

**Doors will open at 5:45 PM**

**BTSN Schedule**

6:00-6:30 Welcome Back Video Messages: MCPS, PTA, BMES  
Administration

6:30-7:10 BTSN Session 1

7:10-7:20 Transition Time

7:20-8:00 BTSN Session 2

**Grades K-2: Tuesday, September 6th from 6:00-8:00  
PM**

*Upon arrival, please report directly to the location above.*



Back to  
School  
Night

1st Grade  
English Academy  
Back to School Night

September 6, 2022

# WELCOME BACK FOR THE 2022-2023 SCHOOL YEAR



[WATCH VIDEO](#)





# Welcome back from the Burnt Mills First Grade Team!



**Ms. Potts,  
Ms. Tyson,  
Ms. Kozorosky,  
Ms. Parker,  
Sra. Canales (SI)**

# English Language Development (ELD)

ELD teachers work with scholars who qualify for services based on their English Language Proficiency Level

**Grades 4 and 5 - Ms. Garcia -- [Heidi\\_M\\_Garcia@mcpsmd.org](mailto:Heidi_M_Garcia@mcpsmd.org)**

**Grades K and 3 - Ms. Dorn -- [Leslie\\_S\\_Dorn@mcpsmd.org](mailto:Leslie_S_Dorn@mcpsmd.org)**

**Grades 1 and 2 - Ms. Homsher -- [Rachel\\_A\\_Homsher@mcpsmd.org](mailto:Rachel_A_Homsher@mcpsmd.org)**



ELD means *English Language Development*

ELD teachers support scholars as co-teachers in the English Language Arts (ELA) grade level classroom.

ELD teachers use ELD materials and strategies to support scholars to achieve proficiency in *Listening, Speaking, Reading & Writing* in English.



# Burnt Mills



*Mrs. Kelly is part of the Special Education Team and will support students with disabilities in First grade.*



# Wellness Team

**Desiree Allen - School Counselor K-2**

**Sarah Domm - School Counselor 3-5**

**Meghan Ware - Student Support Teacher**

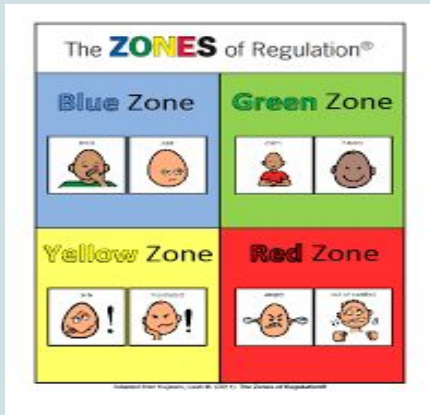
**Deneen Gordon - Parent Community  
Coordinator**

**Augustina Bryan - Pupil Personnel Worker**

**Rachel Partis - School Psychologist**

# At Burnt Mills, Our Scholars Matter!

*We are committed to building scholars who are successful beyond elementary school. We have several programs and initiatives that support students socially, emotionally, and mentally:*



**The Zones of Regulation-**  
A systematic, cognitive behavioral approach used to teach self-regulation skills.



**Mindfulness Strategies-**  
A variety of tools and practices that teach scholars to be fully present and focused.



**Character Counts-**  
Encourages a culture of kindness and strong ethical values through the Six Pillars of Character: Trustworthiness, Respect, Responsibility, Fairness, Caring, and Citizenship.



**Kelso's Choice-**  
Resolution strategies to help students navigate peer to peer conflict.

# 1st Grade Schedule

**Each day, your scholar will have:**

- **Reading and Writing**
- **Math**
- **Science or Social Studies**
- **SMART block**
- **Special; Art, Music, PE, and Media/Wellness,  
Community Circle**
- **Recess and lunch**

# *Well-being Classes*

The Student Support Teacher will teach well-being classes as a special to provide students with strategies that support social-emotional wellness; and help build a nurturing, safe learning environment characterized by positive, caring relationships among students and teachers.



