dancer **so** she practised every day.

I went swimming in the lake **and** it was very warm.

We could have pizza for dinner **or** we could have pasta.

## Identify the coordinating conjunctions.



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It was a hot, sunny day **and** the park was very busy.

It was dinner time **so** Jackson went inside to wash his hands.

I like playing in the rain **but** my shoes always get wet.



# What conjunction?



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Choose the best conjunction to complete these compound sentences.

*You can drink water on the bus \_\_\_\_\_ **but** \_\_\_\_\_ you can't eat food.*

*Camels have humps on their backs \_\_\_\_\_ **and** \_\_\_\_\_ they have long eyelashes.*

or

but

so

and



## Pause the video to complete your task

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### Task headline

Write four compound sentences using the coordinating conjunctions you have learned.



## Resume once you're finished

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## For more resources

[edresearch.edu.au](http://edresearch.edu.au)

 [@EdResearchAU](https://twitter.com/EdResearchAU)

[ochre.org.au](http://ochre.org.au)

 [@OchreEducation](https://twitter.com/OchreEducation)



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