



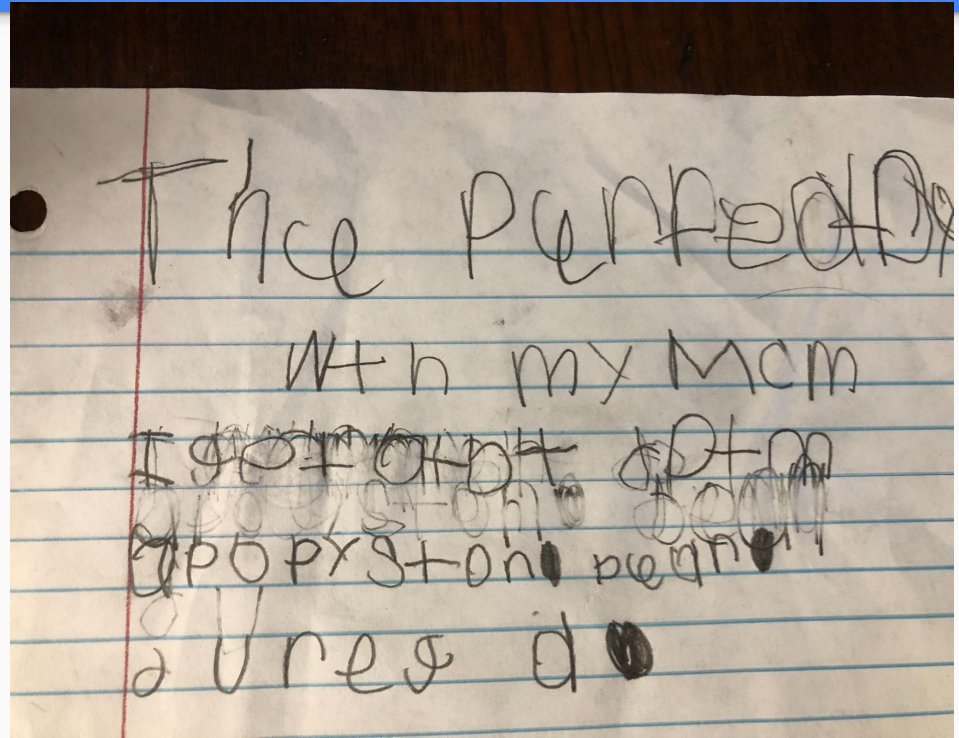
# Case 1-

A Study of The Flash Method by Kim Parra

Permissions from parent gained to share and help others

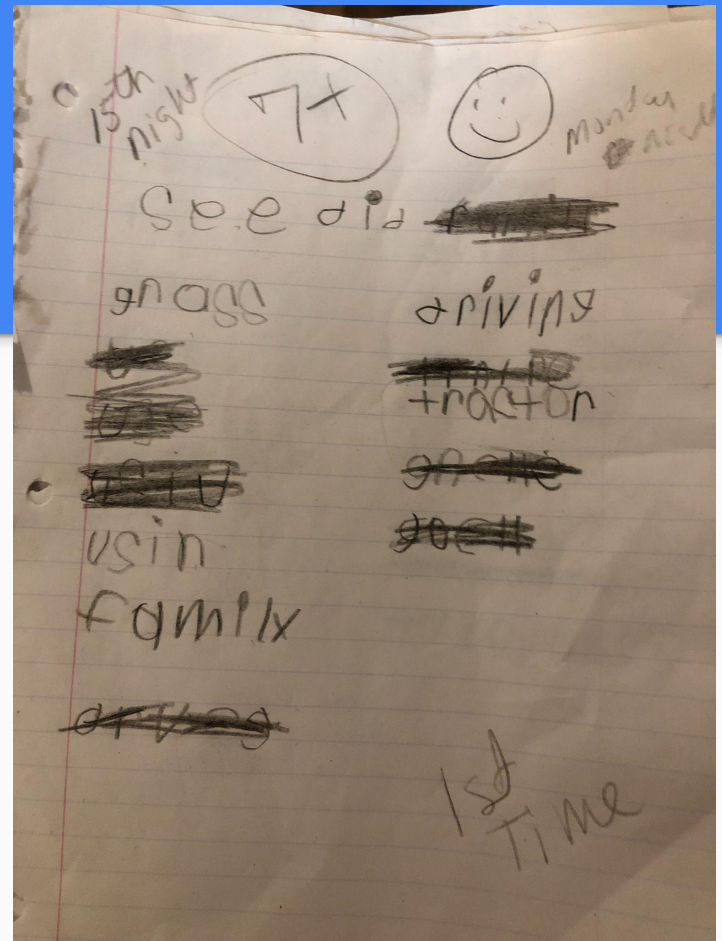
# Sample writing before Flash Method

This is a sample writing before our student got started with The Flash Method. We can see he struggles with spelling and a couple of different forms of dyslexic characteristics. As we go through the weeks, we can follow his progress through his writing of the spelling words.