Ms. Ware, Student Support Teacher  
Meghan\_Ware@mcpsmd.org

Focus:

- MP1: Relationship Skills
- MP2: Self-management
- MP3: Social Awareness
- MP4: Responsible Decision Making

# Bring to school each day:

- Backpack
- Light jacket
- Lunch  
(optional)
- Water Bottle
- Folder





**School Supplies**

**2022-2023**

**Headphones**

**Dry erase markers**

**Crayons**

**Yellow #2 pencils**

**Requests:**

**Quart zip lock bags**

**kleenex**

# Celebrations

- Three class celebrations; Harvest Party, Valentine's Party, End of Year Party
- Teachers work together to plan celebrations that are fun, interactive, and offer a variety of sweet and healthy treats.
- Parents are welcome to volunteer and help with planning.
- Birthdays are celebrated with a simple store bought snack (i.e., brownies or cookies) donated by the family.
- Families must contact the teacher directly to plan
- Celebrations will be 10-15 minutes and are around 1:15.
- Please, no balloons, sheet cakes, or party favors.



# School Lunch

## **Lunch Cards**

MCPS has a new system to track lunch orders.

Students have a lunch card and will scan the lunch card every day they eat a school lunch. Lunch cards remain at school.

**MySchoolBucks** is an online payment system families can use to make prepayments to your child's cafeteria account for lunch (breakfast is free) with a credit/debit card. Offered as a convenience for interested families.

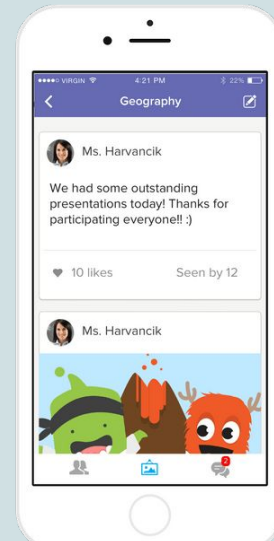
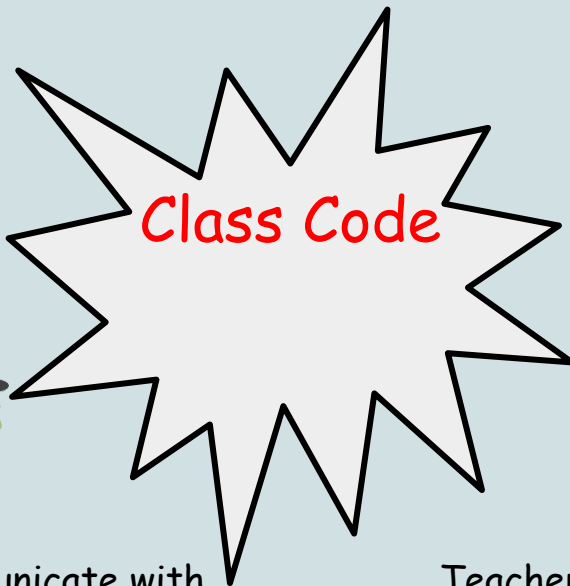
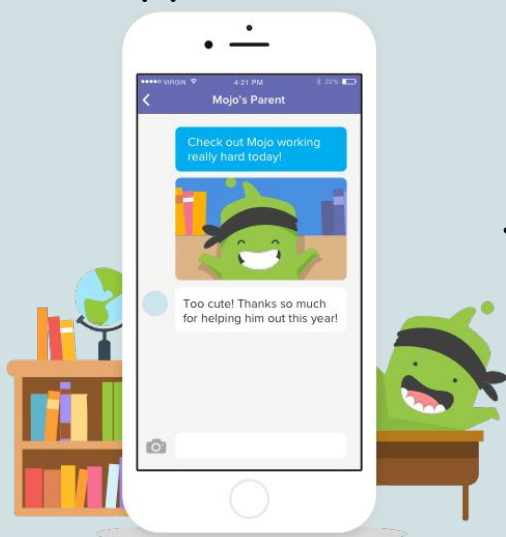
MySchoolBucks online system is the safest, easiest way to add money to your child's account. If you decide to write a check, please put the child's name and ID# in the memo line.

If possible please do not send cash to school.



# ClassDojo

An application that can be downloaded onto your smartphone.



Teachers will use Class Dojo to communicate with families. We can send each other messages. Teachers will respond to messages within 48 hours or the nearest business day.

Teachers will also use ClassDojo to post updates, class information, and other important messages. These are important and should be checked frequently!

