



Show What You Know With Media

by Wes Fryer, Ph.D.

[@wfryer](https://twitter.com/wfryer)

updated 7-14-2021

showwithmedia.com

slides: wfryer.me/show21

What do you want to CREATE today?



5 Photo Story



InfoPic



Narrated Image



Audio Interview



SketchNote



Interactive Writing



Narrated Slideshow or Screencast



GeoMap



Quick Edit Video



Puppet Video



Green Screen Video



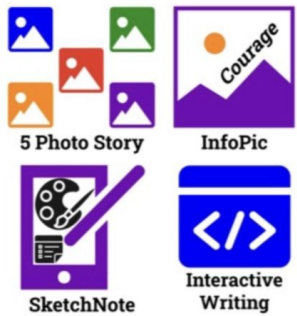
Digital Story



Animation or Game



eBook



Exploring & Sharing

ShowWithMedia.com



Instructions:

1. With your breakout room partner, visit showwithmedia.com & select a media product.
2. Pick an empty slide (it's a copy template slide).
3. Complete as many sections of YOUR slide as you can!
4. BONUS #1: Download your slide as a JPG image & share to the [Show With Media Facebook Group](#)!
5. BONUS #2: Create your own EXAMPLE of your media product, share to the [Show With Media Facebook Group](#)

(name of media product)

(paste a copy of your product's icon from showwithmedia.com here)

Definition:

(what is this product / project?)

Example(s)!

Copy/paste images, embed video, add hyperlinks. Include a short description title.

How Can I / We Use This?

What lesson / curriculum unit can you see your students using this media project?

What challenges / obstacles can you predict you might encounter?

What are your next steps?

BY: *Your names (& Twitter links, if available)*

Link to learn more: <https://showwithmedia.com>

GeoMap



Definition:

- layering links onto a map
- getting students to think about the stories told by data points
- getting students to engage in geo-spatial awareness
-

Example(s)!

<https://www.queeringthemap.com/>
<https://xpmethod.columbia.edu/torn-apart/volume/1/textures.html>

<https://xpmethod.columbia.edu/torn-apart/volume/1/textures.html>

By: Tara and Michelle

How Can I / We Use This?

What lesson / curriculum unit can you see your students using this media project?

Could use for immigration unit in 9th grade

Could use with Glow (LGBTQ group)

What challenges / obstacles can you predict you might encounter?

What are your next steps?

Link to learn more: <https://showwithmedia.com>

5 photo story

(paste a copy of your product's icon from showwithmedia.com here)

Definition:

Product that uses pictures to tell a story in 5 steps.

Example(s)!

Co

[Imgres](#)

py/paste images, embed video, add hyperlinks. Include a short description title.

Alice R. /Terri

How Can I / We Use This?

Story structure- beginning , middle and end

Time for instructions and personal obstacles(perfection)

Creating a lesson plan.

Link to learn more: <https://showwithmedia.com>

Sketchnote/ExplainEverything

Explain Everything

Definition:

A form of visual notetaking

Example(s)!

<https://explaineverything.com/sketchnoting-app/>

How Can I / We Use This?

What lesson / curriculum unit can you see your students using this media project?

Any content lesson for students to explain their understanding, for summarizing and brainstorming.

*What challenges / obstacles can you predict you might encounter?
Students may not be familiar with searching for images to copy and paste.*

What are your next steps? Experiment and become familiar with the tool/platform.

Carmen and Lauren

Link to learn more: <https://showwithmedia.com>

Storymap JS

(paste a copy of your product's icon from showwithmedia.com here)

Definition:

(what is this product / project?)

Geo Storytelling using <https://storymap.knightlab.com/>

Example(s)!

<https://www.georgiahumanities.org/southern-literary-trail-story-map/>

[What if all covid-19 deaths in the U.S. had happened in your neighborhood?'](https://www.washingtonpost.com/graphics/2020/national/coronavirus-deaths-neighborhood/)

<https://www.washingtonpost.com/graphics/2020/national/coronavirus-deaths-neighborhood/>

<http://www.therefugeeproject.org/>

BY: Lisa & Mariana (& Twitter links, if available)

How Can I / We Use This?

What lesson / curriculum unit can you see your students using this media project? We could explore a single topic (for example, coming-of-age literature) and show examples from all over the world, populating them with student-created media our found media.

What challenges / obstacles can you predict you might encounter?

What are your next steps? Creating a model map to show teachers

Link to learn more: <https://showwithmedia.com>

(name of media product)

(paste a copy of your product's icon from showwithmedia.com here)

Definition:

(what is this product / project?)

Example(s)!

Copy/paste images, embed video, add hyperlinks. Include a short description title.

How Can I / We Use This?

What lesson / curriculum unit can you see your students using this media project?

What challenges / obstacles can you predict you might encounter?

What are your next steps?

BY: *Your names (& Twitter links, if available)*

Link to learn more: <https://showwithmedia.com>

(name of media product)

(paste a copy of your product's icon from showwithmedia.com here)

Definition:

(what is this product / project?)

Example(s)!

Copy/paste images, embed video, add hyperlinks. Include a short description title.

How Can I / We Use This?

What lesson / curriculum unit can you see your students using this media project?

What challenges / obstacles can you predict you might encounter?

What are your next steps?

BY: *Your names (& Twitter links, if available)*

Link to learn more: <https://showwithmedia.com>

Emoji Random Writing Prompt Generator

(paste a copy of your product's icon from showwithmedia.com here)

Definition:

Prompt generator using emojis

Kids could use prompt to create a 5 picture story using pictures they take outside classroom

Share to their drive

Example(s)!

Copy/paste images, embed video, add hyperlinks. Include a short description title. [5 lessons using emoji prompts](#)



The 🧑 went to the 🐔🏠 to get the 🍳. The 🧑 took the 🍳 to her 🧑. Then she got on the 🚌 to go to 🏫.

How Can I / We Use This?

What lesson / curriculum unit can you see your students using this media project? Introductions, All About Me, 5 picture story

What challenges / obstacles can you predict you might encounter?

What are your next steps?

BY: Paul Tomizawa and Melissa Hayes

Link to learn more: <https://showwithmedia.com>

(name of media product)

(paste a copy of your product's icon from showwithmedia.com here)

Definition:

(what is this product / project?)

Example(s)!

Copy/paste images, embed video, add hyperlinks. Include a short description title.

How Can I / We Use This?

What lesson / curriculum unit can you see your students using this media project?

What challenges / obstacles can you predict you might encounter?

What are your next steps?

BY: *Your names (& Twitter links, if available)*

Link to learn more: <https://showwithmedia.com>

(name of media product)

(paste a copy of your product's icon from showwithmedia.com here)

Definition:

(what is this product / project?)

Example(s)!

Copy/paste images, embed video, add hyperlinks. Include a short description title.

How Can I / We Use This?

What lesson / curriculum unit can you see your students using this media project?

What challenges / obstacles can you predict you might encounter?

What are your next steps?

BY: *Your names (& Twitter links, if available)*

Link to learn more: <https://showwithmedia.com>

VoiceThread



**Narrated
Slideshow
or Screencast**

Definition:

A browser based, screencasting platform. Free, but requires registration.

Example(s)!

Copy/paste images, embed video, add hyperlinks. Include a short description title.

[VoiceThread](#) Example

How Can I / We Use This?

*What lesson / curriculum unit can you see your students using this media project? **For media reviews***

*What challenges / obstacles can you predict you might encounter? **I ran into problems using this tool with my MacBook webcam.***

*What are your next steps? **Record multiple screencasts to gain familiarity with the tool.***