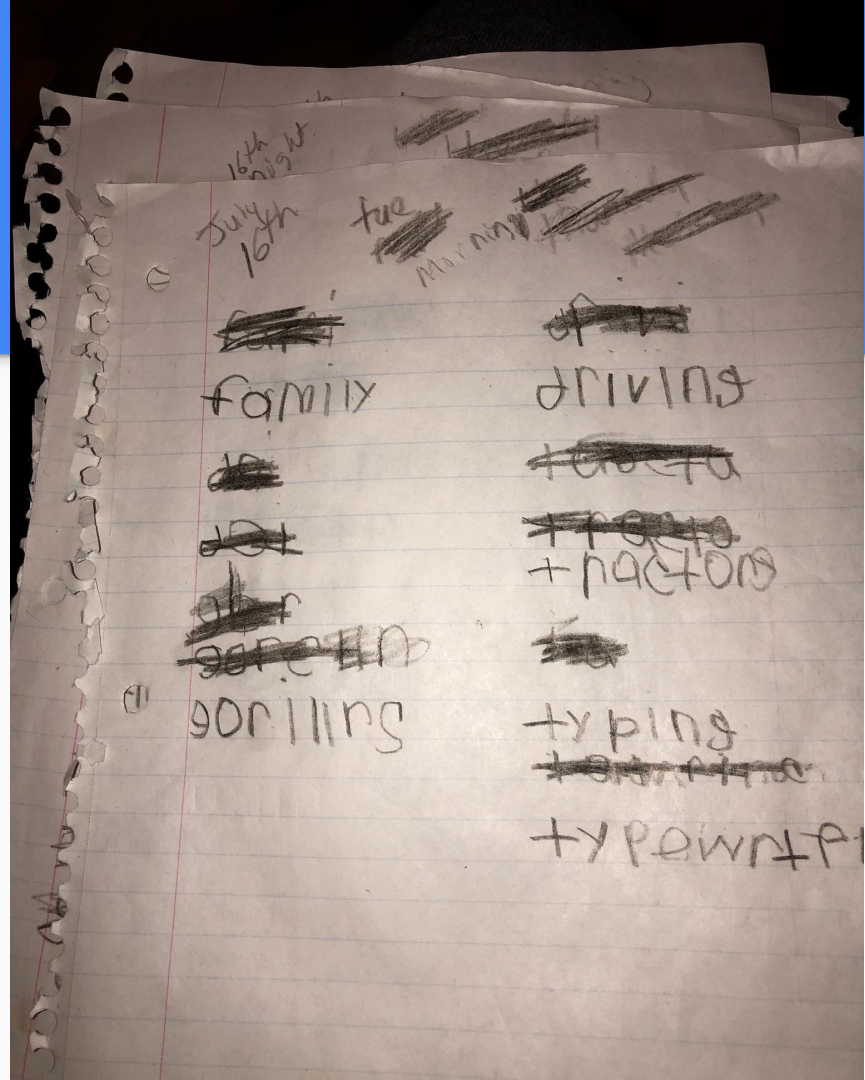
# Day 1 – 1st day

This boy has read zero words consistently before The Flash Method his grandmother had shared. His writing was not so great and he had difficulty recalling some of the letters like the difference between m and n, also he had trouble with b and d, and p and q. He got six correct and that is remarkable as he was following along with my video.