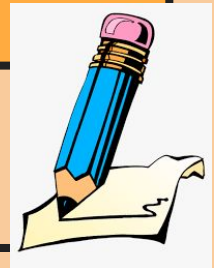


## 2022-2023 Reading/ELA instruction at BMES Shift to Structured Literacy



- MCPS has switched to a structured literacy approach to instruction in response to the most recent research on how students best learn how to read and write in all grades. It is not a pendulum swing or a return to how we used to teach. It is using science and research to create the best outcomes for students.
- By shifting how we teach reading to structured literacy, we can better meet the needs of all students. This will have a significant impact on learning for all students and set them all up for a successful academic future.

Daily Instruction	Assessments
Word Recognition (Really Great Reading) Language Comprehension (Benchmark ) Writing	Dibels Benchmark



# Math Curriculum

Eureka Math was built around the core principle that students need to know more than just what works when solving a problem - they need to understand why it works. Eureka Math is designed to support students in gaining a solid understanding of concepts, a high degree of procedural skill and fluency, and the ability to apply the math to solve problems in and outside the classroom.

Modules:      **Module 1:** Sums and Differences to 10

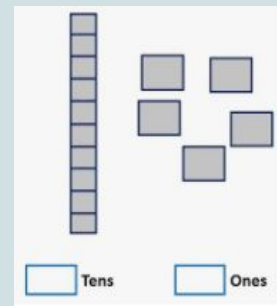
**Module 2:** Introduction to Place Value

**Module 3:** Ordering and comparing Length Measurements

**Module 4:** Place Value, Comparison, and Addition and Subtraction to 40

**Module 5:** Identifying, Composing, and Partitioning Shapes

**Module 6:** Place Value, Comparison, and Addition and Subtraction to 100



# TIPS FOR HELPING YOUR CHILD

- Have your child explain what concepts they are learning.
- Ask questions:
  - *Can you explain?*
  - *What strategy did you use?*
  - *How else can you solve it?*
- Be positive about your child's math education.
- Use *Eureka Math* Parent Resources:
  - Parent Tip Sheets
  - Homework Helpers
  - Videos

**EUREKA MATH™ TIPS FOR PARENTS**

**KEY CONCEPT OVERVIEW**

Welcome to Grade 8! In the first topic of Module 1, students will be learning about operations (mathematical processes such as addition and subtraction) with terms that have exponents. They will learn how to use definitions and properties, often referred to as the laws of exponents, to perform these operations. Students will start by investigating the properties of exponents using only positive exponents (e.g.,  $8^0$  or  $(-7)^0$ ), and then they will extend their knowledge to exponents of zero (e.g.,  $8^0$ ) and **negative exponents** (e.g.,  $5^{-2}$  or  $(-3)^{-2}$ ).

You can expect to see homework that asks your child to do the following:

- Write a **repeated multiplication representation** using exponents.
- Recognize when standard numbers are showing an exponential pattern. For example, 2, 4, 8, 16, and 32 are equal to  $2^1$ ,  $2^2$ ,  $2^3$ ,  $2^4$ , and  $2^5$ , respectively.
- Change a given number to an **exponential expression** with a given base. For example, 25 to  $5^2$ .
- Determine whether an exponential expression is positive or negative.
- Simplify expressions using the properties/laws of exponents, including the **zeroth power** and negative powers.
- Explain his work, and prove that two expressions are equivalent by referencing the definition or property/law used.

**SAMPLE PROBLEM** (From Lesson 6)

$(5^{-2})^3 = \left(\frac{1}{5^2}\right)^3$  By definition of negative exponents  
 $= \left(\frac{1}{5}\right)^2 \cdot \left(\frac{1}{5}\right)^2 \cdot \left(\frac{1}{5}\right)^2$  By definition of exponential notation  
 $= \frac{1}{5^2} \cdot \frac{1}{5^2} \cdot \frac{1}{5^2}$  By 1st law of exponents  
 $= \frac{1}{5^6}$  By definition of negative exponents

**Properties of Exponents/Laws of Exponents**

For any numbers  $a, b$ , and all integers  $n$ ,  $m$  and  $p$  (where  $a$  and  $b$  are not zero):

