

October 19th, 2020

Topic: Geography Vocabulary



Objectives:



- Define geography.
- Review the Five Map Features
- Learn about Puerto Rico and its place in the Caribbean.
- Play Nearpod to review what we have learned so far.

Remember:

There are **three places** where you can find your **PowerPoint Presentations**:

- *E-Learning Task Tracker*
- TSSJ Rising Stars Blog
- **FILES** tab on *Microsoft Teams*

If you are **not able to copy** all the information, you will find it in the places mentioned **above**.



I'm going on an adventure!

Homework:

- **READ CHAPTER #2**
- Review the five themes of geography
- Study vocabulary.
- Finish writing the information of the Power Point in order to complete centers.



Planner:

Tuesday to Friday: Study/See notebook
Friday: Hand in work

Weekly Questions:

1. Why are maps important?
2. How do we divide the Earth's surface?
3. What route would you take from your house to reach school?





The Five Map Features



1. **Title:** tells us what the map is about
2. **Compass:** reads North, East, South and West
3. **Borders:** indicate latitude and longitude
4. **Key:** defines the symbols and colors used in the map
5. **Scale:** used to measure distance

Puerto Rico in The Caribbean



- 1. Our island is located between North America and South America.**
- 2. Puerto Rico is part of the Antilles.**
- 3. Greater Antilles: Cuba, La Española, Jamaica y Puerto Rico.**
- 4. Lesser Antilles: Bahamas, Trinidad and Tobago, Barbados, among others.**





Center Work #1: Vocabulary Words Chapter #2

Instructions: Use Chapter #2 or the Puppet History video to define the following vocabulary words.

- | | |
|--------------------|---------------|
| 1. geography | 9. legend |
| 2. geographers | 10. symbols |
| 3. maps | 11. latitude |
| 4. globes | 12. longitude |
| 5. cartography | 13. equators |
| 6. geodesy | 14. parallels |
| 7. cardinal points | 15. meridians |
| 8. scale | |





Center Work #2: Puppet History Reflection

Instructions: After you review the vocabulary words with the professor, write a short story that includes 8 to 10 of the vocabulary words discussed. **The words must be in context.** Next, add a drawing and color it to illustrate your story.