## Day 2

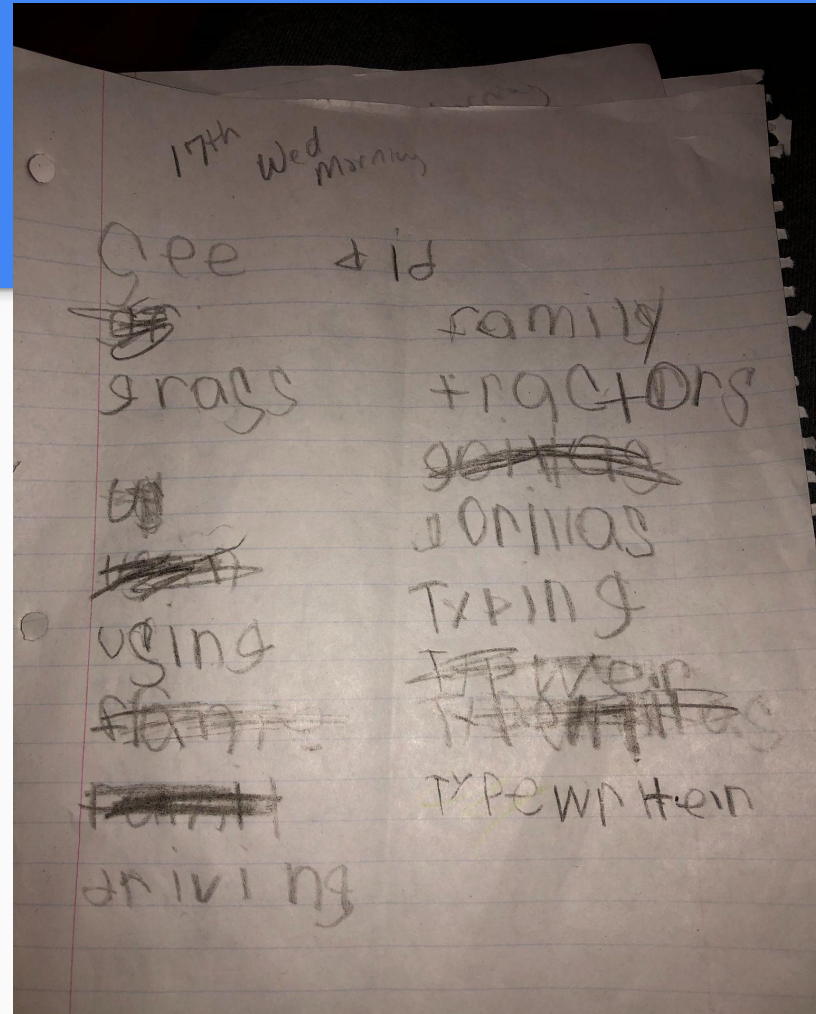
You can see that even though he only gets 4 correct the words family, driving, tractors, and typing are solid and he is starting to get those pictures in his mind of those words. He is getting close with typewriter. His grandmother stopped before he got frustrated and continued the next day.