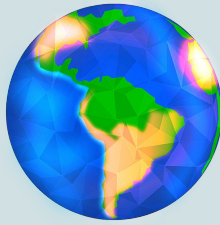
Name of Rule	General Example	Number Example
$0^0$ Law of Exponents	$a^0 = 1$	$3^0 = 1$ , $10^0 = 1$
$1^0$ Law of Exponents	$1^n = 1$	$1^5 = 1$ , $1^{100} = 1$
$1^n$ Law of Exponents	$1^n = 1$	$1^5 = 1$ , $1^{100} = 1$
$2^n$ Law of Exponents	$(2^m)^n = 2^{m \cdot n}$	$(2^3)^2 = 2^{3 \cdot 2} = 2^6$
Product of Exponents	$a^m \cdot a^n = a^{m+n}$	$3^2 \cdot 3^3 = 3^{2+3} = 3^5$
Quotient of Exponents	$\frac{a^m}{a^n} = a^{m-n}$	$\frac{4^5}{4^2} = 4^{5-2} = 4^3$
Power of a Power	$(a^m)^n = a^{m \cdot n}$	$(2^3)^2 = 2^{3 \cdot 2} = 2^6$
Power of a Quotient	$\left(\frac{a}{b}\right)^n = \frac{a^n}{b^n}$	$\left(\frac{3}{4}\right)^2 = \frac{3^2}{4^2} = \frac{9}{16}$
Reciprocal of a Power	$a^{-n} = \frac{1}{a^n}$	$5^{-2} = \frac{1}{5^2} = \frac{1}{25}$
Definition of Negative Exponent	$a^{-n} = \frac{1}{a^n}$	$5^{-2} = \frac{1}{5^2} = \frac{1}{25}$

Additional sample problems with detailed answer steps are found in the Eureka Math Homework Helpers books. Learn more at [GreatMinds.org](http://Great Minds.org).

For more resources, visit [Eureka.support](http://Eureka.support)



# Science



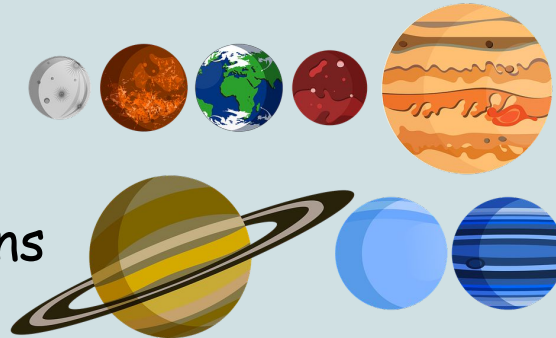
## Key Concepts

- The Universe and its Stars
- Electromagnetic Radiation
- Earth and the Solar System



## Key Performance Skills

- Asking Questions and Defining Problems
- Developing and Using Models
- Constructing Explanations and Designing Solutions
- Analyzing and Interpreting Data



# Social Studies



## Key Concepts

- Civics
- Traditions and Customs
- Maps and Map Features
- Protecting the Environment





# Full Group Instruction



# Small Group Instruction



# Independent Work



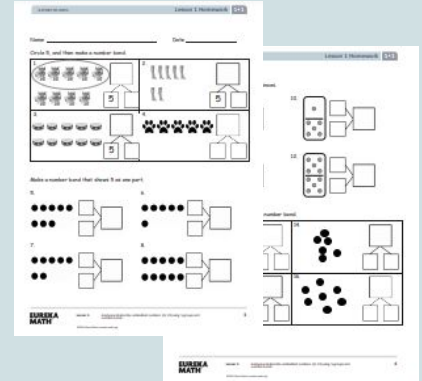
# Sanitation Station



# Homework

## Math:

- Will begin in October; Monday through Thursday
- May not be every single day
- Parent helper page included



## Read:

- Everyday
- With someone or independently
- Can read in home language
- Use online resources





# Reading at Home



- Read and write (or draw) every day!!!
- After reading ask questions about what you read. Ask questions that encourage your child to think about what you read as well as to make connections with the text.
- Let your child retell the story using the pictures and their imagination.
- Work with your child on spelling their full name. These are the first letters they should learn!
- Practice by singing songs, reading poems, and making up your own rhymes.
- Build **vocabulary**: tell stories, ask questions, and encourage both talking and listening.



# Questions

