

CHANNING

# Welcome to Year 4

Channing Welcome Evening for Parents  
Wednesday 11 September 2024

# Year 4 Staff

Form Teachers

Teaching Assistant

Maths (4W)

Science, Geography, History, RE, Philosophy (4R)

Science, Geography, Philosophy (4W)

RE (4W)

Forest School

Reading for Pleasure

French and Spanish

Music

Drama

PE

Art & DT

Mr Rich (4R) and Miss Wright (4W)

Miss Lingis

Mr Entwisle

Mrs Miller

Miss McGinnety

Ms Parmar

Miss Frost

Ms Jupp

Miss Jimenez

Ms Munro

Mrs Lynch

Miss Bolton and Mrs Castle

Mr Fellows



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# Timetables

Found on pupil Firefly pages and on SchoolBase.

# Curriculum Newsletters

Curriculum Newsletters are produced each term and shared on your daughter's year group Firefly page.

These detail the topics of study in each year group and are discussed with the girls at the beginning of each term.

The Autumn Term Curriculum Newsletter for Year 4 will be available to view in Monday's Bulletin.

# Highlights of the Year

**English class reading texts:** Varjak Paw & My Friend Walter.

**History:** Shang Dynasty, the Aztecs and the Tudors.

**Geography:** Water, Biomes and Ecosystems and the Rainforest.

**Science:** Sound, Electricity, Forces, States of Matter and Habitats.

# PSHE & RSE

Jigsaw is a progressive and spiral scheme of learning. Jigsaw PSHE ensures that learning from previous years is revisited and extended, adding new concepts, knowledge and skills, year on year as appropriate.

Parents are encouraged to view the spiral of knowledge and skills progression within each of the Jigsaw units of work, on your daughter's year group page on Firefly. This information includes the key vocabulary used in each year group and suggestions for Family Learning.

The government issued new statutory guidelines for the teaching of Relationships and Sex Education (RSE) which were implemented from September 2020. The Year 4 Jigsaw units in the Summer term include: The Jigsaw units in the Summer term include: having a baby and puberty, including menstruation.

**You have the right to withdraw your daughter from certain lessons.** More details will be shared by Ms Merritt, PSHE Lead, in the Spring Term.

# Pupil Firefly

We have a school-wide learning platform called Firefly which we use to share information with the girls and parents. It is not visible to the public; every girl has a username and password which allows them access. Key information, such as the form timetable is available and we also share photos.

Please make sure that the girls log into the Junior Firefly page, not the Senior page. It can be found at:

<https://juniorchanning.fireflycloud.net>. Click on the right hand side 'Google Account.'

For Year 4 pupils, the login format is as follows:

20 surname firstinitial@channing.co.uk (lower case)

Example: 20donej@channing.co.uk

Password: fs before the given password.

Example: fsright33 (no spaces)

# Homework

Homework has been restructured to:

- Prioritise reinforcing and embedding key skills in core subjects (English and Mathematics)
- Reduce reliance on electronic devices
- Ensure regular/effective use online platforms and offer book-based work in core subjects

Work tasks will be discussed with the girls as they are assigned.

A concise overview of weekly homework information will be shared on Firefly accompanied by the date/s in which it should be handed in.

If the girls have problems with their homework, they are encouraged to talk to their teacher themselves the next day.



# Homework

In Year 4, homework will consist of:

- Daily reading
- **30 minute daily** subject work (due the following day, excluding Fridays, unless otherwise stated)

Overview of weekly homework rota:

Monday: **English Spelling, Punctuation and Grammar** (using online platforms) - *CGP Grammar* or *CGP Punctuation Targeted Question Book* (or other suitable resource) and Spelling practice on *Spelling Shed* platform with optional, relevant online grammar games

Tuesday: **Mathematics** (paper-based) - *White Rose Education Maths Practice Journal*

Wednesday: **English Comprehension** (paper-based) - *CGP Reading Comprehension Targeted Question Book*

Thursday: **Mathematics** (using online platforms) - Assigned Mathematics tasks and TTRS

Friday: Half-termly focus on one non-Specialist Teacher subject: Science, Geography, History, RE & Philosophy, Computing, PSHE - scaffolded tasks leading to a mini supported research project

# Assessments

Girls are assessed both formally and informally using teacher assessment. Written feedback comments are often made regarding the level of effort made and how to make improvements in the future.

Early in the Autumn term, all the children in Year 4 will undertake standardised, online assessments in English and Mathematics for baselining and year-on-year as a longitudinal measure. The results are set against national averages, so teachers can reliably compare results with those of pupils across the country. Standardised scores will be shared with parents.

Parents' Evenings are held once in each of the first two terms. A report is provided at the end of both the Autumn and Summer Terms. If your child is perceived as experiencing a particular difficulty or showing a great aptitude for learning, the Form Teacher will bring this to your attention so that she can be supported in making progress.

# Trips & Workshops

We will arrange one trip or workshop each term which will have a link to that term's topic. Details will be shared in advance. Examples from previous years include: St Paul's Cathedral for a 'Christmas Journey' workshop, a visit to the Tottenham Stadium and taking part in a workshop aboard the Golden Hinde.

During the Summer Term, Year 4 pupils participate in their first overnight stay, which is in a Tudor mansion at Ufton Court (Reading). For many girls, it's their first experience staying away from their home in London and this opportunity is often a significant personal milestone. More details and a consent form will be provided in the coming weeks. We strongly encourage you to talk with your daughter about this exciting opportunity and register her promptly.

More details of all trips and workshops will be provided closer to the time.

\*Reminder: We love to share photos on social media. Please remember to update **consent** to your daughter's photo being used on SchoolBase.

# Friendships

We mix groupings in classrooms  
Seating places change each half term  
Use of lolly sticks/ random name generators  
PE lessons  
Playtimes  
Extra-curricular activities  
House buddies  
Friendology Curriculum

# Birthdays

We relish celebrating the girls' birthdays!

Cakes can be brought to school and should be no bigger than a child's hand.

Any large, whole cakes need to be cut into child-sized slices in advance.

No cake pops, lollipops or other hard sweets.

Please note that we have girls with nut allergies in each Form and we are a nut free school.

Please do not send in treats for any other occasions without prior permission from your daughter's Form Teacher.

# Feedback

Girls Enjoying Success Awards  
Written and verbal comments  
Peer-feedback and self assessment  
Conabor Tree  
House points

Parents' Evenings (Autumn and Spring Term)  
End of Autumn Term Report  
End of Summer Term Report Report  
Direct email

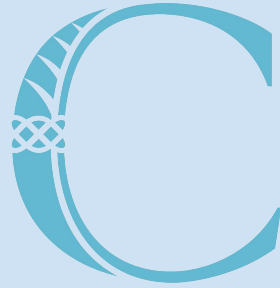
# Contact



Direct teacher email and meetings:

[dwright@channing.co.uk](mailto:dwright@channing.co.uk)

[crich@channing.co.uk](mailto:crich@channing.co.uk)



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Thank you

We very much look forward to working in partnership with you to make Year 4 an exciting, rewarding and successful year ahead for your daughters.