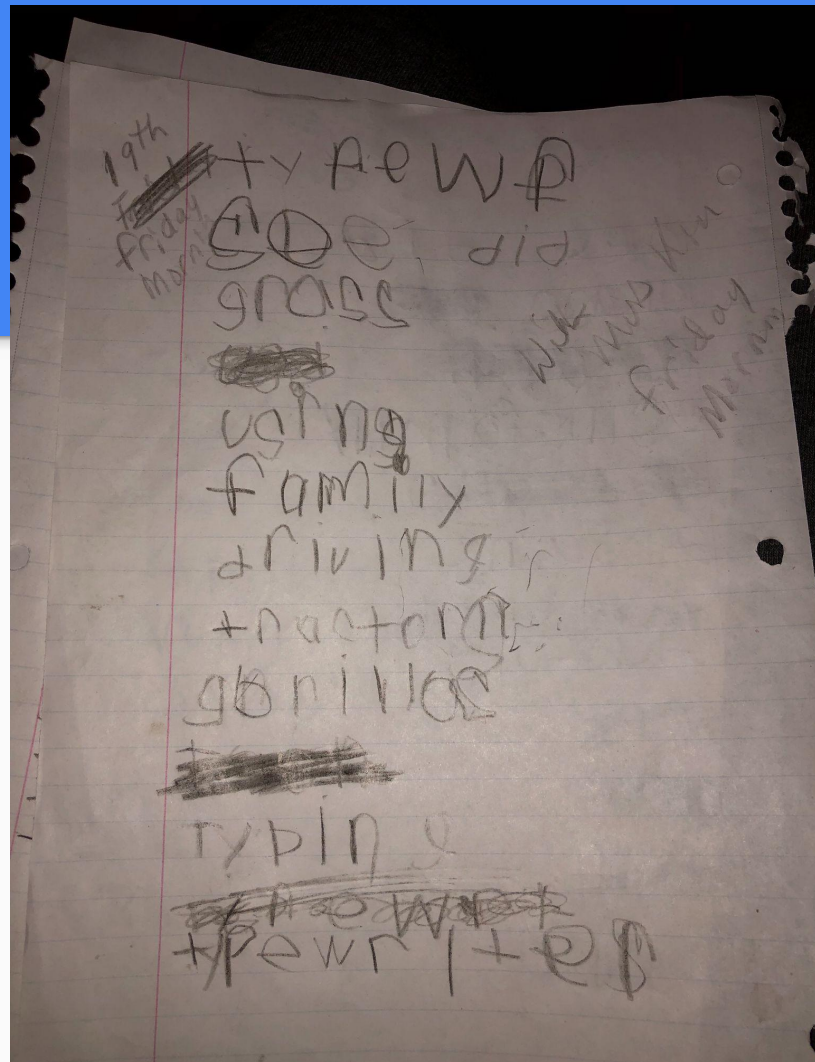
# Day 3

On day three we can see this child start getting the three letter words easier like see and did. His mind starts being able to capture grass, family, tractors, gorillas, using, driving, typing, and typewriter. We can see that when he crosses out the word, he uses his skill to close his eyes and picture the word in his brain to see the picture of the word and recall all the letters. He is able to track the words better and space them out on the page.



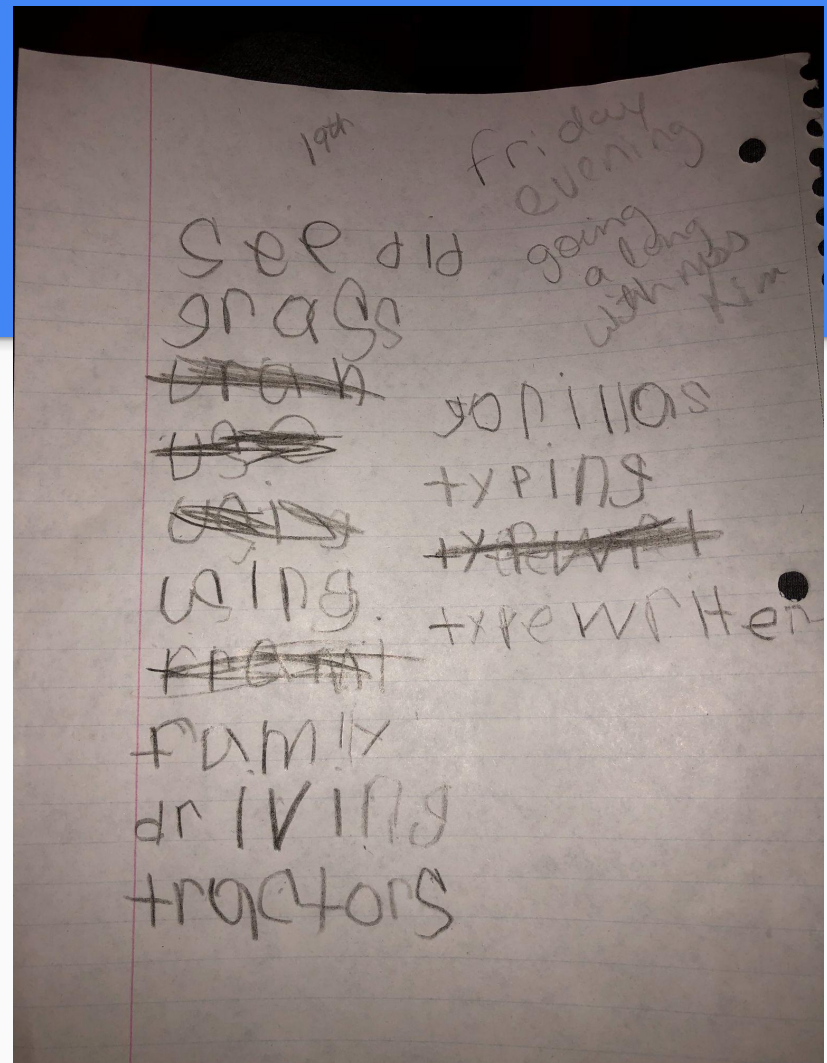
# Day 5

We skipped day four and he was able to pick up on day five with his ten words. We see that the spelling of the words is staying in his short term memory and now residing in longer term memory. He is also able to pronounce the words better and his tracking has improved. He is making less first time mistakes and shows us only three scratching out the misspelled words and then corrects them the following time. This shows vast improvements in reading, writing, spelling, and recall.



# Day 6

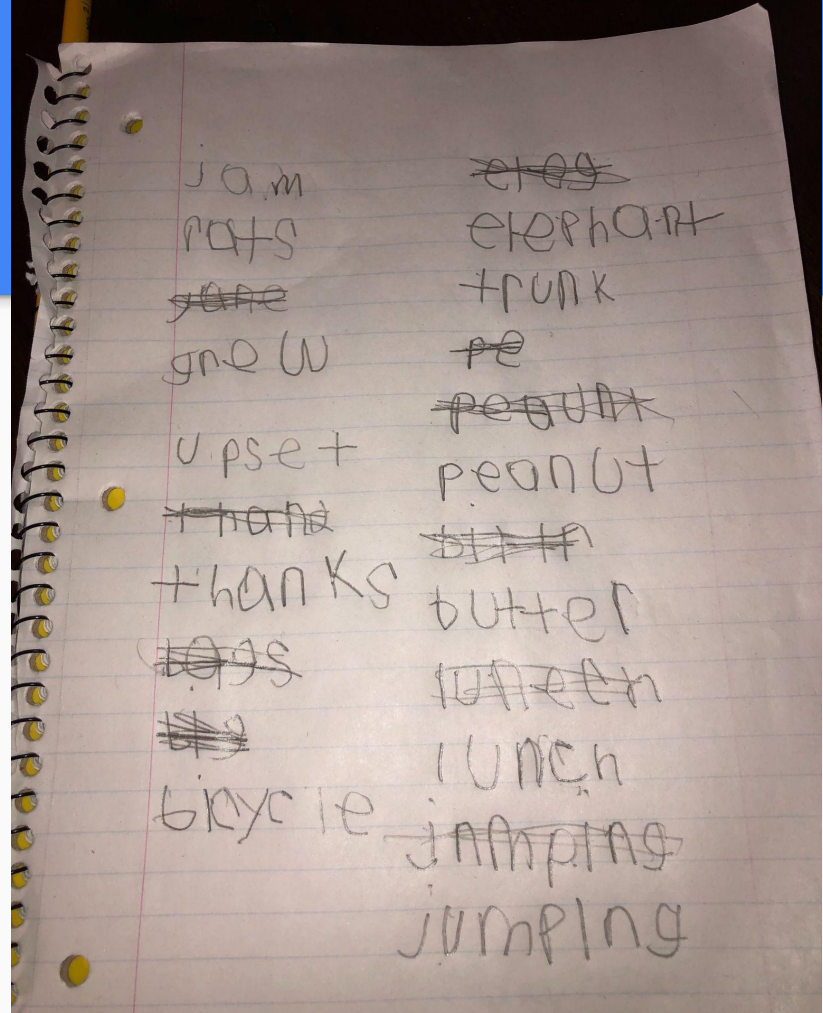
On day 6, we can see he is really able to see the words and remember them from previous studying. He only gets hung up on three words and two family and typewriter are easily corrected the second time and the only one he has trouble with is using which he had to redo three times. He is making tremendous progress and continues to improve each time he uses the video.





# Week 2 Day 1

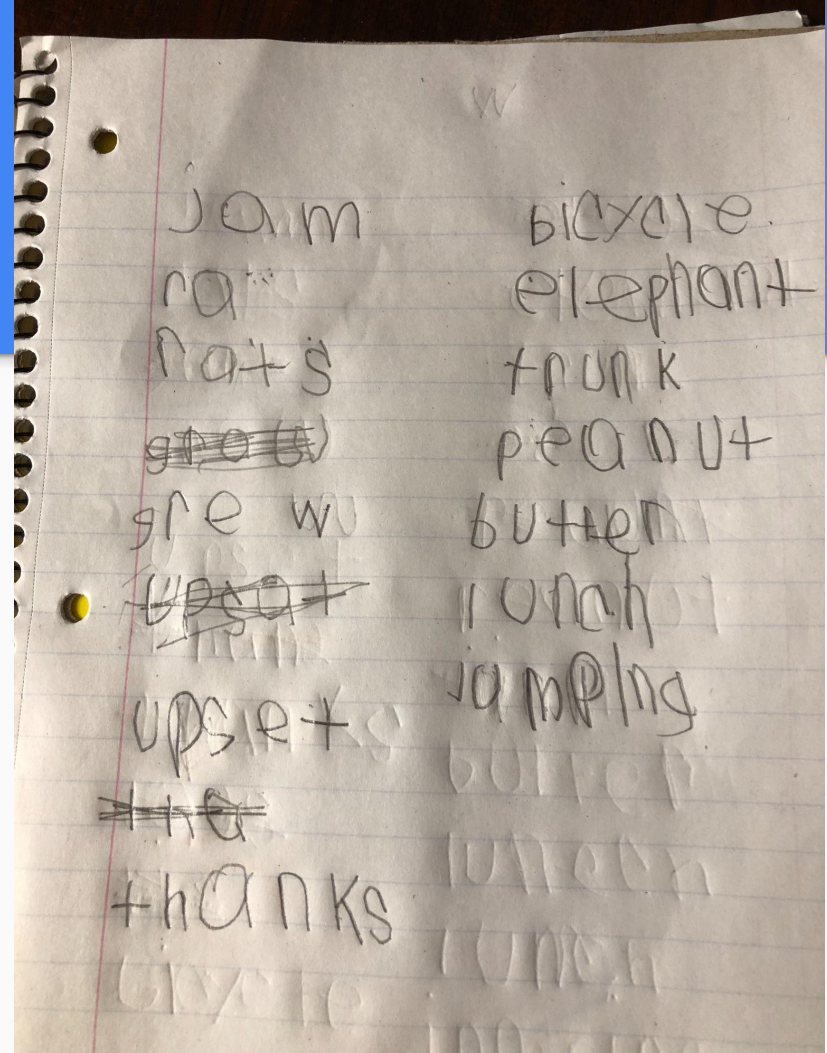
This is a brand new set of 12 words that our student has done and he made less mistakes his first time out than the first week and does more words! His penmanship has improved since the first day and his ability to look in his mind's eye to recall has improved so much as well because he gets it the second try!





## Week 2 Day 2

With only a few mistakes and a lot more mastery going on, this student's brain is changing right before our eyes! He is able to catch more whole words in his short term memory and is storing those sounds, phonetic blends, and spelling patterns in his brain for longer term memory in just two days. His reading of the words of course is improving as well!



## Week 2 Day 3

This is nothing short of amazing as we see on day 3 the only words he has issues ironically is upset and peanut! His letters are more formed, his neatness is improved, phonetics, reading, and sounding out has improved as well. He is forming more neural networks to help him decode faster as well.

